

Integrative Senior Seminar Student Satisfaction Survey/Institutional Effectiveness Survey

Senior Seminar 2019 - 2025

Q#							
	Juniors: Seniors:						
	Resident: Non-Resident:						
	Male: Female:	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
1	Administrators, faculty, and staff set examples of cooperation	4.33	4.33	3.45	3.92	3.60	4.25
2	The institution is a warm and caring place	4.25	4.17	3.27	3.58	3.07	4.13
3	The surroundings are pleasant and satisfactory	4.25	3.33	2.91	3.00	2.60	3.38
4	I feel at home on this campus	3.92	4.08	2.64	3.17	2.53	3.63
5	The campus is neat and well kept	3.67	3.83	2.09	2.92	2.60	3.00
6	I am treated fairly and in a mature manner	4.00	3.75	3.27	3.83	3.07	4.38
7	People in the various offices are friendly and caring	4.50	4.38	3.91	4.08	3.40	4.50
8	People work hard on this campus	4.00	4.33	2.91	3.92	3.47	4.00
9	The entire atmosphere on campus reflects and supports the purpose of the institution	3.83	3.42	3.09	3.50	2.87	3.25
10	The campus has a "collegiate atmosphere (environment for learning)"	3.67	2.92	2.36	3.50	2.87	3.25
11	The institution is a place that fosters spiritual growth among students	4.25	4.25	2.91	3.75	3.20	3.38
12	I feel safe on campus	4.25	4.67	4.00	3.58	3.67	4.25
13	Students are friendly and supportive	4.08	4.33	3.91	4.17	3.87	4.00
14	I feel that the entire campus family is moving in the same direction	3.17	3.67	2.73	3.25	2.40	3.63
15	The location of the college in NWA is an advantage to me in my future goals	4.17	4.00	3.27	3.42	3.60	3.63
16	The president and other administrative officers are accessible to students	3.67	3.58	3.09	3.92	3.07	3.63
17	Administrative Officers are friendly and supportive of students	4.08	4.08	3.27	4.08	3.60	4.13
18	Administration cares about the educational goals of students	4.42	4.42	3.55	3.83	3.73	4.00
19	The Administration is actively involved in the lives of students	3.09	4.00	3.00	3.00	3.00	3.50
20	I feel I can personally approach the administrative leaders with a problem	3.83	3.92	3.09	3.25	2.73	4.00
21	The lives of the administrators support in deed that which is spoken in word	4.00	3.83	3.18	3.75	3.00	3.38
22	The administration supports a climate of learning on campus	4.25	4.33	3.55	3.42	3.13	3.38
23	The administration is concerned about the spiritual atmosphere on campus	4.33	4.58	3.18	3.92	3.33	3.50
24	The administration is concerned about the well-being of students	4.00	4.17	3.27	3.50	2.80	3.50
25	The administration is concerned about the reputation of the college in this region	3.83	4.33	3.00	4.33	2.87	3.88
26	The admissions office is providing a satisfactory enrollment and orientation experience	3.83	3.58	3.18	3.50	3.47	3.50
27	The enrollment office is providing adequate services to retain mission-fit students	3.83	3.08	2.91	3.50	3.53	3.88
28	The College provides satisfactory IT needs of the students	3.08	3.17	2.64	3.75	2.80	3.38
29	The College provides IT learning opportunities for student workers	3.00	3.17	2.27	3.00	2.40	3.63
30	The college provides satisfactory IT support for its events and activities	3.33	3.00	2.55	3.17	2.60	3.38
31	I see the College promoting its avenues for financially giving to College projects (Scholarships, build	2.83	2.67	2.64	3.25	2.40	3.25
32	The College's information resources (web, brochures, etc.) help future and current students accurat	3.08	3.42	2.27	2.92	2.60	3.38
33	The College's motto, mission, logo, etc. are effectively being promoted	3.33	3.83	2.82	3.50	2.93	3.38
34	There is increasing public awareness of Ecclesia College	3.33	2.92	2.91	3.17	2.60	3.13
35	The Fall and Spring registration process was effective and satisfactory	3.75	3.67	3.36	3.67	3.53	3.63
36	The Registrar's Office processes my academic records in a timely and satisfactory manner	3.92	4.08	3.27	3.83	3.33	3.88
37	Service Learning opportunities are developing in me a heart for intentional ministry of service and l	3.75	4.08	2.91	3.75	3.13	3.63
38	The Dean of Students' Office fosters a campus environment that is conducive to student learning	3.83	3.58	2.73	3.42	2.87	3.50
39	The Financial Aid Office processes my financial package in an efficient, accurate, and timely manner	3.58	3.50	4.00	3.92	3.80	3.75
