



EC Online Program Outcomes

Bachelor of Arts in Christian Education

The Online B.A. in Christian Education (120 credit hours) is an online degree designed to offer the education and training at the undergraduate level needed by educators intending on teaching at a primary or secondary education school. The program focuses on delivering students pedagogical education and the skills and technical expertise necessary to serve as a teacher. An emphasis will be placed on developing programs that incorporate discipleship, education, and apologetics integration into curriculum. Students will also select a specialization (Early Childhood Education, Elementary Education, Middle School Education, or High School Education) within which they will conduct their age specific courses. Finally, students will have the opportunity to complete a project related to their specialization and participate in a practicum where they will serve as student teachers.

Upon completion of the program, graduates will be able to demonstrate the following:

1. **Develop** an age–appropriate curriculum in their field of expertise.
2. **Demonstrate** the ability **integrate** apologetics, discipleship, and a biblical worldview in their pedagogical approach.
3. **Integrate** theology and pedagogy to deal with the current issues that come with serving as a teacher in primary or secondary education.
4. **Develop** a comprehensive biblical worldview that is woven throughout one’s teaching methods and content.
5. **Disciple** students through their time as a student teacher.
6. **Serve** as part of an academic body ethically and scripturally.

BACHELOR OF ARTS IN CHRISTIAN EDUCATION (120 Credit Hours)

GENERAL EDUCATION REQUIREMENTS – (37 Credits)

English (6 credits):

- ENGL 1335 – English Composition I (3)
- ENGL 1345 – English Composition II (3)

Speech/Communication (3 credits) (Choose One):

- COMM 2355 – Essentials of Speech (3)
- COMM 2365 – Communication Concepts (3)

Mathematics (3 credits) (Choose One):

- MATH 1345 – Applied College Mathematics (3)
- MATH 1355 – Applied College Algebra (3)

Computer Science (3 credits):

- CSCI 1365 – Introduction to Computers (3)

Science (4 credits) (Choose One):

- BIOL 1455 – General Biology and Lab (4)
- PHYS 1405 – Introduction to Physics (4)

Humanities Required (3 credits):

- HUMN 2355 – Biblical Worldview (3)

Fine Arts/Humanities Elective (6 credits) (Choose Two):

- ARTS 1355 – Music Appreciation (3)
- HIST 3355 – Church History I (3)
- HIST 3365 – Church History II (3)
- ENGL 2355 – Survey of American Literature (3)
- ENGL 2365 – English Literature I (3)
- ENGL 3355 – Literature of C.S. Lewis (3)

Required Social Sciences (3 credits):

- PSCI 2355 – U.S. Government (3)

Social Sciences Elective (3 credits) (Choose One):

- HIST 2365 – Western Civilization I (3)
- HIST 2375 – Western Civilization II (3)

Behavioral Sciences (3 credits) (Choose One):

- PSCS 1355 – General Psychology (3)
- SOCI 1355 – Intro to Sociology (3)
- SOCIE 2355 – Cultural Anthropology (3)

CHRISTIAN EDUCATION MAJOR – (60 credits)

Required Courses (30 credits):

- EDMN 3325 – History of Christian Education (3)
- EDMN 3335 – Models of Christian Education for Christian Schools (3)
- EDMN 3345 – Theology of Christian Education (3)
- EDMN 3355 – Christian Education by Age Group (3)
- EDMN 3385 – Instructional Methods for Christian Education (3)
- EDMN 3395 – Leadership in Christian Education (3)
- EDMN 4315 – Apologetics and Evangelism in Christian Education (3)
- EDMN 4325 – Spiritual Formation in Christian Education (3)
- EDMN 4375 – Perennial Issues in Christian Education (3)
- EDMN 4385 – Current Issues in Christian Education (3)

Specializations (18 credits):

Christian Early Childhood Education (CECE)

- EDMN 4313 – Basic Principles and Practices for CECE (3)
- EDMN 4323 – Intermediate Principles and Practices for CECE (3)
- EDMN 4333 – Scope and Sequence for CECE I (3)
- EDMN 4343 – Scope and Sequence for CECE II (3)
- EDMN 4353 – Worldview Formation and CECE (3)
- EDMN 4363 – Character Formation and CECE (3)

Christian Elementary Education (CEE)

- EDMN 4314 – Basic Principles and Practices for CEE (3)
- EDMN 4324 – Intermediate Principles and Practices for CEE (3)
- EDMN 4334 – Scope and Sequence for CEE I (3)
- EDMN 4344 – Scope and Sequence for CEE II (3)
- EDMN 4354 – Worldview Formation and CEE (3)
- EDMN 4364 – Character Formation and CEE (3)

Christian Middle School Education (CMSE)

- EDMN 4316 – Basic Principles and Practices for CMSE (3)
- EDMN 4326 – Intermediate Principles and Practices for CMSE (3)
- EDMN 4336 – Scope and Sequence for CMSE I (3)
- EDMN 4346 – Scope and Sequence for CMSE II (3)
- EDMN 4356 – Worldview Formation and CMSE (3)
- EDMN 4366 – Character Formation and CMSE (3)

