Ecclesia College

“Where Leaders Are Learning”

2019-2020 Academic Catalog
Revised June 27, 2019

Ecclesia College
9653 Nations Drive
Springdale, Arkansas 72762
(479) 248-7236
www.ecollege.edu
Ecclesia College is an equal opportunity institution. It does not discriminate based on race, sex, color, national or ethnic origin. Ecclesia College reserves the right to make changes in courses, policy, regulations and fees, as circumstances dictate subsequent to publication.
From the President

Thank you for considering the benefits of an Ecclesia College education. We believe Ecclesia College offers a unique educational opportunity that differs substantially from what you might experience at a public institution. To begin, Ecclesia offers a biblical higher education. By this we mean that, regardless of their major, all students take a concentration of studies in Bible and theology. The Bible is God’s revelation to mankind. It contains information that cannot be discovered through human effort. Indeed, it provides guidance regarding how to relate to both our Creator and our fellows. A secular education deals only with matters that can be discovered through human effort.

To be successful in life it is imperative to deal with reality. If we attempt to make decisions, but fail to take reality into account, our decisions will be flawed. Accordingly, we must be aware of both the truth that can be discovered through human effort and the truth that God has revealed in His message to humankind, the Bible.

In our current world, change is occurring so rapidly that it is difficult to determine what the generation currently attending college will need during their lifetime. Educators generally agree, however, that there are at least three skills that will never go out of date. These timeless skills involve working with people, communicating with people, and solving problems for people. A biblical higher education provides excellent preparation relative to these skills. As noted, the Bible explains how we should interact with other people. Because of the Bible’s emphasis on the Great Commission, we are highly motivated to develop our communication skills. Communication is always a very important emphasis of a biblical higher education. Finally, the Bible is like a many layered onion. It contains stories that a young child can enjoy, but it also provides issues that engage scholars throughout their lifetime. Serious Bible study develops an individual’s problem-solving skills.

Added to Ecclesia’s offer of a biblical higher education, the College is also a work college. Its emphasis on work provides students two distinct advantages over most institutions of higher education. Their opportunity to work helps keep the cost of the education low. Graduates of Ecclesia College typically enjoy a significantly reduced level of debt upon graduation compared with most institutions. Beyond this benefit, however, the College’s work program provides students the types of skills that employers seek. When graduates get into the job market, they already have experience that will help them get their first job. They have the character and skills to be productive in ways that will greatly benefit their employers.

Ecclesia provides students the type of loving community that will help them reach their full potential. Regardless of their past experiences, students will enjoy love and acceptance at the College. They will be given opportunities to develop leadership skills. They will make lifelong friends, many of whom will be mentoring faculty members. We hope you will consider engagement with the type of biblical higher education that Ecclesia College offers.

President
“The foundation of my ministry was built through my studies at Ecclesia College in Springdale, Arkansas. That same life-changing curriculum is now available to you during your studies at my alma mater.

Every day I draw from the principles I learned and the experiences I had, both in class and on outreach. The Lord impacted my life in a profound way, and I know He will do the same for you.

God may be leading you to continue your study through Ecclesia College.

Remember, no obstacle is insurmountable when God has ordained our steps. No sacrifice is too great when we respond in obedience to His direction. No doubt, you will be tested. I pray that you will not allow anything to hinder your faith and obedience to the Lord. We are all standing with you, believing God to make the way.”

-- Twila Paris
International Songwriter/
Recording Artist
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GENERAL INFORMATION

Mission Statement

As an institution of biblical higher education, Ecclesia College equips Christ followers with godly character traits, academic competencies, and work skills to be effective leaders for the advance of Christ’s Kingdom within our troubled world.

Seven (7) Core Foundational Values

As an Institution of Higher Learning, holding that all truth is God’s truth and Biblically consistent, Ecclesia College embraces these Seven (7) Core Foundational Values:

Bible-based Education

We are called to study all disciplines in light of the Holy Scriptures to “show ourselves approved unto God, workmen that need not be ashamed, rightly dividing the word of truth,” learning to think and walk honestly before Him in the pure light of His truth, according to our ever-increasing frame of reference.

Comprehensive Learning

We are called to the ideal educational prescription of “adding virtue to faith and knowledge to virtue” in that order of cyclical increase through mentoring for life and learning, God-honoring academically challenging classes, work-learning internships, community service, and Christian outreach.

Inclusion of the Whole Body of Christ

The family of God under the Lordship of Christ is called to “maintain the Spirit of unity…until we come into the unity of the faith.” We are called to faithfully serve the whole Body of Christ, understanding that our true compatibility is based on our shared Christ-life, core foundational values, God-given vision, godly relationships, and wholehearted involvement.

Practical Norm for Life and Learning

The holy, spiritual, and eternal mindset of redeemed mankind eclipses and surpasses the profane, carnal, and temporal mindset of fallen mankind while reestablishing the only truly practical norm for all things. We are called to live and learn now in light of eternity’s values anticipating God’s “well done.”

Missional Priority

Christ’s Great Commandment and Great Commission are integral to advancing His Kingdom within ourselves and among all people groups in all nations. We are called to prepare and equip faithful ministry-minded persons of excellence, integrity, and order for professions across all aspects of society and to grow networking resources for them in their chosen vocations and further study, serving to increase and reinforce their quality of learning and service.

Lifelong Learning

Humankind is the highest order of intelligent beings on earth individually created by God in His own image for a unique purpose higher than ourselves to enjoy Him and be enjoyed by Him forever. We are called to a wholesome curiosity and continued learning of the why, what, how to, and eventual outcomes of the faithful stewardship of our thought, time, talent, treasure, and trust.
Community and Personal Wellness

We are called to interdependence over isolation based on God’s firm principle of domain with forgiveness of trespasses as the basis for healthy, committed relationships aligned with His heart and ways. We also honor God in preparing for longer-term, joyful service by following good healthful practices such as proper diet, adequate rest, regular exercise, and consistent meditation on Him.

Institutional Outcomes

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communications, Integrity, Leadership, Service and Stewardship. Those seeking a bachelor’s degree will also be prepared to demonstrate major field competency.

Biblical Worldview and Faith

Ecclesia College graduates will make mature, independent choices based on principles of the Christian faith and a biblical worldview.

Specific Desired Outcomes Relating to Biblical Worldview and Faith:
- Articulate how a biblically-based worldview affects beliefs, values, decisions, and interactions with others.
- Make life choices based on a biblically-based worldview and principles of the Christian faith.
- Demonstrate patterns of devotional practice and personal growth that will equip one for spiritual leadership.
- Demonstrate basic scriptural interpretive skills.

Critical and Creative Thinking

Ecclesia College graduates will apply critical thinking skills based on a biblical worldview and principles to making personal and professional decisions.

Specific Desired Outcomes Relating to Critical and Creative Thinking:
- Research, analyze, integrate, and evaluate information from a variety of sources.
- Solve quantitative problems.
- Use the scientific method to examine and interpret data, as applicable.
- Construct well-reasoned arguments and solutions.
- Use existing knowledge to generate novel and innovative ideas.
- Synthesize and transfer learning to new, more complex, and unscripted situations.

Effective Communication

Ecclesia College graduates will communicate effectively, using verbal, non-verbal, written, listening and electronic technologies, as appropriate to the occasion, task, and context.

Specific Desired Outcomes Relating to Effective Communication:
- Communicate effectively using written, oral, and nonverbal skills
- Adapt communication style to the occasion, task, and audience.
- Listen with understanding.
- Interact with others appropriately in a culturally-diverse and increasing pluralistic world.
- Demonstrate proficiency in the use of electronic technologies common to the workplace.
Integrity
Ecclesia College graduates will live their lives, personally and professionally, based on integrity and the highest ethical standards.

Specific Desired Outcomes Relating to Integrity:
- Show honesty and integrity in interactions and situations.
- Demonstrate responsibility and trustworthiness in the execution of duties.
- Articulate and defend ethical position based on biblical principles and worldview.
- Identify ethical issues in personal, professional, church, and civic life.

Leadership
Ecclesia College graduates will demonstrate leadership skills within vocational, church, community, and service contexts.

Specific Desired Outcomes Relating to Leadership:
- Exhibit leadership skills, as appropriate, to solve problems and strive for excellence.
- Work cooperatively with others to accomplish a common goal.
- Demonstrate accountability in one’s actions and decisions.

Lifelong Learning
Ecclesia College graduates will pursue ongoing development of intellectual, creative, and theological knowledge and skills necessary to learn and grow throughout life.

Specific Desired Outcomes Relating to Lifelong Learning:
- Articulate the importance of lifelong learning.
- Accept constructive criticism.
- Recognize opportunities for improvement.
- Apply strategies for a practice of lifelong learning.
- Participate actively in organizations supporting one’s profession.

Service and Stewardship
Ecclesia College graduates will practice the biblical imperatives to serve people and be faithful stewards of the Church and God’s created resources.

Specific Desired Outcomes Relating to Service and Stewardship:
- Discuss current social problems in their cultural and historical contexts and suggest solutions for such problems based on biblical values and ethics.
- Benefit their local church and communities through responsible engagement and leadership.

Ecclesia College Distinctives
Shaping individuals into servant leaders with Christ-like character distinguishes Ecclesia College (EC). We begin the process of cultivating leaders through the Alpha and Beta Seminars. A student’s education at EC is filled with discipline and purpose to help him/her in developing skills to become a lifelong learner.

The First Year Program uses a model focused on Biblical mentoring and expands through these components:

The New Student Orientation assists new and transferring students in transitioning to life in our college community. Current upper level students sharpen their leadership skills by helping incoming students adjust
to their new home. The orientation program stresses the importance of excellence, integrity, and order for all of life.

The **Learning Community** (cohort classes; block programming) component ensures that groups of new and transfer students share at least four classes in their first two years at Ecclesia, promoting integration into academic life, structuring student time, and advocating participation in team projects and study.

The **Alpha Seminar** builds on the New Student Orientation program. This required, one-credit-hour course for new and transfer students includes readings, lectures, classroom discussions, and experiential activities facilitated by faculty, administrators, and peer leaders. The course explores important topics such as character development, critical thinking, worldview, personal responsibility, accountability, and other college values.

**All Ecclesia College students participate in the following:**

The **Assemblies** underscore the College’s biblical values and ideals. A whole-life Christian living approach is emphasized as Christian leaders, professionals, faculty, and students share their life lessons at required campus-wide assemblies that meet two times each week.

Our formal **Mentoring Program** provides weekly contact with the student’s mentor(s). Mentors act as role models in Christ-like life, vision, values, relationships, and campus involvement.

The **Work Learning Service Program** has a goal to strengthen students’ understanding of work as a tool for experiential learning and serving the campus and regional community. Graduates leave Ecclesia College with not only an academic degree, but also experience in personnel management, teamwork, conflict resolution, and ethics in the workplace.

The **Service Learning** (Christian/Community Service) requirements begin in the first year and continue through the student’s last term. Service projects enhance campus community and broaden the student’s sense of personal and civic responsibility. Successful completion of Service Learning participation becomes one of the main criteria in determining Christian character and in nominating students for graduation by the Ecclesia College Faculty to the Board of Governance.

The **Code of Honor** is emphasized during the President’s Assembly, usually held the first day of each semester. This is a time in which all students, faculty, and administration commit to uphold and champion the Ecclesia College standards of good conduct and character.

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**Educational Philosophy of Ecclesia College**

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The educational philosophy of EC is based on the belief that the Bible is God’s inspired, inerrant, and authoritative Word. In accord with this, EC pursues biblical methods and practices in educating and equipping men and women for their chosen fields of service and for the wise conversion of their thought, time, talent, treasure, and trust into eternal riches to enjoy with God forever rather than passing, temporal values.

All truth is God’s truth and biblically based and should, therefore, be integrated with the principle approach to education from the biblical perspective. Such basic principles include:

1. God desires all mankind to come to the knowledge of the truth.
2. God intends mankind to know Him and His ways with His creation.
3. God speaks His truth in love through His living Word.
4. God calls all mankind to believe in HImself through His Son by His Spirit.
5. God calls all believers to their highest good by building virtue on their faith and knowledge of the truth on their virtue (2 Pet. 1:5-7).

God values and blesses EC’s five-point educational approach for learning, growing, and equipping:
1. Mentoring Program – Christ-centered mentoring for life and learning according to the student's giftings and callings (2 Tim. 2:2).
3. Work Learning with hands-on in-service related to the student's chosen field of service and/or further study.
4. Service Learning with practical application.
5. Christian outreach in response to God's loving heart for others through internships and practicums.

EC's regular Assembly Program serves to communicate this educational approach, which addresses the three deepest heart questions of the student:

1. Leading students on their search for the “why” of each truth will inspire a growing knowledge, wisdom and understanding. This will deepen their enthusiasm and resolve of heart for excellence, integrity, and order to live their lives now in the light of eternity.
2. Leading students on their search for the “what” of each truth will clarify their frame of reference to know the highest good with the right objectives.
3. Leading students on their search for the “how to” will strengthen their confidence in God's ways as always best.

**ABHE Tenets of Faith**

*Ecclesia College affirms support for the Tenets of Faith of the Association for Biblical Higher Education.*

According to the Constitution of the Association for Biblical Higher Education, the following statement of faith is subscribed to annually by each member institution through the signatures of the president or of a board official.

1. We believe that there is one God, eternally existing in three persons, Father, Son and Holy Spirit.
2. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious death and atonement through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.
4. We believe that man was created in the image of God, and that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by Whom the Church is empowered to carry out Christ's great commission.
6. We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.
Ecclesia College Code of Honor
“Excellence, Integrity, & Order”

John 13:34-35 – “A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another.”

Preamble

The Bible is God’s inspired and authoritative Word, revealing that Jesus Christ is God’s only begotten Son; that all people are created in God’s image; that He created us to have eternal life in Him through His Son, Jesus, “Christ, in you the hope of glory,” to “separate the holy from the profane,” “extract the precious from the worthless,” discern the spiritual, which is of God, by God, and for God, from the carnal, which is of self, by self, and for self, and to convert our thought, time, talent, treasure, and trust to God’s eternal riches over temporal values; that although all have sinned and come short of God’s glory, God has made salvation possible through the death on the cross and resurrection of Jesus Christ; that hope, repentance, faith, love, and obedience are fitting responses to God’s initiative of grace toward us; that God desires everyone to be saved and to come to the knowledge of the truth; that the Holy Spirit’s power is demonstrated in and through us for the accomplishing of Christ’s Great Commandment to “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and love your neighbor as yourself” with His Great Commission to “go into all the world and preach the Gospel to every creature” and “make disciples of all nations;” and that Christ’s Church is God’s authorized model and agency for the advancement of His Kingdom (Luke 10:27; Colossians 1:27; Jeremiah 15:19; Mark 16:15; Matthew 28:19).

In that God lowers His standard of excellence, integrity, and order for no one, but rather always provides sufficient grace to the humble to meet His standard (1 Peter 5:5), the Ecclesia College Board of Governance has adopted the following student Code of Honor.

This Code of Honor supplements the current EC Student Handbook.

As a student at Ecclesia College, I will endeavor to exemplify Christ-like character through my daily personal prayer life, study of the Word of God, through faithful attendance at assembly and a local church, and the pursuit of excellence in my academic program and attainment of the institutional outcomes (see Ecclesia College Institution-Wide Outcomes on Populi, Shared Files).

In signing the Code of Honor, I fully recognize that Ecclesia College was founded to be and is committed to being a Christian religious institution of higher education that offers a lifestyle of commitment to Jesus Christ as personal Savior and Lord as an integral part of its educational and evangelistic outreach. It is therefore my commitment to be a person of integrity in my attitude and respect for what Ecclesia College is, in its calling to be a Christian college.

I accept my attendance at EC as a privilege and not a right and understand that the college reserves the right to require the withdrawal of a student at any time if in the judgment of the President of the College or of the College Student Development Committee such action is deemed necessary to safeguard EC’s ideals of scholarship or the spiritual and moral atmosphere of it as a Christ-centered college.

In response to God’s grace and mercy, according to Jesus’ commandment to love the Lord your God with all your heart, soul, mind, strength, and to love your neighbor as yourself:
I commit to grow in my spirit in developing my own relationship with Jesus Christ. I commit to grow in God’s grace and knowledge for His pleasure and glory.

I commit to participate in a local body of believers where Jesus Christ is worshiped.

I commit to develop my body with sound health habits by participating in wholesome physical activities and avoiding addictive substances. I will not take any illegal drugs, synthetic drugs, or misuse any drugs.

I commit to biblical sexual purity. I understand that sexual relations outside of a biblically ordained and legally recorded marriage between a natural-born man and a natural-born woman are not permissible at Ecclesia College. In my personal relationships, I will abide by common sense guidelines to avoid the appearance of impropriety.

I commit to cultivate good relationships with others and to seek to love others as I love myself. I commit to building others up with my words. I will not lie; I will not steal; I will not curse; I will not gossip; I will not slander.

I commit to live in a way that honors my brothers and sisters in Christ and will avoid actions and behaviors that could be a stumbling block to them. With this in mind, I will not drink alcoholic beverages of any kind. I will support the College’s tobacco-free campus policy.

I commit to developing myself academically for the glory of God. I will not cheat or plagiarize. I will do my own academic work and will not inappropriately collaborate with other students on assignments.

I commit to responsibly serve in the work-learning program with integrity and a heart of servanthood.

Because I love my fellow students and desire God’s heart and highest for them, I will be faithful, according to the steps of Matthew 18, to hold them accountable to the commitments they have made to abide by the Code of Honor. Matt. 18:15-17 step 1) I will go to my brother/sister in an attitude of humility and love. If they respond correctly, I have won them. 2) If they do not respond correctly, I will go back a second time bringing one or two brothers/sisters with me in the same attitude. If they respond correctly, then we have won them. 3) If they persist in sin, I will bring the matter to the proper authority (e.g. Student Development Office). If I knowingly ignore and do not follow these steps, I am also guilty of violating the Code of Honor.

I commit to keep my total being under subjection from all immoral and illegal actions and communications. I commit to abide by the rules and regulations that are in the Student Handbook and any subsequently adopted by the college administration. I commit to be punctual and attend classes, assemblies, and all required meetings according to EC policy. I understand that Ecclesia College is a private school, and I therefore have no vested rights in the governing of the school.

I commit to keep the Code of Honor carefully and prayerfully. I understand that my signature below is my acceptance of the entire Code of Honor and completes a contract between me and Ecclesia College which is a prerequisite for matriculation, graduation, and my continued association with the College and becomes a part of my permanent file.

Print Full Name: _______________________________________________

Signature: ___________________________________________ Date: ______________________
History

Ecclesia College has its roots in two Bible Schools: one in Springdale, Arkansas, and the other in Omaha, Nebraska.

In September of 1975, Oren II and Inez Paris with Oren “Dad” Paris Sr. and Marylydia Nicholson “Mom” Paris opened Ecclesia’s Basic Ministries Program in Springdale, Arkansas. “Mom” Paris added her Inductive Bible Study Program to form the Elm Springs Bible School. “Mom” Paris expected her students to summarize each chapter of the Bible before consulting other required library sources in order to build in the student confidence to hear God through His living Word.

“Mom” Paris directed the Bible School until September of 1990, when Dr. Charles Schism became Academic Dean and introduced New Testament Greek as he began expansion toward the four-year Biblical Ministries Program of Elm Springs Bible College.

In September of 1975, the Reverend Oliver Olson and his wife Patricia had founded the Omaha Bible School upon the lecture-study classroom method. While he and Patricia directed the school, Mr. Olson answered invitations as a highly respected Bible lecturer.

In August 31, 1995, Omaha Bible School merged with Elm Springs Bible School, forming the Biblical Ministries Program of Elm Springs Bible College. In September 1997, the Board of Governance unanimously voted to change the name from Elm Springs Bible College to Ecclesia College.

In 2003, the Board of Governance bestowed the honor of Chancellor on outgoing President Oren Paris II and elected Oren Paris III Ecclesia College President.

In 2005, Ecclesia received initial institutional accreditation from the Association for Biblical Higher Education (ABHE). ABHE accreditation was reaffirmed through 2020.

Founder and Chancellor, Oren Paris II, went to be with the Lord in June of 2012. His wife of 56 years, R. Inez Paris, was installed as Chancellor the following July.

Upon the resignation of Oren Paris III as College President after many years of faithful service, Dr. Randall E. Bell was elected by the Board of Governance and installed as President on April 13, 2018.

Accreditation & Recognition

Ecclesia College receives institutional accreditation for higher education with The Association for Biblical Higher Education (ABHE). Ecclesia College has been accredited with ABHE since 2005, with reaffirmation of accreditation status granted through 2020. ABHE is recognized by the U.S. Department of Education and Council for Higher Education Accreditation (CHEA).

Ecclesia College became a member of the National Association of Independent Colleges and Universities (NAICU) in July of 2009.

The college participates in the following federal student aid programs: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Veterans Assistance, Federal Work-Study, Federal Work College Program and Direct Loans. All prospective and incoming students are encouraged to complete the FAFSA form to determine personal financial eligibility. For more information, visit the following website, www.studentaid.gov. The Ecclesia College federal school code is 038553.

Ecclesia College is authorized by the U. S. Department of Homeland Security and the Student and Exchange Visitor Program to issue Form I-20 to prospective F-1 nonimmigrant students.
Pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) recognizes Ecclesia College as an Arkansas independent four-year college as of January 30, 2015. However, this recognition does not constitute an endorsement of the institution or any degree offerings. AHECB acknowledges that selected courses offered by Ecclesia College have been reviewed by the Arkansas Department of Higher Education (ADHE) for inclusion in the Arkansas Course Transfer System (ACTS) under the provisions of Act 672 of 2005.

Location

Ecclesia College is nestled in the scenic Ozark Mountains in Northwest Arkansas. It is located in Springdale, just north of Fayetteville—home of the Arkansas Razorbacks. Beaver Lake and Devil’s Den State Park are both just a 30- to 60-minute drive from campus for a day of swimming, hiking, boating or picnicking. In addition, the popular tourist attractions of Eureka Springs and Branson are a short drive north. For a variety of shopping centers, restaurants, and cultural events visit Fayetteville and Tulsa, which are both easily accessible from Springdale, as well as the Chrystal Bridges Museum in Bentonville. Ecclesia College is an ideal place for discovering the plan God has for your life.

Campus Visits

For a first-hand view of Ecclesia College life, guests should arrange for a visit to the Ecclesia College campus through the Admissions Office (479) 248-7236. Interested students, parents, and guests will have an opportunity to attend classes, visit with faculty, have lunch with the students, and talk to their host about all phases of the Ecclesia College experience. Please arrange for your visit at least one week before your planned arrival. Tours of the campus are provided daily. Please call when you know what works for your schedule.
ADMISSION INFORMATION

Admission Requirements

Academically, an applicant is required to present evidence of high school graduation with a 2.0 or higher and must have a minimum ACT score of 19 or current SAT equivalency. All applicants should have the ability to perform college-level course work in English. International students must have a minimum TOEFL score of 500 (or equivalency). Applicants who do not meet direct admission requirements are advised to contact the Admissions Office.

Selection Statement for Admission

Ecclesia College selects for admission the student candidate who evidences a vital Christian life, moral character, personal integrity, a service-mindset, ability to do college level course work, and a desire to pursue a Christ-centered education. The College seeks to enroll a well-rounded class with a wide variety of attributes, accomplishments, backgrounds, and interests.

Application Procedures

Application forms are available online: www.ecollege.edu/apply-now/ or by writing our Admissions office:

Ecclesia College
Admissions Office
9653 Nations Drive
Springdale, AR 72762

Telephone: (479) 248-7236
Fax: (479) 248-1455
Email: admissions@ecollege.edu

Please complete the application and send it to the address above with the $35.00 non-refundable registration fee. The fee is waived if potential students apply in person during a campus visit.

Conditional Acceptance

Students who do not meet minimum admission standards may be admitted conditionally. Students so admitted will be assigned for advisement to the Academic Dean. At the end of a student’s first semester, the Academic and Admissions Committees will make appropriate recommendations as to any changes in enrollment or admission status.

Special Students

Students who wish to take classes at Ecclesia College for personal enrichment but who are not pursuing diplomas may apply for admission as special students. Most special students are enrolled in no more than eleven (11) hours per semester. Special students who later decide to pursue diplomas must follow the regular admission process. Forms for admission as a special student are available in the Admissions Office.

Transfer Students

Admission will be granted to university or college students who have begun their work at other colleges or universities, providing they satisfy the regular requirements for admission. The applicant must request his/her official transcript(s) be sent directly to the Ecclesia College Registrar from ALL schools previously
attended. Official transcripts are required by the eleventh day of classes to qualify for any student aid as a transfer student. Otherwise, students will be classified as “freshmen” until such a time as official documentation is received in the Registrar’s Office. Courses with a grade of “C” or higher from accredited colleges and university will receive full transferability equivalency.

Student ADA Services

Ecclesia College makes every effort to offer equal educational opportunities for all students. To ensure a total college experience for students with disabilities, Ecclesia seeks to provide reasonable accommodations and services to students who are physically and/or learning disabled. The underlying philosophy of the program is to provide support, where possible, that will maximize each student’s opportunities for academic success. Working in partnership with the student, the ADA Coordinator will develop an individualized plan for services which may include academic advisement and accommodations in testing and instruction. A student with disabilities may present validation of his/her disability and request services by contacting the Student ADA Coordinator in the Academic Office, Ecclesia College, 9653 Nations Dr., Springdale, AR 72762 (479) 248-7236 or the Admissions Office: admissions@ecollege.edu.

Concurrent Enrollment

Qualifying high school students may attend Ecclesia College to take selected courses and participate in the College Choir program. More information is available upon request.

Dual Enrollment

Students may matriculate in Ecclesia College and another accredited college or university at the same time; however, prior approval must be obtained from the Academic Dean and the degree granting Department Coordinator. For more information, contact the Academic Office (479) 248-7236 ext. 211.

Audit Policies

Students may request permission to audit courses with the instructor’s approval if they indicate their desire to do so at registration. Auditors will be allowed only if the course is not full. The auditing fee is equal to the tuition charge. A student may change from audit to credit with the instructor’s permission by the announced official add/drop date. A student may change from credit to audit with the instructor’s permission by the announced official last day to withdraw/change from credit to audit (see academic calendar). However, registration procedures must be followed through the Registrar’s Office. If the change occasions an increase in tuition cost, the student will be charged accordingly. Appropriate add/drop fees apply.

Academic Calendar

To confirm academic calendar deadlines, the student should consult the college’s official academic calendar listed in the EC Academic Catalog, in the EC Student Handbook, on the college website: www.ecollege.edu or posted in the student management system (Populi) and listed under shared files.

Registration/Enrollment Validation Procedures

The official registration process at Ecclesia College is known as Enrollment Validation (EV). Each student is required to meet with or work via e-mail with the major student services departments on campus (i.e., Admissions, Registrar’s Office, Housing, Financial Aid, Business Office, and others) and finalize the EV procedures by the end of the designated business day as announced in student notifications via Populi. Should a student not complete the EV process in a timely manner, a $100 fee will be assessed.
Pre-registration/Course Selection

Course selection (also referred to as pre-registration) for the Fall semester will be held in March prior to the Spring break. Course selection for the Spring semester will be held in November prior to the Thanksgiving break. The college reserves the right to cancel any course which has less than six (6) students registered by the last day to add/drop a course. In the event a class is cancelled because of minimum student enrollment, the Registrar’s Office will notify students in writing and academic advisors will guide them in the selection of other appropriate courses.

Late Registration

A $100 late registration fee may be assessed of any student who begins the admissions process on or after the first day of classes.

Withdrawal Procedures

Official withdrawal from college

To officially withdraw from the college a student must obtain permission from the Dean of Students. Then, the student must officially drop his or her classes through the Registrar’s Office (get official withdrawal list from either Dean of Students or Registrar). When a student withdraws from Ecclesia College, the withdrawal date used to determine the refund is the last date of attendance at an academically related activity. The student is expected to meet all obligations involving college administration, faculty and fellow students, books and library fees. Transcripts will be held until all college financial obligations are met, as well as probationary issues, if applicable.

Students who do not fulfill the above mentioned procedures will be considered to have “unofficially withdrawn” from the college. If a student fails to earn a passing grade in at least one course offered over an entire semester, or if a student earns a 0.00 grade point average (GPA) for a semester, he/she is considered to have “unofficially withdrawn” from the college. In that event, the Registrar’s Office is charged with investigating if the student finished the semester or simply “dropped out”. In either event, last dates of attendance will be requested from all appropriate teachers and leadership of academically related activities for an accurate assessment and determination as to final date of attendance. The Financial Aid Office will be notified accordingly by the Registrar.

Official withdrawal from a class

To officially withdraw from a class, or make any changes in registration, student requests must be presented in writing--appropriately signed and dated by the professor as well as athletic coach (if applicable). A Class Add/Drop Form must be obtained from the Registrar’s Office or downloaded from the college’s website: www.ecollege.edu

Students who fail to officially withdraw passing from a class by the date published on the Ecclesia College official academic calendar will be subject to a final grade of “F”.

Leave of Absence (LOA) Policy

A leave of absence (LOA) is a temporary interruption in a student’s program of study. LOA refers to the specific time period during a program when a student is not in attendance. An LOA is not required if a student is not in attendance only for an institutionally scheduled break. However, a scheduled break may occur during an LOA.

A LOA must meet certain conditions to be counted as a temporary interruption in a student’s education instead of being counted as a withdrawal requiring Ecclesia College to perform a Return calculation. If an
LOA does not meet the conditions in 34 CFR 668.22(d), the student is considered to have ceased attendance and to have withdrawn from school, and Ecclesia College is required to perform a return calculation.

Students use an official Leave of Absence form to formally request a leave of absence for less than one academic year (two consecutive terms). Students seeking to leave the institution for more than two consecutive terms should use the College Withdrawal form. The Leave of Absence together with any additional leaves of absence must not exceed a total of 180 days in a 12 month period.

Students must indicate the appropriate reason for their request on the LOA form. Students receiving Title IV aid must submit a written request for leave of absence approval. The written request must include the reason that the student has to leave. It should name mitigating circumstances that occurred beyond the student’s control. Leave of Absences are approved based on a reasonable expectation that the student plans to return.

Students seeking a leave of absence (LOA) must meet with the Dean of Students to obtain the appropriate signature.

Students must meet with financial aid and student accounts representatives to discuss the financial aid and billing implications for leaving the college. A copy of the LOA written request and approval are forwarded to the Office of Financial Aid and placed in the students’ financial aid file. The Leave of Absence (LOA) form with the appropriate signatures must be submitted to the Office of the Registrar for processing. At the time of submission of this form to the Office of the Registrar, student signature and last date of attendance is confirmed and included in the student’s permanent record. A firm registration schedule must be on record for the returning or subsequent term.

Students approved for Leave of Absence (LOA) will obtain the same class schedule upon their return. The institution may not assess the student any additional institutional charges, the student’s need may not increase, and therefore, the student is not eligible for any additional Federal Student Aid.

Loan recipients must complete a loan exit counseling session and the Office of Financial Aid is responsible for explaining to the student the effects that failing to return from LOA may have on the student’s loan repayment terms, including the expiration of the student’s grace period. A student granted an LOA that meets the criteria in this section is not considered to have withdrawn and no return of aid calculation is required. Upon the student’s return from the leave, the student continues to earn the federal student aid previously awarded for the period.

If the student fails to resume attendance at the point in the academic program where he/she interrupted training at the beginning of the LOA, the student must be treated as a withdrawal. In that case, at Ecclesia College, a school required to take attendance, the last date of class attendance is used as a withdrawal date for a student that does not return from an LOA.

The Office of the Registrar will formally notify all respective offices on or at the close of add and drop for the upcoming term if the LOA student fails to return so that withdrawal procedures can be followed.
ACADEMIC INFORMATION

Academic Advisement

Each new student is appointed an academic mentor (advisor) by the Registrar’s Office as soon as degree or vocational interests are ascertained by admission personnel. This information is entered in the College’s student management system.

During the first semester of studies at Ecclesia College, each student should meet personally with his/her academic mentor about the major field of study as well as any pertinent emphases, concentrations or minors.

Should a student desire to switch majors, the Registrar’s Office must be notified in writing.

Academic mentoring for all students is conducted on a bi-annual basis, once in the Fall and once in the Spring. However, students are welcome to visit with the Registrar, Academic Dean, Division Chair, Department Coordinator and general faculty at their convenience. Special appointments can be made by calling in advance or e-mailing the appropriate personnel. (Refer to the college’s student management system for appropriate contact information for faculty/staff.)

Academic progress, or lack thereof, is monitored by the Academic Dean's Office for each EC student. A copy of the student’s unofficial transcript is available for printing from the College’s student management system. Students may view their academic progress by referring to their degree audits available through the Academic Advisement Office.

Normal Course Load

A normal full-time college level course load is between twelve (12) and eighteen (18) semester credit hours. The College recommends a student plan to enroll in sixteen (16) hours per semester in order to complete satisfactorily a four (4) year baccalaureate degree in a timely manner.

Athletes enrolled in the one hour activity physical education course during their first four semesters at EC should aim at taking at least 16 hours per semester in order to complete their four (4) year baccalaureate degree in a timely manner.

The student’s course load is determined in consultation with his/her academic mentor but must not exceed eighteen (18) hours per semester without special permission from the Academic Dean. Students requesting special permission for a heavier academic load must have a cumulative grade point average of 3.4 or better at Ecclesia College. No student will be granted permission to take more than 21 credit hours in a given semester.

Any student matriculating in nineteen (19) hours or more of classes, with appropriate approval, will be charged the regular tuition fee for each hour he/she is enrolled over the initial full-time load of eighteen (18) hours. In other words, a charge of FULL TUITION/unscholarshiped will be assessed beginning with the nineteenth hour and for every hour of credit attempted above nineteen thereafter. (An exception is granted to students participating in the College Choir or Worship Ensemble as their nineteenth hour.)