40	The Financial Aid Office provides quality advising by addressing individual student needs	3.42	3.92	4.00	4.08	3.87	3.88
41	The Service Learning Office is adequately providing coaching and evaluation of my service experienc	3.08	3.33	3.55	4.25	3.33	3.75
42	Service Learning Opportunities are assisting me to develop my ministry strengths and abilities	3.83	3.67	2.90	3.92	3.20	3.88
43	The Counseling Office provides engaging support resources	2.83	2.92	2.00	3.08	2.80	3.63
44	I know about and have access to personal counseling resources	2.25	2.75	1.91	3.17	2.67	3.63
45	I am committed to EC's mentoring distinctives	3.83	4.42	3.64	3.50	3.00	3.88
46	College athletes are in good standing with the College, maintaining minimum compliance with NCC	4.25	4.08	3.09	4.00	3.73	3.88
47	EC helps athletes to reach their highest potential, as individuals, team members, and as students	3.50	4.00	3.00	3.42	2.93	3.88
48	The college president keeps the entire campus community focused on the institutional mission	3.42	3.00	2.45	4.00	2.73	3.88
49	The Business Office provides satisfactory customer service to the students	3.50	3.83	3.45	4.00	3.27	3.88
50	The Physical Plant Office provides effective & satisfactory feedback & communication regarding mai	3.25	3.50	3.27	4.00	3.13	3.38
51	The Career Development Office provides effective and satisfactory guidance services	2.91	3.00	2.36	3.67	2.60	3.25
52	I am aware of resources for career development provided by Ecclesia and others	2.82	2.75	2.18	3.42	2.33	3.25
53	The College provides avenues for ministry and career networking	3.91	3.42	2.73	3.75	2.73	3.50
54	The faculty are academically well qualified	4.00	4.00	2.91	3.58	3.20	3.88
55	The faculty are experienced in ministry	4.25	4.42	3.64	4.00	3.40	4.00
56	The faculty appear knowledgeable in the subject matter taught	4.08	3.92	3.27	3.58	3.20	4.00
57	The faculty are hospitable and approachable	4.00	4.09	3.55	3.83	3.33	4.25
58	The faculty support high academic standards	4.17	4.00	3.00	3.50	3.33	3.88
59	The faculty are concerned for the spiritual life of the campus	3.75	4.50	3.82	3.67	3.27	4.13
60	The faculty make me feel worthwhile and capable of learning	4.17	4.17	3.45	3.67	3.20	4.25
61	The faculty are fair in grading practices	4.25	4.00	3.82	3.67	3.60	3.50
62	The faculty treat students with respect and kindness	4.25	4.00	3.64	4.00	3.87	4.13
63	The faculty challenge students to do serious thinking	4.08	4.17	3.36	3.58	3.07	4.13
64	The faculty have office hours posted	3.25	3.50	2.55	3.42	3.00	3.88
65	The faculty can be found in their offices during posted hours	2.83	3.83	2.82	3.50	3.00	3.63
66	The faculty will give special assistance if it is requested	4.17	4.17	3.73	3.83	3.60	4.13
67	The faculty care about my ministry and the future of my life	3.67	4.33	3.55	3.67	3.40	4.13
68	The faculty are committed to the objectives of the college	4.25	4.25	3.36	4.08	3.33	4.13
69	The faculty are a good model of ministry for me	4.08	4.25	3.45	3.75	3.33	4.00

70	The faculty make me feel at home on campus	4.17	4.08	3.27	3.25	3.13	4.13
71	The faculty are enthusiastic about the goals and direction of the college	3.67	4.17	3.27	3.75	3.33	4.13
72	The faculty show concern for student learning	4.00	3.92	3.45	3.67	3.27	4.25
73	The faculty are caring persons	4.42	4.17	3.73	3.75	3.67	4.25
74	The faculty set examples of spirituality	4.17	4.42	3.55	3.92	3.40	4.00
75	The faculty show support for student-led functions	3.42	3.83	3.27	3.17	3.13	4.00
76	The faculty are well prepared in the classroom	4.17	3.83	3.18	3.58	3.40	4.13
77	The faculty promote a love and desire for further learning	4.42	4.08	3.55	3.67	3.13	4.25
78	The faculty are available for counsel	4.09	3.67	3.55	3.67	3.53	4.00
79	The faculty set examples of Godly living	4.42	4.67	3.73	3.58	3.47	4.00
80	The faculty reflect a love of learning	4.50	4.17	3.36	3.67	3.27	3.88
81	The academic programs of the college support the spiritual goals of the college	4.17	4.25	3.18	3.92	3.33	3.75
82	The curriculum offers the major I desire. If not, what is your field of interest?	3.82	4.64	2.64	3.67	2.33	4.50
84	Course work is appropriate to the amount of credit earned	4.27	4.00	3.45	3.58	3.53	3.38
