

**ECCLESIA COLLEGE PROGRAM LEARNING OBJECTIVES (PLOs)**  
**Assessed by Student Learning Outcomes (SLOs)**  
*Associate of Biblical Studies Degree*  
**2019-2022 Report**

**EC Mission**

*As an institution of biblical higher education, Ecclesia College equips Christ followers with godly character traits, academic competencies, and work skills to be effective leaders for the advance of Christ's Kingdom within our troubled world.*

**EC Motto**

*Pursuing Truth - Transforming Lives*

**EC Missional Institutional Competencies**

**Biblical Worldview and Faith – Critical and Creative Thinking – Effective Communication  
Integrity – Leadership – Lifelong Learning – Service and Stewardship**

**EC Institutional Goals (also referred to as Institutional Learning Objectives)**

**Biblical Worldview and Faith:** Ecclesia College graduates will make mature, independent choices based on principles of the Christian faith and a biblical worldview.

**Critical and Creative Thinking:** Ecclesia College graduates will apply critical thinking skills based on a biblical worldview and principles to making personal and professional decisions.

**Effective Communication:** Ecclesia College graduates will communicate effectively, using verbal, non-verbal, written, listening and electronic technologies, as appropriate to the occasion, task, and context.

**Integrity:** Ecclesia College graduates will live their lives, personally and professionally, based on integrity and the highest ethical standards.

**Leadership:** Ecclesia College graduates will demonstrate leadership skills within vocational, church, community, and service contexts.

**Lifelong Learning:** Ecclesia College graduates will pursue ongoing development of intellectual, creative, and theological knowledge and skills necessary to learn and grow throughout life.

**Service and Stewardship:** Ecclesia College graduates will practice the biblical imperatives to serve people and be faithful stewards of the Church and God's created resources.

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### **Abbreviations**

EC – Ecclesia College

ILO – Institutional Learning Objective

PLO – Program Learning Objective

SLO – Student Learning Outcome

BW – Biblical Worldview

SL – Service Learning Program

WLS – Work Learning Service Program

ABS – Associate of Biblical Studies degree or program of study

### **EC College General Benchmark for Assessment of Student Learning**

The College has established a minimum 75% benchmark or equivalent to measure undergraduate student learning success. Unless otherwise stated, this demonstrates at least a 75% aggregate completion score in a specific measure.

**Table of Contents**

	Page #
<b>Introduction</b> .....	<b>4</b>
<b>PLO 1: Biblical Knowledge &amp; Growing Understanding</b> .....	<b>4</b>
<b>PLO 2: The Church &amp; Its World Mission</b> .....	<b>6</b>
<b>PLO 3: Effective Witnessing Skills</b> .....	<b>8</b>
<b>Evaluative Summary</b> .....	<b>10</b>
<b>Conclusion</b> .....	<b>10</b>

## Assessment of Associate of Biblical Studies Degree Program Learning Objectives (PLOs)

### Introduction

The Associate of Biblical Studies (ABS) degree is offered face-to-face on campus in Springdale, Arkansas, and also via EC online. The fifteen semester credit hours required in Bible/Theology courses offered in this program are foundational for spiritual formation in all other EC degrees. Therefore the data presented will reflect a larger number of students enrolled in courses than the five ABS graduates. The ABS graduates in this reporting cycle of Fall 2019 to Spring 2022 were all students in the EC Online program.

As an institution of biblical higher education, Ecclesia College prepares and enables graduates and alumni to achieve competence in seven broad areas: Biblical Worldview & Faith, Critical & Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, and Service & Stewardship. Students seeking an ABS degree will also be prepared to demonstrate competency in three programmatic areas:

### Program Learning Objective 1: Biblical Knowledge & Growing Understanding

*Ecclesia College graduates will have an increased biblical knowledge and practical understanding of the Scriptures.*

**Instrument Measures.** (1) BIBL 2355 Understand and Apply the Bible Course Results; (2) LEAD 1355 Mentoring Foundations: Grids for Life & Learning Course Results; (3) Core Online Bible/Theology Course Results.