Course Numbering

The second digit in Ecclesia College’s numeration system indicate amount of semester credit hours each course receives. The first number usually indicates the academic level of the course. The last two digits in the course number distinguish that course from others offered within the same discipline of study.
Full-Time Status

Fall and Spring semesters

Full-time student status for the Fall and Spring semesters is defined as being enrolled in a minimum of twelve (12) credit hours. Recorded course withdrawal does not change full-time status unless the student withdraws from all courses, which indicates withdrawal from the College.

Summer terms

Full-time student status during a summer session is defined as being enrolled in six (6) credit hours.

Course Delivery Systems

Ecclesia College has three delivery systems for its courses and degree programs. There is the traditional on-campus face-to-face instruction, online distance education, and in off-campus teaching sites.

On-Campus Programs

The face-to-face involvement allows students to benefit from the community of scholars, campus library and learning resources, assemblies, campus housing and other aspects of traditional college life.

Definition of an Academic Semester/Unit of Credit

Fall and Spring semesters are a minimum of 15 weeks in length. The unit of credit for the college is the semester hour. One semester hour of credit normally represents fifteen 50-minute class periods, or 125 clock hours.

Where additional supervised time is required (i.e., lab or listening sessions), an extended period of two or three hours may replace one regular class period. Each lecture hour suggests a minimum of two hours of preparation on the part of the student. (For example: If a student takes 12 hours, he/she should plan on studying a minimum of 24 hours in a given week.)

Satisfactory Academic Progress

EC’s Financial Aid Satisfactory Academic Progress Policy has been designed to strengthen and reinforce the relationship that should exist between financial aid and successful academic participation.

Federal regulations require that schools establish satisfactory academic progress standards for students applying for and receiving federal aid. These regulations require that the Financial Aid Office review all periods of a student’s enrollment history regardless of whether financial aid was received, to determine if a student is making satisfactory academic progress toward an educational goal. A student’s progress will be evaluated at the end of the fall and spring semesters by the standards outlined below. All periods of enrollment will be evaluated regardless of whether or not financial aid was received. Any academic transcripts received by the Financial Aid Office from other colleges will be evaluated using the same Satisfactory Progress Policy as outlined below.

These standards apply to all students who apply for and receive financial aid from the following programs:

- Federal Pell Grant
- Federal Work Study
- Federal Direct Loan Program
- Federal Supplemental Educational Opportunity Grant
Educational Objective

Students receiving financial aid at EC must be enrolled in a course of study leading to an associate or bachelor degree.

In order to satisfy Satisfactory Academic Progress (SAP) requirements, financial aid recipients must:

1. Earn a minimum grade point average (GPA) of 2.00 for all classes attempted during the semester and have a minimum 2.00 cumulative GPA.

   **Grade Point Average:** Grade symbols of A, B, C, D, or Pass earned during the semester will be considered as acceptable for courses completed and Satisfactory Academic Progress consideration. “Pass” grades will be assigned the equivalent value of a 2.00 GPA. Courses completed with an F, I, W or AW will not be considered acceptable for Satisfactory Academic Progress. Courses completed with a WM (withdrawal for military leave) are excluded from the determination. Even though a “D” is considered a passing grade, the total GPA must not fall below 2.00 for each semester.

   **Incompletes:** Incompletes will not be considered acceptable for Satisfactory Academic Progress. An incomplete course counts as credits attempted, but is not included in the GPA and credits completed until the incomplete grade changes to a passing or failing grade. Conversion of an “I” to an “F” is then included in the GPA for the semester.

   **Withdrawals:** Withdrawals will not be considered acceptable for Satisfactory Academic Progress. If the student withdraws from a course or courses (W grade) after the first week of classes during a given term, the credits are included in the count of courses attempted. A “W” is not included in the GPA.

   **Repeated Courses:** When a student repeats a course, the total attempted hours will increase with each repeat, but the student will only earn hours for a completed course once.

   **Noncredit Remedial Courses:** These credits are not computed in the semester’s GPA. Remedial classes successfully completed count toward Satisfactory Academic Progress. They do not count toward graduation nor do they count in the determination of grade level for student loans. Students are limited to the equivalent of one (1) year, or 30 credit hours of approved remedial classes that can be funded by federal financial aid.

   **Transfer Credit:** All credits accepted for transfer students are included in the total attempted credits for SAP determination as completed hours. Transfer accepted hours do not equate to degree specific hours. The enrollment at prior institution(s) is pro-rated by counting every sixteen credits or part thereof transferred in as one semester. That total number of semesters will be subtracted from the twelve semester maximum time frame. The number remaining is the number of semesters a student can receive financial aid at Ecclesia College. Transfer hours do not affect cumulative GPA of credits taken at Ecclesia College.

2. Maximum Time Length

   Federal regulations require that institutions establish a maximum time period or unit total for a student to complete an educational objective if financial aid is received. Financial aid recipients will be considered to be making Satisfactory Academic Progress if they complete their educational objective within the timetable indicated below. The educational objective as indicated on the Financial Aid Application will be used for this determination.

   **Associate Degree:** This requires a completion of a minimum of 60 credits at EC. Students must complete their educational objectives within three years and are allowed up to time and a half the number of credit hours required in their degree.
Bachelor Degree: This requires a completion of a minimum of 120 credits at EC. Students must complete their educational objectives within six years and are allowed up to time and a half the number of credit hours required in their degree.

3. A minimum Number of Units (credit hours) to be completed each semester.

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Cumulative GPA</th>
<th>Minimum number of credit hours earned each semester</th>
<th>Evaluation Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>2.0</td>
<td>9</td>
<td>Semester</td>
</tr>
<tr>
<td>¾ - time</td>
<td>2.0</td>
<td>6</td>
<td>Semester</td>
</tr>
<tr>
<td>½ - time</td>
<td>2.0</td>
<td>3</td>
<td>Semester</td>
</tr>
<tr>
<td>¼ - time</td>
<td>2.0</td>
<td>2</td>
<td>Semester</td>
</tr>
</tbody>
</table>

Financial Aid Probation / Disqualification

The Financial Aid Office will evaluate each financial aid recipient’s academic progress each semester. Each semester-end evaluation will include a GPA review as well as an assessment of progress made toward completion of the semester minimum unit expectation. Students placed on financial aid probation or disqualified from financial assistance will be so notified in writing.

Financial Aid Probation

Students will be placed on financial aid probation if they fail to complete their credit hours expectation as defined by enrollment status or if they earn less than a 2.0 GPA for all courses attempted each semester. Financial assistance will be continued during this probationary semester.

If at the end of the probationary semester a student completes the credit hour expectation as defined by enrollment status with a minimum GPA of 2.0, they will be removed from financial aid probation. Students not completing sufficient credits to meet the projected annual minimum credit expectation requirement during the probationary semester will be subject to disqualification from financial assistance.

Financial Aid Disqualification

Financial aid recipients will be disqualified from financial assistance if, for two consecutively enrolled semesters, they fail to complete the minimum semester credit expectation as defined by enrollment status, or if they earn less than a 2.0 GPA for all courses attempted each semester.

Reinstatement

A student who was previously disqualified may have their financial aid reinstated if they meet their semester credit expectation as defined by enrollment status with a minimum GPA of 2.0. The student should complete the same credit expectation in the reinstatement semester as the semester he or she was disqualified for aid. To be reinstated, the student must submit to the Financial Aid Office a copy of all grades showing courses completed along with a written request.

Appeals

A student appeal may be filed for not meeting the GPA standard or the credit hour expectation. Students may also appeal if they have reached the maximum time frame. Appeals may be filed for the following mitigating circumstances: Medical problems; family emergency; other documented extenuating circumstances.
An appeal form can be obtained from the Financial Aid Office. The student is responsible for presenting sufficient information and documentation to substantiate the existence of mitigating circumstances. The Financial Aid Appeal Committee will initially review the appeal. If the student wishes to appeal the decision, he/she may make a written request to have a hearing before the EC Honor Council. The decision of the Honor Council is final.

**In summary**, the student is responsible to maintain **satisfactory academic progress** toward a degree in accordance with the regularly prescribed standards of the College. Full-time undergraduate students at Ecclesia College must meet or exceed a minimum cumulative GPA of 2.0 based on a 4.0 point scale each semester of enrollment.

Any student who has less than a 2.0 grade point average in a given semester will be asked to evaluate priorities and develop a strategy to improve his/her study habits. Students will receive an **academic warning** from the Registrar at the end of the first semester he/she (1) falls below a 2.0 cumulative grade point average, (2) does not successfully achieve a 2.0 grade point average in a given semester, or (3) fails to meet the minimum number of required units to be completed each semester in relationship to the hours he/she was enrolled in. Students will receive **academic probation** notification from the Registrar if they remain below a 2.0 cumulative grade point average for a second consecutive semester, or otherwise fail to complete SAP in accordance with this written policy.

If a student who receives federal assistance fails to meet satisfactory academic progress during a semester, he/she will receive appropriate **warning or probation notifications from the Financial Aid Office**.

Note: Should a student who has been through one warning/probationary cycle, begin a second cycle for failure to meet SAP, he/she must appeal their return to EC for continuance of their educational pursuit at the second academic/financial aid warning notification.

**Student Classification**

Minimum hours used to determine student classification requirements are based on the following guidelines and completed degree-specific semester hours of instruction:

- Upon completion of 30 semester hours, the student becomes a sophomore.
- Upon completion of 60 semester hours, the student becomes a junior.
- Upon completion of 90 semester hours, the student becomes a senior.

**Continuation as Student**

Continuation of a student at Ecclesia College is not automatic. The college reserves the right to discontinue the program of any student who fails to do satisfactory work or does not cooperate with the policies of the college. The Administration may request the withdrawal of a student at any time, in its opinion that a student does not fit into the spirit of the institution, whether or not the student conforms to the specific regulations of the school.

Attendance at and graduation from Ecclesia College is understood to be a privilege. The College may request the withdrawal of any student at any time if he or she fails to comply with the standards and regulations of the institution or is not compatible with its honor code, including service learning and work learning service. It is imperative for the student to understand that attending and receiving a degree from EC is a privilege—not a right.

**Class Attendance**

Believing that students in a traditional classroom setting benefit from discussion and interaction with the instructor and other students, Ecclesia College requires regular and punctual attendance at all classes.
The student is granted a maximum of two unexcused absences per course per semester, which includes class tardies, after which one letter grade will be deducted from the student’s overall final average/grade for the course.

Class absences due to sickness, family emergency, or attending Ecclesia College-sponsored events are considered to be excused absences and the student will be allowed to make up the work missed. It is the student's responsibility to approach the instructor to inquire about work to be made up during these absences. In the case of College-sponsored activities, the student must consult with the instructor before the absence to determine what arrangements need to be made for making up the work to be missed.

In cases of extenuating circumstances (such as an extended illness) beyond the student's control, appeal for credit may be made to the Academic Committee. This appeal must be in writing, state and document reasons for the absences, and must be made before semester final exams begin. An exception also may be made for College teams who compete in national championship tournaments.

Students who are tardy for a class will be counted as absent unless they inform the instructor of their presence at the conclusion of the class period. Three tardies will be considered equivalent to one absence. A student is considered tardy if he/she arrives after the commencement of the class session.

Course Repetition

Any course taken at Ecclesia College may be repeated in order to improve the student’s grade for that course. The student must apply to the Registrar’s Office in order to retake a course. Only the final grade and grade points will be counted in the student’s cumulative grade point average. Additional fees and/or tuition may apply.

Course Substitutions

In the event of extraordinary circumstances, degree course substitutions are allowable with the approval of the Academic Committee. Petitions must be submitted in writing prior to the last semester of enrollment. Students will be notified of the results of their petitions by the Registrar’s Office in writing.

Special Courses

Independent study courses are designed to fulfill curriculum requirements of one, two or three semester hours when unusual situations arise for a graduating student. Students are asked to complete a study project that is equivalent to traditional delivery coursework. Independent study courses are taken for residence credit. Further, students must have approval from the Academic Dean, degree-granting Department Coordinator and academic mentor in order to take an independent study course. Additional fees may apply.

Grading System

Students are given a final grade for the course based on classroom participation, completion of homework assignments, and examinations.

Ecclesia College’s official grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>94-100</th>
<th>88-90</th>
<th>78-80</th>
<th>64-70</th>
<th>60 or below</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>A</td>
<td>B+</td>
<td>C+</td>
<td>D+</td>
<td>F</td>
</tr>
<tr>
<td>A-</td>
<td>91-93</td>
<td>84-87</td>
<td>74-77</td>
<td>64-67</td>
<td></td>
</tr>
<tr>
<td></td>
<td>81-83</td>
<td>71-73</td>
<td>61-63</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Transcript Notations/Abbreviations indicate the following:

- A: 91% - 100%  Commendable Accomplishment
- B: 81% - 90%  Good Accomplishment
- C: 71% - 80%  Satisfactory Accomplishment
- D: 61% - 70%  Minimal Accomplishment
- F: 60% or below  Failure
- FN: Failure for non-attendance
- IP: Student Pre-enrolled or Course In Progress – no grade assigned
- I: Incomplete Work
- AUD: Audit
- P: Pass (equivalent to a minimum grade of “C” or above)
- W: Withdrawal without Penalty by Last Day to Withdraw Passing
- AW: Administrative Withdrawal
- MW: Military Withdrawal
- R: Repeat

Ecclesia College uses a 4.0 cumulative grade point system to compute a student’s final semester grade point as well as cumulative grade point average (GPA) for degree completion as indicated below:

\[
\begin{align*}
A &= 4.0 \\
B &= 3.0 \\
C &= 2.0 \\
D &= 1.0 \\
F \text{ or } FN &= 0.0
\end{align*}
\]

Incomplete (I), Pass (P), Military Withdrawal (MW), and Withdrawal (W or AW) grades are not included in the College’s grade point average computations. A Withdrawal (W, AW or MW) grade is given for a student’s termination of classes and/or withdrawal from the College. However, a Failure for non-attendance (FN) will be regarded as an F grade and will be computed in the student’s GPA.

Final Exams

Students must sit for the final exam at the specified time. Incomplete grades may be issued in cases of death or serious illness of a member of the student’s immediate family or illness of the student as documented by a medical professional.

Incompletes (I)

Incomplete grades are rarely granted.

An Incomplete grade is given for a justifiable reason, such as illness resulting in failure to complete required assignments and/or examinations. Meeting the necessary course requirements may change the incomplete status. Students must apply for incomplete grade through the Registrar’s Office prior to his/her final examination in the subject.

- The student must petition for an “Incomplete Grade” through the Registrar’s Office. However, first, he/she must establish that his or her work is incomplete for good cause (lengthy illness, death in the family, serious accident, and so forth).
- Petition for an “Incomplete Grade” must be made by filling out the correct form and attaching all supporting documentation. Illness should be supported by a physician’s note.
- Only those absences that occurred because of an emergency situation can apply toward consideration of receiving an “Incomplete Grade” for any class.
- The student is accountable for any other absences and they will be dealt with according to the attendance policy of the College and/or specific entries in the course syllabus.
Incomplete grades must be resolved within two weeks of the beginning of a new semester or the final grade will become an “F”. (See Academic Calendar for specific final due dates for resolution of incomplete work to be submitted to an instructor for grading.)

Extension of Incomplete (I)

The grade of “I” is allowed to remain on a student transcript for up to an additional semester or until such a time as an incomplete grade has been made up. The time extension approved by the instructor and student’s degree granting department coordinator must be granted in writing, and a copy forwarded to the Registrar’s Office. A time extension is granted only to students whose work remains incomplete for a good reason. It is the responsibility of the student to make up any incomplete work and to have the professor submit a grade change to the Registrar. If this is not done by the end of the second semester following the enrollment of the course, the extended incomplete will be changed to an “F”.

Course Withdrawal (W)

When a course is dropped after the first week of classes, a “W” grade is recorded. Students must initiate the process of withdrawal from a specific course by completing a Course Withdrawal Form obtained from the Registrar’s Office. Any student who withdraws after the specific date announced in the academic calendar will receive an “F” in the course. Special fees apply.

Administrative Withdrawal (AW)

An administrative withdrawal (AW) grade is applied in two ways: First, in exceptional cases, a student may request an “AW” after the eighth week deadline for withdrawing with a passing grade if he/she can show good cause. Second, the administration or professor may request that a student be granted an “AW” from a course. These decisions are made in consultation with the Academic Committee. This grade will not affect adversely the GPA.

Military Withdrawal (MW)

Should a student in the National Guard or in a regular branch of military service be called to active duty, and be unable to make up course work missed within a reasonable period of time, he/she may be granted a “MW” grade. This grade will not affect adversely the GPA.

Academic Honors

President’s List and Dean’s List

The Dean’s List recognizes students who carry at least 12 units for credit in a semester, exclusive of developmental courses, and who attain a grade point average of 3.50 or better with no grade below a “C”.

The President’s List recognizes students who carry at least 12 units for credit in a semester, exclusive of developmental courses, and who attain a grade point average of 4.00.

Graduating with Honors

Residential students who fulfill the degree requirements with a grade point average (GPA) of at least 3.85 and receive an “A” or “B” grade on the senior paper/project will receive the distinction summa cum laude. Students with a GPA between 3.60 and 3.849 who receive an “A” or “B” grade on the senior paper/project will receive the distinction magna cum laude. Students with a GPA between 3.30 and 3.599 and who receive an “A” or “B” grade on the senior paper/project will receive the distinction cum laude.
For purposes of graduation, the final fall semester cumulative GPA is the value used as potential graduates are presented to the faculty for evaluation in the early spring as meeting their degree and other graduation requirements at EC and for nomination to the Board of Governance.

Receiving academic honors is a privilege based on more than academic achievement. It is also based on Christian character demonstrated faithfully through the college experience. To receive academic honors, a student must: (1) have completed his/her academic requirements; (2) be successful in the oral defense of the senior paper/project prior to March 15th; (3) have met the cumulative GPA parameters mentioned above; (4) have been a full-time student at least three semesters at Ecclesia College; and (5) receive the approval of the faculty.

Classroom Ethics

Ecclesia College is committed to honor and respect both teachers and students. Therefore, students will be asked to turn off cell phones and other electronic communication devices, upon entering the classroom. Ear headsets and/or other devices or clothing that may impair a student from hearing or seeing the professor, be it himself/herself or others, are considered inappropriate. The College’s dress code will be enforced (see Student Handbook).

Academic Honesty and Integrity

Ecclesia College is committed to equipping, preparing and raising up graduates who maintain a lifestyle of truthfulness, honesty and integrity. Consequently, any type of academic dishonesty is viewed as a serious violation of Christian standards and ethics. A good working definition of plagiarism is “passing off anyone else’s work, ideas, or research as your own.” Students will be taught how to use academically honest ways of giving credit for someone else’s ideas, conclusions and/or research.

**Cheating on exams or plagiarism will not be tolerated.** Violations of these standards will result in substantial penalties. First time offenders will receive an “F” on the assignment or test; second time offenders will receive an “F” in the course; third time offenders will be referred to the Dean of Students for probationary and/or expulsion review. Any instance of cheating or plagiarism will be reported to the Academic Office.

Should an incident be reported by a second instructor with regard to an individual student, the matter will be forwarded immediately by the Academic Dean to the Dean of Students for appropriate action.

Academic Course Enrollment Requirements per Semester

All Ecclesia College full-time students are required to take at least one Bible (BIBL), Theology (THEO) or Religion (REL) course each semester of enrollment until such a time as all their degree BIBL/THEO or REL requirements are met. Further, all students MUST participate in the appropriate Service Learning section **each semester** of enrollment at Ecclesia College.

Incoming Fall semester freshmen and transfer students are required to enroll in the Alpha Seminar (and corresponding Service Learning I) as well as at least one of the Ecclesia College first semester learning community cohort classes (Mentoring Foundations: Grids for Life and Learning, Intro. to Humanities: Worldview, Intro. to the Bible or Nature & Character of God). The remaining cohort classes should be completed by the end of the student’s second year at Ecclesia College. Transfer students with a minimum of 28 completed hours are exempt from Beta Seminar in the Spring semester.
ACT Testing for Section Placement

ACT testing is available at Ecclesia College for the purpose of placement and/or scholarship determination. EC is not a recognized ACT testing site for purposes of athletic eligibility. Should a student desire to be tested or retested at EC to better their opportunity for an academic scholarship or to avoid taking remedial classes, he/she should contact the Registrar’s Office to schedule an examination. The cost is $35, payable at the time of testing.

Scores from other colleges are accepted in transfer if sent directly from the originating college to the EC Registrar’s Office.

Students who fail to meet a high school or transfer cumulative GPA of 2.5 and achieve a minimum ACT score of 19 (or equivalency) in English or Math usually are placed in developmental/remedial classes. Beginning in the Fall of 2016, a special English and Math track based on academic evaluation is being inaugurated for students. Participants in this pilot program will be notified.

CLEP Testing

CLEP testing is available in many subjects in conjunction with other area colleges and testing sites. More information is available in the Registrar’s Office.

Other Placement Testing

Baccalaureate students will test their computer competency skills as a pre-requisite for taking the CSCI 2300 Microcomputer Applications in Business course. A Bible Content test is administered to entering students and again prior to graduation for assessment purposes.

Degree Completion/Catalog Selection

The Academic Catalog, which determines a student’s graduation requirements, is the catalog in effect when the student begins his/her studies at Ecclesia College. In the event a student elects to change to a different edition of the College’s Academic Catalog, the student must understand that he/she may not return to a previous edition of an Academic Catalog. The student may elect to change to any edition of the Academic Catalog that is in effect during his/her studies at Ecclesia College; all changes must be in writing and submitted to the Registrar’s Office to become official.

Should a student interrupt his/her studies at Ecclesia College for three (3) consecutive semesters, he/she will re-enter under the current guidelines and degree requirements of the Academic Catalog in effect on the date of re-entry.

Graduation Requirements

There should be evidence of character and conduct of such quality by which the College Faculty recommend the graduate to the Board of Governance for graduation. Ecclesia College evaluates student character formation through its Service Learning, Work Learning Service programs, and adherence to the College’s Honor Code that is signed each semester of attendance as reported by the Dean of Students.

To be recommended for a baccalaureate degree, the student must satisfactorily meet the following requirements:

- The satisfactory completion of all required semester credit hours toward a bachelor’s degree with a minimum grade of “C” (or its equivalent) in the major, a minimum grade of “B” or higher for the senior capstone project, and a cumulative overall grade point average of 2.0 or above.
- Satisfactory settlement of all financial accounts.
- Satisfactory completion of all Service Learning requirements. (See section on Service Learning.)
- Satisfactory completion of the College’s Work Learning Service Program. (Resident students only.)

To be recommended for an associate degree, the student must satisfactorily meet the following requirements:

- The satisfactory completion of all required semester credit hours toward an associate degree with a minimum grade of “C” (or its equivalent) and a cumulative overall grade point average of 2.0 or above.
- Satisfactory settlement of all financial accounts.
- Satisfactory completion of all Service Learning requirements. (See section on Service Learning.)
- Satisfactory completion of the College’s Work Learning Service Program. (Resident students only.)

Transfer Students

Transfer students into a **baccalaureate degree program** at Ecclesia College must complete at least the final thirty (30) semester hours in residence with a minimum cumulative grade point average of 2.0 or above to be eligible for a bachelor’s degree. The student must successfully complete a minimum of 6 semester hours in his/her major as well as Mentoring Foundations, the senior capstone course appropriate to the major (Integrative Senior Seminars II, Senior Project or Business Leadership & Strategic Management) with a minimum grade of “B” or higher, in addition to the fulfillment of one year of the Work Learning Service Program and one year of Service Learning requirements. Ecclesia College baccalaureate degrees require 120 hours with a minimum 2.0 GPA for satisfactory completion, as well as fulfillment of all financial accounts. (Refer to graduation requirements listed above.)

Transfer students into an **associate degree program** at Ecclesia College must complete at least fifteen (15) semester hours in residence with an average minimum grade point of 2.0 in order to receive a diploma. The student must successfully complete Mentoring Foundations: Grids for Life & Learning, in addition to a minimum of one semester of the Work Learning Service Program and one semester of Service Learning requirements to receive an associate degree at Ecclesia College. Ecclesia College associate degrees require 60 hours with a minimum 2.0 GPA for satisfactory completion, as well as fulfillment of all financial accounts.

Second Baccalaureate

Students desiring to complete a second baccalaureate degree through Ecclesia College must pursue a degree major at Ecclesia that is different from the first earned accredited baccalaureate degree major. At least the final thirty (30) semester hours in residence are to be taken with a minimum cumulative grade point average of 2.0 or above. The student must successfully complete a minimum of 6 semester hours in his/her second major at Ecclesia as well as Mentoring Foundations, the senior capstone course appropriate to the major (Integrative Senior Seminars II, Senior Project or Business Leadership & Strategic Management) with a minimum grade of “B” or higher, and the degree’s minimum Bible/Theology requirements. In addition, graduates are expected to complete one year of the Work Learning Service Program, one year of Service Learning and meet all financial account obligations. (Refer to graduation requirements listed above.)

Graduation Application

Students who expect to complete requirements for a degree during the current academic year must submit an application for graduation (available in the Registrar’s Office) in order to receive a diploma.
Applications are due prior to the commencement of the student’s final semester of enrollment at Ecclesia College; a graduation fee of $90.00 will be assessed at registration.

**Graduation Assessment**

Although assistance with course selection is given to the student, it is the ultimate responsibility of the student to work with his/her Academic Mentor to ensure that graduation requirements are met in a timely manner prior to his/her anticipated graduation date. As the student meets with his/her Academic Mentor, the Academic Mentor will apprise the student of any unmet requirements for graduation.

The College has developed a graduation check list to confirm each graduate meets minimum state requirements for their degree, to include: (1) completion of a minimum of 40 junior/senior hours, (2) completion of at least 30 semester hours in their major, and (3) completion of the specified hours required by their degree (generally 120 for the baccalaureate programs at EC and 60 for the associate programs), not to include developmental credits.

A formal letter will be sent by the Registrar to formalize any deficiencies immediately following the Fall semester of the student’s senior year and a note to this effect will be entered into the student management system.

**Graduation Regalia**

According to traditions of academic regalia, no jewelry or non-academic accessories should be worn on the outside of the robe, no accessories or decor on the cap. The only exceptions are the gold cords and tassels worn by students graduating with honors.

**Senior Projects**

The Integrative Senior Seminar final project report is due in the Registrar’s Office no later than March 15th for a student to be eligible to participate in the May graduation commencement exercises. Students must consult with their professors to ascertain the official deadline for completing their capstone projects as appropriate to their degrees, i.e., Employment Strategies for all associate degrees, Ministry Projects for distance education degrees, and Business Leadership & Strategic Management for business degrees.

**Published Graduation Rates**

Ecclesia College’s current graduation rates may be viewed by accessing information from the National Center for Education Statistics at the following link: nces.ed.gov.

**Degree Program Recommendations**

Due to program design and activities, students are encouraged to live in campus residence halls and are asked not to seek employment during the first year of study at Ecclesia College.

**Transfer of Credit**

Ecclesia College recognizes academic work completed in other institutions of equivalent standing on the basis that course content is similar to that offered at Ecclesia College and that the student has earned a minimum grade of “C” or equivalency. In addition, course credit and advanced placement may be obtained through AP credit, CLEP examinations, military credit (i.e., basic training meets the College’s physical education requirements for graduation), and resident course examinations.
Protocol for Transcript Evaluations

Official transcripts of all post-secondary coursework must be submitted directly from the student’s College Registrar to the Ecclesia College Registrar at 9653 Nations Drive, Springdale, AR 72762. Faxed transcripts issued directly from college to college are considered “official”. Transcripts issued to the student are not considered “official” transcripts.

In the event a student does not submit official copies of his/her academic transcripts within two weeks of the beginning of his/her first semester of study at Ecclesia College, he/she will be classified as a “freshman” for financial aid purposes until such a time as all appropriate “official” documentation is received by the Transfer Coordinator in the Registrar’s Office. After the Transfer Coordinator has assessed each official transcript, the student may view his/her transfer evaluation on the college’s student management system (Populi/Dashboard).

Petition for Policy Exception forms may be completed through the Registrar’s Office to request further consideration with regard to course transferability by the Academic Committee.

Transfer of Credits from Unaccredited Institutions

Students who have taken courses at an unaccredited institution may contact the Registrar’s Office regarding current policy and procedure with regard to course transferability and articulation agreements currently in effect.

Transfer of Course/Degree Credit to Other Institutions

The student should be aware that some courses and degree programs offered at Ecclesia College may not transfer. Each receiving institution determines the transferability of course/degree credit.

Ecclesia College has many courses approved on the Arkansas Course Transfer System (ACTS). Evaluated courses may be viewed at: acts.adhe.edu/studenttransfer.aspx.

Licensure

Coursework for the Bachelor of Science in Psychology & Counseling degree is not accepted for counseling/counselor licensure in the State of Arkansas. The completion of an accredited master’s program in the appropriate field is required for state licensure.

Academic Appeal Process

Ecclesia College has chosen to use the term “Academic Appeal” in lieu of complaint or grievance. Students are encouraged to address their appeals to the appropriate persons and/or administrative departments.

Academic appeals should be made in the following order:

- Appeal to the Professor
- Appeal to the Department Coordinator*
- Appeal to the Division Chair*
- Appeal to Academic Dean*
- Appeal to Academic Committee*

* Appeals to the Department Coordinator, Division Chair, Academic Dean and/or Academic Committee must be made in writing (preferably type written) and submitted to the Academic Dean.

For all other types of appeals, see Student Comments & Appeals.
ACADEMIC PROGRAMS

Ecclesia College provides students with a selection of associate and bachelor degrees in a variety of fields. The Program Coordinator for all traditional campus degrees offered by Ecclesia College is the Academic Dean, Mrs. Donna Brown.

Division Chairs helping in faculty/curriculum coordination and student mentoring/advisement, for the traditional campus are: Dr. Rick L. Grace—Biblical/Theological Studies, Mrs. Liz Newlun—General Studies, Mrs. Donna Brown, Leadership Studies, and Mr. Jesse E. Wadkins—Professional Studies.

Faculty with earned doctorates and master’s degrees from accredited colleges/universities and seminaries are the main teaching faculty of Ecclesia College. Faculty status is granted additionally to the President, Library Director, Registrar, and Service Learning Director.

General Description

Ecclesia College’s baccalaureate programs provide the basis for an education derived from the premise that all truth is God's truth and that Jesus Christ is the model for the development of the whole person.

Established on the foundation “Knowing God and making Him known”, each degree program is designed to produce maturation and growth in the character of the student through the application of God's truth with a firm conviction of His Word being authoritative in one’s life. Throughout their time at Ecclesia, students, and then alumni, are encouraged to embrace a vision for societal impartation and lifelong learning.

Degrees Offered

Baccalaureate degrees earned at Ecclesia College are granted upon the successful completion of a minimum of 120 semester credit hours (or equivalency) or per specific degree requirements. Associate degrees are granted based upon the successful completion of a minimum of 60 semester credit hours (or equivalency) or per specific degree requirements.

Traditional campus on-site degrees are presented in the following pages by academic division. Many degrees are also offered online. Students interested in Distance Ed degree programs may refer to the website for more information: www.ecollege.edu.

Declaring a Major

It is in the best interest of the student to declare a major as soon as possible. This assures the most efficient student advisement toward timely degree completion. Students are given the opportunity to indicate their major interests and related areas of study (minor and/or concentration/emphasis) at registration.

Freshmen degree-seeking students who remain undecided as to their major automatically are enrolled in the Associate of General Studies degree at EC.

Students are assigned an academic mentor/student advisor based on their degree interest. In many cases, the initial academic mentor/advisor is the student’s degree granting division chair or department coordinator.

Students who have less than a 2.5 in high school or transfer GPA and less than a composite score of 19 on the ACT (or equivalency) are asked to enroll in one of the College’s associate degrees until college level competency is demonstrated.
Majors, Minors and/or Concentrations/Emphases

A **major** consists of at least thirty (30) semester hours in the subject, with at least 24 hours being at the upper level (junior/senior credit hours). Some majors at EC require significantly more than 30 semester hours for completion. A complete listing of majors and corresponding degrees follows in the section entitled “curricular choices”.

A **minor** generally consists of at least eighteen (18) semester hours in the subject, with at least twelve (12) hours being at the upper level (junior/senior credit hours). A minor can be created from any approved Ecclesia College major by choosing two lower level courses and four upper level courses from the published major, in coordination with student academic mentor and with approval of the degree granting division chair. Some prerequisite courses may apply.

A **concentration** consists of at least 12 semester hours in the subject, and all required hours must be upper level courses (junior/senior credit hours). EC has published concentrations within the Bachelor of Science in Business Administration.

An **emphasis** consists of at least 9 semester hours in the subject, and all required hours must be upper level courses (junior/senior credit hours).

Note: Lower level courses are freshman and sophomore credit hours and upper level courses are junior and senior credit hours. The second digit of an EC course number indicates the number of credit hours earned.

Changing your Major, Minor and/or Concentration/Emphasis

Steps to changing your major, minor and/or concentration/emphasis:

- Student obtains a Major/Minor Change Form from the Registrar’s Office.
- Student fills out the entire form and takes it to the new major division chair for departmental approval and assignment of an advisor. It is imperative these two lines be filled out before the form is considered complete.
- Student brings all parts of the signed form to the Registrar’s Office where the form is stamped.
- Registrar enters the new information in the student management system and retains a paper copy for the student’s permanent file.
- A request for change in major, minor and/or concentration/emphasis may be submitted at the student’s discretion and is not limited to the time of registration. However, the more changes that are made in degree selection, the greater the possibility that it will take more than four years to complete a degree program.

Curricular Choices

The student will have many opportunities to meet with his/her assigned academic mentor/student advisor over the course of the freshman through senior years. Academic mentors can help each student make meaningful and appropriate life and learning choices.