85	Grading is fair and equitable	4.25	4.33	3.82	3.67	3.60	3.25
86	Course requirements reflect the class level of the course	4.00	3.91	3.45	3.75	3.53	3.50
87	There is little or no duplication of material between classes	3.85	3.50	2.64	3.67	2.87	3.50
88	Written work in courses support the course objectives	4.25	4.08	3.27	3.75	3.53	3.75
89	I am challenged by the courses I take	3.50	4.00	3.00	3.42	2.87	4.00
90	The curriculum provides courses of study which are helping me reach my life goals	4.00	4.25	2.91	3.58	2.80	3.75
91	I am given ample choice in the studies I would like to pursue	3.42	4.17	3.00	3.42	2.87	3.25
92	The courses are interesting	4.31	3.92	3.00	3.42	3.07	3.63
93	There are courses that require library work/research	3.67	3.67	2.82	3.33	3.73	4.00
94	Courses require serious thinking	4.08	3.83	2.91	3.42	3.27	4.00
95	Courses provide appropriate opportunity for hands-on experience	3.85	3.33	2.91	3.33	2.93	4.00
96	Students may be involved in independent study, field work, seminars, etc.	4.31	3.83	3.18	3.58	2.93	3.88
97	The courses of study are "in tune" with the needs of present day ministry and/or opportunities	4.08	4.08	3.00	3.50	3.00	4.00
98	There are sufficient courses in general education	3.67	3.50	2.50	3.50	2.93	3.63
99	There are sufficient courses in ministerial practices	4.33	4.17	3.27	3.83	3.53	3.50
100	There are adequate library resources to support the curriculum	3.58	3.09	3.00	3.50	3.33	4.13
101	Tests are fair and fairly test the assigned material	4.17	4.00	3.45	3.92	3.73	3.75
102	Students are given the opportunity to evaluate academic programs and suggest changes	3.83	4.08	2.82	3.42	3.27	3.50
103	Faculty give students clear criteria on which the student's work will be evaluated	4.00	4.00	3.27	3.58	3.53	3.88
104	Courses are well outlined in course syllabi	3.92	4.10	3.45	3.83	3.53	3.63
105	Course syllabi are generally closely followed in class and are an accurate statement of course content	3.92	4.17	3.27	3.83	3.60	3.88
106	The institution keeps students informed on their progress in meeting academic requirements	4.33	3.92	3.00	3.58	3.53	3.88
107	Athletes are held to the same academic expectations as are other students	3.67	4.25	3.27	3.92	3.87	3.88
108	The curriculum carries an atmosphere of serious purpose	4.09	3.92	2.82	3.58	3.27	3.75
109	The curriculum makes provision for my individual needs	4.00	3.92	3.09	3.42	3.00	3.75
110	Bible and Theology courses have given me an adequate grasp of the structure and content of the Bible	4.50	4.42	3.73	3.83	3.60	3.88
111	I have gained Bible study skills that assist me in interpretation and application of Biblical passages	4.58	4.42	3.36	3.75	3.47	3.88
112	I have access to the Library resources I need to meet my classroom requirements	3.83	4.25	3.64	3.67	3.73	3.88
113	I understand and support the mission of EC	4.42	4.42	3.91	3.67	3.60	3.75
114	Orientation helped prepare me for student life at EC	3.67	3.17	2.82	3.25	3.07	3.50
115	Individuals of varying ethnic, socioeconomic, and religious backgrounds are treated with respect	4.17	4.08	3.36	3.75	3.27	3.88
116	Information about EC's policies and requirements are easily accessible	4.17	4.17	3.36	3.42	3.33	3.88
117	The standard of conduct expected of students is consistent with EC's mission	4.17	4.08	3.00	3.50	3.33	3.63
118	I have had the opportunity to make friends while at EC	4.58	4.58	3.45	4.00	3.60	4.00
119	The friends I have made at EC have contributed to my intellectual, social, and spiritual growth	4.42	4.58	3.36	3.67	3.60	4.00
120	I have serious discussions with students whose opinions on academic, social, or religious issues differ from mine	4.25	4.25	3.00	3.42	3.27	3.88
121	I have serious discussions with students whose race or ethnic background differs from mine	4.33	4.17	2.73	3.42	3.33	3.75
122	Spiritual things are valued on this campus	3.92	4.50	3.00	3.58	3.20	3.75
123	There is sufficient opportunity for social life among students	3.92	3.58	2.91	3.50	2.60	3.75
124	A general spiritual tone pervades all aspects of campus life	3.58	3.58	2.27	3.33	3.00	3.50
125	There is good opportunity for students' implementation of spiritual interests	4.25	4.08	2.82	3.50	3.13	3.63
