

ECCLESIA COLLEGE PROGRAM LEARNING OBJECTIVES (PLOs)
Assessed by Student Learning Outcomes (SLOs)
Bachelor of Biblical Studies Degree
2019-2022 Report

EC Mission

As an institution of biblical higher education, Ecclesia College equips Christ followers with godly character traits, academic competencies, and work skills to be effective leaders for the advance of Christ's Kingdom within our troubled world.

EC Motto

Pursuing Truth - Transforming Lives

EC Missional Institutional Competencies

**Biblical Worldview and Faith – Critical and Creative Thinking – Effective Communication
Integrity – Leadership – Lifelong Learning – Service and Stewardship**

EC Institutional Goals (also referred to as Institutional Learning Objectives)

Biblical Worldview and Faith: Ecclesia College graduates will make mature, independent choices based on principles of the Christian faith and a biblical worldview.

Critical and Creative Thinking: Ecclesia College graduates will apply critical thinking skills based on a biblical worldview and principles to making personal and professional decisions.

Effective Communication: Ecclesia College graduates will communicate effectively, using verbal, non-verbal, written, listening and electronic technologies, as appropriate to the occasion, task, and context.

Integrity: Ecclesia College graduates will live their lives, personally and professionally, based on integrity and the highest ethical standards.

Leadership: Ecclesia College graduates will demonstrate leadership skills within vocational, church, community, and service contexts.

Lifelong Learning: Ecclesia College graduates will pursue ongoing development of intellectual, creative, and theological knowledge and skills necessary to learn and grow throughout life.

Service and Stewardship: Ecclesia College graduates will practice the biblical imperatives to serve people and be faithful stewards of the Church and God's created resources.

Acknowledgement

Gratitude is extended to the Biblical Studies faculty and the College assessment core group of Dr. Danene Vincent McNeil, Dallas Auslam, Donna Brown, Lea Brown, Gary Burney, Rachel Chism, Dawn Curtis-Pendry, Sheila Figueroa, Jennifer Hutchins, Dr. Joe Jones, Michael Kirk, Kathy Pryor, Angie Snyder, Paul Snyder, Katie Vincent, and Waylon Vande Hoef. In addition, heartfelt thanks are extended to the entire EC Faculty, Work Learning and Service Learning offices, multiple student work learning supervisors, Web/IT personnel, and Cabinet members for their helpfulness with this project.

Abbreviations

EC – Ecclesia College

ILO – Institutional Learning Objective

PLO – Program Learning Objective

SLO – Student Learning Outcome

BW – Biblical Worldview

SL – Service Learning Program

WLS – Work Learning Service Program

BBS – Bachelor of Biblical Studies degree or program of study

EC College General Benchmark for Assessment of Student Learning

The College has established a minimum 75% benchmark or equivalent to measure undergraduate student learning success. Unless otherwise stated, this demonstrates at least a 75% aggregate completion score in a specific measure.

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Assessment of Bachelor of Biblical Studies Degree Program Learning Objectives (PLOs)

Introduction

The Bachelor of Biblical Studies (BBS) degree is offered face-to-face on the Ecclesia College campus in Springdale, Arkansas, and also via EC Online. Eleven students earned the BBS degree between the Fall of 2019 and the Spring of 2022. Because a great number of courses in this degree are also a requirement for other EC degrees, the data will reflect a larger number of students enrolled in classes in some instances.

As an institution of biblical higher education, Ecclesia College prepares and enables graduates and alumni to achieve competence in seven broad areas: Biblical Worldview & Faith, Critical & Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, and Service & Stewardship. Students seeking a BBS degree will also be prepared to demonstrate major field competency in five programmatic areas:

Program Learning Objective 1: Identity, Call and Character Formation

Ecclesia College graduates will solidify their identity in Christ; clarify the call of Christ in their lives; and form the character of Christ in their lives.

Instrument Measures. Mentoring Foundations: Grids for Life & Learning course used in multiple measures; BBS Alumni Survey Questions #6 and #7.

Measure #1: The Mentoring Foundations: Grids for Life & Learning course is an institutional requirement for all EC degrees. It serves as an introduction to basic biblical beliefs and practical Christ-like living. Students begin the semester by sharing their personal testimonies in class and then complete twelve assignments which serve to solidify their identity in Christ, to clarify the call of Christ in their lives, and to form the character of Christ in their lives.

The benchmark for the twelve assignments is 80% of students to earn 75% or higher collectively over these twelve assignments.