**Residential baccalaureate degree majors and their respective degrees include:**

- **Biblical-Theological Studies** – Bachelor of Biblical Studies
- **Business Administration** – Bachelor of Science in Business Administration with Management or Marketing Concentrations
- **Christian Leadership** – Bachelor of Christian Leadership
- **Leadership** – Bachelor of Arts in Leadership
- **Psychology & Counseling** – Bachelor of Science in Psychology & Counseling
- **Sport Management** – Bachelor of Science in Sport Management
Distance Education baccalaureate degree majors and their respective degrees include:

- Biblical-Theological Studies — Bachelor of Biblical Studies
- Business Administration — Bachelor of Science in Business Administration with Management or Marketing Concentrations
- Christian Leadership — Bachelor of Christian Leadership
- Leadership — Bachelor of Arts in Leadership
- Psychology & Counseling — Bachelor of Science in Psychology & Counseling

Minors or Concentrations approved for both campuses include:
- Biblical Studies (general)
- Business Administration (general)
- Interdisciplinary Studies
- Intercultural Studies (Missions)
- Marketing
- Management
- New Testament Studies
- Old Testament Studies
- Psychology and Counseling
- Sport Management
- TESL

Explanation of Course Numbering System

Numbering

The numbering of Ecclesia College courses has the following significance: The first number usually indicates the academic level of the course:

- Freshman level courses begin with a “1” = 1000 and higher.
- Sophomore level courses begin with a “2” = 2000 and higher.
- Junior level courses begin with a “3” = 3000 and higher.
- Senior level courses begin with a “4” = 4000 and higher.
- Graduate level courses begin with a “5” = 5000 and higher.

The second digit in Ecclesia College’s numeration system indicates the amount of semester credit hours each course receives. Example: A course numbered 2300 is a sophomore course receiving three semester credit hours.

Prefixes

The last two digits in the course number distinguish that course from others offered within the same discipline of study.

Developmental coursework or elective courses taken for personal enrichment usually are designated numbers between 0100 and 0999.

Course descriptions appear in alphabetical order within the college’s four divisions according to subject prefixes.
Ecclesia College course subject prefix designations are as follows:

<table>
<thead>
<tr>
<th>Subject Prefix</th>
<th>Course Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting</td>
</tr>
<tr>
<td>ARTS</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>BIBL</td>
<td>Bible</td>
</tr>
<tr>
<td>BIOL</td>
<td>Biology</td>
</tr>
<tr>
<td>BUSN</td>
<td>Business</td>
</tr>
<tr>
<td>CCMM</td>
<td>Cross-Cultural Ministries</td>
</tr>
<tr>
<td>CHMN</td>
<td>Christian Ministries</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication Ministries</td>
</tr>
<tr>
<td>CSCI</td>
<td>Computer Science</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education Ministries</td>
</tr>
<tr>
<td>ENGL</td>
<td>English</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
</tr>
<tr>
<td>FREN</td>
<td>French</td>
</tr>
<tr>
<td>GREK</td>
<td>New Test. (Koine) Greek</td>
</tr>
<tr>
<td>HIST</td>
<td>Social Studies/History</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
</tr>
<tr>
<td>LEAD</td>
<td>Leadership</td>
</tr>
<tr>
<td>MATH</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
</tr>
<tr>
<td>MMIN</td>
<td>Music Ministries</td>
</tr>
<tr>
<td>PHED</td>
<td>Physical Education</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physical Science</td>
</tr>
<tr>
<td>PSCI</td>
<td>Political Science/Govt.</td>
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<tr>
<td>PSCS</td>
<td>Psychology &amp; Counseling</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
</tr>
<tr>
<td>SPAN</td>
<td>Spanish</td>
</tr>
<tr>
<td>SPMT</td>
<td>Sport Management</td>
</tr>
<tr>
<td>STDV</td>
<td>Student Development</td>
</tr>
<tr>
<td>STWL</td>
<td>Student Work Learning</td>
</tr>
<tr>
<td>THEO</td>
<td>Theology</td>
</tr>
</tbody>
</table>

Ecclesia College Distance Education Degree Programs

Distance education programs offer curricula equivalent to those offered on campus, with the benefit of convenience.

To receive instruction through this medium, students must have adequate computer equipment and sufficient skills to be able to receive instruction via the internet. To find the latest information about the online program, visit the website at [http://ecollege.edu/technical-requirements/](http://ecollege.edu/technical-requirements/).

Students may complete entire degrees (and/or certificates) online through distance education:

**Division of General Studies**

- Associate of Arts
- Associate of General Studies

**Division of Biblical/Theological Studies**

- Associate of Biblical Studies
- Bachelor of Biblical Studies
- Bachelor of Science in Psychology and Counseling
Division of Leadership Studies
- Bachelor of Arts in Leadership
- Bachelor of Christian Leadership
- Master of Christian Leadership (DE Campus Only)

Division of Professional Studies
- Bachelor of Science in Business Administration in Management
- Bachelor of Science in Business Administration in Marketing

The distance education division also offers a TESL Certificate (DE Campus Only).

For more information regarding EC’s online programs and course listings as well as degree requirements, please refer to www.ecollege.edu/econline.

Ecclesia College Traditional Degree Programs

The next pages present Ecclesia College traditional delivery degree programs with a listing of their programmatic objectives by division. Degrees are presented in the following order:

Division of General Studies
- Associate of Arts
- Associate of General Studies

Division of Biblical/Theological Studies
- Associate of Biblical Studies
- Bachelor of Biblical Studies
- Bachelor of Science in Psychology and Counseling

Division of Leadership Studies
- Bachelor of Arts in Leadership
- Bachelor of Christian Leadership

Division of Professional Studies
- Bachelor of Science in Business Administration in Management
- Bachelor of Science in Business Administration in Marketing
- Bachelor of Science in Sport Management (Springdale Campus Only)
DIVISION OF GENERAL STUDIES
Mrs. Elizabeth H. Newlun, General Studies Division Chair

The Springdale Campus Division of General Studies offers two associate degrees:

**Associate of Arts** – The Associate of Arts (A.A.) degree is designed for students who want to further their education by completing a bachelor's degree. Students are prepared and enabled to succeed in a four-year college academically, whether at Ecclesia or by transfer to another institution of higher learning.

**Associate of General Studies** – The Associate of General Studies (A.G.S.) degree is designed to accommodate the lifetime career and vocational needs of students. The degree meets state requirements in general studies and also allows the student to select 18 elective hours which he/she can select with the help of their academic mentors/advisors.

The Division of General Studies also oversees the general education course offerings for baccalaureate and associate degree programs for both distance education and traditional campus modalities.

A comprehensive listing of Institutional Outcomes as Program Objectives for the associate degrees are listed elsewhere in this catalog (see pages 11-12). It is believed that even two year students should be able to demonstrate the qualities and values modeled by Jesus Christ upon graduation.

**Associate of Arts Degree Program Objectives**

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship. Ultimately, the goal of the Associate of Arts degree is to prepare students to continue further studies at the baccalaureate level at either Ecclesia College or in transfer to another institution of higher learning.

In addition to the general studies program objectives, graduates in the Associate of Arts degree will:

- Evidence knowledge of biblical values (Old and New Testaments) and beginning scriptural interpretive skills.
- Demonstrate collaboration within the academic environment with regard to communication, critical thinking, analysis, application, and decision-making.
- Develop or refine understanding of personal skills and abilities leading to better or more appropriate program of study, career, and personal choices.
DIVISION OF GENERAL STUDIES
Associate of Arts Degree

Mrs. Elizabeth H. Newlun, General Studies Division Chair
Mrs. Lea F. Brown, General Studies Department Coordinator

General Education Studies – 38 Sem./Hrs.

English (6)
ENGL 1300 English Composition I
ENGL 1310 English Composition II

Speech/Communication (3)
COMM 1300 Principles of Oral Communication

Mathematics (3)
Choose one:
MATH 1330 Math Concepts I
MATH 1350 College Mathematics
MATH 1370 College Algebra (or math higher than College Algebra)

Computer Science (3)
CSCI 2300 Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)

Science (8)
Choose two:
BIOL 1400 General Biology & Lab
SCIE 1457 Earth Science & Lab (EC Online)
BIOL 2400 Human Anatomy & Physiology & Lab I
BIOL 2401 Human Anatomy & Physiology & Lab II

Required Humanities (3)
HUMN 1310 Intro. to Humanities: Biblical Worldview

Fine Arts/Humanities Elective (3)
Choose one:
ARTS 1330 Fine Arts: Theater
ARTS 1350 Music Appreciation
ENGL 2300 World Literature
ENGL 2355 Survey of American Literature (EC Online)
ENGL 2365 English Literature I (EC Online)
ENGL 2375 Literature of C.S. Lewis (EC Online)
HIST 2320 World Religions

Required Social Science (3)
PSCI 2300 U.S. Government

Social Science Electives (3)
Choose one:
HIST 2310 U.S. History I
HIST 2311 U.S. History II
HIST 2330 Church History
HIST 2360 Western Civilization I
HIST 2370 Western Civilization II

Behavioral Sciences (3)
Choose one:
PSCS 1300 General Psychology
SOCI 1300 Intro. to Sociology
SOCI 2357 Cultural Anthropology (EC Online)
PSCS 2360 Human Growth & Development
Associate of Arts Degree (continued)

Institutional Requirements – 18 Sem./Hrs.

Student Development (6)
- STDV 1110: Alpha Seminar (first fall semester of enrollment)
- STDV 1111: Beta Seminar (freshmen students only)
- STDV 2103: Employment Strategies
- STDV 1060-1061: Service Learning I – II
- STDV 2060-2061: Service Learning III – IV
  (Required participation each semester of attendance.)
- STDV 2300: Ethical Decisions in the Work Place

Bible/Theology (12)

Required:
- BIBL 1350: Mentoring Foundations: Grids for Life and Learning
- THEO 2310: Intro. to Christian Theology I: Nature and Character of God

Choose two:
- BIBL 1301: Intro. to the Bible
- BIBL 1310: Old Testament Survey
- BIBL 2330: Gospels: The Life of Jesus
- BIBL 2350: Methods of Bible Study

General Electives: 4 Sem./Hrs.

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.

Associate of General Studies Degree Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship.

In addition to the general studies program objectives, graduates in the Associate of General Studies degree will:

- Evidence knowledge of biblical values (Old and New Testaments) and beginning Scriptural interpretive skills.
- Demonstrate collaboration within the academic environment with regard to communication, critical thinking, analysis, application, and decision-making.
- Be prepared to effectively enter the job market upon completion of their associate degree.
DIVISION OF GENERAL STUDIES
Associate of General Studies Degree
Mrs. Elizabeth H. Newlun, General Studies Division Chair
Mrs. Lea F. Brown, General Studies Department Coordinator

General Education Studies – 24 Sem./Hrs.

English (6)
ENGL 1300  English Composition I
ENGL 1310  English Composition II

Speech/Communication (3)
COMM 1300  Principles of Oral Communication

Mathematics (3)
Choose one:
MATH 1330  Math Concepts I
MATH 1350  College Mathematics
MATH 1370  College Algebra (or math higher than College Algebra)

Computer Science (3)
CSCI 2300  Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)

Humanities (3)
HUMN 1310  Intro. to Humanities: Biblical Worldview

Social Sciences (6)
PSCI 2300  U.S. Government
Choose one:
HIST 2310  U.S. History I
HIST 2311  U.S. History II
HIST 2330  Church History
HIST 2360  Western Civilization I
HIST 2370  Western Civilization II

Institutional Requirements - 18 Sem./Hrs.

Student Development (6)
STDV 1110  Alpha Seminar (first fall semester of enrollment)
STDV 1111  Beta Seminar (freshmen students only)
STDV 2103  Employment Strategies
STDV 1060-1  Service Learning I, II
STDV 2060-1  Service Learning III, IV
(Required participation each semester of attendance.)
STDV 2300  Ethical Decisions in the Work Place

Bible/Theology (12)
Required:
BIBL 1350  Mentoring Foundations: Grids for Life & Learning
THEO 2310  Intro. to Christian Theology I: Nature and Character of God

Choose two:
BIBL 1301  Intro. to the Bible
BIBL 1310  Old Testament Survey
BIBL 1320  New Testament Survey
BIBL 2330  Gospels: The Life of Jesus
BIBL 2350  Methods of Bible Study
Associate of General Studies (continued)

General Electives - 18 Sem./Hrs.
This degree plan is flexible in order to further the student’s specific education/occupational goals and is intended to be developed in consultation with the student’s academic mentor.

**ADVICEMENT OPTION 1** – For students continuing toward a B.S. in Business Administration at EC:
- ACCT 2300 Principles of Accounting I
- ACCT 2310 Principles of Accounting II
- BUSN 1300 Business Foundations
- BUSN 2300 The Legal Environment of Business
- BUSN 2320 Data Analysis & Interpretation (Statistics)
- COMM 2320 Business Communications
- ECON 2330 Principles of Macroeconomics
- ECON 2340 Principles of Microeconomics
- MGMT 2300 Principles of Management
- MKTG 2300 Principles of Marketing

**ADVICEMENT OPTION 2** – For students interested in maximizing their Gen. Ed. credits in preparation for further baccalaureate studies at EC or another college/university:
**Electives in Science lecture & lab – choices include:**
- BIOL 1400 General Biology & Lab
- SCIE 1457 Earth Science & Lab (EC Online)
- BIOL 2400 Human Anatomy and Physiology & Lab I
- BIOL 2401 Human Anatomy and Physiology & Lab II

**Electives in Economics – choices include:**
- ECON 2330 Principles of Macroeconomics
- ECON 2340 Principles of Microeconomics

**Electives in Behavioral Studies – choices include:**
- PSCS 1300 General Psychology
- SOCI 1300 Intro. to Sociology
- SOCI 2357 Cultural Anthropology (EC Online)
- PSCS 2360 Human Growth & Development

**Electives in Social Sciences – choices include:**
- HIST 2310 U.S. History I
- HIST 2311 U.S. History II
- HIST 2330 Church History
- HIST 2360 Western Civilization I
- HIST 2370 Western Civilization II

**Electives in Fine Arts/Humanities – choices include:**
- ARTS 1330 Fine Arts: Theater
- ARTS 1350 Music Appreciation
- ENGL 2300 World Literature
- ENGL 2355 Survey of American Literature (EC Online)
- ENGL 2365 English Literature I (EC Online)
- ENGL 2375 Literature of C.S. Lewis (EC Online)
- HIST 2320 World Religions

**ADVICEMENT OPTION 3** – A unique blend of courses may be developed in consultation with the student’s academic mentor and approved by the degree-granting division chair, in cooperation with the degree-granting department coordinator, to meet specific student educational/occupational goals.

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.
DIVISION OF BIBLICAL/THEOLOGICAL STUDIES
Dr. Rick L. Grace, Biblical/Theological Division Chair

Three degrees are offered within the Biblical/Theological Studies Division at the Springdale Campus:
Associate of Biblical Studies (ABS)
Bachelor of Biblical Studies (BBS)
Bachelor of Science in Psychology & Counseling (PSCS)

In addition to the college’s institutional outcomes or educational goals, programmatic objectives are included as an introduction to each of Ecclesia College’s degree programs.

Associate of Biblical Studies Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship.

In addition to the general studies program objectives, graduates in the Associate of Biblical Studies degree will:

- Have an increased biblical knowledge and practical understanding of the Scriptures (minimum of 15 semester credit hours).
- Value the Church and its world mission in fulfillment of the Great Commission.
- Have acquired demonstrable skills in witnessing effectively through supervised ministry contexts (minimum of 9 semester credit hours).
DIVISION OF BIBLICAL/THEOLOGICAL STUDIES
Associate of Biblical Studies Degree
Dr. Rick L. Grace, Biblical/Theological Studies Division Chair
Dr. Joseph W. Jones, Department Coordinator

General Education Studies – 24 Sem./Hrs.

<table>
<thead>
<tr>
<th>English (6)</th>
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<tbody>
<tr>
<td>ENGL 1300</td>
<td>English Composition I</td>
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<tr>
<td>ENGL 1310</td>
<td>English Composition II</td>
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<tr>
<th>Speech/Communication (3)</th>
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<tr>
<td>COMM 1300</td>
<td>Principles of Oral Communication</td>
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<table>
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<tr>
<th>Mathematics (3)</th>
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<tr>
<td>Choose one:</td>
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<tr>
<td>MATH 1330</td>
<td>Math Concepts I</td>
</tr>
<tr>
<td>MATH 1350</td>
<td>College Mathematics</td>
</tr>
<tr>
<td>MATH 1370</td>
<td>College Algebra (or math higher than College Algebra)</td>
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<thead>
<tr>
<th>Computer Science (3)</th>
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<tbody>
<tr>
<td>CSCI 2300</td>
<td>Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)</td>
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<tr>
<th>Humanities (3)</th>
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<tr>
<td>HUMN 1310</td>
<td>Intro. to Humanities: Biblical Worldview</td>
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<table>
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<tr>
<th>Social Sciences (6)</th>
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<tr>
<td>PSCI 2300</td>
<td>U.S. Government</td>
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<td>Choose one:</td>
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<tr>
<td>HIST 2310</td>
<td>U.S. History I</td>
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<td>HIST 2311</td>
<td>U.S. History II</td>
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<td>HIST 2330</td>
<td>Church History</td>
</tr>
<tr>
<td>HIST 2360</td>
<td>Western Civilization I</td>
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<tr>
<td>HIST 2370</td>
<td>Western Civilization II</td>
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<table>
<thead>
<tr>
<th>Biblical-Theological Studies – 15 Sem./Hrs.</th>
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<tr>
<td>Bible/Theology (15)</td>
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<tr>
<td>BIBL 1310</td>
<td>Old Testament Survey</td>
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<tr>
<td>BIBL 1320</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>BIBL 2330</td>
<td>Gospels: The Life of Jesus</td>
</tr>
<tr>
<td>BIBL 2350</td>
<td>Methods of Bible Study</td>
</tr>
<tr>
<td>THEO 2310</td>
<td>Intro. to Theology I: Nature &amp; Character of God</td>
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</table>

**Note:** BIBL 1301 Intro. to the Bible is a general elective course in this degree.

Institutional Requirements/Professional Studies – 21 Sem./Hrs.

<table>
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<tr>
<th>Student Development (6)</th>
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<tbody>
<tr>
<td>STDV 1110</td>
<td>Alpha Seminar (first fall semester of enrollment)</td>
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<td>STDV 1111</td>
<td>Beta Seminar (freshmen students only)</td>
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<tr>
<td>STDV 2103</td>
<td>Employment Strategies</td>
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<tr>
<td>STDV 1060-1</td>
<td>Service Learning I, II</td>
</tr>
<tr>
<td>STDV 2060-1</td>
<td>Service Learning III, IV</td>
</tr>
<tr>
<td></td>
<td>(Required participation each semester of attendance.)</td>
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<td>STDV 2300</td>
<td>Ethical Decisions in the Work Place</td>
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<table>
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<th>Christian Leadership (6)</th>
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<tr>
<td>LEAD 1350</td>
<td>Mentoring Foundations: Grids for Life &amp; Learning</td>
</tr>
<tr>
<td>LEAD 2310</td>
<td>Intro. to Leadership</td>
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</table>
Associate of Biblical Studies (continued)

Ministries Program (9)

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<th>Course Code</th>
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<tr>
<td>CCMM 1300</td>
<td>Intro. to Missions</td>
</tr>
<tr>
<td>CCMM 2330</td>
<td>Cross-Cultural Practicum I</td>
</tr>
<tr>
<td>LEAD 2330</td>
<td>Evangelism</td>
</tr>
</tbody>
</table>

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.

Bachelor of Biblical Studies Program Objectives

The purpose of the Bachelor of Biblical Studies degree is to promote a comprehensive knowledge of the biblical record. It also provides foundational skills needed for an effective preaching and/or teaching ministry and for those longing for greater depth and breadth of biblical study for personal enrichment.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship. In addition, upon completion of the Bachelor of Biblical Studies degree at Ecclesia College, the graduate will be able to:

- Solidify their identity in Christ; clarify the call of Christ in their lives; and form the character of Christ in their lives;
- Describe the functions of the local church and its mission in fulfilling the Great Commission;
- Serve the local church in a variety of ways;
- Step into the teaching and preaching functions within a local church, when called upon;
- Communicate the Gospel in a variety of contexts within today’s troubled world.
DIVISION OF BIBLICAL/THEOLOGICAL STUDIES
Bachelor of Biblical Studies Degree
Dr. Rick L. Grace, Biblical/Theological Studies Division Chair
Dr. Joseph W. Jones, Department Coordinator

General Education Studies – 37 Sem./Hrs.

English (6)
ENGL 1300  English Composition I
ENGL 1310  English Composition II

Speech/Communication (3)
Choose one:
COMM 1300  Principles of Oral Communication

Mathematics (3)
Choose one:
MATH 1330  Math Concepts I
MATH 1350  College Mathematics
MATH 1370  College Algebra (or math higher than College Algebra)

Computer Science (3)
CSCI 2300  Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)

Science (4)
Choose one:
BIOL 1400  General Biology & Lab
SCIE 1457  Earth Science & Lab
BIOL 2400  Human Anatomy & Physiology & Lab I
BIOL 2401  Human Anatomy & Physiology & Lab II

Required Humanities (6)

HIST 2320  World Religions
HUMN 1310  Intro. to Humanities: Worldview

Required Social Sciences (6)

HIST 2330  Church History
PSCI 2300  U.S. Government

Social Sciences (3)
Choose one:
HIST 2310  U.S. History I
HIST 2311  U.S. History II
HIST 2360  Western Civilization I
HIST 2370  Western Civilization II

Required Behavioral Sciences (3)
Choose one:
PSCS 1300  General Psychology
SOCI 1300  Intro. to Sociology
SOCI 2357  Cultural Anthropology (EC Online)
PSCS 2360  Human Growth & Development
Bachelor of Biblical Studies Degree (continued)

Institutional Requirements - 21 Sem./Hrs.

Student Development (9)
STDV 1110       Alpha Seminar (first Fall semester of enrollment)
STDV 1111       Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1 Service Learning I-IV
STDV 3060-1, 4060-1 Service Learning V-VIII
STDV 2300       Ethical Decisions in the Work Place
STDV 3130       Cross-Cultural Practicum
STDV 4340       Diversity & Multicultural Communication

Leadership (12)
LEAD 1350       Mentoring Foundations: Grids for Life & Learning
LEAD 2330       Evangelism or
CCMM 1300       Intro. to Missions
LEAD 4360       Ethical Leadership (formerly Case Studies in Ethics)
PSCS 4380       Marriage & Family

Biblical Studies Major – 61 Sem./Hrs.

Bible (42)
BIBL 1310       Old Testament Survey
BIBL 1320       New Testament Survey
BIBL 2330       Gospels: The Life of Jesus
BIBL 3300       Pentateuch
BIBL 3320       Historical Books
BIBL 3370       Hebrew Wisdom Literature
BIBL 4310       Prophets
BIBL 4320       Pauline Epistles I
BIBL 4321       Pauline Epistles II
BIBL 4350       Interpreting the Bible
BIBL 4370       Exegesis of Hebrews
BIBL 4380       General Epistles
BIBL 4390       Biblical Apocalyptic Literature

Note: BIBL 1301 Intro. to the Bible is a general elective or prerequisite course for this degree and is not applicable toward fulfillment of graduation requirements in the Biblical Studies major.

Speech/Communication (3)
COMM 3300       Biblical Preaching

Theology (9)
THEO 2310       Intro. to Theology I: Nature & Character of God
THEO 3300       Pneumatology: A Study of the Holy Spirit
THEO 4320       Intro. to Theology II: Apologetics – Evidence for Faith

Senior Capstone (7)
LEAD 4300       Leadership Internship
STDV 4200       Integrative Senior Seminar I
STDV 4201       Integrative Senior Seminar II

General Elective – 1 Sem./Hr.

TOTAL PROGRAM REQUIREMENTS = 120 Semester Hours.
Psychology & Counseling Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Science degree in Psychology and Counseling also will be prepared to demonstrate Major Field Competence as follows:

- Evaluate psychological paradigms by the authority of Scripture.
- Apply basic counseling principles as they relate to individuals, families, organizations, human development, behavior, and Christian thought.
- Use therapeutic communication skills effectively.
- Apply biblical and psychological foundations to address contemporary issues.
- Employ basic counseling skills, emphasizing active listening.
- Apply strategies for managing conflict within organizations, the home, the Church and other societal contexts.
- Interpret the legal and regulatory issues associated with counseling professions.
## DIVISION OF BIBLICAL/THEOLOGICAL STUDIES
### Bachelor of Science in Psychology & Counseling Degree

**Dr. Rick L. Grace, Biblical/Theological Studies Division Chair**  
**Waylon F. Vande Hoef, Psychology and Counseling Department Coordinator**

### General Education Studies – 38 Sem./Hrs.

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>English (6)</strong></td>
<td>ENGL 1300</td>
<td>English Composition I</td>
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<tr>
<td></td>
<td>ENGL 1310</td>
<td>English Composition II</td>
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</tr>
<tr>
<td><strong>Speech/Communication (3)</strong></td>
<td>COMM 1300</td>
<td>Principles of Oral Communication</td>
<td></td>
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<tr>
<td><strong>Mathematics (3)</strong></td>
<td>MATH 1350</td>
<td>College Mathematics</td>
<td></td>
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<tr>
<td></td>
<td>MATH 1370</td>
<td>College Algebra (or math higher than College Algebra)</td>
<td></td>
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<tr>
<td><strong>Computer Science (3)</strong></td>
<td>CSCI 2300</td>
<td>Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)</td>
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<tr>
<td><strong>Science (8)</strong></td>
<td>BIOL 1400</td>
<td>General Biology &amp; Lab</td>
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<td></td>
<td>SCIE 1457</td>
<td>Earth Science &amp; Lab (EC Online)</td>
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<td></td>
<td>BIOL 2400</td>
<td>Human Anatomy &amp; Physiology &amp; Lab I</td>
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<td></td>
<td>BIOL 2401</td>
<td>Human Anatomy &amp; Physiology &amp; Lab II</td>
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<tr>
<td><strong>Required Humanities (3)</strong></td>
<td>HUMN 1310</td>
<td>Intro. to Humanities: Biblical Worldview</td>
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<tr>
<td><strong>Fine Arts/Humanities Elective (3)</strong></td>
<td>ARTS 1330</td>
<td>Fine Arts: Theater</td>
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<td></td>
<td>ARTS 1350</td>
<td>Music Appreciation</td>
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<td></td>
<td>ENGL 2300</td>
<td>World Literature</td>
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<tr>
<td></td>
<td>ENGL 2355</td>
<td>Survey of American Literature (EC Online)</td>
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<td></td>
<td>ENGL 2365</td>
<td>English Literature I (EC Online)</td>
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<td>ENGL 2375</td>
<td>Literature of C.S. Lewis (EC Online)</td>
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<td></td>
<td>HIST 2320</td>
<td>World Religions</td>
<td></td>
</tr>
<tr>
<td><strong>Required Social Science (3)</strong></td>
<td>PSCI 2300</td>
<td>U.S. Government</td>
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<td>HIST 2311</td>
<td>U.S. History II</td>
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<td></td>
<td>HIST 2330</td>
<td>Church History</td>
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<td></td>
<td>HIST 2360</td>
<td>Western Civilization I</td>
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</tr>
<tr>
<td></td>
<td>HIST 2370</td>
<td>Western Civilization II</td>
<td></td>
</tr>
<tr>
<td><strong>Behavioral Sciences (3)</strong></td>
<td>SOCI 1300</td>
<td>Intro. to Sociology</td>
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</table>
Bachelor of Science in Psychology & Counseling Degree (continued)

Institutional Requirements – 30 Sem./Hrs.

**Student Development (9)**

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>STDV 1110</td>
<td>Alpha Seminar (first fall semester of enrollment)</td>
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<tr>
<td>STDV 1111</td>
<td>Beta Seminar (freshmen students only)</td>
</tr>
<tr>
<td>STDV 1060-1</td>
<td>Service Learning I-IV</td>
</tr>
<tr>
<td>STDV 3060-1</td>
<td>Service Learning V-VIII</td>
</tr>
<tr>
<td>STDV 2300</td>
<td>Ethical Decisions in the Work Place</td>
</tr>
<tr>
<td>STDV 3130</td>
<td>Cross-Cultural Practicum</td>
</tr>
<tr>
<td>STDV 4340</td>
<td>Diversity &amp; Multicultural Communication</td>
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**Bible/Theology (21)**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BIBL 1310</td>
<td>Old Testament Survey</td>
</tr>
<tr>
<td>BIBL 1320</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>BIBL 1350</td>
<td>Mentoring Foundations: Grids for Life &amp; Learning</td>
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<td>BIBL 3370</td>
<td>Hebrew Wisdom Literature</td>
</tr>
<tr>
<td>THEO 2310</td>
<td>Intro. to Christian Theology I: Nature &amp; Character of God</td>
</tr>
<tr>
<td>THEO 4320</td>
<td>Intro. to Christian Theology II: Apologetics – Evidence for Faith</td>
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</table>

**Note:** BIBL 1301 Intro. to the Bible is a general elective or prerequisite course for this degree and is not applicable toward fulfillment of graduation requirements in the Psychology & Counseling major.

**Psychology & Counseling Major – 43 Sem./Hrs.**

**Core Requirements (36)**

<table>
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<th>Course Code</th>
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<tr>
<td>PSCS 1300</td>
<td>General Psychology</td>
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<td>PSCS 2300</td>
<td>Principles of Counseling</td>
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<td>PSCS 2320</td>
<td>Data Analysis &amp; Interpretation (Statistics)</td>
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<td>PSCS 2340</td>
<td>Interviewing Counseling Skills</td>
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<td>PSCS 2360</td>
<td>Human Growth and Development</td>
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<td>PSCS 2380</td>
<td>Family Life Education, Ministry &amp; Services</td>
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<td>PSCS 3370</td>
<td>Abnormal Psychology</td>
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<td>PSCS 3380</td>
<td>Counseling Theories I</td>
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<td>PSCS 3381</td>
<td>Counseling Theories II</td>
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<td>Crisis &amp; Grief Intervention</td>
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<td>Marriage &amp; Family</td>
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**Senior Capstone (7)**

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<td>Integrative Senior Seminar I</td>
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<tr>
<td>STDV 4201</td>
<td>Integrative Senior Seminar II</td>
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</tbody>
</table>

**General Electives – 9 Sem./Hrs.**

**TOTAL PROGRAM REQUIREMENTS = 120 Semester Hours.**

**Licensure**

Coursework for the Bachelor of Science in Psychology & Counseling degree is not accepted for counseling/counselor licensure in the State of Arkansas. This is not a unique requirement for Ecclesia College. Completion of an accredited master’s program in the appropriate field is required for state licensure in most states in the U.S.
DIVISION OF LEADERSHIP STUDIES
Mrs. Donna P. Brown, Leadership Division Chair

Two degrees are offered within the Leadership Studies Division at the Springdale Campus:
Bachelor of Arts in Leadership (BAL)
Bachelor of Christian Leadership (BCL)

In addition to the college’s institutional outcomes or educational goals, programmatic objectives are included as an introduction to each of Ecclesia College’s degree programs.

Bachelor of Arts in Leadership Program Objectives

The Bachelor of Arts in Leadership prepares aspiring servant-leaders with the character, the creativity, the skills and the strategies they need to make their careers in both private and public sectors a lasting success. The program equips and empowers students to discover and develop their leadership dreams through a broad curriculum enabling competency in various leadership functions. Faculty members employ their personal and professional expertise to integrate technical and practical subjects in a concentration that assists students in achieving the following educational goals:

- Master the tools and tactics of servant-leadership to promote success of people and projects.
- Develop ethical and responsible leadership skills applicable to may professions across various sectors.
- Gain the communication, problem-solving, and managerial skills to build teams, craft business plans and market ideas.
- Strengthen the capacity and creativity to make innovative programs sustainable via an entrepreneurial mindset and effective strategies.
- Learn patterns of devotional practice and personal growth that will equip one for spiritual leadership.
DIVISION OF LEADERSHIP STUDIES
Bachelor of Arts in Leadership Degree
Mrs. Donna P. Brown, Leadership Studies Division Chair
Steven C. Markovich, Leadership Department Coordinator

General Education Studies – 38 Sem./Hrs.

English (6)
ENGL 1300 English Composition I
ENGL 1310 English Composition II

Speech/Communication (3)
COMM 1300 Principles of Oral Communication

Mathematics (3)
Choose one:
MATH 1330 Math Concepts I
MATH 1350 College Mathematics
MATH 1370 College Algebra (or math higher than College Algebra)

Computer Science (3)
CSCI 2300 Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)

Science (8)
Choose two:
BIOL 1400 General Biology & Lab
SCIE 1457 Earth Science & Lab (EC Online)
BIOL 2400 Human Anatomy & Physiology & Lab I
BIOL 2401 Human Anatomy & Physiology & Lab II

Required Humanities (3)
HUMAN 1310 Intro. to Humanities: Biblical Worldview

Fine Arts/Humanities Elective (3)
Choose one:
ARTS 1330 Fine Arts: Theater
ARTS 1350 Music Appreciation
ENGL 2300 World Literature
ENGL 2355 Survey of American Literature (EC Online)
ENGL 2365 English Literature I (EC Online)
ENGL 2375 Literature of C.S. Lewis (EC Online)
HIST 2320 World Religions

Required Social Science (3)
PSCI 2300 U.S. Government

Social Science Elective (3)
Choose one:
HIST 2310 U.S. History I
HIST 2311 U.S. History II
HIST 2330 Church History
HIST 2360 Western Civilization I
HIST 2370 Western Civilization II

Behavioral Sciences (3)
Choose one:
PSCS 1300 General Psychology
SOCI 1300 Intro. to Sociology
SOCI 2357 Cultural Anthropology (EC Online)
PSCS 2360 Human Growth & Development
Bachelor of Arts in Leadership Degree (continued)

Institutional Requirements – 33 Sem./Hrs.