126	Spiritual commitment is actively encouraged on campus	3.83	4.25	2.82	3.67	3.27	3.88
127	Students exhibit a high level of spiritual commitment	3.00	3.42	2.55	3.50	2.60	3.63
128	There are regular times of prayer and worship among students	3.50	3.50	2.45	3.50	3.33	3.63
129	Students are provided with opportunities for ministry off campus	3.83	3.82	2.91	3.50	3.07	3.75
130	An area is open and available for prayer and meditation	3.67	3.38	2.36	3.42	3.00	3.88
131	The assembly atmosphere is conducive to instruction and edification	3.33	3.67	3.00	3.33	3.00	3.63
132	Counseling is readily available for a variety of needs	3.17	2.83	2.18	3.17	2.67	3.63
133	Student groups are allowed to conduct various social activities for which they are responsible	3.92	3.67	2.82	3.25	2.73	3.38
134	Special events are well attended by students	3.08	2.25	2.45	3.42	2.40	3.50
135	There is a spirit of cooperation and harmony among the students on campus	3.17	3.25	2.64	3.42	3.00	3.88
136	There is sufficient provision for recreational activities	3.08	2.83	2.45	3.25	2.67	3.63
137	Student government fulfills its role of encouraging student community life	3.00	3.33	2.09	3.33	2.20	3.25
138	As a whole, the social rules tend to serve the student body well	3.33	2.83	2.55	3.25	2.67	3.50
139	My SL assignments give me opportunities for developing leadership qualities	3.75	3.33	2.82	3.58	3.80	3.50
140	My SL assignments help me reinforce principles taught in academic courses	3.92	3.42	2.82	3.75	3.07	3.63
141	Parking is adequate within reasonable walking distance of classrooms and dormitories	3.83	4.42	3.09	3.17	3.20	3.75
142	Housing facilities are pleasant and satisfactory	3.08	2.50	1.91	3.25	2.27	2.88
143	Communication on campus is adequate	3.42	3.67	2.91	3.50	3.13	3.63
144	Recreational facilities are adequate	2.67	2.58	1.91	2.92	2.67	3.50

145	Recreational facilities are readily accessible	3.33	3.08	2.55	3.33	2.67	3.50
146	The assembly meeting area is pleasant and comfortable	3.42	3.25	2.82	3.50	3.20	3.88
147	The Dining Hall provides an inviting setting for dining	3.17	3.08	2.91	3.50	2.80	3.88
148	The College provides adequate food service	1.91	3.00	2.73	3.25	2.67	3.38
149	Laundry facilities are adequate	2.75	2.42	2.45	3.17	2.53	3.25
150	The campus postal service is adequate	3.17	3.75	3.09	4.00	2.93	3.75
151	The Dining Hall provides satisfactory menu options to accommodate a diverse student body	2.25	2.50	2.91	3.50	2.40	3.75
152	Classrooms and offices are easily identified	3.50	3.58	3.18	3.75	3.40	3.63
153	The classrooms are comfortable	3.92	3.75	2.55	3.50	3.47	4.00
154	Classrooms are free from distracters and noise	3.25	3.17	2.18	3.33	3.53	3.88
155	The classrooms have adequate provisions for good instruction	3.75	3.58	2.73	3.42	3.20	3.63
156	The Library provides adequate resources for preparation of assignments and research papers	3.33	3.33	3.18	3.67	3.53	3.88
157	Resource material in the library is easy to use	3.55	3.50	3.36	3.67	3.40	3.88
158	The Library is a quiet place for study	4.00	4.00	3.91	3.75	3.87	4.00
159	The computer lab/campus wireless provides adequate resources for my needs	2.92	3.25	2.55	3.50	2.47	3.50
160	The campus provides adequate resources for my academic and spiritual life	3.83	3.83	2.91	3.75	3.07	3.88
161	The EC bookstore provides adequate resources for my academic and spiritual life	2.75	2.92	2.18	3.67	2.13	3.38
162	Student mentors are accessible to students	3.17	3.58	2.27	3.33	2.40	3.00
163	Dormitories are comfortable and "homey"	3.50	3.00	2.18	3.33	2.53	2.63
164	Campus security serves an important function	3.25	4.08	2.27	3.17	2.47	3.38
165	The campus is kept neat and clean	3.75	4.17	2.09	3.42	2.73	3.25
166	The assembly area is clean and well maintained	4.08	4.08	3.27	3.75	3.53	3.63
167	Classrooms are adequate, clean and well maintained	4.08	4.08	2.64	3.58	3.07	3.63
168	The Dining Hall is clean and well maintained	3.08	4.00	3.18	3.50	2.87	3.50
169	The Buildings are kept in a good state of repair	3.08	3.25	2.18	3.42	2.47	3.25
170	The condition of the campus reflects a collegiate atmosphere	3.42	2.75	2.45	3.33	2.40	3.25
171	I am satisfied as a student at EC	4.25	3.58	3.73	3.50	2.87	4.88
	Respondents			11 of 12	12 of 15	15 of 16	8 of 11