Christian High School Education (CHSE)

- EDMN 4318 – Basic Principles and Practices for CHSE (3)
- EDMN 4328 – Intermediate Principles and Practices for CHSE (3)
- EDMN 4338 – Scope and Sequence for CHSE I (3)
- EDMN 4348 – Scope and Sequence for CHSE II (3)
- EDMN 4358 – Worldview Formation and CHSE (3)
- EDMN 4368 – Character Formation and CHSE (3)

Practicum: (6 credits)

- EDMN 4329 – Christian Education Practicum 1 (3)
- EDMN 4339 – Christian Education Practicum 2 (3)

Project (6 credits)

- EDMN 4349 – Christian Education Project 1 (3)
- EDMN 4359 – Christian Education Project 2 (3)

INSTITUTIONAL REQUIREMENTS – (23 Credits)

Student Development (2 credits):

- STDV 1255 – Goals, Priorities and Attitudes (2)

Service–Learning Requirement: Required Service Learning each term/semester of enrollment. The number of Service–Learning hours should match the hours of enrollment. Pass/fail.

Bible/Theology Required (21 credits):

- BIBL 1345 – Mentoring Foundations: Grids for Life and Learning (3)
- BIBL 1355 – Old Testament Survey (3)
- BIBL 1365 – New Testament Survey (3)
- BIBL 2335 – Life of Christ (3)
- THEO 3355 – Christian Theology (3)
- THEO 4355 – Christianity in the 21st Century (3)
- BIBL 4325 – Paul’s New Testament Letters (3)

TOTAL PROGRAM REQUIREMENTS (120 CREDITS)

Christian Education Course Descriptions

(Course descriptions for the general education and other non-major requirements can be found in the EC Catalog.)

CHRISTIAN EDUCATION

EDMN 3325 – History of Christian Education (3 Credits)

In this course, students will explore the history of Christian education from biblical times to the present day. Special attention will be given to the development of the Christian homeschool and private school movement, beginning in the early 1970s.

EDMN 3335 – Models of Christian Education for Christian Schools (3 Credits)

This course examines various models of Christian education in use today. Each model is analyzed based on its origin, guiding principles, curricular development, and instructional distinctives, with a focus on practical application in Christian schools.

EDMN 3345 – Theology of Christian Education (3 Credits)

This course explores the biblical basis for Christian education. Students will examine theological presuppositions and principles found in Deuteronomy, Proverbs, and the New Testament, focusing on how these shape the philosophy and practice of Christian education.

EDMN 3355 – Christian Education by Age Group (3 Credits)

This course provides an analysis of the educational principles and practices that vary by age group. Students will explore the nuances between early childhood, elementary, middle school, and high school education, learning how to tailor teaching approaches accordingly.

EDMN 3385 – Instructional Methods for Christian Education (3 Credits)

In this course, students will gain a thorough understanding of instructional methods suited to Christian education. Best practices for teaching in a Christian context will be presented, along with foundational pedagogical principles.

EDMN 3395 – Leadership in Christian Education (3 Credits)

This course covers both biblical and theoretical aspects of leadership in Christian education. Students will examine the distinct challenges of leading in Christian education settings and will develop leadership skills that align with biblical principles.

EDMN 4315 – Apologetics and Evangelism in Christian Education (3 Credits)

Students in this course will explore the relationship between apologetics and evangelism within the context of Christian education. The course emphasizes how Christian education can serve as a gateway for apologetic and evangelistic discussions.

EDMN 4325 – Spiritual Formation in Christian Education (3 Credits)

This course considers the role of Christian education in spiritual formation. Biblical principles and practices of spiritual growth are examined, with an emphasis on how educators can foster spiritual development in students.

EDMN 4375 – Perennial Issues in Christian Education (3 Credits)

This course addresses ongoing debates and challenges within Christian education. Topics include the separation of church and state, secular versus sacred educational practices, and the relationship between Christian and public schools.

EDMN 4385 – Current Issues in Christian Education (3 Credits)

In this course, students will explore current trends and challenges in Christian education, including legislative, social, and political pressures. The course will help students understand the contemporary landscape of Christian education.

Specializations (18 Credits)

Christian Early Childhood Education (CECE)

EDMN 4313 – Basic Principles and Practices for CECE (3 Credits)

This course introduces the foundational principles and practices of early childhood education within a Christian school context. Age-specific developmental pedagogy is compared from both biblical and secular perspectives.

EDMN 4323 – Intermediate Principles and Practices for CECE (3 Credits)

Building on the foundational principles, this course delves deeper into the practices of early childhood education. Further comparisons between biblical and secular approaches to developmental pedagogy are explored.

EDMN 4333 – Scope and Sequence for CECE I (3 Credits)

This course focuses on the fundamentals of scope and sequence in Christian education for PreK instruction. Students will address issues of curricular spiraling, layering, and consider the challenges of blended classrooms.

EDMN 4343 – Scope and Sequence for CECE II (3 Credits)

This course continues the exploration of scope and sequence in Christian education, this time for Kindergarten instruction. Students will examine the specific challenges of spiraling curricula and blended classrooms.