**Measure #1:** The Understand & Apply the Bible course is a required class for the ABS degree. Students survey principles and practices of Bible study along with methods of application for personal growth. The final essay requires the interpretation and application of select passages of scripture students choose from, including an explanation of how they might apply the passage to their personal lives.

The benchmark for this measure is for 80% of 2020 - 2022 ABS graduates to have earned 75% or higher collectively as their final score.

**Table 1-1: BIBL 2355 Understand & Apply the Bible Course Results**

ABS Graduates From	n=Number of ABS Graduates	Average Score	Outcome Benchmark Met (Yes/No)
2020 - 2022	n=5	97.0%	Yes

Note: The course has a dual number of BIBL 2355 and BIBL 3355.

**Result:** The benchmark was met by the 5 graduates having completed this measure with an average final score of 97%.

**Measure #2:** The Mentoring Foundations: Grids for Life & Learning course is an institutional requirement for all students in all EC degrees. It serves as an introduction to basic biblical beliefs and practical Christ-like living.

The benchmark for this measure is for an aggregate of 80% of students to have earned 75% or higher collectively as a final score. This class is a requirement for all EC degrees; therefore, aggregate results reveal a larger number of students were enrolled in this course than graduated from the ABS degree program.

**Table 1-2: LEAD 1355 Mentoring Foundations: Grids for Life & Learning Course Results**

Course History	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
Fall '19 - Spring '22	n=54	90.9%	Yes

**Result:** All 5 ABS graduates are included in the above results. The benchmark was met.

**Measure #3:** Core Online Bible/Theology aggregate course results. The 15 credit hour required Bible/Theology courses for the ABS degree are listed below. These classes serve as a biblical foundation for students attending only two years of study at Ecclesia College and are foundational to all other EC degrees; therefore aggregate results reveal a larger number of students are enrolled in these courses than graduated from this associate program.

Through reading assignments, quizzes, discussion forums, essays, and exegetical studies, students gain knowledge of the Bible and demonstrate understanding of basic Christian teaching and theology. Students also interpret and apply Scripture to historical and contemporary situations, formulating their own understandings in light of Gospel teachings.

The benchmark is an aggregate of 80% of students to earn 75% or higher collectively as a final score in the courses indicated below.

**Table 1-3: Core Online Bible/Theology Course Results**

Course Analysis	n=Number of Students in Courses Fall '19 – Spring '22	Course Average Fall '19 – Spring '22	Outcome Benchmark Met (Yes/No)
BIBL 1355 Old Testament Survey	n=45	83.8%	Yes
BIBL 1365 New Testament Survey	n=45	81.4%	Yes
BIBL 2335 Life of Christ	n=52	83.6%	Yes
BIBL 2355 Understand & Apply the Bible	n=34	83.5%	Yes
THEO 2355 Christian Theology	n=21	90.7%	Yes

**Result:** The benchmark was met by an aggregate number of students completing courses with an average score greater than 80% of students scoring at least 75% in this reporting cycle.

**Table 1-3: Summary of Assessment Items for PLO 1**

Item	Benchmark Met?	Conclusion
Understand & Apply the Bible Course Results	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Three out of three (3/3) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 1 was achieved for these data.
Mentoring Foundations: Grids for Life & Learning Course Results	Yes	
Core Online Bible/Theology Course Results	Yes	

### Program Learning Objective 2: The Church & Its World Mission

*Ecclesia College graduates will value the Church and its world mission in fulfillment of the Great Commission.*

**Instrument Measures.** (1) THEO 2355 Christian Theology Course Results; BIBL 1365 New Testament Survey and BIBL 2335 Life of Christ Course Results; (3) LEAD 1355 Mentoring Foundations: Grids for Life & Learning Field Assignments.