Table 1-1: BIBL 1350 Mentoring Foundations Twelve Weekly Assignments

Course History Fall '19 – Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
Spring 2022 Section 1	n=16	86.2%	Yes
Spring 2022 Section 2	n=17	89.3%	Yes
Fall 2020	n=20	84.8%	Yes
Spring 2020 Section 1	n=7	85.3%	Yes
Spring 2020 Section 2	n=13	78.6%	Yes
Fall 2019	n=14	88.1%	Yes

Result: The benchmark was met by an aggregate number of 87 students completing this measure with a score of 84.3%.

Measure #2: Mentoring Foundations Mentee Compliance. Students are required to pass the information they are learning in the Mentoring Foundations: Grids for Life & Learning course to a mentee of their choice. Regular written reports are submitted to the professor.

An assessment audit was conducted of campus and online courses to confirm the eleven BBS graduates between 2019 and 2022 worked with mentees. It was determined that one of the students received transfer credit for the Mentoring Foundations course but it was not possible to confirm with certainty if she had worked with a mentee. However, ten of the eleven graduates (or 91%) did share what they were learning with a mentee.

The College benchmark of a minimum 75% aggregate engagement in mentoring someone while taking the course was applied to this measure.

Result: The benchmark was met with confirmation that 91% of students shared what they were learning in the Mentoring Foundations course with a mentee of their choice.

Measure #3: BBS Alumni Survey Question #6. Graduates are asked, “How has your experience at EC helped to clarify the call of Christ in your life?” Answers are assessed on a 5-point Likert scale, with an average of 3.5 established as the learning engagement benchmark. The BBS Alumni Survey was administered to the five 2019-2022 traditional campus graduates.

Table 1-2: BBS Alumni Survey Question #6

Measure	5	4	3	2	1
Description	A Great Deal	A Lot	A Moderate Amount	A Little	None at All
#6 (n=5)	3 (60%)	1 (20%)	0 (0%)	1 (20%)	0 (0%)

Result: The College benchmark for this element is 100% of responses averaging 3.5 on a 5-point Likert scale. Five alumni responded with an average score of 4.2. The benchmark was met.

Measure #4: BBS Alumni Survey Question #7. Graduates are asked, “How has your experience at Ecclesia helped you form the character of Christ in your life?” Answers are assessed on a 5-point Likert scale, with an average of 3.5 as the benchmark.

Table 1-3: BBS Alumni Survey Question #7

Measure	5	4	3	2	1
Description	A Great Deal	A Lot	A Moderate Amount	A Little	None at All
#7 (n=5)	4 (80%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)

Result: The College benchmark for this element is 100% of responses averaging 3.5 on a 5-point Likert scale. Five alumni responded with an average score of 4.8. The benchmark was met.

Table 1-4: Summary of Assessment Items for PLO 1

Item	Benchmark Met?	Conclusion
Mentoring Foundations Twelve Weekly Assignments	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Four out of four (4/4) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 1 was achieved for these data.
Mentoring Foundations Mentee Compliance	Yes	
BBS Alumni Survey Question #6	Yes	
BBS Alumni Survey Question #7	Yes	

Program Learning Objective 2: The Church and Its Mission

Ecclesia College graduates will describe the functions of the local church and its mission in fulfilling the Great Commission.

Instrument Measures. BBS Alumni Survey Question #2; Traditional Campus Bible/Theology course results; Online Bible/Theology course results.

Measure #1: BBS Alumni Survey Question #2. Graduates are asked, “Based on what you learned at Ecclesia, what do you believe is the local church’s role in fulfilling the Great Commission?” Answers are assessed on a 5-point Likert scale, with an average of 3.5 established as the learning engagement benchmark.

Table 2-1: BBS Alumni Survey Question #2

Measure	5	4	3	2	1
Description	Able to describe 4 or more functions and mission of local church in fulfilling the Great Commission	Able to describe 3 functions and mission of the local church in fulfilling the Great Commission	Able to describe 2 functions and mission of the local church in fulfilling the Great Commission	Able to describe at least 1 function and mission of the local church in fulfilling the Great Commission	Not able to describe a function or mission of the local church in fulfilling the Great Commission
#2 (n=5)	3 (60%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)

Alumni answers indicated appreciation for their EC experience and went on to describe various functions of the Church as witnessing and proclaiming the Gospel, to gather, to make disciples, to heal, to influence areas of society, to be a beacon of hope, to give guidance in all areas, to send missionaries, to teach, to fellowship, to love God, to be obedient to the Great Commission, to grow, to care, to change lives through the Gospel of Jesus Christ--all of which can be summed up by the Great Commission, the Great Commandment and the work of sanctification in one’s life by the Holy Spirit.

