

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2019

Institution: Ecclesia College (446233)

**Part Selection**

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1	1	6	8	0	8
<u>Hispanic/Latino</u>	9	4	9	22	0	22
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	5	2	7	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	14	6	28	48	1	49
Two or more races	3	0	1	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total men</b>	32	13	51	96	1	97
Total men prior year	25	16	40	81		81

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1	0	4	5	0	5
<u>Hispanic/Latino</u>	9	3	6	18	0	18
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	1	0	0	1	0	1
<u>Black or African American</u>	1	2	2	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	7	1	32	40	0	40
Two or more races	1	0	0	1	0	1
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
<b>Total women</b>	20	6	46	72	0	72
Total women prior year	19	5	28	52		52
<b>Grand total (men+women)</b>	52	19	97	168	1	169
Grand total (men+women) prior year	44	21	68	133		133

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Part-time Undergraduate Students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	1	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	2	11	17	1	18
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	1	1
<b>Total men</b>	5	2	12	19	2	21
Total men prior year	7	5	25	37	4	41

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	1	0	1	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	3	1	9	13	1	14
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	2	2
<b>Total women</b>	4	1	13	18	3	21
Total women prior year	5	5	28	38	5	43
<b>Grand total (men+women)</b>	9	3	25	37	5	42
Grand total (men+women) prior year	12	10	53	75	9	84

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Graduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Total men</b>	0	2	2
Total men prior year		1	1


**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Total women</b>	1	0	1
Total women prior year		0	0
<b>Grand total (men+women)</b>	1	2	3
Grand total (men+women) prior year		1	1

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="92"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input type="text" value="9"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Not enrolled in any distance education courses	104	5	0
Total (from prior part A screens)	205	6	3

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	AR	12	0	0
Located in the U.S. but not in	AR	79	0	3
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		1	0	0
Total students exclusively enrolled in distance education (from section above)		92	0	3

**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	0	8
<u>Hispanic/Latino</u>	22	2	24
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	49	20	69
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	0	1	1
<b>Total men</b>	97	23	120

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	1	6
<u>Hispanic/Latino</u>	19	1	20
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	1	2
<u>Black or African American</u>	5	2	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	40	14	54
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	2	3
<b>Total women</b>	73	21	94
<b>Grand Total (men+women)</b>	170	44	214

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="2"/>	<input type="text" value="2"/>
18-19	<input type="text" value="42"/>	<input type="text" value="29"/>
20-21	<input type="text" value="34"/>	<input type="text" value="19"/>
22-24	<input type="text" value="11"/>	<input type="text" value="14"/>
25-29	<input type="text" value="7"/>	<input type="text" value="4"/>
30-34	<input type="text" value="0"/>	<input type="text" value="1"/>
35-39	<input type="text" value="1"/>	<input type="text" value="1"/>
40-49	<input type="text" value="0"/>	<input type="text" value="1"/>
50-64	<input type="text" value="0"/>	<input type="text" value="1"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	97	72



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="3"/>	<input type="text" value="4"/>
18-19	<input type="text" value="4"/>	<input type="text" value="6"/>
20-21	<input type="text" value="3"/>	<input type="text" value="1"/>
22-24	<input type="text" value="3"/>	<input type="text" value="2"/>
25-29	<input type="text" value="4"/>	<input type="text" value="2"/>
30-34	<input type="text" value="3"/>	<input type="text" value="0"/>
35-39	<input type="text" value="0"/>	<input type="text" value="1"/>
40-49	<input type="text" value="1"/>	<input type="text" value="3"/>
50-64	<input type="text" value="0"/>	<input type="text" value="2"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	21	21

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="0"/>	<input type="text" value="0"/>
25-29	<input type="text" value="0"/>	<input type="text" value="1"/>
30-34	<input type="text" value="0"/>	<input type="text" value="0"/>
35-39	<input type="text" value="0"/>	<input type="text" value="0"/>
40-49	<input type="text" value="0"/>	<input type="text" value="0"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	0	1

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="0"/>	<input type="text" value="0"/>
25-29	<input type="text" value="0"/>	<input type="text" value="0"/>
30-34	<input type="text" value="0"/>	<input type="text" value="0"/>
35-39	<input type="text" value="1"/>	<input type="text" value="0"/>
40-49	<input type="text" value="0"/>	<input type="text" value="0"/>
50-64	<input type="text" value="1"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2	0

**Part D - Total Undergraduate Entering Class**

**Total Undergraduate Entering Class, Fall 2019**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	52
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	61
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	22
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	6
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	<input type="text" value="1"/>
	Total <u>entering students</u> at the undergraduate level	
D6	<b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	84
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	62

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	<input type="text" value="35"/>	<b>54</b>
<b>E2a</b>	<u>Exclusions</u> from the Fall 2018 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	35	<b>54</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	<input type="text" value="19"/>	<b>25</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	54 %	<b>46 %</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

**PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	<input type="text" value="2"/>	<b>5</b>
<b>E7a</b>	<u>Exclusions</u> from the Fall 2018 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2018 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	2	<b>5</b>
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	<input type="text" value="1"/>	<b>4</b>
<b>E10</b> E8)	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	 50 %	<b>80 %</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

10

to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

**Fall Enrollment Survey Summary  
Four-Year Institutions with Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	214
Undergraduate enrollment	211
Undergraduate transfer-in enrollment	22
Graduate enrollment	3
Student-to-faculty ratio	10 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	44%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	10%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	7%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	44%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	10%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	85%
25 and over	15%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	54%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	62%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	33%
Percent of graduate students who are full-time	33%