**Student Development (9)**
- STDV 1110  Alpha Seminar (first fall semester of enrollment)
- STDV 1111  Beta Seminar (freshmen students only)
- STDV 1060-1, 2060-1  Service Learning I-IV
- STDV 3060-1, 4060-1  Service Learning V-VIII
  (Required participation each semester of attendance.)
- STDV 2300  Ethical Decisions in the Work Place
- STDV 3130  Cross-Cultural Practicum
- STDV 4340  Diversity & Multicultural Communication

**Bible/Theology (24)**
- BIBL 1310  Old Testament Survey
- BIBL 1320  New Testament Survey
- BIBL 1350  Mentoring Foundations: Grids for Life & Learning
- BIBL 2350  Methods of Bible Study
- BIBL 3370  Hebrew Wisdom Literature
- THEO 2310  Intro. to Christian Theology I: Nature & Character of God
- THEO 4320  Intro. to Christian Theology II: Apologetics – Evidence for Faith

**Note:** BIBL 1301 Intro to the Bible is a general elective or prerequisite course for this degree and is not applicable toward fulfillment of graduation requirements in the Leadership major.

Leadership Major – 34 Sem./Hrs.

**Leadership (27)**
- LEAD 2310  Introduction to Leadership
- LEAD 3340  Spiritual Life of the Christian Leader
- LEAD 3370  Leadership Communication & Persuasion (formerly Leadership, Interpersonal Relationships & Communication)
- LEAD 4310  Classic & Contemporary Leadership Theories
- LEAD 4320  Sustainable Business Strategy
- LEAD 4340  People & Project Management
- LEAD 4350  Entrepreneurship Essentials
- LEAD 4360  Ethical Leadership (formerly Case Studies in Ethics)
- PSCS 4380  Marriage & Family

**Senior Capstone (7)**
- LEAD 4300  Leadership Internship
- STDV 4200  Integrative Senior Seminar I
- STDV 4201  Integrative Senior Seminar II

**CHOICE OF CONCENTRATION – 12 Upper Level Sem./Hrs.**

**General Electives – 3 Sem./Hrs.**

**TOTAL PROGRAM REQUIREMENTS = 120 Semester Hours.**
APPROVED CONCENTRATIONS INCLUDE:

Old Testament Studies
Required:
BIBL 4350 Interpreting the Bible
Choose three courses from the following:
BIBL 3300 Pentateuch
BIBL 3320 Historical Books
BIBL 3370 Hebrew Wisdom Literature
BIBL 4310 Prophets

New Testament Studies
Required:
BIBL 4350 Interpreting the Bible
Choose three courses from the following:
BIBL 4320 Pauline Epistles I
BIBL 4321 Pauline Epistles II
BIBL 4370 Exegesis of Hebrews
BIBL 4380 General Epistles
BIBL 4390 Biblical Apocalyptic Literature

Biblical Studies (general)
Required:
BIBL 4350 Interpreting the Bible
Choose three courses from the following:
BIBL 3300 Pentateuch
BIBL 3320 Historical Books
BIBL 3370 Hebrew Wisdom Literature
BIBL 4310 Prophets
BIBL 4320 Pauline Epistles I
BIBL 4321 Pauline Epistles II
BIBL 4370 Exegesis of Hebrews
BIBL 4380 General Epistles
BIBL 4390 Biblical Apocalyptic Literature

Business Administration (general)
Choose four courses from the following:
BUSN 3310 International Business
BUSN 4390 Business Internship
COMM 4340 Diversity & Multicultural Communication
FINC 3300 Money, Banking and Financial Markets
MGMT 3360 Supply Chain Management
MGMT 3300 Organizational Behavior and Leadership
MGMT 3310 Human Resource Management
MGMT 4320 Entrepreneurship and Small Business Management
MGMT 4360 Risk Management
MKTG 3320 Promotional Strategy
MKTG 3360 Advertising & Public Relations
COMM 4330 Public Relations Communication
MKTG 4340 Services Marketing
### Bachelor of Arts in Leadership Degree (continued)

#### Management
Choose four courses from the following:

- **BUSN 4390** - Business Internship
- **FINC 3300** - Money, Banking and Financial Markets
- **MGMT 3360** - Supply Chain Management
- **MGMT 3300** - Organizational Behavior and Leadership
- **MGMT 3310** - Human Resource Management
- **MGMT 4320** - Entrepreneurship and Small Business Management
- **MGMT 4360** - Risk Management

#### Marketing
Choose four courses from the following:

- **BUSN 4390** - Business Internship
- **MKTG 3320** - Promotional Strategy
- **MKTG 3360** - Advertising & Public Relations
- **COMM 4330** - Public Relations Communication
- **MKTG 4340** - Services Marketing

#### Psychology & Counseling
Choose four courses from the following:

- **PSCS 3370** - Abnormal Psychology
- **PSCS 3380** - Counseling Theories I
- **PSCS 3381** - Counseling Theories II
- **PSCS 4300** - Pastoral Counseling
- **PSCS 4330** - Crisis & Grief Intervention
- **PSCS 4380** - Marriage & Family
- **PSCS 4390** - Counseling Practicum

#### TESL
Choose four courses from the following:

- **EDMN 3357** - Structure of the English Language
- **EDMN 3367** - Theories of Second Language Acquisition
- **EDMN 3377** - Linguistics
- **EDMN 4357** - College Level TESL
- **EDMN 4367** - Language Program and Curriculum Design
- **EDMN 4397** - Methods of TESL
- **EDMN 4387** - Internship in TESL

#### Interdisciplinary Studies
Choose any four courses from the Ecclesia College curriculum at the junior/senior level (courses numbered 3000, 4000 or above) with the help and approval of your degree-granting department and/or division chair.
Christian Leadership Program Objectives

The program is intended to help the student integrate Christian principles into his/her personal and professional life, serve in a position of leadership in a service organization, understand Scriptural leadership principles and be capable of applying those principles in practical situations, deliver public presentations and function as part of a team-building group.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship. In addition, those seeking a Bachelor of Christian Leadership also will be prepared to demonstrate major field competence as follows:

- Apply biblical concepts of leadership to meet the needs of diverse audiences.
- Learn patterns of devotional practice and personal growth that will equip one for spiritual leadership.
- Communicate the Gospel in a variety of contexts and to diverse audiences.
- Explain the Scriptures with accuracy and skill.
- Integrate Christian principles into critical thinking and decision making in one’s personal and/or professional life.
- Use the dynamics of interpersonal relationships and concepts of effective communication to handle the people-related issues one faces in the context of ministry, vocation, and home.
- Lead the development of a ministry project by implementing a strategic process.
DIVISION OF LEADERSHIP STUDIES
Bachelor of Christian Leadership Degree
Mrs. Donna P. Brown, Leadership Studies Division Chair
Steven C. Markovich, Department Coordinator

General Education Studies – 37 Sem./Hrs.

**English (6)**
- ENGL 1300 English Composition I
- ENGL 1310 English Composition II

**Speech/Communication (3)**
- COMM 1300 Principles of Oral Communication

**Mathematics (3)**

*Choose one:*
- MATH 1330 Math Concepts I
- MATH 1350 College Mathematics
- MATH 1370 College Algebra (or math higher than College Algebra)

**Computer Science (3)**
- CSCI 2300 Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)

**Science (4)**

*Choose one:*
- BIOL 1400 General Biology & Lab
- SCIE 1457 Earth Science & Lab (EC Online)
- BIOL 2400 Human Anatomy & Physiology & Lab I
- BIOL 2401 Human Anatomy & Physiology & Lab II

**Required Humanities (3)**
- HUMN 1310 Intro. to Humanities: Biblical Worldview

**Fine Arts/Humanities Elective (3)**

*Choose one:*
- ARTS 1330 Fine Arts: Theater
- ARTS 1350 Music Appreciation
- ENGL 2300 World Literature
- ENGL 2355 Survey of American Literature (EC Online)
- ENGL 2365 English Literature I (EC Online)
- ENGL 2375 Literature of C.S. Lewis (EC Online)
- HIST 2320 World Religions

**Required Social Sciences (6)**
- HIST 2330 Church History
- PSCI 2300 U.S. Government

**Social Science Elective (3)**

*Choose one:*
- HIST 2310 U.S. History I
- HIST 2311 U.S. History II
- HIST 2360 Western Civilization I
- HIST 2370 Western Civilization II

**Behavioral Sciences (3)**

*Choose one:*
- PSCS 1300 General Psychology
- SOCI 1300 Intro. to Sociology
- SOCI 2357 Cultural Anthropology (EC Online)
- PSCS 2360 Human Growth & Development

Bachelor of Christian Leadership Degree (continued)
### Institutional Requirements – 9 Sem./Hrs.

**Student Development (9)**

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<td>Alpha Seminar (first fall semester of enrollment)</td>
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<td>STDV 1111</td>
<td>Beta Seminar (freshmen students only)</td>
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<td>STDV 1060-1, 2060-1</td>
<td>Service Learning I-IV</td>
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<td>STDV 3060-1, 4060-1</td>
<td>Service Learning V-VIII</td>
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<td>STDV 2300</td>
<td>Ethical Decisions in the Work Place</td>
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<td>STDV 3130</td>
<td>Cross-Cultural Practicum</td>
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<td>STDV 4340</td>
<td>Diversity &amp; Multicultural Communication</td>
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**Christian Leadership Major – 58 Sem./Hrs.**

**Bible/Theology (30)*

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<td>BIBL 1320</td>
<td>New Testament Survey</td>
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<tr>
<td>BIBL 1350</td>
<td>Mentoring Foundations: Grids for Life &amp; Learning</td>
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<tr>
<td>BIBL 2350 or</td>
<td>Methods of Bible Study or</td>
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<tr>
<td>BIBL 4350</td>
<td>Interpreting the Bible</td>
</tr>
<tr>
<td>BIBL 3370</td>
<td>Hebrew Wisdom Literature</td>
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<td>BIBL 4320</td>
<td>Pauline Epistles I</td>
</tr>
<tr>
<td>THEO 2310</td>
<td>Intro. to Theology I: Nature &amp; Character of God</td>
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<tr>
<td>THEO 3300</td>
<td>Pneumatology: A Study of the Holy Spirit</td>
</tr>
<tr>
<td>THEO 4320</td>
<td>Intro. to Theology II: Apologetics – Evidence for Faith</td>
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**Note**: BIBL 1301 Intro. to the Bible is a general elective or prerequisite course for this degree and is not applicable toward fulfillment of graduation requirements in the Leadership major.

**Leadership (21)**

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<tr>
<td>LEAD 2310</td>
<td>Introduction to Leadership</td>
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<tr>
<td>LEAD 4330 or</td>
<td>Evangelism or</td>
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<tr>
<td>CCMM 1300</td>
<td>Intro. to Missions</td>
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<td>LEAD 3340</td>
<td>Spiritual Life of the Christian Leader</td>
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<td>LEAD 3370</td>
<td>Leadership, Interpersonal Relationships &amp; Communication (new title:</td>
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<td>Interpersonal Relationships &amp; Communication)</td>
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<td>LEAD 3380</td>
<td>Case Studies in Ethics (new title: Ethical Leadership)</td>
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<td>MGMT 3300</td>
<td>Organizational Behavior &amp; Leadership</td>
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<tr>
<td>PSCS 4380</td>
<td>Marriage &amp; Family</td>
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**Senior Capstone (7)**

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<td>STDV 4200</td>
<td>Integrative Senior Seminar I</td>
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<tr>
<td>STDV 4201</td>
<td>Integrative Senior Seminar II</td>
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</table>

**CHOICE OF CONCENTRATION - 12 Junior/Senior Sem./Hrs.*

**General Electives – 4 Sem./Hrs.**

**TOTAL PROGRAM REQUIREMENTS = 120 Semester Hours.**

*See approved concentration listing under the Bachelor of Arts in Leadership degree section in this catalog.
DIVISION OF PROFESSIONAL STUDIES
Mr. Jesse E. Wadkins, Professional Division Chair

Degrees offered within the Professional Studies Division at the Springdale Campus include:
Bachelor of Science in Business Administration (BSBA) with a concentration in Management
Bachelor of Science in Business Administration (BSBA) with a concentration in Marketing
Bachelor of Science in Sport Management (SPMT)

Business Administration Program Objectives

The Bachelor of Science in Business Administration program incorporates the development of the student’s exposure to human problems and personal values through a well-planned curriculum which integrates within the curriculum, increasingly advanced cognitive skills, awareness of self and others, and social and interpersonal skills – all through a Christian worldview.

Two business administration degree tracks are available to the student:
1. Bachelor of Science in Business Administration in Management
2. Bachelor of Science in Business Administration in Marketing

Certain required courses within the business degree program form the theoretical and practical framework students need to succeed in increasingly responsible leadership roles within their professional and personal organizations. The Bachelor of Science in Business Administration degree encourages students to achieve the following educational objectives:

- Apply and synthesize the foundational areas of business to make sound business decisions.
- Access, use, and evaluate information in business decision-making.
- Use quantitative and qualitative analytical and critical thinking skills to evaluate information, solve problems, and make sound decisions.
- Effectively use various forms of business communication.
- Apply prescribed ethical codes and behaviors in business and professional environment.

The Management Degree:

The study of management prepares students for positions of leadership in for-profit and non-profit organizations of all sizes. The management curriculum focuses on the nature and capabilities of human and other resources, as well as how the manager plans, organizes, staffs, coordinates, and evaluates those resources in an organization and its environment. In addition to the above mentioned programmatic objectives, the management concentration requires that its graduates be able to:

- Collaborate effectively in team settings to analyze managerial decisions.
- Demonstrate cultural sensitivity and respect for individual perspectives when working in teams.
- Exhibit professionalism in management assignments.
DIVISION OF PROFESSIONAL STUDIES
Bachelor of Science in Business Administration Degree/Management

Mr. Jesse E. Wadkins, Professional Studies Division Chair
Mr. Gary L. Burney, Business Administration Department Coordinator

General Education Studies – 38 Sem./Hrs.

English (6)
ENGL 1300 English Composition I
ENGL 1310 English Composition II

Speech/Communication (3)
COMM 1300 Principles of Oral Communication

Mathematics (3)
MATH 1350 College Mathematics or
MATH 1370 College Algebra (or math higher than College Algebra)

Computer Science (3)
CSCI 2300 Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)

Science (8)
Choose two:
BIOL 1400 General Biology & Lab
SCIE 1457 Earth Science & Lab (EC Online)
BIOL 2400 Human Anatomy & Physiology & Lab I
BIOL 2401 Human Anatomy & Physiology & Lab II

Required Humanities (3)
HUMN 1310 Intro. to Humanities: Biblical Worldview

Fine Arts/Humanities Elective (3)
Choose one:
ARTS 1330 Fine Arts: Theater
ARTS 1350 Music Appreciation
ENGL 2300 World Literature
ENGL 2355 Survey of American Literature (EC Online)
ENGL 2365 English Literature I (EC Online)
ENGL 2375 Literature of C.S. Lewis (EC Online)
HIST 2320 World Religions

Required Social Science (3)
PSCI 2300 U.S. Government

Social Science Elective (3)
Choose one:
HIST 2310 U.S. History I
HIST 2311 U.S. History II
HIST 2360 Western Civilization I
HIST 2370 Western Civilization II

Required Behavioral Science (3)
Choose one:
PSCS 1300 General Psychology
SOCI 1300 Intro. to Sociology
SOCI 2357 Cultural Anthropology (EC Online)
PSCS 2360 Human Growth & Development
Bachelor of Science in Business Administration w/Management Concentration (continued)

Institutional Requirements – 25 Sem./Hrs.
Student Development (4)
STDV 1110 Alpha Seminar (first fall semester of enrollment)
STDV 1060-1, 2060-1 Service Learning I-IV
STDV 3060-1, 4060-1 Service Learning V-VIII
STDV 2300 Ethical Decisions in the Work Place

Biblical/Theological Studies (21)
BIBL 1310 Old Testament Survey
BIBL 1320 New Testament Survey
BIBL 1350 Mentoring Foundations: Grids for Life & Learning
BIBL 3370 Hebrew Wisdom Literature
THEO 2310 Intro. to Christian Theology I: Nature & Character of God
THEO 4320 Intro. to Christian Theology II: Apologetics – Evidence for Faith

Business Administration Major – 57 Sem./Hrs.
Lower Level Core Requirements (27)
ACCT 2300 Principles of Accounting I
ACCT 2310 Principles of Accounting II
BUSN 1300 Business Foundations
BUSN 2300 The Legal Environment of Business
BUSN 2320 Data Analysis & Interpretation
COMM 2320 Business Communications
ECON 2330 Principles of Macroeconomics
ECON 2340 Principles of Microeconomics
MGMT 2300 Principles of Management

Upper Level Core Requirements (18)
BUSN 3310 International Business
BUSN 4390 Business Internship
COMM 4340 Diversity & Multicultural Communication
FINC 3300 Money, Banking and Financial Markets
MGMT 3360 Supply Chain Management
MGMT 4380 Business Leadership & Strategic Management

Required Business Administration: Management Concentration (12)
MGMT 3300 Organizational Behavior and Leadership
MGMT 3310 Human Resource Management
MGMT 4320 Entrepreneurship and Small Business Management
MGMT 4360 Risk Management

*Note: BIBL 1301 Intro. to the Bible is a general elective or prerequisite course for this degree and is not applicable toward fulfillment of graduation requirements in the Business Administration major.

TOTAL PROGRAM REQUIREMENTS = 120 Semester Hours.
Business Administration Program Objectives

The Bachelor of Science in Business Administration program incorporates the development of the student’s exposure to human problems and personal values through a well-planned curriculum which integrates within the curriculum, increasingly advanced cognitive skills, awareness of self and others, and social and interpersonal skills – all through a Christian worldview.

**Two business administration degree tracks are available to the student:**
1. Bachelor of Science in Business Administration in Management
2. Bachelor of Science in Business Administration in Marketing

Certain required courses within the business degree program form the theoretical and practical framework students need to succeed in increasingly responsible leadership roles within their professional and personal organizations. The Bachelor of Science in Business Administration degree encourages students to achieve the following educational objectives:

- Apply and synthesize the foundational areas of business to make sound business decisions.
- Access, use, and evaluate information in business decision-making.
- Use quantitative and qualitative analytical and critical thinking skills to evaluate information, solve problems, and make sound decisions.
- Effectively use various forms of business communication.
- Apply prescribed ethical codes and behaviors in business and professional environment.

**The Marketing Degree:**

The major in marketing is designed to prepare students for careers involving product planning, distribution, promotion, and pricing strategies in for-profit and non-profit organizations. In addition to a broad overview of the marketing functions within organizations, students are provided with knowledge and skills in consumer behavior, marketing research and strategic marketing. In addition to the above mentioned programmatic objectives, the management concentration requires that its graduates be able to:

- Collaborate effectively in team settings to analyze marketing decisions.
- Demonstrate cultural sensitivity and respect for individual perspectives when working in teams.
- Exhibit professionalism in marketing assignments.
DIVISION OF PROFESSIONAL STUDIES
Bachelor of Science in Business Administration Degree/Marketing
Mr. Jesse E. Wadkins, Professional Studies Division Chair
Mr. Gary L. Burney, Business Administration Department Coordinator

General Education Studies – 38 Sem./Hrs.

English (6)
ENGL 1300 English Composition I
ENGL 1310 English Composition II

Speech/Communication (3)
COMM 1300 Principles of Oral Communication

Mathematics (3)
MATH 1350 College Mathematics or
MATH 1370 College Algebra (or math higher than College Algebra)

Computer Science (3)
CSCI 2300 Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)

Science (8)
Choose two:
BIOL 1400 General Biology & Lab
SCIE 1457 Earth Science & Lab (EC Online)
BIOL 2400 Human Anatomy & Physiology & Lab I
BIOL 2401 Human Anatomy & Physiology & Lab II

Required Humanities (3)
HUMN 1310 Intro. to Humanities: Biblical Worldview

Fine Arts/Humanities Elective (3)
Choose one:
ARTS 1330 Fine Arts: Theater
ARTS 1350 Music Appreciation
ENGL 2300 World Literature
ENGL 2355 Survey of American Literature (EC Online)
ENGL 2365 English Literature I (EC Online)
ENGL 2375 Literature of C.S. Lewis (EC Online)
HIST 2320 World Religions

Required Social Science (3)
PSCI 2300 U.S. Government

Social Science Elective (3)
Choose one:
HIST 2310 U.S. History I
HIST 2311 U.S. History II
HIST 2360 Western Civilization I
HIST 2370 Western Civilization II

Behavioral Sciences (3)
Choose one:
PSCS 1300 General Psychology
SOCI 1300 Intro. to Sociology
SOCI 2357 Cultural Anthropology (EC Online)
PSCS 2360 Human Growth & Development
Bachelor of Science in Business Administration w/Marketing Concentration (continued)

Institutional Requirements – 25 Sem./Hrs.

Student Development (4)
STDV 1110 Alpha Seminar (first fall semester of enrollment)
STDV 1060-1, 2060-1 Service Learning I-IV
STDV 3060-1, 4060-1 Service Learning V-VIII
(Required participation each semester of attendance.)
STDV 2300 Ethical Decisions in the Work Place

Biblical/Theological Studies (21)
BIBL 1310 Old Testament Survey
BIBL 1320 New Testament Survey
BIBL 1350 Mentoring Foundations: Grids for Life & Learning
THEO 2310 Intro. to Christian Theology I: Nature & Character of God
THEO 4320 Intro. to Christian Theology II: Apologetics – Evidence for Faith
BIBL 3370 Hebrew Wisdom Literature

Business Administration Major – 57 Sem./Hrs.

Lower Level Core Requirements (27)
ACCT 2300 Principles of Accounting I
ACCT 2310 Principles of Accounting II
BUSN 1300 Business Foundations
BUSN 2300 The Legal Environment of Business
BUSN 2320 Data Analysis and Interpretation
COMM 2320 Business Communications
ECON 2330 Principles of Macroeconomics
ECON 2340 Principles of Microeconomics
MKTG 2300 Principles of Marketing

Upper Level Core Requirements (18)
BUSN 3310 International Business
BUSN 4390 Business Internship
COMM 4340 Diversity & Multicultural Communication
FINC 3300 Money, Banking and Financial Markets
MGMT 3360 Supply Chain Management
MGMT 4380 Business Leadership & Strategic Management

Required Business Administration: Marketing Concentration (12)
MKTG 3320 Promotional Strategy
MKTG 3360 Advertising & Public Relations
COMM 4330 Public Relations Communication
MKTG 4340 Services Marketing

*Note: BIBL 1301 Intro. to the Bible is a general elective course for this degree and is not applicable toward fulfillment of graduation requirements in the Business Administration major.

TOTAL PROGRAM REQUIREMENTS = 120 Semester Hours.
Sport Management Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship. In addition, those seeking a Bachelor of Science in Sport Management also will be prepared to demonstrate Major Field Competence as follows:

- Apply human anatomy, psychology, nutrition, health, and kinesiology principles to sports and fitness.
- Apply training, conditioning, and psychology to sports and wellness.
- Interpret the legal and regulatory issues associated with recreational, official-sanctioned, and professional sports.
- Apply management principles, concepts, and practices associated with the operations and maintenance of sport and recreation facilities.
- Articulate the sociological, historical, political and philosophical aspects of sports.
- Compare and contrast human behavior with respect to sport and fitness.
- Evaluate the ethics, professionalism, and maturity required at work and internship sites.
**DIVISION OF PROFESSIONAL STUDIES**  
**Bachelor of Science in Sport Management Degree**  
*Mr. Jesse E. Wadkins, Professional Studies Division Chair  
Sport Management Department Coordinator (TBA)*

**General Education Studies – 38 Sem./Hrs.**

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<th>Computer Science (3)</th>
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<td>CSCI 2300</td>
<td>Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalent)</td>
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<td>BIOL 1400</td>
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<tbody>
<tr>
<td>PSCI 2300</td>
<td>U.S. Government</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science Elective (3)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one:</td>
<td></td>
</tr>
<tr>
<td>HIST 2310</td>
<td>U.S. History I</td>
</tr>
<tr>
<td>HIST 2311</td>
<td>U.S. History II</td>
</tr>
<tr>
<td>HIST 2360</td>
<td>Western Civilization I</td>
</tr>
<tr>
<td>HIST 2370</td>
<td>Western Civilization II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Behavioral Sciences (3)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Choose one:</td>
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</tr>
<tr>
<td>PSCS 1300</td>
<td>General Psychology</td>
</tr>
<tr>
<td>SOCI 1300</td>
<td>Intro. to Sociology</td>
</tr>
<tr>
<td>SOCI 2357</td>
<td>Cultural Anthropology (EC Online)</td>
</tr>
<tr>
<td>PSCS 2360</td>
<td>Human Growth &amp; Development</td>
</tr>
</tbody>
</table>
Bachelor of Science in Sport Management (continued)

Institutional Requirements – 30 Sem./Hrs.

Student Development (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>STDV 1110</td>
<td>Alpha Seminar (first fall semester of enrollment)</td>
</tr>
<tr>
<td>STDV 1111</td>
<td>Beta Seminar (freshmen students only)</td>
</tr>
<tr>
<td>STDV 1060-1, 2060-1</td>
<td>Service Learning I-IV</td>
</tr>
<tr>
<td>STDV 3060-1, 4060-1</td>
<td>Service Learning V-VIII</td>
</tr>
<tr>
<td>STDV 2300</td>
<td>Ethical Decisions in the Work Place</td>
</tr>
<tr>
<td>STDV 3130</td>
<td>Cross-Cultural Practicum</td>
</tr>
<tr>
<td>STDV 4340</td>
<td>Diversity &amp; Multicultural Communication</td>
</tr>
</tbody>
</table>

Biblical/Theological Studies (21)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 1310</td>
<td>Old Testament Survey</td>
</tr>
<tr>
<td>BIBL 1320</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>BIBL 1350</td>
<td>Mentoring Foundations: Grids for Life &amp; Learning</td>
</tr>
<tr>
<td>BIBL 3370</td>
<td>Hebrew Wisdom Literature</td>
</tr>
<tr>
<td>THEO 2310</td>
<td>Intro. to Christian Theology i: Nature &amp; Character of God</td>
</tr>
<tr>
<td>THEO 4320</td>
<td>Intro. to Christian Theology II: Apologetics – Evidence for Faith</td>
</tr>
</tbody>
</table>

Sport Management Major – 42 Sem./Hrs.

Core Requirements (35)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPMT 1300</td>
<td>Intro. to Sport Management</td>
</tr>
<tr>
<td>SPMT 2300</td>
<td>Kinesiology</td>
</tr>
<tr>
<td>SPMT 3100</td>
<td>Field Experience in Sports I</td>
</tr>
<tr>
<td>SPMT 3101</td>
<td>Field Experience in Sports II</td>
</tr>
<tr>
<td>SPMT 3300</td>
<td>Leadership &amp; Ethics in Sports</td>
</tr>
<tr>
<td>SPMT 3310</td>
<td>Organization &amp; Management of Sport Programs</td>
</tr>
<tr>
<td>SPMT 3320</td>
<td>Sport Facilities Management</td>
</tr>
<tr>
<td>SPMT 3330</td>
<td>Theory &amp; Techniques of Coaching</td>
</tr>
<tr>
<td>SPMT 3350</td>
<td>Nutrition for Fitness &amp; Sport</td>
</tr>
<tr>
<td>SPMT 4300</td>
<td>Sport &amp; Exercise Psychology</td>
</tr>
<tr>
<td>SPMT 4310</td>
<td>Economic &amp; Financial Management of Sport Organizations</td>
</tr>
<tr>
<td>SPMT 4320</td>
<td>Sports Promotion &amp; Sales Management</td>
</tr>
<tr>
<td>BUSN 2300</td>
<td>The Legal Environment of Business</td>
</tr>
</tbody>
</table>

Senior Capstone (7)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>SPMT 4390</td>
<td>Internship in Health, Sport or Recreation</td>
</tr>
<tr>
<td>STDV 4200</td>
<td>Integrative Senior Seminar I</td>
</tr>
<tr>
<td>STDV 4201</td>
<td>Integrative Senior Seminar II</td>
</tr>
</tbody>
</table>

GENERAL ELECTIVES – 10 Sem./Hrs.

Six general elective hours must be at the junior/senior level.

*Note: BIBL 1301 Intro. to the Bible is a general elective course for this degree and is not applicable toward fulfillment of graduation requirements in the Sport Management major.

TOTAL PROGRAM REQUIREMENTS = 120 Semester Hours.
### Accounting (ACCT)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2300</td>
<td>Principles of Accounting I</td>
<td>This course covers basic principles of accounting for individual proprietorships. The first semester covers the theory of debits and credits, the accounting cycle including books of original entry, ledgers, working papers, and financial statements, accruals and deferrals, asset valuations, and payroll accounting. <strong>Three credit hours.</strong></td>
<td></td>
</tr>
<tr>
<td>ACCT 2310</td>
<td>Principles of Accounting II</td>
<td>This course is a continuation of ACCT 2300, with emphasis on accounting for partnerships and corporations, introduction to manufacturing and cost accounting, and financial statement analysis. <strong>Prerequisite: ACCT 2300. Three credit hours.</strong></td>
<td></td>
</tr>
<tr>
<td>ACCT 3300</td>
<td>Intermediate Accounting I</td>
<td>This is a study of advanced accounting theory for balance sheet accounts, covering current assets, current liabilities, investments, and present-value accounting. <strong>Prerequisite: ACCT 2310. Three credit hours.</strong></td>
<td></td>
</tr>
<tr>
<td>ACCT 3310</td>
<td>Intermediate Accounting II</td>
<td>This is a study of advanced accounting theory for balance sheet accounts, covering plant and equipment, intangible assets, long term liabilities and capital accounts, statements from incomplete data, correction of errors, statement analysis, changes in financial position, and price level accounting. <strong>Prerequisite: ACCT 3300. Three credit hours.</strong></td>
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</tbody>
</table>

### Fine Arts (ARTS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 1330</td>
<td>Fine Arts: Theater</td>
<td>This course presents a general survey of the field of theater, emphasizing the study of various play genre, acting styles, directing techniques, scenery, lighting, and costume design as well as the history of the theater. <strong>Three credit hours. Additional fees apply.</strong></td>
<td></td>
</tr>
<tr>
<td>ARTS 1350</td>
<td>Music Appreciation</td>
<td>Students will examine musical expression and its cultural context from the Greek period to the present. Students will also survey the major musical stylistic periods, enhance their listening skills, and acquire an understanding of musical elements and forms. <strong>Three credit hours.</strong></td>
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</table>

### Bible (BIBL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 1301</td>
<td>Intro. to the Bible</td>
<td>This course is a historical and thematic look of the Bible. It focuses on its foundation in world history, enabling the student to put the various Old and New Testament books in their proper place in the overall story of God’s working from creation to the second coming of Christ. <strong>Three elective credit hours for the baccalaureate degree; three degree applicable hours for an associate degree.</strong></td>
<td></td>
</tr>
<tr>
<td>BIBL 1310</td>
<td>Old Testament Survey</td>
<td>This is a historical survey of the Old Testament, with special attention given to the cultural, historical and geographical background of the text, as well as practical applications of major Old Testament themes. It includes units on inspiration and canonization of the Old Testament Scriptures. <strong>Three credit hours.</strong></td>
<td></td>
</tr>
<tr>
<td>BIBL 1320</td>
<td>New Testament Survey</td>
<td>This is an overview of the New Testament with special emphasis given to the content, genre, theme, and historical setting of each of the books of the New Testament, as well as the intent and purpose of each writer. The study includes a unit dealing with the historical Jesus, the vision, purpose and mission entrusted to His disciples and subsequently to the Church, the development and expansion of the New Testament Church, as well as how our New Testament was compiled. <strong>Three credit hours.</strong></td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
<td>Credit Hours</td>
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</tr>
<tr>
<td>BIBL 1350</td>
<td>Mentoring Foundations: Grids for Life &amp; Learning</td>
<td>This course provides a biblical program for mentoring students who will in turn be equipped to mentor others, accepting the mandate and admonition in Scripture as found in 2 Timothy 2:2. (See LEAD 1350)</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 2330</td>
<td>Gospels: The Life of Jesus</td>
<td>The course will trace the main historical events in the life of Jesus Christ—his birth, early childhood, baptism, temptation, ministry and teachings, betrayal, death, burial, resurrection and ascension. Three credit hours.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 2350</td>
<td>Methods of Bible Study</td>
<td>The student will be introduced to a wide variety of biblical methods of devotional study as well as how to prepare and present simple Bible lessons within a young adult/small group/Sunday School or youth ministry setting. Three credit hours.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 3260</td>
<td>Biblical Foundations of Worship I</td>
<td>This course will introduce the student to foundational biblical principles of praise and worship, with special focus on the worship patterns and styles of the Hebrews in the Tabernacles of Moses and David, as well as early Christian Church expressions of worship. Two credit hours.</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 3270</td>
<td>Biblical Foundations of Worship II</td>
<td>A continuation of BIBL 3260, with primary focus on worship experienced by the early Christian Church and leading up to the present contemporary expressions of worship. Two credit hours.</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 3300</td>
<td>Pentateuch</td>
<td>This course presents an exegetical and theological study of the first five books of the Bible with an emphasis on their historical, textual and literary context. Three credit hours.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 3310</td>
<td>Early Christian History: Luke/Acts</td>
<td>Christian history is incomplete without a study of the historical Christ Himself. After a thorough review of the important themes in Jesus’ teachings and ministry, the student will proceed to discover the Early Church in action, men and women moved by the Holy Spirit of God, as recounted by the Gentile historian, Luke. Three credit hours.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 3320</td>
<td>Historical Books</td>
<td>An exegetical and theological study of Joshua - Esther with an emphasis on how to read and interpret theological narrative. Three credit hours.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 3370</td>
<td>Hebrew Wisdom Literature</td>
<td>This course presents a study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs. It emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. Three credit hours.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 4310</td>
<td>Prophets</td>
<td>An exegetical and theological study of the Old Testament prophets with the exception of Ezekiel and Daniel. Prerequisite: BIBL 1310. Three credit hours.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 4320</td>
<td>Pauline Epistles I</td>
<td>A study of the life, ministry and teaching of the Apostle Paul as recorded in the books of Galatians, Romans, and the four Prison Epistles. The life setting of each letter will be related to Paul’s three missionary journeys as described in the book of Acts. Special attention will also be given to the major theological themes of each of the epistles. Prerequisite: BIBL 1320. Three credit hours. Fall.</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 4321</td>
<td>Pauline Epistles II</td>
<td>A study of the life, ministry and teaching of the Apostle Paul as recorded in the books of I &amp; II Corinthians, I &amp; II Thessalonians, and the three Pastoral Epistles. The life setting of each letter will be related to Paul’s three missionary journeys as described in the</td>
<td>3</td>
</tr>
</tbody>
</table>
book of Acts. Special attention will also be given to the major theological themes of each of the epistles. Prerequisites: BIBL 1320 and 4320. Three credit hours. Spring.