EDMN 4353 – Worldview Formation and CECE (3 Credits)

In this course, students will learn about the tenets of worldview formation at the early childhood level. Strategic and tactical considerations for shaping a biblical worldview in young children will be explored.

EDMN 4363 – Character Formation and CECE (3 Credits)

This course examines character formation at the early childhood level. Students will explore strategic and tactical methods for developing character traits from a biblical perspective.

Christian Elementary Education (CEE)

EDMN 4314 – Basic Principles and Practices for CEE (3 Credits)

This course covers the foundational principles and practices of elementary (1st–5th grade) education in a Christian context. Age–specific developmental pedagogy is compared between biblical and secular frameworks.

EDMN 4324 – Intermediate Principles and Practices for CEE (3 Credits)

In this course, students will further explore the principles of elementary education. The course deepens the comparison of biblical and secular developmental pedagogy.

EDMN 4334 – Scope and Sequence for CEE I (3 Credits)

This course addresses the fundamentals of scope and sequence for 1st–3rd grade instruction in Christian education. Topics include curricular spiraling, layering, and considerations for blended classrooms.

EDMN 4344 – Scope and Sequence for CEE II (3 Credits)

This course builds on Scope and Sequence I by focusing on 4th–5th grade instruction. Students will learn to address curricular spiraling and layering challenges in Christian classrooms.

EDMN 4354 – Worldview Formation and CEE (3 Credits)

This course explores the development of a biblical worldview at the elementary level. Strategic and practical approaches to worldview formation will be studied and applied.

EDMN 4364 – Character Formation and CEE (3 Credits)

Students will learn about character formation in elementary education. The course emphasizes biblical strategies for cultivating character in children.

Christian Middle School Education (CMSE)

EDMN 4316 – Basic Principles and Practices for CMSE (3 Credits)

This course introduces the foundational principles and practices of middle school (6th–8th grade) education in a Christian context. Students will explore age–specific pedagogy from both biblical and secular perspectives.

EDMN 4326 – Intermediate Principles and Practices for CMSE (3 Credits)

A continuation of foundational principles, this course further investigates the methods and practices for middle school education in a Christian context. Biblical versus secular developmental theories will be analyzed.

EDMN 4336 – Scope and Sequence for CMSE I (3 Credits)

In this course, students will focus on the fundamentals of scope and sequence for 6th grade instruction, paying special attention to the transitional nature of this grade level.

EDMN 4346 – Scope and Sequence for CMSE II (3 Credits)

This course examines the scope and sequence for 7th–8th grade instruction. Emphasis is placed on curricular spiraling and the particular needs of students during these transitional years.

EDMN 4356 – Worldview Formation and CMSE (3 Credits)

This course covers the formation of a biblical worldview during middle school years. Students will study how to strategically guide worldview development during this critical time.

EDMN 4366 – Character Formation and CMSE (3 Credits)

In this course, students will explore character formation at the middle school level. Strategic methods for instilling character from a biblical perspective will be developed.

Christian High School Education (CHSE)**EDMN 4318 – Basic Principles and Practices for CHSE (3 Credits)**

This course provides an introduction to the principles and practices of high school education (9th–12th grade) in a Christian context. Students will compare age-specific developmental pedagogy from biblical and secular perspectives.

EDMN 4328 – Intermediate Principles and Practices for CHSE (3 Credits)

Building on foundational principles, this course further examines the methods and practices of high school education in Christian schools.

EDMN 4338 – Scope and Sequence for CHSE I (3 Credits)

This course focuses on scope and sequence for 9th–10th grade instruction in Christian education. Special consideration is given to the transitional nature of 9th grade and blended classroom settings.

EDMN 4348 – Scope and Sequence for CHSE II (3 Credits)

This course continues the examination of scope and sequence, now focusing on 11th–12th grade instruction. Students will address the challenges of preparing students for college or other post-graduation pathways.

EDMN 4358 – Worldview Formation and CHSE (3 Credits)

In this course, students will examine worldview formation at the high school level. The focus is on guiding students to adopt and maintain a biblical worldview during their high school years.

EDMN 4368 – Character Formation and CHSE (3 Credits)

This course explores character formation for high school students. Students will study strategies for fostering strong biblical character in adolescents.

Practicum (6 Credits)**EDMN 4329 – Christian Education Practicum I (3 Credits)**

Part one (days 1–90) of a supervised and documented practicum in a Christian school. This practicum is specific to the student’s specialization and culminates in the first part of a final portfolio.

EDMN 4339 – Christian Education Practicum II (3 Credits)

Part two (days 91–180) of a supervised practicum in a Christian school, specific to the student’s specialization. This practicum culminates in the second part of a final portfolio.

Project (6 Credits)**EDMN 4349 – Christian Education Project I (3 Credits)**

This course introduces students to undergraduate–level research and assessment within Christian education. Students will create a written and spoken project proposal specific to their specialization.

EDMN 4359 – Christian Education Project II (3 Credits)

Building on the work from Project I, students will conduct and report on their research project. The course culminates in the final presentation of their written and spoken project portfolio.