Fall Enrollment 2020

Institution: Ecclesia College (446233)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- ○ No, I will not complete Part B
- ● Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

	UNDERGRADUATE AND GRADUATE FIELDS
☐	13.0000 -- Education
☐	14.0000 -- Engineering
☐	26.0000 -- Biological and Biomedical Sciences
☐	27.0000 -- Mathematics
☐	40.0000 -- Physical Sciences
☑	52.0000 -- Business, Management, Marketing, and Related Support Services
	GRADUATE-ONLY FIELDS
☐	22.0101 -- Law (LL.B., J.D.)
☐	51.0401 -- Dentistry (D.D.S., D.M.D.)
☐	❶ 51.1201 -- Medicine (M.D.)
☐	None of the above

☑ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

✱You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Ecclesia College (446233)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	2	0	3	5	0	5
<u>Hispanic/Latino</u>	16	2	15	33	0	33
<u>American Indian or Alaska Native</u>	1	0	0	1	0	1
<u>Asian</u>	1	0	0	1	0	1
<u>Black or African American</u>	1	2	9	12	0	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	11	3	29	43	0	43
Two or more races	1	0	1	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	**33**	**7**	**57**	**97**	**0**	**97**
Total men prior year	32	13	51	96	1	97

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	5	0	10	15	0	15
<u>American Indian or Alaska Native</u>	4	0	0	4	0	4
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	3	3	5	11	0	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	2	4	29	35	0	35
Two or more races	1	0	1	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	**15**	**7**	**50**	**72**	**0**	**72**
Total women prior year	20	6	46	72	0	72

Grand total (men+women)	**48**	**14**	**107**	**169**	**0**	**169**
Grand total (men+women) prior year	52	19	97	168	1	169

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Institution: Ecclesia College (446233)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	11	1	4	16	0	16
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	0	0	0	0	0
Black or African American	1	1	3	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	1	10	16	0	16
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	**19**	**3**	**18**	**40**	**0**	**40**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	3	0	4	7	0	7
American Indian or Alaska Native	1	0	0	1	0	1
Asian				0		0
Black or African American	1	3	1	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	4	5	0	5
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	**6**	**4**	**10**	**20**	**0**	**20**

Grand total (men+women)	**25**	**7**	**28**	**60**	**0**	**60**
Grand total (men+women) 2018-19	11	8	18	37		37

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Institution: Ecclesia College (446233)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	0	0	1	0	1
<u>Black or African American</u>	1	0	0	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	1	3	5	1	6
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	3	1	4	8	1	9
Total men prior year	5	2	12	19	2	21

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	1	0	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	2	7	11	2	13
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	2	3	7	12	2	14
Total women prior year	4	1	13	18	3	21

Grand total (men+women)	5	4	11	20	3	23
Grand total (men+women) prior year	9	3	25	37	5	42

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Institution: Ecclesia College (446233)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	0	0	1	1	0	1

Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2018-19						

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Institution: Ecclesia College (446233)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	1	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	**0**	**1**	**1**
Total men prior year	0	2	2

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	☑ 0	0	0
Total women prior year	1	0	1

Grand total (men+women)	☒ 0	1	1
Grand total (men+women) prior year	1	2	3

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Institution: Ecclesia College (446233)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Graduate students</u>

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**0**	**0**	**0**

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**0**	**0**	**0**

Grand total (men+women)	**0**	**0**	**0**
Grand total (men+women) 2018-19			

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	61	0	1
Enrolled in *at least one* but not all distance education courses	25	1	0
Not enrolled in any distance education courses	103	2	0
Total (from prior part A screens)	**189**	**3**	**1**

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	AR	6	0	0
Located in the U.S. but not in	AR	51	0	1
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		4	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		**61**	**0**	**1**

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Institution: Ecclesia College (446233)

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	1	6
Hispanic/Latino	33	0	33
American Indian or Alaska Native	1	0	1
Asian	1	1	2
Black or African American	12	1	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	43	7	50
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total men	**97**	**10**	**107**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	15	0	15
American Indian or Alaska Native	4	0	4
Asian	2	1	3
Black or African American	11	0	11
Native Hawaiian or Other Pacific Islander	1	0	1
White	35	13	48
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total women	**72**	**14**	**86**

Grand Total (men+women)	**169**	**24**	**193**

Institution: Ecclesia College (446233)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	16	0	16
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	16	0	16
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	**40**	**0**	**40**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	7	0	7
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	1	6
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	**20**	**1**	**21**

Grand Total (men+women)	**60**	**1**	**61**

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020
NOTE: These data are **optional** this year.

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	5	1
18-19	42	32
20-21	28	21
22-24	14	7
25-29	3	5
30-34	4	1
35-39	1	2
40-49	0	2
50-64	0	1
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	**97**	**72**

Institution: Ecclesia College (446233)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020
NOTE: These data are **optional** this year.

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	1	1
18-19	1	3
20-21	3	3
22-24	1	5
25-29	0	0
30-34	2	1
35-39	0	0
40-49	0	0
50-64	1	1
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	**9**	**14**

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Institution: Ecclesia College (446233)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020
NOTE: These data are **optional** this year.

Age	<u>Full-time</u> Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	0	0
25-29	0	0
30-34	0	0
35-39	0	0
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	**0**	**0**

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Institution: Ecclesia College (446233)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020
NOTE: These data are **optional** this year.

Age	<u>Part-time</u> Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	0	0
25-29	0	0
30-34	0	0
35-39	0	0
40-49	0	0
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	**1**	**0**

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Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○   No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉   Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	19	15
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	2	2
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	0	0
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

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Institution: Ecclesia College (446233)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	2	1
Mississippi	28	0	0
Missouri	29	3	3
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	1	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	7	6
Oregon	41	1	1
Pennsylvania	42	0	0
Rhode Island	44	0	0

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	8	8
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	8	4
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**53**	**42**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	48
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**53**
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**18**
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	**3**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2020**	2
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	**73**
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	**66**

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Institution: Ecclesia College (446233)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	36	35	
E2a <u>Exclusions</u> from the Fall 2019 cohort	0	0	
E2b Inclusion to the Fall 2019 cohort	0	0	
E3 **Adjusted** Fall 2019 cohort (line E1- E2a + E2b)	36	35	
E4 Students from Fall 2019 cohort **still enrolled** as of Fall 2020	16	19	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	44 %	54 %	

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Cohort from Fall 2019**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	0	2	
E7a	Exclusions from the Fall 2019 cohort	0	0	
E7b	Inclusions to the Fall 2019 cohort	0	0	
E8	**Adjusted** Fall 2019 cohort (line E6 - E7a + E7b)	0	2	
E9	Students from Fall 2019 cohort **still enrolled** as of Fall 2020	0	1	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	☑ %	50	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	10	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: Ecclesia College (446233)

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	193
Undergraduate enrollment	192
Undergraduate transfer-in enrollment	18
Graduate enrollment	1
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	45%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	3%
Black or African American	12%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	1%
White	51%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	45%
Percent of undergraduates who are full-time	88%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	3%
Black or African American	13%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	1%
White	51%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	4%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	44%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	66%

Graduate Student Characteristics	
Percent of graduate students who are female	0%
Percent of graduate students who are full-time	0%

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