<table>
<thead>
<tr>
<th>BIBL 4350</th>
<th>Interpreting the Bible</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course is a study of the principles and methods used to ascertain the meaning of scripture. Distinction will be made throughout the course between meaning and application. Prerequisites: BIBL 1310 and BIBL 1320. Three credit hours</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BIBL 4350</th>
<th>Exegesis of Hebrews</th>
</tr>
</thead>
<tbody>
<tr>
<td>An in-depth exegetical study of the New Testament book of Hebrews. Prerequisites: BIBL 1310 and BIBL 1320. Three credit hours</td>
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</tbody>
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<table>
<thead>
<tr>
<th>BIBL 4380</th>
<th>General Epistles</th>
</tr>
</thead>
<tbody>
<tr>
<td>An exegetical and theological study of James- Jude. Prerequisite: BIBL 1320. Three credit hours</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BIBL 4390</th>
<th>Biblical Apocalyptic Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course is an introduction of the rise and development of Biblical apocalyptic literature through an exegetical study of Ezekiel, Daniel, and Revelation. Prerequisites: BIBL 1310 and BIBL 1320. Three credit hours</td>
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</tbody>
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<thead>
<tr>
<th>Science (BIOL and PHYS)</th>
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</thead>
<tbody>
<tr>
<td>BIOL 1400</td>
</tr>
<tr>
<td>The fundamental concepts of biology are introduced in this course. Emphasis is placed on human biology with a brief introduction to human anatomy. It includes discussion of people in their environment and the importance of their environment from a biblical perspective. The required lab allows students to use the scientific method. Four credit hours</td>
</tr>
</tbody>
</table>

| BIOL 2400 | Human Anatomy & Physiology & Lab I |
| The course will explore the interrelatedness of systems such as the skeletal, muscular, nervous, and circulatory. This course is recommended for those pursuing a career in sport management and pre-health science fields. Laboratory work will be required and attendance will be recorded. Dissection of various animal forms will be required. The Anatomy Coloring Book will be used as a visual support laboratory and structural needs of the course. Both physical (dissection) and recommended virtual dissection will be used. Four credit hours. Fall |

| BIOL 2401 | Human Anatomy & Physiology & Lab II |
| A continuation of BIOL 2400: An in-depth study into the structure, function, and dysfunction of human body processes, to include skeletal, muscular, cardiovascular, nervous, endocrine, respiratory, digestive, urinary, and reproductive systems. Four credit hours. Spring |

<table>
<thead>
<tr>
<th>Business (BUSN)</th>
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</thead>
<tbody>
<tr>
<td>BUSN 1300</td>
</tr>
<tr>
<td>This course presents business-related topics and careers based on a Christian worldview. It presents the structure of business organizations, principles and practices in America, as well as a brief discussion of international business concerns. Contemporary issues concerning ethics, morality and social responsibility are introduced. Three credit hours</td>
</tr>
</tbody>
</table>

| BUSN 2300 | The Legal Environment of Business |
| The course is a study of the constitution and business, the court system and other means of dispute resolution, anti-trust issues, business and labor, consumer rights, enforceable contracts, business and its environment including social responsibility, ethics, and protecting the physical environment. Three credit hours |

| BUSN 2320 | Data Analysis and Interpretation |

72
The course is designed to give the student a working knowledge of the statistical techniques used to solve practical problems in economics and business. While the statistical theory will be covered, the practical application of this theory will be stressed by way of examples drawn from various fields in economics. **Three credit hours.**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BUSN 3310</td>
<td>International Business</td>
</tr>
<tr>
<td></td>
<td>This course offers an introduction to the opportunities and challenges of transacting commerce in a global market. Topics of discussion include culture, communication, economics, finances, legal and political considerations, missions, and social responsibility. Overview of the major trading areas includes Africa, Asia, Europe, North and South America, the Middle East, and the Pacific basin. <strong>Three credit hours.</strong></td>
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BUSN 4390</td>
<td>Business Internship</td>
</tr>
<tr>
<td></td>
<td>The purpose of an internship is to provide valuable hands-on learning experience in a professional setting. NW Arkansas is an area rich in professional business opportunities and a large selection of professional, cross-cultural, and service internships are available from which to choose. <strong>Three credit hours.</strong></td>
</tr>
</tbody>
</table>

### Cross-Cultural Ministries (CCMM)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CCMM 1300</td>
<td>Introduction to Missions</td>
</tr>
<tr>
<td></td>
<td>This course is built on the assumption that the Body of Christ is called to reach into the world both evangelistically and socially. The role of the Christian professional in world missions is discussed. Leadership competencies promoted in this course include modeling, motivating, planning, organizing, facilitating, training, funding, implementing, and evaluating. Participants in the course are equipped for this work. In addition, students reflect on ways in which their individual church contacts can mobilize others in the fulfillment of their mission to disciple all nations. <strong>Three credit hours.</strong></td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CCMM 2230-1</td>
<td>Cross-Cultural Practicum I &amp; II</td>
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<td></td>
<td>These intense practicum experiences require a minimum two-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience. <strong>Two credit hours per semester, upon demand.</strong></td>
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### Communication (COMM)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COMM 1300</td>
<td>Principles of Oral Communication</td>
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<td></td>
<td>This course provides an overview of the process of communication and introduces communication theory and practical training in the fundamentals of effective presentation for individuals in both public speaking and group communication settings. The class will discuss contemporary issues and analyze public discourses. <strong>Three credit hours.</strong></td>
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COMM 2320</td>
<td>Business Communications</td>
</tr>
<tr>
<td></td>
<td>This course examines the principles of effective communication and provides practice in writing business letters, reports, resumes, and memos; various types of oral presentations; and electronic communications. <strong>Three credit hours</strong></td>
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>COMM 3300</td>
<td>Biblical Preaching</td>
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<tr>
<td></td>
<td>This course is an elective for majors in the end-user/internet track. The course is intended for students who are already proficient in word processing and who are interested in developing advanced word-processing and desktop publishing skills. Students learn desktop publishing design and layout techniques by creating promotional documents, brochures, newsletters, and PowerPoint presentations. <strong>Prerequisite: CSCI 1300.</strong> <strong>Three credit hours.</strong></td>
</tr>
</tbody>
</table>
Academic Catalog

COMM 4330 | Public Relations Communication
This course is a study and practice of principles of analysis, reasoning, evidence, organization, and speaking needed to logically demonstrate and defend a position before an audience. It also addresses an analysis and practice of techniques used to change attitudes, beliefs, and behavior in various communication contexts. Three credit hours.

Computer Science (CSCI)

CSCI 1300 | Introduction to Computers
This course introduces the student to the computer and how to access the worldwide web. The student will examine the computer to realize its potential as a word processor, a database, a spreadsheet, and as a tool in education. The student will also review the many Bible aids that are available for study and research on-line. No prior experience or knowledge of computers is required. Three credit hours.

CSCI 2300 | Microcomputer Applications in Business
This course involves practice in using spreadsheet for accounting and financial applications. Also, it emphasizes creating schedules, financial modeling, generating macros, and producing reports. Prerequisite: CSCI 1300. Three credit hours.

Economics (ECON)

ECON 2330 | Principles of Macroeconomics
This course is a study of national income accounting, the determinations of national output and employment levels, the banking system, monetary theory and stabilization policy. Inflation, unemployment, lagging productivity, economic growth, balance of payments, and the public debt are considered from the Keynesian, monetarist, and supply-side perspectives. Three credit hours.

ECON 2340 | Principles of Microeconomics
This course is a study of the market mechanism including supply and demand, price theory and output determination, income distribution, and the role of competition. Microeconomics problems such as pollution, poverty, and farm income are considered. Three credit hours.

ECON 3310 | Public Finance
It uses microeconomic tools of analysis to understand how governments raise and spend money. Concepts covered include the influence of government on resource allocation, government response to market failure, public choice, social goods, the nature and extent of government expenditures and revenues, public debt, and the impact of government fiscal policy. Prerequisites: ECON 2330 and 2340. Three credit hours.

ECON 4300 | Managerial Economics
This course includes theories, concepts, tools, and methods in economics relevant to a broad cross section of decisions within the business firm. Topics include quantitative analysis of demand, cost, and market structure; model construction relating to possible interrelationships between different pricing strategies and costs. Application of game theories and economics of information to managerial decision making; and the role of government in the market place. Prerequisite: ECON 2330 or ECON 2340. Three credit hours.

ECON 4320 | International Trade
The course will cover trade theory and policy, foreign exchange systems and markets, the macroeconomic implications of the balance of payments, motivation for trade, gains from trade, and the emergence and impact of free trade zones. Prerequisites: ECON 2330 and 2340. Three credit hours.

English (ENGL)

ENGL 0330 | Fundamentals of Reading and Writing I
Writing is in response to reading and activities; emphasis on organization of essay writing, including narration, description, illustration and argumentation. This course includes a thorough review of grammar and mechanics. Students must pass this course with a “B” or above to move to college-level English Composition I; students who do not obtain a grade of “B” in the course would need to take
### Fundamentals of Reading and Writing II

*Academic Catalog*

**ENGL 0332**  
**Fundamentals of Reading and Writing II**

Writing is in response to reading and activities; emphasis on organization of essay writing, including narration, description, illustration and argumentation. This course includes a thorough review of grammar and mechanics. Students must pass this course with a “C” or above to move to college-level English Composition I. **Developmental course equivalent to three hours of credit; non-degree applicable. Fall only.**

### English Composition I

This is a general course focusing on grammar, punctuation, spelling and careful analytical reading as well as vocabulary building and short compositions. Writing is based on selected readings, including biblical excerpts. Emphasis is placed on analytical thinking, critical reading, organization and ethical incorporation of sources. In addition, the student is introduced to beginning principles of elocution, simple speech formation and delivery. **Prerequisite: Satisfactory score on COMPASS placement exam 77%, SAT verbal (475), or ACT English (19). (The placement exam may be taken only once.) Three credit hours. Fall, Spring.**

### English Composition II

This is a continuation of ENGL 1300. Writing is based on selected readings, to include biblical excerpts. Emphasis is placed on analytical thinking, critical reading organization and ethical incorporation of sources. In addition to short compositions, a lengthy research paper is required as well as the presentation of a five (5) minute original speech. **Prerequisite: ENGL 1300. Three credit hours. Fall, Spring.**

### World Literature

A survey of world literature that reflects many different cultures, including ancient Greek and Roman, Italian, German, and English. The course includes masterpieces from the time of Homer to the present. **Prerequisite: ENGL 1310. Three credit hours, on demand.**

### Creative Writing

This course is designed to teach students the fundamental techniques of writing fiction and poetry. Students are encouraged to compose original poems and stories and to critique student and professional models in a friendly and cooperative setting. Students will be introduced to ways of transforming original writings into publishable materials. **Prerequisite: ENGL 1310 and 1320. Elective Course offered on demand. Three credit hours.**

### Finance (FINC)

### Money, Banking and Financial Markets

This course includes a survey of monetary theory and the study of banking institutions, financial intermediaries, financial markets, and the influence of government regulation. The mode of instruction is lecture and discussion. **Prerequisites: ECON 2330 and 2340. Three credit hours.**

### Personal Financial Planning

The main objective of this course is to acquaint students with fundamentals of financial planning and basic understanding of terminology and concepts that are widely used in the financial planning industry. The emphasis is on the latest financial planning methods and techniques for effective money management. **Prerequisite: FINC 3300. Three credit hours.**

### Managing Finance and Capital

This course covers basic problems and principles in financial management, with special attention to financial planning, asset management, sources of financing, and valuation of the enterprise. **Prerequisites: ACCT 2300, 2310; ECON 2330, 2340; BUSN 2310. Three credit hours.**

### Investments

The course will examine the issues in and the procedures for security analysis and portfolio management. The emphasis is on the application of analytical techniques and portfolio management theories for individual investors. **Prerequisite: FINC 3300. Three credit hours.**

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**2019-2020 Academic Catalog**
### History (HIST)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST 2310</td>
<td>U.S. History I</td>
<td>This course is a survey of U.S. political, social, and economic history from discovery through the end of the American Civil War. It will analyze the formation, and development of the American character. Three credit hours.</td>
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<tr>
<td>HIST 2311</td>
<td>U.S. History II</td>
<td>This course presents U.S. American History from the post-Civil War era to the present. It surveys the social, political, religious and cultural phenomena that made America what it is today. Prerequisites: None, though History 2310 is highly recommended. Three credit hours</td>
<td></td>
</tr>
<tr>
<td>HIST 2320</td>
<td>World Religions</td>
<td>This course offers a brief historical survey of many of the major world religions. The emphasis will be on the central beliefs and ethical systems of the various religions. They will be compared and contrasted to historic Christianity. Prerequisite: HUMN 1310. Three credit hours.</td>
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</tr>
<tr>
<td>HIST 2330</td>
<td>Church History</td>
<td>This general survey of the history of the church from Pentecost to the present is designed to give students an appreciation of our Christian heritage. Rapid and comprehensive study is made of leading characters and of the major turning points of ancient, medieval, and modern church history. Three credit hours.</td>
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<tr>
<td>HIST 2360</td>
<td>Western Civilization I</td>
<td>This course is a survey of Western human history and explores the social, political, religious, intellectual, and artistic achievements from the earliest human civilizations in the Ancient Near East to the Age of Reason. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe. Three credit hours.</td>
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</tr>
<tr>
<td>HIST 2370</td>
<td>Western Civilization II</td>
<td>This course is a survey of Western human history that explores the social, political, religious, intellectual, and artistic achievements from the Age of Reason to the present. This course will provide an introductory survey of themes in western civilization since 1600, including religious developments, overseas colonization, the Enlightenment, industrialization, imperialism, the world wars, decolonization, the Cold War and recent developments. A vast area geographically, chronologically, and thematically will be covered. Three credit hours.</td>
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### Humanities (HUMN)

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<tr>
<th>Course Code</th>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HUMN 1310</td>
<td>Intro. to Humanities: Worldview</td>
<td>This course explores issues of cultural diversity and examines differing religious beliefs. It compares the basics of a Christian worldview to other worldviews prevalent in today's world. Three credit hours.</td>
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### Language (FREN, GREK and SPAN)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>FREN 1310</td>
<td>Elementary French I</td>
<td>The first half of a course for students desiring to begin a second language. This course includes intensive oral exercises and a review of grammar. The course is especially formatted to train students in basic conversational French as a tool in witnessing. The course includes simple Scripture memorization. Three credit hours. Fall.</td>
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<tr>
<td>FREN 1320</td>
<td>Elementary French II</td>
<td>This is a continuation of French I. Prerequisite: FREN 1310. Three credit hours. Spring.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
<td>Prerequisites</td>
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<tr>
<td>GREK 2310</td>
<td>New Testament Greek I</td>
<td>The first half of a thorough study of the fundamentals of New Testament Greek grammar and simple vocabulary. The course introduces the student to various kinds of Koine Greek study aids. The student also learns to read simple passages from the Greek New Testament. <strong>Prerequisite:</strong> ENGL 1310. <strong>Three credit hours.</strong> Fall.</td>
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<tr>
<td>GREK 2320</td>
<td>New Testament Greek II</td>
<td>This is a continuation of GREK 2310. The student will learn to use effectively different kinds of Koine Greek biblical research helps so that a more thorough and complete exegetical study of New Testament passages can be accomplished. <strong>Prerequisite:</strong> ENGL 1310 and GREK 2310. <strong>Three credit hours.</strong> Spring.</td>
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<tr>
<td>SPAN 1310</td>
<td>Elementary Spanish I</td>
<td>The first half of a course for students desiring to begin a second language. This course includes intensive oral exercises and a review of grammar. The course is especially formatted to train students in basic conversational Spanish as a tool in witnessing. The course includes simple Scripture memorization. <strong>Three credit hours.</strong> Fall.</td>
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<tr>
<td>SPAN 1320</td>
<td>Elementary Spanish II</td>
<td>This is a continuation of Spanish I. <strong>Prerequisite:</strong> SPAN 1310. <strong>Three credit hours.</strong> Spring.</td>
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**Leadership (LEAD)**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Hours</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 1350</td>
<td>Mentoring Foundations: Grids for Life &amp; Learning</td>
<td>This course provides a biblical program for mentoring students who will in turn be equipped to mentor others, accepting the mandate and admonition in Scripture as found in 2 Timothy 2:2. All students of Ecclesia College participate in its mentoring program each semester of enrollment, progressing from “mentoree” to “mentor”. <strong>Three credit hours.</strong> Fall. (See BIBL 1350)</td>
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<tr>
<td>LEAD 2310</td>
<td>Introduction to Leadership</td>
<td>This introductory course is designed to offer an overview of basic theoretical and practical concepts of leadership, with emphasis on identifying leadership traits, creating a personal vision of leadership, and creating a leadership portfolio. <strong>Three credit hours.</strong></td>
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<tr>
<td>LEAD 2330</td>
<td>Evangelism</td>
<td>This course is a study in the rationale, purpose and practice of personal evangelism. Various methods of presenting the Gospel will be explored and applied throughout the semester. <strong>Three credit hours.</strong> (Formerly CCMM 1310)</td>
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<tr>
<td>LEAD 3320</td>
<td>Leadership Communication and Persuasion</td>
<td>This course explores the important role various forms of communication play in successful leadership. With the aim to become transformational leaders, students learn to analyze and develop models of communication used in the process of leadership, including motivation, listening, negotiation, credibility, character, and change. <strong>Three credit hours.</strong></td>
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<tr>
<td>LEAD 3340</td>
<td>Spiritual Life of the Christian Leader</td>
<td>Prayer and Praise are the direct lines to and from the presence of a personal God. Therefore, Biblical prayers and expressions of praise are carefully studied. As Biblical prayer is believed to have a direct bearing on the effectiveness of one’s personal ministry, the class is led to focus on Holy Spirit directed prayer and intercession for the nations of the world. The student participates in a minimum of three hours per week of practical application. <strong>Three credit hours.</strong></td>
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<tr>
<td>LEAD 3350</td>
<td>Advanced Mentoring Foundations</td>
<td>This course is based on Oren Paris II’s text, “Mentoring Foundations: Grids for Life and Learning”. The student applies mentoring principles developed throughout the semester as he/she imparts materials learned to a “faithful Timothy,” who in turns passes on what he/she is learning to a “faithful man,” and subsequently to “faithful others.” <strong>Three credit hours.</strong></td>
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<tr>
<td>LEAD 3360</td>
<td>Case Studies in Leadership</td>
<td>Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings. <strong>Three credit hours.</strong></td>
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<tr>
<td>LEAD 3380</td>
<td>Case Studies in Ethics</td>
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<tr>
<td>This course focuses on fostering high ethical leadership standards through analysis of real-life ethical dilemmas faced within organizations. Students will engage in relevant case studies to expand their analytical skills while developing personal and professional moral principles to become ethical leaders. <strong>Three credit hours.</strong></td>
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<tr>
<th>LEAD 4300</th>
<th>Leadership Internship</th>
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<td>This course requires students to design, implement, and evaluate a personal leadership action plan within an approved on-campus or off-campus organization. An analysis of organizational mission, culture, structure, and resources help formulate a strategic action plan in which students apply their leadership and management knowledge, character and skill. Students must document a minimum involvement of 120 hours in order to earn three (3) credit hours. <strong>Three credit hours.</strong></td>
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<tr>
<th>LEAD 4310</th>
<th>Classic and Contemporary Leadership Theories</th>
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<tbody>
<tr>
<td>This advanced course is designed to build upon basic leadership theories through a deeper engagement with classical and contemporary leadership practices within a variety of contexts. Emphasis will be placed on assessing leadership practices, analyzing the strengths and weaknesses of various leaders in history, and applying leadership principles to contemporary case studies. <strong>Three credit hours.</strong></td>
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<tr>
<th>LEAD 4320</th>
<th>Sustainable Business Strategy</th>
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<tr>
<td>The course examines basic business theories and strategies. Practically oriented and intended for aspiring leaders, the course assists students in formulating business strategies, creating management roadmaps, integrating business principles, and understanding the managerial role throughout the stages of the operations process to successfully execute business ideas. <strong>Three credit hours.</strong></td>
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<tr>
<th>LEAD 4340</th>
<th>People and Project Management</th>
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<tr>
<td>This course develops the competencies and distinctive skill sets necessary for successful individual, interpersonal, and organizational management (managing oneself, managing others, managing projects). Students will study the fundamentals of how to increase personal performance, empower individual effectiveness within a team, employ strategies to increase productivity, and create a culture of mutual accountability. <strong>Three credit hours.</strong></td>
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<tr>
<th>LEAD 4250</th>
<th>Entrepreneurship Essentials</th>
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<td>This course introduces students to the stages involved in the entrepreneurial journey from concept to competitor, from identifying the entrepreneurial idea all the way to its successful application and development. <strong>Three credit hours.</strong></td>
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### Mathematics (MATH)

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<tr>
<th>MATH 0330</th>
<th>Math Fundamentals</th>
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<tbody>
<tr>
<td>A user-friendly study designed for students who need to improve their mathematical understanding and skills prior to taking college mathematics courses. Topics include basic numbers sets, absolute value, order of algebraic operations, simplification of mathematical expressions, solving linear equations and inequalities, graphing equations in tow variables, factoring polynomials, solving quadratic equations, and solving systems of linear equations. The systematic instructional techniques seek to lay a foundational logic for mathematical processes, with a primary goal to increase students’ self-understanding and confidence. Developmental course offered to a cohort of at least six (6) students, equivalent to three hours of credit- non-degree applicable.</td>
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<tr>
<th>MATH 1350</th>
<th>College Mathematics</th>
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<tr>
<td>This is a study of the pattern and order in the universe. This course is designed for general education core and for degrees not requiring college algebra. Further, it is designed to provide students with mathematical understandings and skills to be productive workers, discerning consumers, and informed citizens. A strong emphasis is placed on mathematical modeling, technology, and the ability to think and reason critically, quantitatively, and logically. Projects, group work, reading, and writing are addressed. <strong>Pre-requisites:</strong> Successful completion of MATH 0330, or a score of 19 or above on the mathematics section of Enhanced ACT, 460 or above on the math portion of re-centered SAT, 39 or above on the ASSET Intermediate Algebra test, or a minimum of 36 or above on the COMPASS Algebra test (non-STEM majors). <strong>Three credit hours.</strong></td>
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<tr>
<th>MATH 1370</th>
<th>College Algebra</th>
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<tbody>
<tr>
<td>This course presents an overview of the fundamental concepts of algebra. Topics include linear and quadratic equations and inequalities; the Cartesian plane and graphing; using a graphing utility; functions, graphs and models; polynomial and rational...</td>
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</tbody>
</table>
functions; exponential and logarithmic functions, systems of equations, inequalities and matrices. Prerequisite: Successful completion of MATH 0330, or a score of 19 or above on the re-centered mathematics section of Enhanced ACT, or 460 or above on the math portion of the re-centered SAT, or 39 or above on the ASSET Intermediate Algebra Test, or 36 or above on the Compass Algebra test (non-Stem majors). **Three credit hours.**

**Management (MGMT)**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>MGMT 2300</td>
<td>Principles of Management</td>
<td>This course examines the responsibilities of the first line supervisor and develops such supervisory techniques and skills as employee communication, decision-making, maintenance of morale, motivation, leadership, worker productivity, and grievance resolution. <strong>Three credit hours.</strong></td>
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<tr>
<td>MGMT 3300</td>
<td>Organizational Behavior and Leadership</td>
<td>This course examines the psychological and sociological variables important in understanding individual motivation, group functioning, change, creativity, organizational design, conflict and leadership in organizations. Particular attention is given to the application of leadership and management principles within the organizational structure. This course focuses on four distinct interrelated topics: the individual, the group, the organizational system, and the organizational dynamics. A series of self-assessments will help students determine their own organizational fit, as well as provide information concerning personal strengths and weaknesses related to managing an organization. <strong>Three credit hours.</strong> <strong>Offered on demand.</strong> <em>(See COMM 3300 and LEAD 3320)</em></td>
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<tr>
<td>MGMT 3310</td>
<td>Human Resource Management</td>
<td>This course focuses on determination of personnel requirements, recruitment of needed employees, testing and training methods, supervision, compensation and benefits, introduction to labor relations, and legal matters. <strong>Prerequisite:</strong> MGMT 3300. <strong>Three credit hours.</strong> <strong>Offered on demand.</strong></td>
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<tr>
<td>MGMT 3340</td>
<td>Diversity &amp; Multicultural Communication</td>
<td>This course is designed to increase the effectiveness of cross-cultural communication in today's global business environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns, culture shock, and country-specific information. Discussion based course. <strong>Three credit hours.</strong> <em>(See STDV 3340)</em></td>
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<tr>
<td>MGMT 3360</td>
<td>Supply Chain Management</td>
<td>This course involves a conceptual and analytical examination of the strategic, functional, and operational decisions made as a part of an organization's production/operations function. <strong>Prerequisites:</strong> ACCT 2300, 2310; ECON 2330, 2340; BUSN 2310. <strong>Three credit hours.</strong></td>
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<tr>
<td>MGMT 4310</td>
<td>Small Business Management</td>
<td>This class is intended for students who may form or be employed by a small or family-owned business. It supplements management theory by providing well-balanced coverage of critical small business issues and practical experience in the determination and solution of actual business problems. In class lecture and discussion, as well as internet, applications and case studies are used to examine the issues and problems faced by small and family-owned businesses. <strong>Three credit hours.</strong></td>
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<tr>
<td>MGMT 4320</td>
<td>Entrepreneurship and Small Business Management</td>
<td>This course provides a foundation of knowledge and tools necessary to plan successfully, design, and start a new business venture and to reduce or avoid many of the problems encountered by such ventures. Lectures, case studies, and discussions are used to examine the issues and problems faced by new business ventures. <strong>Three credit hours.</strong></td>
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<tr>
<td>MGMT 4340</td>
<td>Entrepreneurship Practicum</td>
<td>This course offers a student valuable practicum/internship experience. Three credit hours will be granted for this course upon completion of a minimum of 120 contact hours for an approved EC Student Internship. <strong>Prerequisite:</strong> Senior standing. <strong>Three credit hours.</strong></td>
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<tr>
<td>MGMT 4360</td>
<td>Risk Management</td>
<td>We are all faced with risk in our everyday lives. And although risk is an abstract term, our natural human understanding of the trade-offs between risk and reward is especially interesting. Yet being able to determine, understand and identify real risk is to be</td>
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able to recognize the key factors that seem likely to cause volatility, expense and potential loss from a position of vulnerability must be taken into consideration. Whether it is a financial institution, major manufacturer or being a college student we must hone our abilities to recognize potential dangers and develop a plan to manage those risks. The success of this class is measured by our ability to recognize (objectively) uncertainty and vulnerability within the context of risk and reward. Three credit hours.

**MGMT 4380  Business Leadership & Strategic Management**
Designed as a capstone course of all students in the B.S. in Bus. Adm. program, this course should be taken during the student’s final semester. It provides a review of the basic organizational functions and emphasizes the nature, development, and implementation of an organization's strategy; it uses lecture, discussion, case studies, and organizational simulations (computer simulation may be required) as means of developing decision-making and problem-solving skills. Prerequisites: FINC 3300; MGMT 2300, 3350; MKTG 2300. Offered on demand. Three credit hours.

**Marketing (MKTG)**

**MKTG 2300  Principles of Marketing**
This course examines the role of marketing and marketing processes. The student will acquire an understanding of marketing concepts, terminology, associated technologies, practical applications, and how marketing relates to other business functions. The method of instruction includes lectures, discussion, and practical applications of material. Three credit hours.

**MKTG 3310  Strategic Selling**
This course is offered to those students who want a deeper understanding of how personal selling and sales management relate to the other functional business areas. It examines strategic selling concepts and fundamental practices. The course explores terminology, associated technology (including information technology), and practical applications. Methods of instruction include lecture, discussion, workshops, and a semester project. Prerequisite: MKTG 2300. Offered on demand. Three credit hours.

**MKTG 3320  Promotional Strategy**
This course examines advertising concepts, campaign strategy, media mix, advertising research, preparation of advertising copy, agency descriptions, and the relationship of advertising to the marketing mix. It uses a mix of lecture, discussion, and a required group project. Prerequisite: MKTG 2300. Offered on demand. Three credit hours.

**MKTG 3360  Advertising and Public Relations**
This course examines the principles and theory of both Public Relations and Advertising to help the student better recognize in which discipline he or she is better suited. Special emphasis will be given to the theory and practices, while less time is devoted to the actual production (writing) of advertising and public relations communications. Prerequisite: COMM 3320. Three credit hours.

**Music Ministries (MMIN)**

**MMIN 1151-2, 2151-2**
**MMIN 3151-2, 4151-2**
EC College Choir I-VIII
Attendance and participation in the College Choir are required of all Ecclesia College Music Ministries students each semester of enrollment at Ecclesia College. A minimum of one year’s participation in the College Choir is required to meet minimum Music Ministries’ degree graduation requirements. One credit per semester.

**MMIN 1161-2, 2161-2**
**MMIN 3161-2, 4161-2**
EC Ensemble I-VIII
Membership in this SATB vocal ensemble is achieved through audition and a personal interview with the director. Public performances are required with some travel throughout the semester. Student participation in the college’s traveling ensemble is on an elective basis. Character and academic standards apply. (See Student Handbook). One credit per semester.

**MMIN 1200  Intro. to Worship Leadership I**
Special attention is given to the heart preparation of the worship leader, as well as the development of his/her praise and worship team. Students will plan and execute several sets of worship songs during the semester. The student will be given specific assignments in which he/she can implement worship leadership skills in a church and/or campus setting. Two credit hours.