Result: The College benchmark for this element is 100% of responses averaging 3.5 on a 5-point Likert scale. Five alumni responded with an average score of 4.6. The benchmark was met.

Measure #2: Traditional campus Bible/Theology course results. The Bible/Theology faculty identified four courses where traditional campus students are engaging with the biblical text and discussing the functions of the local church and its mission in fulfilling the Great Commission.

Course PowerPoint presentations, student products posted in Populi, and postings in discussions describing the functions of the local church, its leadership, examples of the Gospel going forth with power, and the continued responsibility to take the Gospel message to the ends of the world, are being addressed in traditional Bible/Theology courses. The College benchmark is an aggregate average of at least a 75% score.

Table 2-2: Selected Traditional Campus Bible/Theology Course Results

Course Analysis	n= Number of Students in Courses Fall '19 – Spring '22	Course Average Fall '19 – Spring '22	Outcome Benchmark Met (Yes/No)
BIBL 1320 New Testament Survey	n=38	78.6%	Yes
BIBL 3310 Luke/Acts	n=31	87.0%	Yes
BIBL 4320 Pauline Epistles I	n=3	70.6%	No
BIBL 4321 Pauline Epistles II	n=1	100%	Yes

Result: The benchmark was met in that three of the four courses evaluated resulted in a 75% positive result. Even though one section of Pauline Epistles I did not meet the desired benchmark, the benchmark was deemed met by 75% of the courses evaluated. For context, failing scores were included in the above averages. It was verified that BBS student scores were in the higher percentile range.

Measure #3: Online Bible/Theology course results. The Bible/Theology faculty identified four online courses where students are engaging with the biblical text and discussing the functions of the local church and its mission in fulfilling the Great Commission. The College benchmark is an aggregate average of at least a 75% score.

Table 2-3: Selected Online Bible/Theology Course Results

Course Analysis	n=Number of Students in Courses Fall '19 – Spring '22	Course Average Fall '19 – Spring '22	Outcome Benchmark Met (Yes/No)
BIBL 1365 New Testament Survey	n=45	81.4%	Yes
BIBL 3315 Acts	n=20	85.1%	Yes
BIBL 4325 Paul's New Testament Letters	n=3	76.4%	Yes
BIBL 4335 General Epistles & Revelation	n=16	91.0%	Yes

Result: The College's benchmark for this measure demonstrated achievement above 75% in the aggregate score. It is noted that students in the BBS major usually scored in the higher percentage range. Even though failing scores were included in the above averages, the benchmark was met.

Table 2-4: Summary of Assessment Items for PLO 2

Item	Benchmark Met?	Conclusion
BBS Alumni Survey Question #2	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Three out of three (3/3) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 2 was achieved for these data.
Traditional Campus Bible/Theology Course Results	Yes	
Online Bible/Theology Course Results	Yes	

Program Learning Objective 3: Serving the Local Church

Ecclesia College graduates will serve the local church in a variety of ways.

Instrument Measures. BBS Alumni Survey Question #3; Integrative Senior Seminar Projects; Ministry Project Evaluations for EC online.

Measure #1: BBS Alumni Survey Question #3. Graduates are asked, “How have you served the local church since receiving your degree?” Responses are assessed on a 5-point Likert scale, with an average 3.5 as the benchmark.

Table 3-1: BBS Alumni Survey Question #3

Measure	5	4	3	2	1
Description	Regularly ministering in church and regularly attends local church	Has ministered in church and regularly attends local church	Regularly attends local church	Attends local church occasionally	Does not attend a physical local church but follows online
#3 (n=5)	5 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

Result: It was confirmed that 100% of 2019-2022 traditional campus BBS graduates are serving in a local church setting when asked for recent verification of data (September, 2022). The benchmark was met.

Measure #2: STDV 4200-1 Integrative Senior Seminar Projects. Traditional campus BBS students are required to write a 20 page paper wherein they describe a ministry project God has placed on their heart. The Integrative Senior Seminar Project is evaluated by a committee of three faculty, both written and orally, using a rubric. Through the years, the refrain of “a heart to serve” has been heard as students present their project topics in assembly once a year. Projects are not written from the standpoint of a local church ministry, though often the support system, promotion, funding, and even church facilities are involved in project planning.