**Measure #1:** The Christian Theology course is an institutional requirement for the ABS degree. A systematic study of Christian doctrine is covered in the class, requiring students to 1) articulate and defend personal doctrinal positions with biblical support while interacting critically with other theological views and 2) integrate theological doctrines for personal and corporate spiritual renewal and development, as well as 3) respond to contemporary ethical, social, and religious problems from an informed theological and biblical worldview. All of these required course objectives are embedded throughout class assignments such as quizzes, discussion forums, and a final research paper. The emphasis in the course on valuing the importance of historical theology underscores PLO 2.

The benchmark is 80% of students to earn 75% or higher collectively as the final score over the assessment period below.

**Table 2-1: THEO 2355 Christian Theology Course Results**

ABS Graduates From	n=Number of ABS Graduates	Average Score	Outcome Benchmark Met (Yes/No)
2020 - 2022	n=5	92.8%	Yes

**Result:** The benchmark was met by an aggregate number of 5 ABS graduates completing this measure with an average score of 92.8%.

**Measure #2:** The Life of Christ and New Testament Survey courses equip students with a vital understanding of the Gospel and prepares them to share their faith intelligently. The principles learned are applicable not only to spiritual formation, but to missions and evangelism.

The benchmark is 80% of students to earn 75% or higher for the final grades of each class over the assessment period indicated below.

**Table 2-2: BIBL 1365 New Testament Survey and BIBL 2335 Life of Christ Course Results**

Course Analysis	n=Number of Students in Courses Fall '19 – Spring '22	Course Average Fall '19 – Spring '22	Outcome Benchmark Met (Yes/No)
BIBL 1365 New Testament Survey	n=45	81.4%	Yes
BIBL 2335 Life of Christ	n=52	83.6%	Yes

**Result:** The benchmark was met by an aggregate number of 97 students completing courses with an average score greater than 80% of students scoring at least 75% in this reporting cycle.

**Measure #3:** The Mentoring Foundations: Grids for Life and Learning course is an institutional requirement for all majors. From Fall 2019 – Spring 2022, the class was taken by 54 students with an average final grade of 90.9%.

As an example of a specific measurement of PLO 2, students are asked to engage and share what they are learning with a mentee for six graded field assignments in the course. These field assignments not only serve as a practicum of effective communication, but they also are effective training for “making disciples” of all nations in fulfillment of the Great Commission.

The benchmark is an aggregate of 80% of students to score 75% or higher on their field assignments.

**Table 2-3: LEAD 1355 Mentoring Foundations: Grids for Life and Learning Field Assignments**

Assignment History Spring '21, Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
Spring 2022	n=6	76.1%	Yes
Spring 2021	n=8	93.4%	Yes

**Result:** The benchmark was met by an aggregate number of 14 students completing this measure with an average score of 84.8%.

**Table 2-4: Summary of Assessment Items for PLO 2**

Item	Benchmark Met?	Conclusion
Christian Theology Course Results	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Three out of three (3/3) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 2 was achieved for these data.
New Testament and Life of Christ Course Results	Yes	
Mentoring Foundations: Grids for Life and Learning Field Assignments	Yes	

### Program Learning Objective 3: Effective Witnessing Skills

*Ecclesia College graduates will have acquired demonstrable skills in witnessing effectively through supervised ministry contexts.*

**Instrument Measures.** (1) EDMN 1355 Understanding Teaching Student Presentation and CCMM 2355 Evangelism Discipleship Evangelism Practicum and Reflection Paper; (2) CCMM 2355 Evangelism Discipleship, CCMM 2335 Foundations of Christian Missions, and CCMM 2345 Theology of Missions course results; (3) HUMN 2355 Biblical Worldview Course Results.

**Measure #1:** Evangelism Discipleship is required for the ABS degree and Understanding Teaching is a course students can take as an elective for the program. Each of these classes has a specific practicum assignment relating to PLO 3. For instance, the Student Presentation assignment in Understanding Teaching requires students to prepare themselves to share the gospel with a person from a category they choose. Evangelism Discipleship requires an Evangelism Practicum and Reflection Paper for students to share the gospel with three different people who are not Christians. Measure #1 looks at each of these specific assignments for the two classes.