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<tbody>
<tr>
<td>MMIN 1210</td>
<td>Intro. to Worship Leadership II</td>
<td>A continuation of MMIN 2200. Students will continue to fine tune their musical skills as well as plan and execute several sets of worship songs during the semester. The student will be given specific assignments in which he/she can implement worship leadership skills in a church and/or campus setting. Two credit hours.</td>
</tr>
<tr>
<td>MMIN 12_0</td>
<td>Class Piano (5), Class Voice (6), Class Guitar (7)</td>
<td>Students receive two hours of credit for classroom instruction in piano, voice or guitar for the duration of a semester. Class size varies. A minimum of four students is necessary to justify class instruction. Fall or Spring. Course offered on demand to a minimum of four (4) students.</td>
</tr>
<tr>
<td>MMIN 1300</td>
<td>Fundamentals of Music Theory</td>
<td>A foundational study of basic musicianship, integrating the study on basic music theory with ear. Offered on demand. Three credit hours.</td>
</tr>
<tr>
<td>MMIN 1310</td>
<td>Basic Music Skills</td>
<td>An introduction to music reading as relating to singing melodies and playing them on piano. Foundational topics include the grand staff, rhythm, meter, key signatures, elementary solfege (movable ‘do’), intervals, and listening. Students gain understanding of music notation to develop the ability to sing or play melodies in treble or bass clef, and to find the pitch center of a melody by sight and by ear. Exercises emphasize major keys, though a basis for minor keys is presented. Three fifty-minute lab/discussion periods per week. Course offered on demand to a minimum of six (6) students. Three credit hours.</td>
</tr>
<tr>
<td>MMIN 2090</td>
<td>Piano Proficiency</td>
<td>Each Music Ministries non-keyboard major must pass the prescribed College piano proficiency examination by the end of his/her junior year. Pass/fail; for examination credit only.</td>
</tr>
<tr>
<td>MMIN 2200</td>
<td>Planning Contemporary Services I</td>
<td>A study of how to plan worship services using a wide range of materials, including music styles from praise choruses to hymns, technical support, visual elements, and instruction on how to rehearse and combine instruments and voices, as well as learning what it means to worship biblically. Two credit hours.</td>
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<tr>
<td>MMIN 2210</td>
<td>Planning Contemporary Services II</td>
<td>A continuation of MMIN 2200. Students will plan and execute several sets of worship songs during the semester. Also, they will be given specific assignments in which they can implement worship leadership skills in a church and/or campus setting. Two credit hours.</td>
</tr>
<tr>
<td>MMIN 22_0-1</td>
<td>Principal Applied I &amp; II - Options: Piano (5), Voice (6), Guitar (7), Instrumental (8), Conducting (9) – third digit will be added to course number per option</td>
<td>Private lessons, two hours credit per semester. Students will be given a one hour lesson per week in the option of their choice. On demand. Special fees apply.</td>
</tr>
<tr>
<td>MMIN 2320</td>
<td>Music Theory I</td>
<td>This is an integrated approach to the development of basic musicianship, including the study of music notation and terms, as well as tonal and rhythmic concepts. Pitch notation, rhythmic notation, key signatures, meter signatures, intervals, scales, chords, cadences, inversions, and part writing are included in the first semester of study. Three credit hours per semester.</td>
</tr>
<tr>
<td>MMIN 2330</td>
<td>Music Theory II</td>
<td>The second semester is a continuation of the same, using similar activities to develop skills in four-part diatonic harmony, non-harmonic tones, seventh chords, binary and ternary forms, secondary dominants, and modulation. These elements are best learned through hearing, singing, and keyboard activities, while developing skills in reading and writing simple melodies. Three credit hours per semester. Spring.</td>
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</tbody>
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**Physical Education (PHED)**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>PHED 1100</td>
<td>Conditioning Activities</td>
<td>This course emphasizes the development of student-designed exercise programs to improve fitness using various exercise modes (e.g. walking, jogging, and team sports). A minimum of 25 activity hours is required for the semester. One credit hour. Fall and Spring.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>PHED 1101-2</td>
<td>Sports Activity: Basketball I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 2101-2</td>
<td>Sports Activity: Basketball I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 1107-8</td>
<td>Sports Activity: Baseball I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 2107-8</td>
<td>Sports Activity: Baseball I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 1109-10</td>
<td>Sport Activity: Soccer I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 2109-10</td>
<td>Sport Activity: Soccer I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 1111-12</td>
<td>Strength &amp; Conditioning I, II</td>
<td>Students are required to meet at least three hours per week for the semester. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 1115-16</td>
<td>Sport Activity: Softball I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 2115-16</td>
<td>Sport Activity: Softball I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 1117-18</td>
<td>Sport Activity: Shooting Sports I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 2117-18</td>
<td>Sport Activity: Shooting Sports I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.</td>
</tr>
<tr>
<td>PHED 1121-22</td>
<td>Sport Activity: Cross-Country I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall only.</td>
</tr>
<tr>
<td>PHED 1121-22</td>
<td>Sport Activity: Cross-Country I, II, III, IV</td>
<td>Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall only.</td>
</tr>
<tr>
<td>PHED 1150-1</td>
<td>Lifetime Health &amp; Fitness I &amp; II</td>
<td>This course stresses physical activities as a means of developing and maintaining wellness, stewardship of God’s temple and physical fitness throughout life. The course will include the why and how of fitness. It allows students to explore a variety of lifetime physical activities while encouraging the development of physical fitness. One credit hour. Fall or Spring.</td>
</tr>
<tr>
<td>PHED 3150</td>
<td>Conditioning Exercises</td>
<td>This course emphasizes the development of student-designed exercise programs to improve fitness using various exercise modes (e.g. walking, jogging, and team sports). A minimum of 25 activity hours is required for the semester. One credit hour. Fall or Spring.</td>
</tr>
<tr>
<td>PSCI 2300</td>
<td>U.S. Government</td>
<td>The organization, functions, institutions, and problems of the federal government will be studied, including the U.S. Constitution, the Congress, the Presidency and federal bureaucracy, and the Judicial System. Three credit hours.</td>
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<td>Course Code</td>
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<tr>
<td>PSCS 1300</td>
<td>General Psychology</td>
<td>This course surveys the basic principles of psychology including development, motivation, emotion, learning, intelligence, physiological aspects, sensory processes, perception, attention, measurement and personality. It includes a section on practical topics relating to spiritual wholeness, especially restoration from emotional wounds and conflicts in relationship with self and others. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 2300</td>
<td>Principles of Counseling</td>
<td>This course includes practical topics relating to spiritual wholeness, especially covering restoration from emotional wounds. In addition, much attention will be given to the study of practical Biblical principles regarding relationship to the opposite sex, resolution of relationship conflicts and managing life’s disappointments. This course provides opportunity for personal growth and basic spiritual principles for ministry to others. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 2340</td>
<td>Interviewing Counseling Skills</td>
<td>This course presents the interviewing and counseling process and trains students in the use of clinical micro-skills; (attending, listening, observing, checking out, questioning, paraphrasing, summarizing, reflecting feelings, focusing on the narrative, reflecting meaning, influencing change, confronting, developing goals, strategies and techniques. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 2360</td>
<td>Human Growth &amp; Development</td>
<td>This course is a foundational study of the life span from conception to death taking into account bio-psycho-social and spiritual influences on human development. Special attention will be given to guidance toward responsible behavior and control from a Judeo-Christian perspective. <strong>Spring. Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 2380</td>
<td>Family Life Education, Ministry &amp; Services</td>
<td>This course examines the theory, and principles of ministry/service to families. The continuum of services (family life education, enrichment, support, intervention, remediation, therapy and advocacy) is addressed from family development, family strengths, family systems, family stress/crisis, and other various perspectives. Emphasis is on the symbiotic relationship between the family and the church and on the impact of community and society on the family. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 3300</td>
<td>Marriage &amp; Family</td>
<td>This course presents a brief introduction to the family as an institution. A Christian perspective on marriage and the family will be emphasized, that included theories of mate selection, family roles and adjustments, changes in family structure, and the current societal pressures on the family. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 3370</td>
<td>Abnormal Psychology</td>
<td>This is a study of the theory of abnormal psychology and how this relates to counseling. There will be a strong focus on how to determine the identified individual’s pathology through the use of the Diagnostic and Statistical Manual of Mental Disorders. This meaning of “abnormal behavior” and related concepts will be examined within historical and cultural contexts. There will be a strong emphasis on the integration of the disciplines of psychology and theology. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 3380</td>
<td>Counseling Theories I</td>
<td>This course presents an overview of some of the major approaches, methods and findings in the field of personality. It includes basic theories, strategies, issues and conclusions in the psychology of personality. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 3381</td>
<td>Counseling Theories II</td>
<td>This course is a continuation of PSCS 3330. <strong>Prerequisite: PSCS 3330. Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 4300</td>
<td>Pastoral Counseling</td>
<td>This course is designed to provide basic counseling training in those areas of counseling that are common among vocational ministries. The course includes such topics as marriage and family, grief, death and dying, crisis intervention, and Biblical strategies for solving problems of life. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>PSCS 4330</td>
<td>Crisis &amp; Grief Intervention</td>
<td>This course is a study of crisis intervention and management. It reviews theoretical models of crisis development in a variety of settings. Special emphasis if given to death, suicide, family crises and major catastrophes. <strong>Three credit hours.</strong></td>
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<tr>
<td>Course Code</td>
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<tr>
<td>PSCS 4360</td>
<td>Special Issues in the Behavioral Sciences</td>
<td>This course requires students to attend the American Association of Christian Counselors Conference in Nashville, Tennessee and/or Branson, Missouri. Students will be required to join and participate in the Reach Student Chapter of the AACC at Ecclesia College. Three credit hours.</td>
</tr>
<tr>
<td>PSCS 4390</td>
<td>Counseling Practicum</td>
<td>This course requires the student to complete 120 hours in an off-campus setting allowing him/her the opportunity to engage in experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. Three credit hours.</td>
</tr>
<tr>
<td>SOCI 1300</td>
<td>Intro. to Sociology</td>
<td>This course presents an introduction to the theories, concepts, and basic principles used in the study of group life, social institutions and the social processes. This three hour course is required for undergraduate credit for bachelor degree students in the Psychology &amp; Counseling program. This is a pre-professional course. There are no prerequisites for this course. This course is recommended for freshman students. Three credit hours.</td>
</tr>
<tr>
<td>SPMT 1300</td>
<td>Intro. to Sport Management</td>
<td>This class is an introductory course in sport management. It provides the student with an opportunity to gain knowledge and understanding in the basic topics of the subject for college credit. The course provides students with a basic knowledge, understanding, and examples for the practices of sport management. Three credit hours. Spring.</td>
</tr>
<tr>
<td>SPMT 2300</td>
<td>Kinesiology</td>
<td>This course is an overview of contemporary motor development and movement theory, developmental hierarchies, and physiological aspects of development throughout the human lifespan. Three credit hours.</td>
</tr>
<tr>
<td>SPMT 3100</td>
<td>Field Experience in Sports I</td>
<td>A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to the professions in health and sport through observation of professionals in the field. The student’s academic mentor must approve practical experience. One credit hour. Fall.</td>
</tr>
<tr>
<td>SPMT 3101</td>
<td>Field Experience in Sports II</td>
<td>A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to the professions in health and sport through observation of professionals in the field. The student’s academic mentor must approve practical experience. One credit hour. Spring.</td>
</tr>
<tr>
<td>SPMT 3300</td>
<td>Leadership &amp; Ethics in Sports</td>
<td>This course will look at leadership and ethics from a sport management perspective. Case studies, in-class discussions, readings and assignments will focus on analysis of effective leaders and leadership styles as well as their mentoring role in the world of sports. Class discussions will involve a variety of applicable topics each week. Three credit hours.</td>
</tr>
<tr>
<td>SPMT 3310</td>
<td>Organization &amp; Management of Sport Programs</td>
<td>This course includes principles of organization and implementation of policies and procedures relating to the management of sports medicine, athletic training programs, health and physical education programs, community fitness and wellness programs, and camp or recreation programs. Principles, policies and procedures are applied to personnel and facility management. Three credit hours.</td>
</tr>
<tr>
<td>SPMT 3320</td>
<td>Sport Facilities Management &amp; Event Planning</td>
<td>This course is a study of indoor and outdoor facilities utilized in sport and recreation. Planning, design, equipping, scheduling, programming, care and maintenance issues will be addressed as well as financial considerations in the above. Three credit hours.</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>SPMT 3330</td>
<td>Theory &amp; Techniques of Coaching</td>
<td>This course will cover philosophical, sociological and psychological aspects of the coaching theory. Techniques, fundamentals of coaching as well as offensive and defensive strategies will be addressed and methods of conditioning, equipment, and current trends in sports will be discussed.</td>
</tr>
<tr>
<td>SPMT 3340</td>
<td>Athletic Training Techniques</td>
<td>This course is designed to teach basic athletic training. It includes the instruction in the recognition, prevention, and care of athletic injuries as well as advanced emergency medical treatment to train the individual to take care of both injured and uninjured athletes, and the proper selection, care, and use of protective sports equipment.</td>
</tr>
<tr>
<td>SPMT 3350</td>
<td>Nutrition for Fitness &amp; Sport</td>
<td>This course is an overview of the role of nutrition as a means to enhance health and performance in exercise. Topics to be covered include principles of health nutrition, and nutrients, regulation of metabolism by vitamins and minerals, weight control, and analysis of validity of proposed nutritional aids.</td>
</tr>
<tr>
<td>SPMT 4300</td>
<td>Sport &amp; Exercise Psychology</td>
<td>This course presents an overview of essential psychological considerations of human performance in the field of competitive athletics.</td>
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<tr>
<td>SPMT 4310</td>
<td>Economic &amp; Financial Management of Sport Organizations</td>
<td>This course presents an overview of various recreational programs and methods of delivering those programs to the community. It includes a discussion of a wide range of sports, social, education, personality enrichment and service learning. It addresses economic and financial administrative practices and issues in sport organizations and recreation. It includes personnel, legal, and legislative standards of practice and criteria applied during operation of a sports program.</td>
</tr>
<tr>
<td>SPMT 4320</td>
<td>Sports Promotion &amp; Sales Management</td>
<td>This course presents a study of sales and promotion management, including organizing, staffing, operating and planning functions in a sport promotion/sales context. It also includes theories, concepts, and research associated with sports consumer behavior. The student will be assigned a project to manage during the semester.</td>
</tr>
<tr>
<td>SPMT 4390</td>
<td>Internship in Health &amp; Sport or Recreation</td>
<td>The student will gain valuable insights and practical experience working under a qualified professional in an approved setting in the area of sports medicine, athletic training, community health education, fitness, sport management or recreation. Minimum requirement: 120 hours during the semester. Pre-approval must be obtained from the student’s academic mentor.</td>
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**Student Development (STDV)**

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<tr>
<th>Course Code</th>
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<th>Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>STDV 1060-1, 2060-1</td>
<td>Service Learning I-VIII</td>
<td>Service Learning modules fulfill Ecclesia College’s Service Learning requirements for ABHE for students in their freshman to senior years. This biblically based practical course encourages each student to develop further his/her Christian character and a lifestyle of service. Students develop a mindset of service by practically giving back to the community around them with their time, energy, and abilities. Students are assisted in processing through their current and future role(s) by practically and positively influencing society. Required participation each semester of attendance.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>STDV 1111</td>
<td>Beta Seminar</td>
<td>This course equips students in a practical way to be successful in their transition to college life academically, spiritually and socially. Students are introduced to the distinctives of Ecclesia College in light of its educational philosophy as they learn to synthesize their classroom studies, integrating them into life lessons. Required of all incoming freshmen and transfer students the first Fall semester of enrollment; one credit hour.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>STDV 1111</td>
<td>Beta Seminar</td>
<td>This course equips students in a practical way to be successful in their transition to college life academically, spiritually and socially. Students are introduced to the distinctives of Ecclesia College in light of its educational philosophy as they learn to synthesize their classroom studies, integrating them into life lessons. Required of all incoming freshmen and transfer students the first Fall semester of enrollment; one credit hour.</td>
<td>Three credit hours</td>
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classroom studies, integrating them into life lessons. Required of all freshmen with less than 28 earned semester hours the first Spring semester of enrollment; one credit hour.

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<th>Course Code</th>
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<th>Description</th>
<th>Credits</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>STDV 2103</td>
<td>Employment Strategies</td>
<td>Employment Strategies is designed to help the student develop skills that will enhance his or her employability while reaching their full career potential. Course topics include planning a career, job search, career search documents i.e. resume, cover letter, and completing job applications as well as interviews and interview follow-ups. One credit hour. Required of associate degree students only.</td>
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<tr>
<td>STDV 2300</td>
<td>Ethical Decisions in the Work Place</td>
<td>This course engages in the development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and the Christian faith. Three credit hours.</td>
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<tr>
<td>STDV 3130</td>
<td>Cross-Cultural Practicum</td>
<td>This intense practicum experience requires a student to personally interact in a ministry carried out in a cross-cultural setting. This may consist in an international mission trip of one or more weeks, an approved internship in a local cross-cultural ministry setting, or an approved Christian service project in a cross-cultural setting. One credit hour.</td>
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<tr>
<td>STDV 3230</td>
<td>Cross-Cultural Practicum</td>
<td>This intense practicum experience requires a student to personally interact in a ministry carried out in a cross-cultural setting. This may consist in an international mission trip of two or more weeks, an approved internship in a local cross-cultural ministry setting, or an approved Christian service project in a cross-cultural setting. Two credit hours.</td>
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<tr>
<td>STDV 4340</td>
<td>Diversity &amp; Multicultural Communication</td>
<td>This course is designed to increase the effectiveness of cross-cultural communication in today’s global business environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns, culture shock, and country-specific information. Discussion based course. Three credit hours.</td>
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<tr>
<td>STDV 4200</td>
<td>Integrative Senior Seminar I</td>
<td>The purpose of this seminar is for each student to articulate the integration of his/her life experiences, academia experiences, and overall worldview with their perceived professional and spiritual calling. Students will articulate this professional and spiritual calling through a written paper. This paper will be written in the writing-style most congruent to the student’s major. Students will write in APA, Chicago, or MLA writing styles as determined by the professor in accordance with the style most accepted by their major. Students must earn a B or higher to pass this course. Prerequisite: ENGL 1310 and senior status. Two credit hours. Fall.</td>
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<tr>
<td>STDV 4201</td>
<td>Integrative Senior Seminar II</td>
<td>This is a continuation of STDV 4200. The student will present a written final Senior Seminar Project with oral defense during the spring semester of his/her senior year. In addition, the student is asked to compile a portfolio for presentation two weeks prior to graduation, including a detailed resume. Prerequisites: ENGL 1310 and STDV 4200. Two credit hours. Spring.</td>
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<tr>
<td>STWL 1000-1, 2000-1</td>
<td>Work Learning Service I-VIII</td>
<td>Work Learning Service modules fulfill Ecclesia College’s Work Service Learning requirements for students in their freshman to senior years. Required participation each semester of attendance freshman through senior years.</td>
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**Theology (THEO)**

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<th>Course Code</th>
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<th>Prerequisite</th>
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<tbody>
<tr>
<td>THEO 2310</td>
<td>Intro. to Christian Theology I: Nature &amp; Character of God</td>
<td>This course will explore the nature and character of God through a study of His names and attributes expressed in the Bible. In addition the course will examine the promises God makes based on His nature and character. Three credit hours. Spring, odd years.</td>
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<tr>
<td>THEO 3300</td>
<td>Pneumatology – A Study of the Holy Spirit</td>
<td>This course analyzes Biblical concepts and principles that reveal the Person and work of the Holy Spirit, His gifts and callings, as well as an in-depth study of the fruit of the Spirit. Three credit hours.</td>
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<tr>
<td>THEO 4200</td>
<td>Theology of Missions</td>
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<td>This course consists of a study of the biblical and theological basis and guidelines for the Church’s world mission, with application to current practice. It includes contemporary theological perspectives on missions. <strong>Two credit hours. Elective course offered on demand to a cohort of at least six (6) students.</strong></td>
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<tr>
<th>THEO 4320</th>
<th>Intro. to Christian Theology II: Apologetics – Evidence for Faith</th>
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<tr>
<td>This course provides foundation for a faith that is firm, realistic, responsible, and lasting. Exploring the origin, validity, and reliability of God’s written Word, while reviewing prominent world philosophies and religions, gives the student a basic framework from which to preach and share the Goodness of the Gospel without compromise. <strong>Three credit hours.</strong></td>
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STUDENT LIFE

Ecclesia College is an extension of the community of believers made up of those experiencing a unique call of God upon their lives. It is the desire of the college to be a clear demonstration and reflection of life in the Kingdom of God.

Ecclesia College functions in such a way as to promote both spiritual and academic growth in the individual that will motivate and equip each student to successfully accomplish the purposes of God for his/her life. We expect each student to accept responsibility for allowing God to freely work in his/her life.

Our desire is that the students at Ecclesia College will live and study together as a community of believers whose identification mark is love and the fruit of the Spirit.

Facilities

Dining Hall

The dining hall offers three meals per day on weekdays and two meals per day on weekends with the exception of school vacations. In addition to providing nutritious meals, the dining hall also provides a warm atmosphere in which students can fellowship.

Housing

Life in the dormitory is an essential part of development within each student. The interaction, the cooperation, and the discipline involved in dormitory living are important elements in the overall education program.

All students are required to live on campus. Exceptions to this rule may be made for:

- Those students who are older than the traditional age (18 – 22) for example, declared “independent” according to FSA guidelines
- Students who reside with their spouses or their parents in the area;
- Non-traditional students who take less than a full time (12 hours) schedule of courses; for example, concurrent students;
- Those students who have been removed from residence by specific College actions.

A resident senior student who turns 23 and wishes to live off campus the next term must have a minimum GPA of 2.5. The College does not offer married or family housing. Residence hall students are expected to be full-time students.

Library

The Ecclesia College Library is available to provide library resources that support, supplement, and continue classroom discussion and instruction. It is located on the first floor of the administration building and is open to all students. Library hours are posted.
Lifestyle Expectations

Our goal is for all students at Ecclesia College to know God in a personal way and to grow more and more into the image of Jesus Christ.

Believing the Bible to be our authority, we promote a lifestyle based on the Bible. This lifestyle is outlined in the EC Code of Honor and the regularly revised Student Handbook. The following items are provided as an overview of the lifestyle expectations at Ecclesia College.

Worship/Prayer Times

The administration and faculty of Ecclesia College seek to be sensitive to both the needs of students and the direction of the Holy Spirit. Periodically, a special time of prayer is called with the entire campus uniting together.

Standards of Conduct

The standards established by Ecclesia College represent an effort to be conformed to the likeness of Christ and to effectively serve Him as Lord. Standards of Conduct are outlined in the EC Code of Honor and the regularly revised Student Handbook.

The following is a general summary of standards held:

- An intimate relationship with Christ is a top priority. This can be achieved only as time is spent alone with Him on a daily basis. This intimate fellowship will evidence itself in spiritual growth, warm interpersonal relationships, and an increasing awareness of one’s place in the Kingdom of God.
- Community worship and fellowship groups provide opportunities for growth.
- All relationships should be governed by the principles of Matthew 5:23-24 and 18:15-17.
- Students are expected to attend a local church on a regular basis.
- Relationships with the opposite sex should never interfere with one's relationship with God.
- Students are to base their selection of music, videos, and television programs on that which is personally edifying and glorifying to God.
- The use of alcoholic beverages and illegal drugs is not permitted on or off campus.

Student Comments and Grievances

Personal Grievances: These should be handled according to Matthew 18:15-17. First, go in humility to the other person. If the conflict is not resolved, one or two others should be involved. If the conflict remains, the matter should be presented to the Student Life Office who can give appropriate direction for resolution.

Academic Grievance: Grievances regarding academic college policy and/or actions should be dealt with according to the following steps:

- Submit a written complaint or appeal to one’s instructor.
- If the problem is not resolved, submit a written complaint or appeal to the appropriate Department Coordinator or Division Chair. He/she, in turn, will work with his/her supervisor or the Academic Dean for a solution.
- If the problem remains, a written appeal should be submitted to the Grievance Committee (i.e., the Academic Committee).

Other Grievances: Grievances regarding general college policy and/or actions should be dealt with according to the following steps:
• Submit a written complaint and appeal to the appropriate supervisor. If the grievance is not resolved, the supervisor, in turn, will work with his/her supervisor and with the one who has submitted the complaint or appeal.
• If the problem remains, a written appeal should be submitted to the Dean of Students.
• Should the matter still not be resolved, it may be appealed to the Grievance Committee (a specially appointed committee comprised of members of Student Development Committee and/or EC Honor Council).

ABHE Student Grievance Procedure

Formal comments regarding campus standards may be addressed to EC’s accrediting body, The Association for Biblical Higher Education, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822-1781.

ADHE Student Grievance Procedure

Arkansas Department of Higher Education (ADHE) requires the institution to make a decision on the student grievance following the institution’s public policy.

Within 20 days of completing the institution’s grievance procedures, the student may file the complaint in writing with the ICAC Coordinator, Arkansas Department of Higher Education, 114 East Capitol, Little Rock, AR 72201.

The grievant must provide a statement from the institution verifying that the institution’s appeal process has been followed. ADHE will notify the institution of the grievance within 15 days of the filing. Within 10 days after ADHE notification, the institution must submit a written response to ADHE. Other action may be taken by ADHE as needed.

Assemblies

The Assemblies underscore the College’s biblical values and ideals. A whole-life Christian living approach is emphasized as Christian leaders, professionals, faculty, and students share their life lessons at these required assemblies that meet two times each week. Attendance and punctuality is required.

Student Activities and Recreation

Recreation facilities on campus and in the surrounding community provide ample opportunity for each student to enjoy a variety of sports and recreational activities.

Service Learning Program

Philosophy

Ecclesia College believes that every student needs to be involved in the practical and continuous sharing of faith, particularly in view of the professional character of his/her college education.

Purpose

To provide opportunities for students to better prepare themselves for the demands placed on them after graduation.
Goal

*Students learn a lifestyle of service, being a practical blessing to those around them in the body of Christ and in their surrounding community.*

Objectives

- To develop a lifestyle of service (Create an atmosphere on campus where community service is not a mere extracurricular activity, but an integral part of student’s education experience).
- To live out Jesus’ practical love (“love your neighbor as yourself”).
- To identify where Jesus is active in the community and join that work.
- To interact with community.
- To become more aware of community needs.
- To become more aware of how individuals, small groups, and organizations can impact the local community.
- To develop tools to advocate for local community service and local community needs.

Requirement

Every full-time Ecclesia College student is required to complete a minimum of 12 service hours through approved projects per semester. If students fail to complete their assignment and turn in reports of hours worked in a timely manner, they will receive a “failing” grade for the semester and they will have to make-up the uncompleted service hours plus complete the normal requirement of 12 service hours in a timely manner the following semester. The student must meet the minimum required service learning hours before being granted his/her diploma.

Work-Learning-Service Program

On the Ecclesia College campus, there has been an historical recognition of the value of work and an institutional commitment to promote an understanding of that value among students through establishment of a Work-Learning-Service Program. This program helps students to understand work as a tool for experiential education, as a means of serving the community, nation, and world, and as a place for integrating academic learning, practical knowledge, and life lived in the larger community.

Immediate benefits of participation in the Work-Learning-Service Program include reduction of student debt, increased opportunities for service, and practical career preparation.

We believe that the educational process should be comprehensive, with each of its many participants informing and being informed by the broader community. Our students prepare for leadership through participation.

During each Fall & Spring semester, students will be able to apply for various positions to work alongside other personnel 6-15 hours per week, primarily at our on campus facilities. Community service positions are also available for qualified students.

The actual amount of money earned for the hours worked in the Work-Learning-Service Program throughout the academic year is credited toward the student’s tuition costs.

The Work-Learning-Service Program is required for all resident (on campus) students and recommended for all other full-time students.
FINANCIAL INFORMATION

Springdale Campus Fees

Application Fee

Ecclesia College requires a $35 non-refundable (one-time) application fee for its U.S. students; international students pay a $125 non-refundable (one-time) application fee instead. This fee is not applied to tuition. It is used to cover the costs of application processing.

Classroom/Course Fees

Specific classroom/course fees will be noted during the registration and enrollment process, i.e., the Biology course carries a $50 lab fee per semester. Music fees are listed below.

Credit by Examination

The cost for credit by examination is $35/credit hour. See the Registrar for more information.

Document Replacement Fee

A charge of $35 is made for a diploma document replacement.

Late Enrollment Fee

A $100 late enrollment fee will be assessed of any student who fails to complete the Enrollment Validation Process before the end of the business day announced during the student orientation.

Late Registration Fee

A $100 late registration fee may be assessed of any student who begins the admissions process on or after the first day of classes.

Add/Drop Course Enrollment Fee

A $10 fee is charged for each course added and each course dropped after the scheduled registration period. See Academic calendar for published deadlines.

Graduation Fee

The graduation fee is $115 and will be charged at the beginning of the student’s last semester of enrollment prior to graduation. The charges for certificate printing, certificate covers, handling and shipping costs, and graduation event are included in this fee. Charges for the cap, gown, tassel and honor cords are not included in this charge.

Portfolio Assessment

The cost for initial portfolio assessment will be $50. Each course to be evaluated will be assessed $35 fee per credit hour. Contact the Registrar’s Office for more information.
Music Fees

Private music instruction costs $220 for one hour credit per semester (half hour of private instruction weekly); $440 for two hours credit per semester (one hour of private instruction weekly) per instrument of choice: piano, voice, guitar, other. A practice fee is included and payable whether the student lives on campus or not.

A piano technology fee of $85 is assessed per semester of students taking piano in a classroom setting (class piano).

A voice fee of $35 is assessed per credit hour of students taking voice in a class setting (class voice); i.e. one credit hour equals $35; two credit hours equal $70.

Returned Check Fee

Returned checks will be charged $50 per occurrence. Please contact the Business Office for more information.

Transcript Requests

A $5 fee is charged per official transcript. Please visit our website to download the form for official transcript: ecollege.edu/academics/forms. The appropriate fee must be paid through: https://ecollege.givingfuel.com/transcript-fee.

Once an official request is made to the Registrar’s Office, the college’s Business Office must authorize release of an official transcript. Transcripts may be released only to those students and graduates whose accounts are paid in full.

No charge is assessed for official transcripts provided for potential scholarship awards released directly to a scholarship committee. However, a $5 fee will be assessed if an official transcript is requested to be included in a scholarship/grant package mailed by or for the student. Please specify clearly to the Registrar’s Office if a request is submitted for a potential scholarship.

Tuition & Fees

Tuition is $500 per credit hour. (Each credit hour represents 15 fifty-minute sessions or one week of classes in the modular system.) The full-time tuition charge for one academic semester is $7500 for the student enrolled in 12 – 18 credit hours. $500 is charged for each credit hour above 18.5 hours taken per semester.

A payment plan is available per semester of enrollment with an initial $50 enrollment fee. For more details or to request a payment plan, please communicate with the EC Business Office: 479-248-7236 x. 210.

Students living on campus fees per semester: $550. (Room & Board is not included)
Students living off-campus fees per semester: $475.

Note: Tuition and fees are subject to change year to year.
Financial Aid

Ecclesia College participates in the following Federal Financial Aid programs:
- Pell Grants
- FSEOG
- Direct Loans
- Work Study
- Work College

The Ecclesia College Federal School Code is 038553.

Our disbursement policies are consistent with the standards set forth by the U. S. Department of Education Title IV Program guidelines and policies. Please see the Financial Aid Office regarding questions and procedures.

Outstanding Accounts

Upon entry into Ecclesia College, an account is established for each student. The account statement will show all charges and credits. Students may view their financial statement through Populi. Questions about student accounts should be directed to the EC Business Office.

Student accounts must be current before registering in a new semester or academic year. Similarly, accounts need to be current before transcripts can be issued.

Refund Policy

It is the purpose of this notice to inform students of the financial implications of withdrawal. If, for any reason, a student withdraws from Ecclesia College before the end of the semester, the Business Office (with Financial Aid Office assistance) will calculate and make any refund of tuition, room and board that is due. The amount of any refund is based upon how much of the term has elapsed.

Withdrawal Date: A student withdrawing from Ecclesia College during the semester must see the Dean of Students and complete a Notification of Withdrawal form. When a student withdraws from Ecclesia College, the withdrawal date used to determine the refund is the last date of attendance at an academically related activity. Then, the student must officially drop his or her classes through the Registrar’s Office. The student is expected to meet all obligations involving college administration, faculty, and fellow students, books and library fees. Transcripts will be held until all college financial obligations are met.

Refund Policy for Withdrawal – Traditional courses.

Refunds for tuition apply only to students completely withdrawing from school. There is no refund for any other fees charged, once classes begin. Tuition is refunded according to the following schedule:

100% week 1
80% week 2
60% week 3
40% week 4
20% week 5
No refund after the 5th week

Room and board charges will be pro-rated weekly over the number of weeks in the term up through the 8th week. No refunds after the beginning of the 9th week.
Ecclesia-awarded scholarships are reduced at the same percentage as the tuition is refunded to compute the student’s final charges upon withdrawal.

Example: A student has a $1000 soccer scholarship and a $250 ACT scholarship and withdraws during week 2. The $1000 EC soccer scholarship would be reduced to $200 and the ACT scholarship would be reduced to $50 to compute the student’s final charges.

**Payment Considerations:** For those students or parents who have received a loan from the Federal Loan Program (Direct/PLUS) and for those students who have received a Pell Grant, specific program requirements determine how much aid from those programs may be kept when a student withdraws early. In general, those programs assume a student "earns" a Direct Loan, PLUS Loan, Pell Grant, in proportion to the number of days in the term prior to the student's withdrawal. Funds are earned in a prorated manner on a per diem basis up to the 60% point in the semester. After that point, such funds are viewed as 100% earned. If a student receives more assistance than he earned, both the student and the College may be responsible for returning "unearned" funds to their source. Any "unearned” funds will be returned to the respective programs in the following order:

1. FFELP unsubsidized student loans (unsubsidized Direct Student Loans),
2. FFELP subsidized loans (subsidized Direct Student Loan),
3. FFELP parent loans (PLUS)
4. the Pell Grant, and
5. Federal SEOG Grant

In the event Pell Grant funds were disbursed directly to the student for education related expenses (rather than applied to the student's college account for tuition, room and board), the "unearned" portion that must be returned by the student is reduced by 50%.

Work Learning wages will be paid to the student's account according to the number of hours he/she has worked.

**Refund:** For those students receiving no financial assistance, the prorated charges will be compared to the payment the parents and student have made and the parents and student will either receive a refund or owe an amount to the College.

For those students receiving financial assistance, the College will determine the amount of financial assistance that must be returned to the sources of aid. In general, the calculation is based upon the principle that the resources of the student and his parents are used to pay for educational expenses before financial assistance from others. (Funds received from the Federal Loan Program or Pell Grants are handled separately, as described above.) Aid funds are returned to their respective sources in this order:

1. State grant and scholarship funds,
2. Institutional grant,
3. Other outside grants/scholarships.

After determining how much financial assistance must be returned to the sources of aid, any remaining financial assistance is applied toward the student's prorated charges together with the parents' and student's payments, and the FFELP loan funds and Pell Grant funds retained in the student's account as described above. If these resources exceed the prorated charges, the corresponding excess will be credited first against any other charges owed by the student to the College (e.g. a bookstore bill), and then any remainder will be refunded to the parents and student.

If, instead, there is a balance due, the parents and student are responsible for making payment to the College. Payment must be made within thirty days unless the College’s Business Office agrees to other payment arrangements.
EC Federal Title IV Return of Funds Policy (R2T4)

The return of Title IV funds is administered by Financial Aid Office of Ecclesia College. This policy applies to students who withdraw (official, unofficially) or are dismissed from enrollment at Ecclesia College. It is separate and distinct from the Ecclesia College Refund Policy (see Refunds section under Student Expenses in the College General Catalog). Therefore, the student may still owe funds to the school to cover unpaid institutional charges. The school may also attempt to collect from the student any Title IV program funds that the school was required to return. The calculated amount of the "Return of Title IV Funds" that is required for students affected by this policy are determined according to the following definitions and procedures, as prescribed by regulation.

The Institution has 45 days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible. The school is required to notify the student if they owe a repayment via written notice.

The school must advise the student or parent that they have 14 calendar days from the date the school sent the notification to accept a post-withdrawal disbursement. If a response is not received from the student or parent within the permitted time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV programs. Post-withdrawal disbursement must occur within 120 days of the date the student withdrew.

The return of Title IV Funds (R2T4) regulation does not dictate the institutional refund policy, however. The calculation of Title IV funds earned by the student has no relationship to the student’s incurred institutional charges.

Title IV funds are awarded to a student under the assumption that he/she will attend school for the entire period for which the assistance is awarded. When a student withdraws from all his/her courses, for any reason including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive.

A school is required to determine the earned and unearned Title IV aid a student has earned as of the date the student ceased attendance based on the amount of time the student was scheduled to be in attendance.

If the student withdraws from all his courses prior to completing over 60% of a semester, he/she may be required to repay a portion of the federal financial aid that he/she received for that term. A pro rata schedule is used to determine the amount of federal student aid funds he/she will have earned at the time of the withdrawal. Federal aid includes Federal Stafford Loan (subsidized and unsubsidized), Parent Plus Loan, Pell Grants, SEOG Grants, ACG, and any other Title IV funds.