The College benchmark stated in the academic catalog requires all (or 100%) baccalaureate students to engage in a senior capstone course and earn a minimum grade of B or above (or a minimum of 81% per the College’s official grading scale). The registrar regularly audits fulfillment of graduation requirements. For purposes of this analysis, the topics of student projects identify their desire to serve others. Topics include: working with youth for discipleship purposes through a camp or retreat, developing a strategic

plan for a large ministry already established as a local church with significant outreaches to help in the community, creating a business whose profits could help feed the homeless population, and coming alongside to help founders of an international ministry expand their impact for Gospel purposes overseas.

Students are not required to immediately put the project into practice upon graduation; however, at least one BBS alumnus is significantly involved in doing so—thus, helping to multiply the sphere and influence of the local church in his hometown.

Result: Based on student projects evaluated by professors using a rubric and verification by the registrar’s office of successful fulfillment of graduation requirements, the benchmark set forth by the academic catalog has been met.

Measure #3: STDV 4335 Ministry Project Evaluations for EC online. Online students design a ministry project similar to campus students. The graduation requirement and benchmark grade of B or above are the same. Project topics of online 2019-2022 graduates range from creating a youth ministry within a local church, teaching English overseas in poverty-stricken communities with a goal in mind to foster a way for young people to overcome their circumstances and possibly have a way to avoid being trafficked, opening a pregnancy resource to help save babies and minister to the hearts of desperate young women, and establishing a podcast and website to advance the Kingdom of God.

Result: Based on project evaluations and verification by the registrar’s office of successful fulfillment of graduation requirements, the benchmark set forth by the academic catalog has been met.

Table 3-2: Summary of Assessment Items for PLO 3

Items	Benchmark Met?	Conclusion
BBS Alumni Survey Question #3	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Three out of three (3/3) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 3 was achieved for these data.
Integrative Sr. Seminar Projects	Yes	
Ministry Project Evaluations	Yes	

Program Learning Objective 4: Teaching and Preaching

Ecclesia College graduates will step into the teaching and preaching functions within a local church, when called upon.

Instrument Measures. BBS Alumni Survey Question #4; Biblical Preaching course used in multiple measures; ABHE Bible Content Test scores of BBS graduates.

Measure #1: BBS Alumni Survey Question #4. Graduates are asked, “Have you ministered by either teaching or serving in a local church (paid or volunteer), long term, short term, even only one time?” Responses are quantified on a 5-point Likert scale, with an average 3.5 as the benchmark.

Table 4-1: BBS Alumni Survey Question #4

Measure	5	4	3	2	1
Description	Preaching and/or teaching in a local church and other venues regularly	Preaching and/or teaching in a local church regularly	Has preached and/or taught in a local church but not regularly	Has not preached and/or taught in a local church	Does not attend a physical local church but follows online
#4 (n=5)	2 (40%)	3 (60%)	0 (0%)	0 (0%)	0 (0%)

Result: Five of the five traditional campus alumni responded, “Yes” as being engaged in teaching and/or preaching within a local church. Two of the five are also ministering to wider audiences than their local church. The benchmark was met at 4.4 on a 5-point Likert scale.

Measure #2: COMM 3300 Biblical Preaching. Students are required to complete three off-campus sermon evaluations during the semester, each from a different Christian tradition, and addressing biblical fidelity, Christocentricity, clarity and unity, use of illustrations, introduction and conclusion, and overall delivery. Papers must be written according to the professor’s rubric. The benchmark is a 75% minimum score on the combined evaluative assessments.

Table 4-2: Biblical Preaching Evaluations

Course History Fall '19 – Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
Spring 2022	n=2	90.3%	Yes
Fall 2019	n=3	86.1%	Yes

Result: The benchmark was met by an aggregate number of 5 students completing this measure with a score of 87.8%.

Measure #3: COMM 3300 Biblical Preaching. Students are required to submit two 8-10 page sermon manuscripts to their professor, according to the prescribed rubric. A one page outline should accompany the assignment. Students can then elect to preach one of the manuscripts or create a new sermon for the oral presentation. The benchmark is 75% as a minimum score on the combined assignments.

Table 4-3: Biblical Preaching Sermon Manuscripts

Course History Fall '19 – Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
Spring 2022	n=2	88.9%	Yes
Fall 2019	n=3	80.6%	Yes

Result: The benchmark was met by an aggregate number of 5 students completing this measure with a score of 83.9%.

