IPEDS **2021-22 Prior Year Data Revision System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P4462331

Fall Enrollment 2021-22

Institution: Ecclesia College (446233)   User ID: P4462331

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:
There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○ No, I will not complete Part C
◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	1	2	0	2
Hispanic/Latino	8	3	21	32	0	32
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	1	2	0	2
Black or African American	1	4	7	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	1	24	34	0	34
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
Total men	**19**	**10**	**56**	**85**	**0**	**85**
Total men prior year	33	7	57	97		97

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	1	1	5	7	0	7
American Indian or Alaska Native	0	1	4	5	0	5
Asian	0	0	1	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	3	3	27	33	0	33
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	**5**	**5**	**40**	**50**	**0**	**50**
Total women prior year	15	7	50	72		72

Grand total (men+women)	**24**	**15**	**96**	**135**	**0**	**135**
Grand total (men+women) prior year	48	14	107	169		169

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	1	3
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	☑ 0	0	3	3	1	4
Total men prior year	3	1	4	8	1	9

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	4	5	3	8
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	0	5	6	3	9
Total women prior year	2	3	7	12	2	14

Grand total (men+women)	1	0	8	9	4	13
Grand total (men+women) prior year	5	4	11	20	3	23

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	**0**	☑ **0**	**0**
Total men prior year		1	1

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	**0**	**0**	**0**
Total women prior year		0	0

	Total full-time	Total part-time	Total graduate students
Grand total (men+women)	☒ 0	☒ 0	☒ 0
Grand total (men+women) prior year		1	1

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

	Undergraduate Students		Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking		
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	33	0	☑	0
Enrolled in *at least one* but not all distance education courses	4	0		0
Not enrolled in any distance education courses	107	4		☑ 0
Total (from prior part A screens)	144	4		0

✦You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	AR	2	0	0
Located in the U.S. but not in	AR	31	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		**33**	**0**	**0**

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	**2**
Hispanic/Latino	32	1	**33**
American Indian or Alaska Native	0	0	**0**
Asian	2	0	**2**
Black or African American	12	0	**12**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	34	3	**37**
Two or more races	3	0	**3**
Race and ethnicity unknown	0	0	**0**
Total men	**85**	**4**	**89**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	**1**
Hispanic/Latino	7	0	**7**
American Indian or Alaska Native	5	0	**5**
Asian	1	0	**1**
Black or African American	1	1	**2**
Native Hawaiian or Other Pacific Islander	1	0	**1**
White	33	8	**41**
Two or more races	1	0	**1**
Race and ethnicity unknown	0	0	**0**
Total women	**50**	**9**	**59**

Grand Total (men+women)	**135**	**13**	**148**

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	1	1
18-19	29	19
20-21	38	22
22-24	15	4
25-29	1	2
30-34	1	0
35-39	0	0
40-49	0	1
50-64	0	1
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	**85**	**50**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	2
18-19	0	3
20-21	1	0
22-24	0	1
25-29	1	0
30-34	0	1
35-39	1	0
40-49	0	0
50-64	0	2
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	**4**	**9**

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	0	0
25-29	0	0
30-34	0	0
35-39	0	0
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	**0**	**0**

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	<u>Part-time</u> Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	0	0
25-29	0	0
30-34	0	0
35-39	0	0
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	**0**	**0**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	ⓘ Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	9	8
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	0	0
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	1	1
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	3	3
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	2	2
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	6	6
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	2	2
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	1	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**25**	**23**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	24
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**25**
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**15**
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	**4**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2021**	2
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	**42**
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	**57**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1 Full-time, first-time Fall 2020 bachelor's cohort	35		36	
E2a <u>Exclusions</u> from the Fall 2020 cohort	0		0	
E2b Inclusion to the Fall 2020 cohort	0		0	
E3 **Adjusted** Fall 2020 cohort (line E1- E2a + E2b)	35		36	
E4 Students from Fall 2020 cohort **still enrolled** as of Fall 2021	19		16	
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	**54**	%	44	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	0		0	
E7a Exclusions from the Fall 2020 cohort	0		0	
E7b Inclusions to the Fall 2020 cohort	0		0	
E8 **Adjusted** Fall 2020 cohort (line E6 - E7a + E7b)	**0**		0	
E9 Students from Fall 2020 cohort **still enrolled** as of Fall 2021	0		0	
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)		%		%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	10	to 1

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Donald Preston				
Email:	dpreston@ecollege.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	16.00 hours	8.00 hours	3.00 hours	3.00 hours
Other offices	8.00 hours	8.00 hours	0.00 hours	0.00 hours

Summary

Fall Enrollment Survey Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	148
Undergraduate enrollment	148
Undergraduate transfer-in enrollment	15
Graduate enrollment	0
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	40%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	9%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	1%
White	53%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	40%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	9%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	1%
White	53%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	93%
25 and over	7%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	54%
First-time, part-time bachelor's seeking student retention rate	N/A

Graduation rate cohort as percent of total entering students	57%

Graduate Student Characteristics	
Percent of graduate students who are female	N/A
Percent of graduate students who are full-time	N/A

Graduation rate cohort as percent of total entering students	57%

Percent of graduate students who are female	N/A
Percent of graduate students who are full-time	N/A

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Did not have any Male First Time Part Times students. Very small school that encourages full-time enrollment.			
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	Your institution indicated in the IC Header survey that it enrolls graduate students; therefore, the total number of graduate students reported here is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6106)	Fatal	Yes	
Reason	Overridden by administrator. Institution does enroll graduate students but, generally very few. Institution confirms there were none enrolled in the fall. RD			
Perform Edits	Your institution indicated in the IC Header survey that it enrolls full-time graduate students; therefore, the total number of full-time graduate students reported in Part A of this survey is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6810)	Fatal	Yes	
Reason	Overridden by administrator. Institution does enroll full-time graduate students however, there were none enrolled during the fall. SSR			
Related Screens	Part A - Graduates			
Perform Edits	Your institution indicated in the IC Header survey that it enrolls part-time graduate students; therefore, the total number of part-time graduate students reported in Part A of this survey is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6811)	Fatal	Yes	
Reason	Overridden by administrator. Institution does enroll part-time graduate students however, there were none enrolled during the fall. SSR			
Related Screens	Part A - Graduates			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Ecclesia did not have any graduate students in Fall 2021			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported offering graduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any graduate enrollment in distance education courses here. Please correct your data or explain. (Error #6167)	Explanation	Yes	
Reason	Ecclesia does have a graduate program but did not enroll any students in the graduate program in Fall 2021.			
Screen Entry	Your institution reported offering graduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any graduate enrollment in distance education courses here. Please correct your data or explain. (Error #6167)	Explanation	Yes	
Reason	Ecclesia does have a graduate program but did not enroll any students in the graduate program in Fall 2021.			