The return of funds is based upon the concept that students earn their financial aid in proportion to the amount of time in which they are enrolled. Under this reasoning, a student who withdraws in the second week of classes has earned less of his/her financial aid than a student who withdraws in the seventh week. Once 60% of the semester is completed, a student is considered to have earned all of his financial aid and will not be required to return any funds.

**Withdrawal before 60%:**

The Ecclesia College FA Office must perform a R2T4 to determine the amount of earned aid up through the 60% point in each payment period. Ecclesia College will use the Department of Education’s prorate schedule to determine the amount of R2T4 funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period. The institution must still perform a R2T4 to determine the amount of aid that the student has earned.
Withdrawal after 60%:

For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, Ecclesia College will still determine whether the student is eligible for a post-withdrawal disbursement.

Withdrawals:

A student's official withdrawal date is determined by using one of the following:

- The date he/she officially withdrew with the Office of the Registrar during the Registrar’s withdrawal period.
- The date the student submitted his petition to withdraw to the Dean of Students if the Office of the Registrar’s withdrawal period has ended and the student successfully petitioned to withdraw.
- The date the student was expelled/dismissed from the college.

In the event that a student does not go through the proper withdrawal procedures as defined in the Academic Information section of the College Academic Catalog the student's unofficial withdrawal date is determined by using one of the following:

- The date the student died, if the student passed away during the semester.
- The last date that the student attended class or academic activity, whichever is later.
- If a student fails to earn a passing grade in any class, the Registrar will collect class attendance records for the student and determine if applying the “unofficial withdrawal date” policy is applicable.

The student must inform in a timely fashion, in person or by email if personal appearance is not possible, the Financial Aid Office at jwadkins@ecollege.edu of any withdrawal occurring during a semester.

The FA Office determines the return of Title IV funds percentage. Institutions are required to determine the percentage of Title IV aid “earned” by the student and to return the unearned portion to the appropriate aid program.

The return of Title IV funds policy follows these steps:

Step 1: Student’s Title IV information

The FA Office will determine:

- A) The total amount of Title IV aid disbursed (Not aid that could have been disbursed) for the semester in which the student withdrew.

  A student’s Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student’s account on or before the date the student withdrew.

- B) The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2: Percentage of Title IV Aid Earned:

The FA Office will calculate the percentage of Title IV aid earned as follows:
The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew.

*The total number of calendar day in a semester shall exclude any scheduled breaks of more than five days.*

\[
\text{Days Attended} \div \text{Days in Enrollment Period} = \text{Percentage Completed}
\]

If the calculated percentage exceeds 60%, then the student has “earned” all the Title IV aid for the enrollment period.

**Step 3: Amount of Title IV Aid Earned by the Student**

The FA Office will calculate the amount of Title IV Aid earned as follows:

The percentage of title IV aid earned (Step 2) multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew (Step 1-B).

\[
\text{Total Aid Disbursed} \times \text{Percentage Completed} = \text{Earned Aid}
\]

**Step 4: Amount of Title IV Aid to be Disbursed or Returned:**

If the aid already disbursed equals the earned aid, no further action is required.

If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.

\[
\text{Total Disbursed Aid} - \text{Earned Aid} = \text{Unearned Aid to be Returned}
\]

If the aid already disbursed is less than the earned aid, the SFS will calculate a Post- Withdrawal Disbursement.

**Earned AID:**

Title IV aid is earned in a prorated manner on a per diem basis (calendar days or clock hours) up to the 60% point in the semester. Title IV aid is viewed as 100% earned after that point in time. A copy of the worksheet used for this calculation can be requested from the financial aid director. In accordance with federal regulations, when Title IV financial aid is involved, the calculated amount of the R2T4 Funds” is allocated in the following order:

**Return of the Title IV Aid, based on the type of aid disbursed, in the following order:**

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Plus Loan received on behalf of the student
4. Pell Grant
5. SEOG Program Aid
6. Other Title IV Aid

Loans must be repaid by the loan borrower (student/parent) as outlined in the terms of the borrower’s promissory note. The student’s grace period for loan repayments for Federal Unsubsidized and Subsidized Direct Loans will begin on the day of the withdrawal from the College. The student should contact the lender if he/she has question regarding their grace period or repayment status.
Institutional and student responsibility in regard to the Federal Return of Title IV Funds Policy

The FA Office’s responsibilities in regard to the Return of Title IV funds policy include:

1. Providing each student with the information given in this policy;
2. Identifying students affected by this policy and completing the Return of Title IV Funds calculation;
3. Informing the student of the result of the Return of Title IV Funds calculation and any balance owed to the College as a result of a required return of funds;
4. In a timely manner, returning any unearned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower’s holder of federal loan funds of the student’s withdrawal date;
   a. Within 7 days of determining that a student withdrew, the Registrar’s Office is to make communication with the FA Office
   b. Within 30 days of determining that a student withdrew, the FA Office is to submit R2T4 calculations to the Business Office
   c. The College has 45 days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible.
5. Notifying student and/or Plus borrower of eligibility for a Post-Withdraw Disbursement, if applicable.

The student’s responsibilities in regard to the Return of Title IV Funds policy include:

1. Becoming familiar with the Return of Title IV Funds policy and how withdrawing from all his courses effects eligibility for Title IV aid;
2. Resolving any outstanding balance owed to Ecclesia College resulting from a required return of unearned Title IV aid.

Post-Withdrawal Disbursements:

In the event a student is eligible for a post-withdrawal disbursement based on the student's budget, awarded financial aid and Title IV funds and R2T4 calculations, a post-withdrawal disbursement must be made only after the following conditions are met.

1. Student and parents were in most cases verbally notified of the availability of post-withdrawal disbursements by the FA Office within one week from the date of R2T4 calculation was performed.
2. Student and parents in most cases verbally notified the FA office within a reasonable time indicating their acceptance of available post-withdrawal disbursement amounts. The reasonable time refers to allowing sufficient time for the school to process a post-withdrawal disbursement within the deadlines set by the Department of Education.
3. Student has outstanding institutional charges that are due and wants to pay off those charges by applying his/her post-withdrawal disbursement.
4. Student/Parents completed all necessary paperwork related to such post-withdrawal disbursement within a reasonable time.
5. Student Financial Services must track the notification and authorization to make the disbursement and meet deadlines as prescribed by ED. A school must process Title IV aid within 120 days from the last day of the enrollment period.

The post-withdrawal disbursement must be applied to outstanding institutional charges before being paid directly to the student.

*The procedures and policies listed above are subject to change without advance notice.*

**Scholarships**

Friends and partners of Ecclesia are funding scholarships for Ecclesia College students who have financial need or who meet certain profile criteria. These scholarships form the basis of the general scholarship fund. Award amounts are based on a funds available basis throughout the year. The Scholarship/Grant Committee according to established criteria determines the distribution of all scholarship funds. Candidates for scholarships are determined by direct application, invitation by the Scholarship/Grant Committee or nomination by any member of the Scholarship/Grant Committee or established fund representative.

We invite churches to implement scholarship funds with Ecclesia College for their membership. An application to establish a scholarship fund can be obtained from the Business Office.

**Financial Assistance**

Some scholarships are available for students who meet certain profile criteria. Further information and applications are available through the Financial Aid Office. Funding sources are subject to change without notice.

The combination of all Financial Assistance awards may not exceed student’s Cost of Attendance (COA) for the academic year.

**Application Dates**

Applications for financial assistance are available after January 1 of each year for the following academic year (July-June). Financial aid applications are awarded on a funds available basis throughout the year.
Ecclesia College Distance Education Degree Programs

Distance education programs offer curricula equivalent to those offered on campus, with the benefit of convenience.

To receive instruction through this medium, students must have adequate computer equipment and sufficient skills to be able to receive instruction via the internet. To find the latest information about the online program, visit the website at http://ecollege.edu/technical-requirements/.

Students may complete entire degrees (and/or certificates) online through distance education:

**Division of General Studies**
- Associate of Arts
- Associate of General Studies

**Division of Biblical/Theological Studies**
- Associate of Biblical Studies
- Bachelor of Biblical Studies
- Bachelor of Science in Psychology and Counseling

**Division of Leadership Studies**
- Bachelor of Arts in Leadership
- Bachelor of Christian Leadership
- Master of Christian Leadership

**Division of Professional Studies**
- Bachelor of Science in Business Administration in Management
- Bachelor of Science in Business Administration in Marketing

The distance education division also offers TESL Certification.

For more information regarding EC’s online programs and course listings as well as degree requirements, please refer to www.ecollege.edu/econline.
DIVISION OF GENERAL STUDIES  
Mrs. Sheila Figueroa, DE General Studies Division Chair

The Distance Education Campus currently offers the Associate in General Studies degree. Plans are in place to add the Associate of Arts degree to the distance education curriculum for the fall of 2019.

**Associate of Arts** – The Associate of Arts (A.A.) degree is designed for students who want to further their education by completing a bachelor’s degree. Students are prepared and enabled to succeed in a four-year college academically, whether at Ecclesia or by transfer to another institution of higher learning.

**Associate of General Studies** – The Associate of General Studies (A.G.S.) degree is designed to accommodate the lifetime career and vocational needs of students. The degree meets state requirements in general studies and also allows the student to select 18 elective hours which he/she can select with the help of their academic mentors/advisors.

The Division of General Studies also oversees the general education course offerings for baccalaureate and associate degree programs for both distance education and traditional campus modalities.

A comprehensive listing of Institutional Outcomes as Program Objectives for the associate degrees are listed elsewhere in this catalog (see pages 11-12). It is believed that even two year students should be able to demonstrate the qualities and values modeled by Jesus Christ upon graduation.

**Associate of Arts Degree Program Objectives**

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship. Ultimately, the goal of the Associate of Arts degree is to prepare students to continue further studies at the baccalaureate level at either Ecclesia College or in transfer to another institution of higher learning.

In addition to the general studies program objectives, graduates in the Associate of Arts degree will:

- Evidence knowledge of biblical values (Old and New Testaments) and beginning scriptural interpretive skills.
- Demonstrate collaboration within the academic environment with regard to communication, critical thinking, analysis, application, and decision-making.
- Develop or refine understanding of personal skills and abilities leading to better or more appropriate program of study, career, and personal choices.
### ASSOCIATE OF ARTS DEGREE

**General Education Studies – 38 Sem./Hrs.**

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<td>Intro to Computers</td>
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<tr>
<th>Science (8)</th>
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<tr>
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<tr>
<td>BIOL 1455</td>
<td>General Biology &amp; Lab</td>
</tr>
<tr>
<td>SCIE 1357</td>
<td>Earth Science Introduction</td>
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<tr>
<td>SCIE 1157</td>
<td>Earth Science Lab</td>
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<tr>
<th>Required Humanities (3)</th>
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<tbody>
<tr>
<td>HUMN 2355</td>
<td>Biblical Worldview</td>
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<thead>
<tr>
<th>Fine Arts/Humanities Elective (3)</th>
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<tr>
<td>Choose one:</td>
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</tr>
<tr>
<td>HIST 3355</td>
<td>Church History I</td>
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<tr>
<td>HIST 3365</td>
<td>Church History II</td>
</tr>
<tr>
<td>ENGL 2355</td>
<td>Survey of American Literature</td>
</tr>
<tr>
<td>ENGL 2365</td>
<td>English Literature</td>
</tr>
<tr>
<td>ENGL 2375</td>
<td>Literature of C.S. Lewis</td>
</tr>
<tr>
<td>ARTS 1355</td>
<td>Music Appreciation</td>
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<tr>
<th>Required Social Sciences (3)</th>
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<tbody>
<tr>
<td>PSCI 2355</td>
<td>U.S. Government</td>
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<table>
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</tr>
<tr>
<td>HIST 2365</td>
<td>Western Civilization I</td>
</tr>
<tr>
<td>HIST 2375</td>
<td>Western Civilization II</td>
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<tr>
<th>Behavioral Sciences (3)</th>
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<tbody>
<tr>
<td>PSCS 1355</td>
<td>General Psychology</td>
</tr>
<tr>
<td>SOCI 1355</td>
<td>Intro to Sociology</td>
</tr>
<tr>
<td>SOCI 2357</td>
<td>Cultural Anthropology</td>
</tr>
</tbody>
</table>
Associate of Arts Degree (continued)

Institutional Requirements - 18 Sem./Hrs.

Student Development (6)
STDV 1355  Goals, Priorities and Attitudes
LEAD 2395  Ethical Decisions in the Work Place

Service Learning Requirement: Report your pre-approved Service Learning organization, activities and supervisor at this link: https://ecollege.edu/econline/service-learning-report-form/.

Your service learning hours must match hours of study done through the Ecclesia Distance Division.

Bible/Theology (12)
LEAD 1355  Mentoring Foundations
THEO 2355  Christian Theology

Choose Two:
BIBL 1355  Old Testament Survey
BIBL 1365  New Testament Survey
BIBL 2335  Life of Christ
BIBL 2355  Understand & Apply the Bible

General Electives: 4 Sem./Hrs.

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.

Associate of General Studies Degree Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship.

In addition to the general studies program objectives, graduates in the Associate of General Studies degree will:

- Evidence knowledge of biblical values (Old and New Testaments) and beginning Scriptural interpretive skills.
- Demonstrate collaboration within the academic environment with regard to communication, critical thinking, analysis, application, and decision-making.
- Be prepared to enter the job market upon completion of their associate degree.
ASSOCIATE OF GENERAL STUDIES DEGREE

General Education Studies – 24 Sem./Hrs.

English (6)
ENGL 1335 English Composition I
ENGL 1345 English Composition II

Speech/Communication (3)
COMM 2355 Essentials of Speech

Mathematics (3)
Choose one:
MATH 1345 College Mathematics
MATH 1355 College Algebra

Computer Science (3)
CSCI 1365 Intro. to Computers

Humanities (3)
HUMN 2355 Biblical Worldview

Required Social Sciences (3)
PSCI 2355 U.S. Government

Social Science Elective (3)
Choose one:
HIST 2365 Western Civilization I
HIST 2377 Western Civilization II

Institutional Requirements – 18 Sem./Hrs.

Student Development (6)
STDV 1355 Goals, Priorities and Attitudes
LEAD 2395 Ethical Decisions in the Workplace

Service Learning Requirement: Report your pre-approved Service Learning organization, activities and supervisor at this link: https://ecollege.edu/econline/service-learning-report-form/.

Your service learning hours must match hours of study done through the Ecclesia Distance Division.

Bible/Theology (12)
Required:
LEAD 1355 Mentoring Foundations
THEO 2355 Christian Theology
BIBL 1355 Old Testament Survey
BIBL 1365 New Testament Survey
Associate of General Studies Degree (continued)

Electives - 18 Sem./Hrs.
This degree plan is flexible in order to further the student’s specific education/occupational goals and is intended to be developed in consultation with the student’s academic mentor.

ADVISEMENT OPTION 1 - For students continuing toward a B.S. in Business Administration at EC:
ACCT 2345    Principles of Accounting I
ACCT 2355    Principles of Accounting II
BUSN 1305    Business Foundations
BUSN 2305    Legal Implications for Business
BUSN 2335    Data Analysis & Interpretation (Statistics)
COMM 2365    Communication Concepts
ECON 2315    Macroeconomics
ECON 2345    Microeconomics
MGMT 2355    Principles of Management
MKTG 2365    Principles of Marketing

ADVISEMENT OPTION 2 – For students interested in maximizing their Gen. Ed. credits in preparation for further baccalaureate studies:

Electives in Science lecture & lab – choices include:
BIOL 1455    General Biology and Lab
SCIE 1355 & SCIE 1155    Earth Science and Lab

Electives in Economics – choices include:
ECON 2315    Principles of Macroeconomics
ECON 2325    Principles of Microeconomics

Electives in Behavioral Studies – choices include:
PSCS 1355    General Psychology
SOCI 1355    Intro. to Sociology
SOCI 2357    Cultural Anthropology

Electives in Social Sciences – choices include:
PSCI 2355    U.S. Government
HIST 2365    Western Civilization I
HIST 2375    Western Civilization II

Electives in Fine Arts/Humanities – choices include:
ARTS 1355    Music Appreciation
ENGL 2375    Literature of C.S. Lewis
ENGL 2355    Survey of American Literature
ENGL 2365    English Literature I

ADVISEMENT OPTION 3 – A unique blend of courses may be developed in consultation with the student’s academic mentor and approved by the degree-granting chair to meet specific student educational/occupational goals.

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.
DIVISION OF BIBLICAL/THEOLOGICAL STUDIES
DE Biblical/Theological Division Chair, TBD

Three degrees are offered within the Biblical/Theological Studies Division through the Distance Education Campus:
Associate of Biblical Studies (ABS)
Bachelor of Biblical Studies (BBS)
Bachelor of Science in Psychology & Counseling (PSCS)

In addition to the college’s institutional outcomes or educational goals, programmatic objectives are included as an introduction to each of Ecclesia College’s degree programs.

Associate of Biblical Studies Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship.

In addition to the general studies program objectives, graduates in the Associate of Biblical Studies degree will:

- Have an increased biblical knowledge and practical understanding of the Scriptures (minimum of 15 semester credit hours).
- Value the Church and its world mission in fulfillment of the Great Commission.
- Have acquired demonstrable skills in witnessing effectively through supervised ministry contexts (minimum of 9 semester credit hours).
ASSOCIATE OF BIBLICAL STUDIES DEGREE

General Education Studies – 24 Sem./Hrs.

English (6)
ENGL 1335  English Composition I
ENGL 1345  English Composition II

Speech/Communication (3)
COMM 2355  Essentials of Speech

Mathematics (3)
Choose one:
MATH 1345  College Math
MATH 1355  College Algebra

Computer Science (3)
CSCI 1365  Intro. to Computers

Humanities (3)
HUMN 2355  Biblical Worldview

Social Sciences Required (3)
PSCI 2355  U.S. Government

Social Sciences Elective (3)
Choose one:
HIST 2365  Western Civilization I
HIST 2377  Western Civilization II

BIBLE/THEOLOGY – 15 Sem./Hrs.

BIBL 1355  Old Testament Survey
BIBL 1365  New Testament Survey
BIBL 2335  Life of Christ
BIBL 2355  Understand & Apply the Bible
THEO 2355  Christian Theology

INSTITUTIONAL REQUIREMENTS – 21 Sem./Hrs.

STDV 1355  Goals, Priorities and Attitudes
STDV 2395  Ethical Decisions in the Work Place

Report your pre-approved Service Learning organization, activities and supervisor at this link: https://ecollege.edu/econline/service-learning-report-form/.

Your service learning hours must match hours of study done through the Ecclesia Distance Division.
Associate of Biblical Studies Degree (continued)

Christian Leadership (6)
LEAD1355 Mentoring Foundations
LEAD 2315 Introduction to Leadership

Ministries Program (9)
CCMM 2355 Evangelism Discipleship
CCMM 2355 Foundations of Christian Missions
CCMM 2367 Theology of Missions

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.

Bachelor of Biblical Studies Program Objectives

The purpose of the Bachelor of Biblical Studies degree is to promote a comprehensive knowledge of the biblical record. It also provides foundational skills needed for an effective preaching and/or teaching ministry and for those longing for greater depth and breadth of biblical study for personal enrichment.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship. In addition, upon completion of the Bachelor of Biblical Studies degree at Ecclesia College, the graduate will be able to:

- Solidify their identity in Christ; clarify the call of Christ in their lives; and form the character of Christ in their lives;
- Describe the functions of the local church and its mission in fulfilling the Great Commission;
- Serve the local church in a variety of ways;
- Step into the teaching and preaching functions within a local church, when called upon;
- Communicate the Gospel in a variety of contexts within today’s troubled world.
**BACHELOR OF BIBLICAL STUDIES DEGREE**

**GENERAL EDUCATION STUDIES – 37 Sem./Hrs.**

**English (6)**  
ENGL 1335  
ENGL 1345  

**English Composition I**  
**English Composition II**

**Speech/Communication (3)**  
COMM 2355  

**Essentials of Speech**

**Computer Science (3)**  
CSCI 1365  

**Intro to Computers**

**Mathematics (3)**  
*Choose one:*  
MATH 1357  
MATH 1345  

**College Algebra**  
**College Mathematics**

**Science (4)**  
*Choose one:*  
BIOL 1455  
SCIE 1357  

**Biology and Lab**  
**Earth Science Introduction with SCIE 1157 Earth Science Lab**

**Required Humanities (3)**  
HUMN 2355  

**Biblical Worldview**

**Humanities Elective (3)**  
*Choose one:*  
ARTS 1355  
ENGL 2355  
ENGL 2365  
ENGL 2375  

**Music Appreciation**  
**Survey of American Literature**  
**English Literature I**  
**Literature of C.S. Lewis**

**Social Sciences Elective (3)**  
*Choose one:*  
HIST 2365  
HIST 2377  

**Western Civilization I**  
**Western Civilization II**

**Required Social Sciences (6)**  
PSCI 2355  
HIST 3355  

**U.S. Government**  
**Church History I**

**Behavioral Sciences (3)**  
*Choose one:*  
PSCS 1355  
SOCI 1357  
SOCI 2357  

**General Psychology**  
**Intro to Sociology**  
**Cultural Anthropology**
Bachelor of Biblical Studies Degree (continued)

INSTITUTIONAL REQUIREMENTS – 21 Sem./Hrs.

Student Development (9)

<table>
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<tr>
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<tbody>
<tr>
<td>STDV 1355</td>
<td>Goals, Priorities and Attitudes</td>
</tr>
<tr>
<td>LEAD 2395</td>
<td>Ethical Decisions in the Workplace</td>
</tr>
<tr>
<td>STDV 4345</td>
<td>Diversity &amp; Multicultural Communication</td>
</tr>
</tbody>
</table>

Report your pre-approved Service Learning organization, activities and supervisor at this link: [https://ecollege.edu/econline/service-learning-report-form/](https://ecollege.edu/econline/service-learning-report-form/).

Your service learning hours must match hours of study done through the Ecclesia Distance Division.

Leadership (12)

*Required:*

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>LEAD 1355</td>
<td>Mentoring Foundations: Grids for Life and Learning</td>
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<tr>
<td>CCMM 2355</td>
<td>Evangelism Discipleship or</td>
</tr>
<tr>
<td>CCMM 3355</td>
<td>Foundations of Christian Missions</td>
</tr>
<tr>
<td>LEAD 4375</td>
<td>Ethical Leadership</td>
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<tr>
<td>PSCS 4385</td>
<td>Marriage &amp; Family</td>
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BIBLICAL STUDIES MAJOR – 62 Sem./Hrs.

Bible/Theology Requirements (39)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIBL 1355</td>
<td>Old Testament Survey</td>
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<tr>
<td>BIBL 1365</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>BIBL 2335</td>
<td>Life of Christ</td>
</tr>
<tr>
<td>BIBL 3315</td>
<td>Acts</td>
</tr>
<tr>
<td>BIBL 3355</td>
<td>Understand &amp; Apply the Bible</td>
</tr>
<tr>
<td>BIBL 3325</td>
<td>Old Testament Pentateuch</td>
</tr>
<tr>
<td>BIBL 3365</td>
<td>History of the Israelite Kingdom</td>
</tr>
<tr>
<td>BIBL 4315</td>
<td>Old Testament Prophets</td>
</tr>
<tr>
<td>BIBL 4325</td>
<td>Paul’s New Testament Letters</td>
</tr>
<tr>
<td>BIBL 4335</td>
<td>General Epistles and Revelation</td>
</tr>
<tr>
<td>BIBL 4345</td>
<td>Hebrew Wisdom Literature</td>
</tr>
<tr>
<td>BIBL 4375</td>
<td>Exegesis of Hebrews</td>
</tr>
<tr>
<td>BIBL 4395</td>
<td>Biblical Apocalyptic Literature</td>
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Speech/Communication Requirement (3)

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<tr>
<td>COMM 2367</td>
<td>Communication Concepts</td>
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Language (6)

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<tr>
<td>GREK 2315</td>
<td>New Testament Greek I</td>
</tr>
<tr>
<td>GREK 2325</td>
<td>New Testament Greek II</td>
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History/Theology (9)

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<tr>
<td>THEO 3355</td>
<td>Christian Theology</td>
</tr>
<tr>
<td>THEO 4355</td>
<td>Christianity in the 21st Century</td>
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<tr>
<td>HIST 3365</td>
<td>Church History II</td>
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Capstone Requirement (5)

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<tr>
<td>STDV 4335</td>
<td>Senior Ministry Paper/Project</td>
</tr>
<tr>
<td>CCMM 2255</td>
<td>Christian Practicum/Internship</td>
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</table>

TOTAL REQUIREMENTS = A minimum of 120 semester hours are required for graduation.
Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Science degree in Psychology and Counseling also will be prepared to demonstrate Major Field Competence as follows:

- Evaluate psychological paradigms by the authority of Scripture.
- Apply basic counseling principles as they relate to individuals, families, organizations, human development, behavior, and Christian thought.
- Use therapeutic communication skills effectively.
- Apply biblical and psychological foundations to address contemporary issues.
- Employ basic counseling skills, emphasizing active listening.
- Apply strategies for managing conflict within organizations, the home, the Church and other societal contexts.
- Interpret the legal and regulatory issues associated with counseling professions.
BACHELOR OF SCIENCE IN PSYCHOLOGY & COUNSELING DEGREE

General Education Studies – 38 Sem./Hrs.

English (6)
ENGL 1335 English Composition I
ENGL 1345 English Composition II

Speech/Communication (3)
Choose one:
COMM 2355 Essentials of Speech
COMM 2365 Communication Concepts

Mathematics (3)
Choose one:
MATH 1345 Applied College Mathematics
MATH 1355 Applied College Algebra

Computer Science (3)
CSCI 1365 Microcomputer Applications in Business

Science (8)
BIOL 1355 General Biology
SCIE 1355 Earth Science Introduction
SCIE 1155 Earth Science Lab
BIOL 1155 General Biology Lab

Humanities Required (3)
HUMN 2355 Biblical Worldview

Fine Arts/Humanities (3)
Choose one:
HIST 3355 Church History I
HIST 3365 Church History II
ENGL 2355 Survey of American Literature
ENGL 2365 English Literature I
ENGL 2375 Literature of C.S. Lewis
ARTS 1355 Music Appreciation

Social Sciences (6)
Required:
PSCI 2355 U.S. Government
Choose one:
HIST 2365 Western Civilization I
HIST 2375 Western Civilization II

Behavioral Sciences (3)
Required:
SOCI 1355 Intro to Sociology
B.S. in Psychology & Counseling Degree (continued)

INSTITUTIONAL REQUIREMENTS – 27 Sem./Hrs.

Student Development (6)
- STDV 1355: Goals, Priorities and Attitudes
- LEAD 4395: Ethical Decisions in the Workplace

Service Learning Requirement: Required Service Learning each term/semester of enrollment. The number of Service Learning hours should match the hours of enrollment.

Religion (21)
- BIBL 1355: Old Testament Survey
- BIBL 1365: New Testament Survey
- LEAD 1355: Mentoring Foundations
- BIBL 2335: Life of Christ or BIBL 3315 Acts
- THEO 3355: Christian Theology
- THEO 1325: Apologetics
- BIBL 4345: Hebrew Wisdom Literature

PSYCHOLOGY AND COUNSELING MAJOR – 41 Sem./Hrs.

Core Requirements (35)
- PSCS 1355: General Psychology
- PSCS 2305: Biblical Concepts of Counseling
- PSCS 2315: Counseling Theory
- PSCS 2355: Intro to Counseling
- PSCS 3305: Counseling Skills I
- PSCS 3315: Counseling Skills II
- PSCS 3225: Crisis Counseling
- PSCS 3355: Marriage and Family Counseling
- PSCS 3365: Cross-Cultural Counseling
- PSCS 3375: Human Sexuality
- PSCS 4305: Holy Spirit in Counseling
- SOCI 3355: Urban Social Issues: People, Problems and Policy

Senior Capstone Requirements (6)
- PSCS 4395: Counseling Practicum
- STDV 4335: Senior Ministry Project

JR/SR Electives (6)

General Electives (9)

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.

Licensure

Coursework for the Bachelor of Science in Psychology & Counseling degree is not accepted for counseling/counselor licensure in the State of Arkansas. This is not a unique requirement for Ecclesia College. Completion of an accredited master’s program in the appropriate field is required for state licensure in most states in the U.S.
Three degrees are offered within the Leadership Studies Division through the Distance Education Campus:
Bachelor of Arts in Leadership (BAL)
Bachelor of Christian Leadership (BCL)
Master of Christian Leadership (MCL) – see Graduate Studies Division

In addition to the college’s institutional or educational goals, programmatic objectives are included as an introduction to each of Ecclesia College’s degree programs.

Bachelor of Arts in Leadership Program Objectives

The Bachelor of Arts in Leadership prepares aspiring servant-leaders with the character, the creativity, the skills and the strategies they need to make their careers in both private and public sectors a lasting success. The program equips and empowers students to discover and develop their leadership dreams through a broad curriculum enabling competency in various leadership functions. Faculty members employ their personal and professional expertise to integrate technical and practical subjects in a concentration that assists students in achieving the following educational goals:

- Master the tools and tactics of servant-leadership to promote success of people and projects.
- Develop ethical and responsible leadership skills applicable to may professions across various sectors.
- Gain the communication, problem-solving, and managerial skills to build teams, craft business plans and market ideas.
- Strengthen the capacity and creativity to make innovative programs sustainable via an entrepreneurial mindset and effective strategies.
- Learn patterns of devotional practice and personal growth that will equip one for spiritual leadership.
**BACHELOR OF ARTS IN LEADERSHIP DEGREE**

General Education Studies – 38 Sem./Hrs.

**English (6)**
ENGL 1335  English Composition I
ENGL 1345  English Composition II

**Speech/Communication (3)**
COMM 2355  Essentials of Speech

**Mathematics (3)**
Choose one:
MATH 1355  College Algebra
MATH 1345  College Mathematics

**Computer Science (3)**
CSCI 1355  Intro to Computers

**Science (8)**
**Required:**
BIOL 1455  Biology and Lab
SCIE 1357  Earth Science Introduction
SCIE 1157  Earth Science Lab

**Required Humanities (3)**
HUMN 2355  Biblical Worldview

**Fine Arts/Humanities Elective (3)**
Choose one:
HIST 3355  Church History I
HIST 3365  Church History II
ENGL 2355  Survey of American Literature
ENGL 2365  English Literature I
ENGL 2375  Literature of C.S. Lewis
ARTS 1355  Music Appreciation

**Required Social Sciences (3)**
PSCI 2355  U.S. Government

**Social Science Elective (3)**
Choose one:
HIST 2365  Western Civilization I
HIST 2377  Western Civilization II

**Behavioral Sciences (3)**
Choose one:
PSCS 1355  General Psychology
SOCI 1357  Intro to Sociology
SOCI 2357  Cultural Anthropology
B.A. in Leadership Degree (continued)

Leadership Degree Institutional Requirements - 33 Sem./Hrs.
Student Development (9)
STDV 1355 Goals, Priorities and Attitudes
LEAD 2395 Ethical Decisions in the Workplace
STDV 4345 Diversity & Multicultural Communication

Report your pre-approved Service Learning organization, activities and supervisor at this link: https://ecollege.edu/econline/service-learning-report-form/.
Your service learning hours must match hours of study done through the EC Distance Division.

Bible/Theology (24)
BIBL 1355 Old Testament Survey
BIBL 1365 New Testament Survey
LEAD 1355 Mentoring Foundations: Grids for Life and Learning
BIBL 3315 Acts
BIBL 3355 Understand & Apply the Bible
THEO 3355 Christian Theology
THEO 4355 Christianity in the 21st Century
BIBL 4345 Hebrew Wisdom Literature

Leadership Major - 33 Sem./Hrs.
Leadership (27)
LEAD 2315 Introduction to Leadership
LEAD 3345 Spiritual Life of the Christian Leader
LEAD 3375 Leadership Communication & Persuasion
LEAD 4365 Ethical Leadership
LEAD 4315 Classic & Contemporary Leadership Theories
LEAD 4325 Sustainable Business Strategy
LEAD 4345 People & Project Management
LEAD 4355 Entrepreneurship Essentials
PSCS 4385 Marriage & Family

Senior Capstone (6)
STDV 4305 Senior Seminar
LEAD 4305 Leadership Internship

CHOICE OF CONCENTRATION – 12 Upper Level Sem./Hrs.
Classes to be selected with the students’ Academic Advisor.

Choose four (4) JR/SR courses not previously taken from the following:
ACCT 3355 Accounting for Managers
ECON 3355 Economics for the Manager
MKTG 4357 Organizational Marketing and Sales
MGMT 3355 Organizational Behavior and Leadership
MGMT 4355 Entrepreneurship and Small Business
MGMT 4365 Management Challenges
MGMT 4375 Teams and the Work Process
MGMT 4385 Management of Human Resources
MGMT 3335 MIS and E-Business
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIBL 4325</td>
<td>Paul’s New Testament Letters</td>
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<td>BIBL 3365</td>
<td>History of the Israelite Kingdom</td>
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<td>BIBL 3325</td>
<td>Old Testament Pentateuch</td>
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<td>BIBL 4345</td>
<td>Hebrew Wisdom Literature</td>
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<tr>
<td>BIBL 4335</td>
<td>General Epistles and Revelation</td>
</tr>
<tr>
<td>CCMM 3355</td>
<td>Foundations of Christian Missions</td>
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<td>CCMM 4357</td>
<td>Theology of Missions</td>
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<td>EDMN 4357</td>
<td>College Level TESL</td>
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<td>EDMN 4367</td>
<td>Language Program and Curriculum Design</td>
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<td>EDMN 3357</td>
<td>Structure of the English Language</td>
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<td>EDMN 3367</td>
<td>Theories of Second Language Acquisition</td>
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<td>ENGL 3355</td>
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</table>

**GENERAL ELECTIVES – 4 Sem./Hrs.**

General electives can be freshman, sophomore, junior or senior course selections.