The benchmark is 80% of students to earn 75% or higher for each of the two assignments over the assessment period indicated below.

**Table 3-1: EDMN 1355 Understanding Teaching Student Presentation and CCMM 2355 Evangelism Discipleship Evangelism Practicum and Reflection Paper**

Course History Spring '21 - Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
EDMN 1355 Understanding Teaching Student Presentation	n=2	100%	Yes
CCMM 2355 Evangelism Practicum and Reflection Paper	n=2	98.3%	Yes

**Result:** The benchmark was met by an aggregate number of 4 students completing this measure with an average score of 99.2%.

**Measure #2:** The ministries program for the ABS degree requires students to take Evangelism Discipleship, Foundations of Christian Missions, and Theology of Missions. Each of these courses relate directly to PLO 3. Evangelism Discipleship requires students to share the gospel with three different people who are not believers in Christ. Foundations of Christian Missions and Theology of Missions build on the history and doctrines that underscore the need for effective witnessing skills.

The benchmark is 80% of students to earn 75% or higher as the final score of each class over the assessment period indicated below.



**Table 3-2: CCMM 2355 Evangelism Discipleship, CCMM 2335 Foundations of Christian Missions, and CCMM 2345 Theology of Missions Course Results**

Course History Spring '21 - Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
CCMM 2355 Evangelism Discipleship	n=2	98.6%	Yes
CCMM 2335 Foundations of Christian Missions	n=1	80.5%	Yes
CCMM 2345 Theology of Missions	n=5	92.5%	Yes

Note: Some courses above have dual numbers: CCMM 2335 and CCMM 3355 refer to Foundations of Christian Missions and CCMM 2345 and CCMM 4355 refer to Theology of Missions; results were combined.

Result: The benchmark was met by an aggregate number of 8 students completing courses with an average score greater than 80% of students scoring at least 75% in this reporting cycle.

**Measure #3:** The Biblical Worldview course is required for the ABS degree. Students study five dominant worldviews in the class, as well as develop a biblically and theologically informed worldview of their own. They also explain and defend their own formulation of a Christian worldview, which correlates directly to PLO 3.

The benchmark is 80% of students to earn 75% or higher collectively as the final score over the assessment period below.

**Table 3-3: HUMN 2355 Biblical Worldview Course Results**

Course History Spring '21 – Spring '22	n=Number of Students	Average Score	Outcome Benchmark Met (Yes/No)
HUMN 2355 Biblical Worldview	n=12	82.4%	Yes

Result: The benchmark was met by an aggregate number of 12 students completing this measure with an average final score of 82.4%..

**Table 3-4: Summary of Assessment Items for PLO 3**

Item	Benchmark Met?	Conclusion
Understanding Teaching Student Presentation and Evangelism Discipleship Practicum & Reflection Paper	Yes	The Ecclesia College undergraduate benchmark is 75% of measurements must be met. Three out of three (3/3) (100%) of the items for this PLO were met; thus, the comprehensive outcome for PLO 3 was achieved for these data.
Evangelism Discipleship, Foundations of Christian Missions and Theology of Missions Course Results	Yes	
Biblical Worldview Course Results	Yes	

### Evaluative Summary

The following table displays a summary of the assessment of undergraduate student learning outcomes for Ecclesia College's Associate of Biblical Studies programmatic learning objectives (PLOs).

**Table 4-1: Summary of Student Learning Outcomes for EC's Program Learning Objectives**

PLO #	Program Learning Objectives	Outcome Benchmark Met (Yes/No)
1	Biblical Knowledge & Growing Understanding	Yes
2	The Church & Its World Mission	Yes
3	Effective Witnessing Skills	Yes

### Conclusion

All programmatic learning outcome benchmarks were met or exceeded for the Associate of Biblical Studies degree.