Measure #4: ABHE Bible Content Test Results of BBS Graduates. The ABHE Bible Content Test results are available for five of the five traditional campus May 2020 – May 2022 graduates. In addition, one of the online BBS graduates responded by taking the test. During this time period, three different kinds of

ABHE Bible tests were administered—the older version, the pilot version, and the new ABHE Bible Content Test. The expected benchmark is that students would meet or exceed the national average score on the current ABHE Bible Content Test.

Result: BBS graduates demonstrated by their final score average of 76.1% that they are scoring equal to or above the Spring 2021 national average. Final scores showed improvement in Bible content knowledge for all respondents, with one student improving by a margin of 32 points between the freshman and senior years. The benchmark was met.

Table 4-4: Summary of Assessment Items for PLO 4

Item	Benchmark Met?	Conclusion
BBS Alumni Survey Question #4	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Four out of four (4/4) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 4 was achieved for these data.
Biblical Preaching Evaluations	Yes	
Biblical Preaching Sermon Manuscripts	Yes	
ABHE Bible Content Test Results of BBS Graduates	Yes	

Program Learning Objective 5: Communicating the Gospel

Ecclesia College graduates will communicate the Gospel in a variety of contexts within today's troubled world.

Instrument Measures. BBS Alumni Survey Question #5; Evangelism Discipleship Practicum and Reflection Paper; Cross-Cultural Practicum Data.

Measure #1: BBS Alumni Survey Question #5. Graduates are asked, “Have you had the opportunity to share the Gospel with anyone since graduating from Ecclesia? If yes, will you give some examples from a variety of contexts.” Responses are assessed using a 3-point Likert scale, with an average 2.25 as the benchmark.

Table 5-1: BBS Alumni Survey Question #5

Measure	3	2	1	Outcome Benchmark Met (Yes/No)
Description	Yes	Possibly/Uncertain	No	
#5 (n=5)	5 (100%)	0 (0%)	0 (0%)	Yes

BBS alumni were asked to describe communicating the Gospel in a variety of contexts. Their responses included sharing Gospel experiences in personal evangelism in a job context, in conversations with family or friends and new acquaintances; while teaching in youth groups; preaching in local churches; teaching children; in pastor/leadership conferences and youth conferences; within a collegiate ministry; and while prayer walking on a college campus.

Result: 100% of respondents said, “Yes.” The College’s benchmark for this measure by both sets of student responses.

Measure #2: Evangelism Discipleship Course Results. The Evangelism Discipleship course requires an Evangelism Practicum and Reflection Paper for students to share the Gospel with three different people who are not Christians. Measure #3 looks at each of these specific assignments and assigns an aggregate average score.

The benchmark is 80% of students are expected to earn 75% or higher for each of the two assignments over the sampling period indicated below.

Table 5-2: Evangelism Discipleship Practicum and Reflection Paper

Course History Fall '19 – Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
Spring 2021	n=2	98.3%	Yes

Result: The benchmark was met.

Measure #3: STDV 3130 Cross-Cultural Practicum students are required to journal on twelve chapters out of the textbook which focuses on understanding other cultures in order to communicate the Gospel and other truths more efficiently in varying contexts.

The benchmark for the twelve assignments is 80% of students to earn 75% or higher collectively over these twelve assignments.

Table 5-3: Cross-Cultural Practicum Data

Course History Fall '19 – Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
Spring 2022	n=5	79.0%	Yes
Fall 2021	n=9	82.6%	Yes
Spring 2021	n=9	97.2%	Yes
Fall 2020	n=7	95.0%	Yes

Result: The benchmark was met by an aggregate number of 30 students completing this measure. It was verified that all BBS graduates scored in the higher percentile.

Table 5-4: Summary of Assessment Items for PLO 5

Item	Benchmark Met?	Conclusion
BBS Alumni Survey Question #5	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Three out of three (3/3) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 5 was achieved for these data.
Evangelism Discipleship Course Results	Yes	
Cross-Cultural Practicum Data	Yes	

Evaluative Summary

The following table displays a summary of the assessment of undergraduate student learning outcomes for Ecclesia College's Bachelor of Biblical Studies programmatic learning objectives (PLOs).

Table 6-1: Summary of Student Learning Outcomes for EC's Program Learning Objectives

PLO #	Program Learning Objectives	Outcome Benchmark Met (Yes/No)
1	Identity, Call and Character Formation	Yes
2	The Church and Its Mission	Yes
3	Serving the Local Church	Yes
4	Teaching and Preaching	Yes
5	Communicating the Gospel	Yes

Conclusion

All programmatic learning outcome benchmarks were met or exceeded for the Bachelor of Biblical Studies degree.