**Available Concentrations:**
- Counseling
- Business Administration
- TESL
- Inter-Disciplinary

**TOTAL REQUIREMENTS = A minimum of 120 semester hours are required for graduation.**
Christian Leadership Program Objectives

The program is intended to help the student integrate Christian principles into his/her personal and professional life, serve in a position of leadership in a service organization, understand Scriptural leadership principles and be capable of applying those principles in practical situations, deliver public presentations and function as part of a team-building group.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Lifelong Learning, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Service and Stewardship. In addition, those seeking a Bachelor of Christian Leadership also will be prepared to demonstrate major field competence as follows:

- Apply biblical concepts of leadership to meet the needs of diverse audiences.
- Learn patterns of devotional practice and personal growth that will equip one for spiritual leadership.
- Communicate the Gospel in a variety of contexts and to diverse audiences.
- Explain the Scriptures with accuracy and skill.
- Integrate Christian principles into critical thinking and decision making in one’s personal and/or professional life.
- Use the dynamics of interpersonal relationships and concepts of effective communication to handle the people-related issues one faces in the context of ministry, vocation, and home.
- Lead the development of a ministry project by implementing a strategic process.
# BACHELOR OF CHRISTIAN LEADERSHIP DEGREE

**GENERAL EDUCATION STUDIES – 37 Sem./Hrs.**

**English (6)**
- ENGL 1335: English Composition I
- ENGL 1345: English Composition II

**Speech/Communication (3)**
- **Choose one:**
  - COMM 2355: Essentials of Speech
  - COMM 2367: Communication Concepts

**Mathematics (3)**
- **Choose one:**
  - MATH 1357: College Algebra
  - MATH 1345: College Mathematics

**Computer Science (3)**
- CSCI 1365: Intro to Computers

**Science (4)**
- **Choose one:**
  - BIOL 1455: Biology & Lab
  - SCIE 1357: Earth Science Introduction with SCIE 1157 Earth Science Lab

**Humanities Required (3)**
- **Required:**
  - HUMN 2355: Biblical Worldview

**Fine Arts/Humanities (6)**
- **Choose two:**
  - HIST 3355: Church History I
  - HIST 3365: Church History II
  - ENGL 2355: Survey of American Literature
  - ENGL 2365: English Literature I
  - ENGL 2375: Literature of C.S. Lewis
  - ARTS 1355: Music Appreciation

**Social Sciences (6)**
- **Required:**
  - PSCI 2355: U.S. Government
- **Choose one:**
  - HIST 2365: Western Civilization I
  - HIST 2377: Western Civilization II

**Behavioral Sciences (3)**
- **Choose one:**
  - PSCS 1355: General Psychology
  - SOCI 1357: Intro to Sociology
  - SOCI 2357: Cultural Anthropology
Bachelor of Christian Leadership Degree (continued)

INSTITUTIONAL REQUIREMENTS – 6 Sem./Hrs.
Student Development (3)
STDV 1355 Goals, Priorities and Attitudes

Service Learning Requirement: Report your pre-approved Service Learning organization, activities and supervisor at this link: https://ecollege.edu/econline/service-learning-report-form. /

Your service learning hours must match hours of study done through the Ecclesia Distance Division.

Christian Ministry (3)
Choose one:
CCMM 2355 Evangelism Discipleship
CCMM 3355 Foundations of Christian Missions
CCMM 4357 Theology of Missions

CHRISTIAN LEADERSHIP MAJOR – 51 Sem./Hrs.
Bible/Theology (30)
BIBL 1355 Old Testament Survey
BIBL 1365 New Testament Survey
BIBL 2335 Life of Christ
BIBL 3315 Acts
BIBL 3355 Understand & Apply the Bible
BIBL 3345 Worship in the Old Testament
THEO 3355 Christian Theology
THEO 4355 Christianity in the 21st Century
Choose two:
BIBL 3325 Old Testament Pentateuch
BIBL 3365 History of the Israelite Kingdom
BIBL 4325 Paul’s New Testament Letters
BIBL 4335 General Epistles and Revelation
BIBL 4345 Hebrew Wisdom Literature

Leadership & Ethics (18)
Required:
LEAD 1355 Mentoring Foundations: Grids for Life and Learning
LEAD 3355 Biblical Concepts of Leadership
LEAD 4355 Christian Ethics
LEAD 4387 Small Groups in the Church
Choose two:
LEAD 4367 Case Studies in Leadership
LEAD 4375 Ethical Leadership
LEAD 4395 Ethical Decisions in the Workplace

Multi-Disciplinary Christian Leadership Major Requirement (3)
Choose one:
EDMN 1357 Understanding Teaching
MGMT 2355 Principles of Management
MMIN 3357 History of Music in Worship: Survey of Attitudes & Practices
MMIN 3367 Worship: Early Christian Church to Present
PSCS 2355 Intro to Counseling
CHMN 1357 Biblical Financial Planning

2019-2020 Academic Catalog
JR/SR Christian Leadership Electives (15)

The student may freely choose five courses from the following list of courses not yet previously taken. The student may elect to combine at least three courses into an emphasis by grouping courses in a given subject. (Contact the EC Online Office if interested in a particular concentration or minor.)

EC Faculty Mentors/Advisors are available to assist students with appropriate course selection to match gifting, calling and/or student interests.

Christian Leadership Senior Capstone Requirement (3)
STDV 4335 Senior Ministry Project

GENERAL ELECTIVES – 8 Sem./Hrs.
General electives can be freshman, sophomore, junior or senior course selections.

TOTAL REQUIREMENTS = A minimum of 120 semester hours are required for graduation.

Choose JR/SR courses not previously taken from the following listing:
ACCT 3355          Accounting for Managers
ECON 3355          Economics for the Manager
MKTG 4357          Organizational Marketing and Sales
MGMT 3355          Organizational Behavior and Leadership
MGMT 4355          Entrepreneurship and Small Business
MGMT 4365          Management Challenges
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<td>EDMN 4367</td>
<td>Language Program and Curriculum Design</td>
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<td>Structure of the English Language</td>
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2019-2020 Academic Catalog
Degrees offered within the Professional Studies Division through the Distance Education Campus include:
Bachelor of Science in Business Administration (BSBA) with a concentration in Management
Bachelor of Science in Business Administration (BSBA) with a concentration in Marketing
Certificate in TESL

Business Administration Program Objectives

The Bachelor of Science in Business Administration program incorporates the development of the student’s exposure to human problems and personal values through a well-planned curriculum which integrates within the curriculum, increasingly advanced cognitive skills, awareness of self and others, and social and interpersonal skills – all through a Christian worldview.

Two business administration degree tracks are available to the student:
1. Bachelor of Science in Business Administration in Management
2. Bachelor of Science in Business Administration in Marketing

Certain required courses within the business degree program form the theoretical and practical framework students need to succeed in increasingly responsible leadership roles within their professional and personal organizations. The Bachelor of Science in Business Administration degree encourages students to achieve the following educational objectives:

- Apply and synthesize the foundational areas of business to make sound business decisions.
- Access, use, and evaluate information in business decision-making.
- Use quantitative and qualitative analytical and critical thinking skills to evaluate information, solve problems, and make sound decisions.
- Effectively use various forms of business communication.
- Apply prescribed ethical codes and behaviors in business and professional environment.

The Management Degree:
The study of management prepares students for positions of leadership in for-profit and non-profit organizations of all sizes. The management curriculum focuses on the nature and capabilities of human and other resources, as well as how the manager plans, organizes, staffs, coordinates, and evaluates those resources in an organization and its environment. In addition to the above mentioned programmatic objectives, the management concentration requires that its graduates be able to:

- Collaborate effectively in team settings to analyze managerial decisions.
- Demonstrate cultural sensitivity and respect for individual perspectives when working in teams.
- Exhibit professionalism in management assignments.
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION
With a Concentration in Management
Dr. Kenny W. Roberts, DE Professional Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)
ENGL 1335  English Composition I
ENGL 1345  English Composition II

Speech / Communication (3)
COMM 2355  Essentials of Speech

Mathematics (3)
Choose one:
MATH 1345  Applied College Mathematics
MATH 1355  Applied College Algebra

Computer Science (3)
CSCI 1365  Intro. to Computers

Science (8)
BIOL 1455  General Biology and Lab
SCIE 1157  Earth Science Lab
SCIE 1357  Earth Science Introduction

Fine Arts (3)
ARTS 1355  Music Appreciation

Required Humanities (3)
HUMN 2355  Biblical Worldview

Humanities Elective (3)
Choose one:
ARTS 1355  Music Appreciation
ENGL 2355  Survey of American Literature
ENGL 2365  English Literature I
ENGL 2375  Literature of C.S. Lewis

Required Social Science (3)
PSCI 2355  U.S. Government

Social Science Elective (3)
Choose one:
HIST 2365  Western Civilization I
HIST 2375  Western Civilization II

Behavioral Science (3)
Choose one:
PSCS 1355  General Psychology
SOCI 1357  Intro. to Sociology
SOCI 2357  Cultural Anthropology
B.S. in Business Administration Degree with a concentration in Management (cont.)

Institutional Requirements – 25 Sem./Hrs.
Student Development (4)
STDV 1155 Goals, Priorities and Attitudes
LEAD 4395 Ethical Decisions in the Workplace

Service Learning Requirement: Service Learning is required each term/semester of enrollment.
The number of Service Learning hours should match the hours of enrollment.

Religion (21)
BIBL 1355 Old Testament Survey
BIBL 1365 New Testament Survey
BIBL 2335 Life of Christ
BIBL 3365 Understand & Apply the Bible
LEAD 1355 Mentoring Foundations
THEO 3355 Christian Theology
THEO 4355 Christianity in the 21st Century

Business Administration Major – 57 Sem./Hrs.

Business Administration Core Requirements (27)
ACCT 2305 Principles of Accounting I
ACCT 2315 Principles of Accounting II
BUSN 1305 Business Foundations
BUSN 2305 The Legal Environment of Business
BUSN 2335 Data Analysis & Interpretation (Statistics) (Pre-requisite: CSCI 1365 Intro. to Computers)
COMM 2365 Communication Concepts
ECON 2315 Principles of Macroeconomics
ECON 2345 Principles of Microeconomics
MGMT 2355 Principles of Management

Upper Level Business Administration Core Requirements (18)
Required:
BUSN 3315 International Business
BUSN 4395 Business Internship
COMM 4345 Diversity & Multicultural Communication
FINC 3305 Money, Banking, and Financial Markets
MGMT 3365 Supply Chain Management
MGMT 4395 Business Leadership & Strategic Management

Required Business Administration Management Concentration (12)
Required:
MGMT 3355 Organizational Behavior and Leadership
MGMT 4315 Risk Management
MGMT 4355 Entrepreneurship and Small Business
MGMT 4385 Management of Human Resources

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.
Business Administration Program Objectives

The Bachelor of Science in Business Administration program incorporates the development of the student’s exposure to human problems and personal values through a well-planned curriculum which integrates within the curriculum, increasingly advanced cognitive skills, awareness of self and others, and social and interpersonal skills – all through a Christian worldview.

**Two business administration degree tracks are available to the student:**

1. Bachelor of Science in Business Administration in Management
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- Apply and synthesize the foundational areas of business to make sound business decisions.
- Access, use, and evaluate information in business decision-making.
- Use quantitative and qualitative analytical and critical thinking skills to evaluate information, solve problems, and make sound decisions.
- Effectively use various forms of business communication.
- Apply prescribed ethical codes and behaviors in business and professional environment.

The Marketing Degree:

The major in marketing is designed to prepare students for careers involving product planning, distribution, promotion, and pricing strategies in for-profit and non-profit organizations. In addition to a broad overview of the marketing functions within organizations, students are provided with knowledge and skills in consumer behavior, marketing research and strategic marketing. In addition to the above mentioned programmatic objectives, the management concentration requires that its graduates be able to:

- Collaborate effectively in team settings to analyze marketing decisions.
- Demonstrate cultural sensitivity and respect for individual perspectives when working in teams.
- Exhibit professionalism in marketing assignments.
## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

*With a Concentration in Marketing*

*Dr. Kenny W. Roberts, DE Professional Division Chair*

**General Education Studies – 38 Sem./Hrs.**

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B.S. in Business Administration Degree with a concentration in Marketing (cont.)

Institutional Requirements – 25 Sem./Hrs.
Student Development (4)
STDV 1155 Goals, Priorities and Attitudes
LEAD 4395 Ethical Decisions in the Workplace

Service Learning Requirement: Service Learning is required each term/semester of enrollment. The number of Service Learning hours should match the hours of enrollment.

Religion (21)
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BIBL 3365 Understand & Apply the Bible
LEAD 1355 Mentoring Foundations
THEO 3355 Christian Theology
THEO 4355 Christianity in the 21st Century

Business Administration Major – 57 Sem./Hrs.

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ECON 2315 Principles of Macroeconomics
ECON 2345 Principles of Microeconomics
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Upper Level Business Administration Core Requirements (18)
Required:
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BUSN 4395 Business Internship
COMM 4345 Diversity & Multicultural Communication
FINC 3305 Money, Banking, and Financial Markets
MGMT 3365 Supply Chain Management
MGMT 4395 Business Leadership & Strategic Management

Required Business Administration Marketing Concentration (12)
Required:
MKTG 3325 Promotional Strategy
MKTG 3365 Advertising & Public Relations
COMM 4335 Public Relations Communication
MKTG 4345 Services Marketing

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.
DIVISION OF GRADUATE STUDIES

Degree offered within the Graduate Studies Division:
Master of Christian Leadership

Master of Christian Leadership Program Objectives

The Master of Christian Leadership is an online degree designed to offer biblical and theological education at the graduate level. This program will prepare Christian students who have a growing relationship with God to effectively lead in a wide variety of settings, including church and parachurch organizations, the mission field (stateside and international), and the marketplace. The Master of Christian Leadership is intended to help the student integrate biblical principles into his/her personal and professional life, understand scripture and be capable of applying its principles in practical situations.

Specific Program Objectives:

- Develop ever-increasing levels of integrity in all aspects of life (personal, professional/ministry, relational).
- Demonstrate increasing life in Christ (fruit of the Spirit), evidenced by love for others, God and themselves.
- Demonstrate a general knowledge of the Bible, including a deep/growing understanding of the major books.
- Nurture and evidence skills needful for continued spiritual growth within the demands of life and ministry.
- Demonstrate a thorough understanding of the historical development of theology and the ability to effectively support their theological views and apply them to practical life.
- Demonstrate a biblically accurate doctrine of Christian leadership.
- Become involved in practical experiences to develop ministry competencies.
- Demonstrate the necessary skills for assessment of an organization.
- Design a leadership development plan for an organization.

For degree information, please refer to: www.ecollege.edu/econline.
# Master of Christian Leadership Program

## GRADUATE STUDIES – 36 Sem./ Hrs.

**Degree Requirements:**

<table>
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<th>Course</th>
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<tr>
<td>STDV 6015</td>
<td>Spiritual Vitality: Developing Christian Character</td>
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<td>THEO 5015</td>
<td>Theological Foundations of Faith: A Case Study</td>
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<td>LEAD 5075</td>
<td>The Church on Monday: Lifestyle Ministry</td>
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<td>LEAD 6015</td>
<td>Living Ethics: A Biblical Basis for Moral Judgment</td>
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<td>LEAD 6045</td>
<td>Ministering in a Culturally Diverse World</td>
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<tr>
<td>LEAD 6035</td>
<td>Managing People: Groups and Leadership</td>
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<tr>
<td>LEAD 5045</td>
<td>Mentoring: Developing Biblical Leadership I</td>
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<tr>
<td>LEAD 5055</td>
<td>Mentoring: Developing Biblical Leadership II</td>
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<tr>
<td>LEAD 5065</td>
<td>Mentoring: Developing Biblical Leadership III</td>
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</tbody>
</table>

**TOTAL PROGRAM REQUIREMENTS** = A minimum of 36 semester hours are required in the degree.
Teaching English as a Second Language Certificate

The Certificate in Teaching English as a Second Language provides specialized training to students desiring to share their faith in closed door nations or in their homeland with the immigrant community in the context of TESL and to thus contribute to the building of the Body of Christ. This program combines a strong Bible and theological foundation with studies in education, anthropology, and cross-cultural communications. Graduates of this program will be prepared to serve as tent maker missionaries in closed door nations as well as TESL teachers as traditional missionaries in developing nations or among immigrant communities in North America, or to pursue graduate study in TESL.

Certificate in Teaching English as a Second Language (TESL) for Non-Licensure Program Objectives

- Know, understand and use the major concepts, theories, and research related to nature and acquisition of language to construct learning environments that support ESOL students’ language and literacy development and content area achievement.

- Know, understand and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct learning environments that support ESOL students’ cultural identities, language and literacy development, and content-area achievement.

- Know, understand and use standards-based practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom organization, teaching strategies for developing and integrating language skills, and choosing and adapting classroom resources.

- Understand issues of assessment and use standards-based assessment measures with ESOL students.

- Demonstrate knowledge of the history of ESL teaching, keep current with new instructional techniques, research results, advances in the ESL field and public policy issues, use such information to reflect upon and improve his or her instructional practices, and provide support and advocate for ESOL students and their families and work collaboratively to improve the learning environment.

- Integrate Bible and the teaching of spiritual truth into an ESL program.

- Teach English, Bible, and the message of redemption in a skillful, caring and professional manner to speakers of other languages.

Program Requirements

- EDMN 3357 Structure of the English Language
- EDMN 3367 Theories of Second Language Acquisition
- EDMN 3377 Linguistics
- EDMN 4357 College Level TESL
- EDMN 4367 Language Program and Curriculum Design
- EDMN 4397 Methods of TESL
- EDMN 4387 Internship in TESL
- SOCI 2357 Cultural Anthropology

Total Certificate Requirements = A minimum of 24 semester credit hours are required in the degree.
DISTANCE ED COURSE DESCRIPTIONS

Accounting (ACCT)

**ACCT 2345 Principles of Accounting I**
This course covers basic principles of accounting for individual proprietorships. The first semester covers the theory of debits and credits, the accounting cycle including books of original entry, ledgers, working papers, and financial statements, accruals and deferrals, asset valuations, and payroll accounting. **Three credit hours.**

**ACCT 2355 Principles of Accounting II**
This course is a continuation of ACCT 2345, with emphasis on accounting for partnerships and corporations, introduction to manufacturing and cost accounting, and financial statement analysis. **Prerequisite: ACCT 2345. Three credit hours.**

**ACCT 3355 Accounting for Managers**
This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning. **Prerequisites: ACCT 2345 & 2355. Three credit hours.**

**ACCT 3357 Accounting for Managers**
This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning. **Prerequisites: ACCT 2345 & 2355 or equivalent. Three credit hours.**

**ACCT 5305 Accounting for Financial Reporting & Management**
This course examines the accounting practices and techniques that managers use to plan, analyze, and control operations of both manufacturing and service organizations. **Three credit hours.**

Bible (BIBL)

**BIBL 1305 Devotional Principles**
Prayer and Praise are the direct lines to and from the presence of a personal God. Therefore, Biblical prayers and expressions of praise are carefully studied. As Biblical prayer is believed to have a direct bearing on the effectiveness of one’s personal ministry, the class is led to focus on Holy Spirit directed prayer and intercession for the nations of the world. The student participates in a minimum of three hours per week of practical application. **Three credit hours.**

**BIBL 1315 Intro. to the Bible**
This course is a historical and thematic look of the Bible. It focuses on its foundation in world history, enabling the student to put the various Old and New Testament books in their proper place in the overall story of God’s working from creation to the second coming of Christ. **Three credit hours.**

**BIBL 1355 Old Testament Survey**
This course is an introductory survey of Old Testament literature, covering background, major themes, genre, critical issues of interpretation and contemporary application. **Three credit hours.**

**BIBL 1365 New Testament Survey**
This course is a survey of the literature of the New Testament, including the Synoptic Gospels and the Acts of the Apostles, The Gospel and letters of John, the letters of Paul, the letter to the Hebrews, the letter of James, the letters of Peter, the letter of Jude, and the Apocalypse of John. Emphasis will be placed on rigorous interacting with the NT text in English translation as well as the socio-historical and literary contexts of these documents. The course will involve reading the entire New Testament, additional reading assignments and quizzes, and a final synthetic paper. **Three credit hours.**

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<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BIBL 2325</td>
<td>The Corinthian Correspondence</td>
<td>Corinthian Correspondence will include a close reading of the letters of Paul to the Corinthians (1st and 2nd Corinthians), with special attention given to literary, socio-historical, and theological understandings of the epistles—primarily Paul’s reference to at least four letters to the Corinthians—of which we only have two. The class will also focus on the “Corinthian slogans” and the unique passages on the “charismata.”</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 2335</td>
<td>Life of Christ</td>
<td>The Life of Christ is a course focused on the life of Jesus and is designed to address the question, “Who is Jesus?” (Matt 16:13). This will include understanding the world Jesus lived in, his significant familial relationships, as well as his teachings, ministry, and spirituality. We will pay particular attention to the everyday life of the Jews in ancient Palestine, the significance of Jesus’ claim to be the Son of God, and the interpretative task of understanding Jesus within our own cultural context.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 2345</td>
<td>Colossians in Context</td>
<td>Colossians in Context is designed to be a verse-by-verse study of the New Testament Letter of the Apostle Paul to the Colossians as well as a general overview of the time, setting, and geography of the city and people living in Colossae at the time of the writing. A thorough study of Colossians is necessary to understanding the historical and cultural contexts in which the book was originally circulated, as well as grasping the theological meaning of Colossians within the NT canon. This study will show Paul’s purpose in writing and give insight into how the challenges of daily life for the church in Colossae compare to life for Christ-followers contemporary American culture.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 3315</td>
<td>Acts</td>
<td>This course is an exegetical survey of the Book of Acts with special attention given to the social milieu of early Christianity, the expansion of the Jesus movement, the biblical theology of the book and its significance for contemporary Christian life and ministry.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 3325</td>
<td>Old Testament Pentateuch</td>
<td>A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 3355</td>
<td>Understand and Apply the Bible</td>
<td>Understand and Apply the Bible involves a study of the process that led to the creation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition, and finally the lesson itself.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 3365</td>
<td>History of the Israelite Kingdom</td>
<td>This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 3385</td>
<td>The Gospel of John</td>
<td>This is an exegetical study course of the Gospel of John.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 4315</td>
<td>Old Testament Prophets</td>
<td>An exegetical and theological study of the Old Testament prophets with the exception of Ezekiel and Daniel. Prerequisite: BIBL 1355.</td>
<td>Three credit hours</td>
</tr>
<tr>
<td>BIBL 4325</td>
<td>Paul’s New Testament Letters</td>
<td>Paul’s New Testament Letters examines the thirteen canonical epistles of the Apostle Paul (Romans, 1 &amp; 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 &amp; 2 Thessalonians, 1 &amp; 2 Timothy, Titus, and Philemon). Instruction and assessment will emphasize rigorous interaction with the text of these letters in English translation and careful attention to their historical and theological/thematic contexts. Students will read the entirety of the Pauline corpus in English translation, discuss and summarize the argument of each letter, respond to discussion questions concerning the setting, structure, argument, themes, and theology of the letters, and write a synthetic treatment of a major theological topic in Pauline theology. Attention will also be given to the history of the reception of Paul’s letters in Christian theology.</td>
<td>Three credit hours</td>
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</tbody>
</table>
### Academic Catalog

#### BIBL 4335 General Epistles and Revelation
This course is an introduction and general exposition of Hebrews, James, 1 and 2 Peter, 1, 2 and 3 John, Jude and Revelation, with emphasis on the theological contribution of these books, their historical background and contemporary application. **Three credit hours.**

#### BIBL 4345 Hebrew Wisdom Literature
*Hebrew Wisdom Literature* involves a study of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. **Three credit hours.**

#### BIBL 4355 Epistle of James
This is an exegetical study course of the Epistle of James. **Three credit hours.**

### Fine Arts (ARTS)

#### ARTS 1355 Music Appreciation
Students learn to understand, appreciate, and enjoy listening to music via an investigation of its building blocks, history, key personalities, and representative works. Note: Students need to order three things in regards to text and materials for this course: the textbook, The Norton Recordings Volume 1 CD set, and The Norton Recordings Volume 2 CD set. **Three credit hours.**

### Biology (BIOL/SCIE)

#### BIOL 1155 General Biology Lab
This laboratory is comprised of learning activities and application exercises related to biology. **One credit hour.**

#### BIOL 1355 General Biology
This course introduces the study of general biology from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology. The General Biology Lab should be taken concurrently with the class. **Three credit hours.**

#### BIOL 1455 General Biology and Lab
This course examines the accounting practices and techniques that managers use to plan, analyze, and control operations of both manufacturing and service organizations. **Four credit hours.**

#### SCIE 1157 Earth Science Lab
This laboratory is comprised of learning activities and application exercises related earth science. **One credit hour.**

#### SCIE 1357 Earth Science Introduction
This course examines earth science including physical and historical geology, meteorology and descriptive astronomy, including the economic, social and philosophic aspects of the subject matter. The Earth Science Lab should be taken concurrently with the class. **Three credit hours.**

### Business (BUSN)

#### BUSN 1305 Business Foundations
This course presents business-related topics and careers based on a Christian worldview. It presents the structure of business organizations, principles and practices in America, as well as a brief discussion of international business concerns. Contemporary issues concerning ethics, morality and social responsibility are introduced. **Three credit hours.**

#### BUSN 2305 The Legal Environment of Business
This course presents a basic explanation of the law--its sources, development, terminology--and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property. **Three credit hours.**
**BUSN 2335 Data Analysis & Interpretation (Statistics)**

This course covers topics involving estimation of population characteristics, research design and hypothesis testing, as well as measuring and predicting relationships. The course should enable the student to develop an understanding regarding the application and interpretation of basic data analysis techniques with an emphasis on statistical applications. **Prerequisites:** MATH 1345 & CSCI 1365. **Three credit hours.**

**BUSN 4355 Contemporary Economic Issues**

This course is focused on the application of economic concepts and research for business and financial decisions in today's complex global environment. It provides a framework of concepts and applications of both a microeconomic and macroeconomic nature, but seeks to encourage the student to pursue a biblical perspective as well as a personal, working applicable knowledge of economics. **Three credit hours.**

**Cross-Cultural & Christian Ministries (CCMM/CHMN)**

**CCMM 1325 Intro. to Missions: The Role of the Christian Professional in World Missions**

This course is built on the assumption that the Body of Christ is called to reach into the world both evangelistically and socially. The role of the Christian professional in world missions is discussed. Leadership competencies promoted in this course include modeling, motivating, planning, organizing, facilitating, training, funding, implementing, and evaluating. Participants in the course are equipped for this work. In addition, students reflect on ways in which their individual church contacts can mobilize others in the fulfillment of their mission to disciple all nations. **Three credit hours.**

**CCMM 2255 International Practicum I**

These intense practicum experiences require a minimum two-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience. **Two credit hours.**

**CCMM 2265 International Practicum II**

These intense practicum experiences require a minimum two-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience. **Two credit hours.**

**CCMM 2355 Evangelism Discipleship**

An authentic disciple not only follows their master’s teachings, but they teach other people about their master. Therefore, the goal of Evangelism and Discipleship is to equip students to become more authentic and articulate disciples of Jesus who make disciples of Jesus. This will be accomplished through studying the concept of discipleship in its Jewish, Greco-Roman, and Christian forms, as well as surveying how the New Testament writers understood the meaning and methodology of following Jesus. A historical journey will reveal how Christian discipleship changed as the faith expanded throughout the Roman Empire and what these changes mean for discipleship today. Finally, students will reflect on what they’ve learned and develop practical ways to integrate what they learn into their own discipleship relationship with Jesus. **Three credit hours.**

**CCMM 3305 The Making of a Missionary**

This course will address understanding yourself and others, team-building and conflict resolution. This course is designed to provide an understanding of the Biblical basis for missions and God’s plan and purpose to reach the entire world with the Gospel. Student will examine the foundations for life calling, decision-making, setting objectives, and development of a ministry plan. Special emphasis will be given to the Biblical model of Servant Leadership. **Three credit hours.**

**CCMM 3355 Foundations of Christian Missions**

This course is intended to provide an introductory overview of the basis for Christian missions and establish a biblical and theological foundation to adequately sustain a long-term mission enterprise. In addition, relevant cultural and historical perspectives are thoroughly examined toward the intent of motivating positive desires for involvement in mission endeavors. **Three credit hours.**

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2019-2020 Academic Catalog
ACADEMIC CATALOG

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<tr>
<th>Course Code</th>
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<th>Description</th>
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<tbody>
<tr>
<td>CCMM 4357</td>
<td>Theology of Missions</td>
<td>A study of the Word of God as set forth through God's promise to Abraham to bless the nations through Jesus Christ and the Church; an application of the Word of God as it relates to the purposes, nature, scope and current challenges of cross-cultural missions. Three credit hours.</td>
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<tr>
<td>CHMN 1355</td>
<td>Biblical Financial Planning</td>
<td>This class will teach the students personal financial planning with an emphasis on what God says about handling money and possessions. Included is a goal of the student learning to be financially free and spiritually free. Practical methods of budgeting and planning are included. The course will also cover God’s principles of living honestly, being accountable, dealing with debt, God's direction for giving, how to do our work, and looking at current life with an eye towards eternity. Three credit hours.</td>
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<tr>
<td>CHMN 3255</td>
<td>Cross-Cultural Adaptation</td>
<td>Students will learn about some of the amazing things that God is doing throughout the world. They will also learn principles of contextualizing the Gospel as they study other cultures. Veteran missionaries will present first-hand knowledge and experience on successfully transitioning into new cultures. Valuable insights and understanding about working with Buddhists, Hindus, Muslims, atheists, and persons of other persuasions and viewpoints will also be included in this course as well as students will gain great insights from actually implementing what they have learned while on a multi-cultural field assignment either in the US or abroad. A student’s learning is significantly accelerated and deepened by the integration of “learning” and “doing” in the field assignment. Three credit hours.</td>
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<tr>
<td>CHMN 3305</td>
<td>Ministry Fundamentals</td>
<td>Rudiments of Ministry is a course designed to prepare ministers for the spiritual, administrative, and legal issues related to ministry. Specific attention (and practice) will be given to the administration of the ordinances of the church (Water Baptism, Lord’s Supper), to wedding ceremonies, and to officiating a funeral service. Familiarity with legal issues such as clergy penitent privilege and tax law will be examined, as well as ministerial ethics and protocol. Church staff relations will also be discussed. Three credit hours.</td>
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<tr>
<td>CHMN 3335</td>
<td>Ministry Internship</td>
<td>This required internship is part of the fulfillment of course requirements wherein each student will apply principles and practices learned in the classroom to actual teaching experiences supervised by their academic mentor or school leader. The length of time of an internship is usually equivalent to 40 hours per semester hour of credit earned; therefore, 120 hours of involvement are expected and should be carefully documented. This can include preparation time, set up time, engagement and clean up time, as well as periodic debriefings with the student’s immediate supervisor. A thorough report is expected at the conclusion of the internship to be typed, double spaced, and should accompany an oral presentation of things learned in the process of application of knowledge learned. Three credit hours.</td>
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<tr>
<td>COMM 1255</td>
<td>Introduction to Homiletics</td>
<td>The course is designed to teach the art of effective speaking, be it one-on-one, in a small group setting, or addressing a large audience. It identifies needful character traits, communication devices, organization of material, listener identification, and styles of communication. It provides a laboratory for identifying and building personal speaking skills. Three credit hours.</td>
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<tr>
<td>COMM 2355</td>
<td>Essentials of Speech</td>
<td>The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment. Three credit hours.</td>
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<tr>
<td>COMM 2357</td>
<td>Essentials of Speech</td>
<td>The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment. Three credit hours.</td>
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<tr>
<td>COMM 2367</td>
<td>Communication Concepts</td>
<td>This course provides an introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges. Three credit hours.</td>
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</tbody>
</table>
### COMM 3315 Homiletics

The ultimate goal of this course will be to learn how to speak forth the Word of God adequately and persuasively in light of the listener’s historical, cultural and geographic context that Christ may be exalted and humanity moved to believe and obey the truth. Emphasis is given to the entire sermon process, from preparation to proclamation of divine truth. The instructor and class members are involved in the process of constructive criticism of sermon structure and delivery. **Prerequisites:** ENGL 1335 and COMM 2355. Three credit hours.

### Computer Science (CSCI)

#### CSCI 1365 Intro. to Computers

This course introduces the student to Mac Microsoft Home and Business 2011 (Students may also purchase Microsoft Office 365 Home Premium). The student will examine the basics of Word, Excel, PowerPoint, Outlook, and Mac’s built in programs. No prior experience or knowledge of these programs is required. This course is for Mac users only. **Three credit hours.**

### Economics (ECON)

#### ECON 1215 Principles of Economics

This course lays an historical foundation for defining ministry goals and objectives. It defines Biblical principles relevant to structuring economic relationships in society consistent with the Kingdom of God. It analyzes the necessary form of civil government consistent with God's heart for the highest good for mankind’s material productivity and fulfilling God’s purposes. It pursues the objective of defining what a person should seek to accomplish in ministry, why he should do it, and how he should go about it. **Two credit hours.**

#### ECON 2315 Macroeconomics

This course presents a study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets. **Three credit hours.**

#### ECON 2345 Microeconomics

This course presents a study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions. **Three credit hours.**

#### ECON 3355 Economics for the Manager

This course will focus on the use of economics in making managerial decisions, both within an organization and in the larger market arena. Issues involving scarcity and choice, the United States economy, price, production, cost, competition, money, income, business cycles and international trade are included. The interaction between economics and organizations is emphasized. **Three credit hours.**

### TESL (EDMN)

#### EDMN 2225 Philosophy of Government

This course will analyze different forms of government and their respective philosophical ideologies. This course will include an analysis of current policy-making and governmental impact on society and the world. Emphasis will be given to constitutional development of the federal government, the Christian foundations of government, social issues, and foreign policy. **Two credit hours.**

#### EDMN 2355 Philosophy of Education

This is a study of the principles and practices of the teaching and the educational ministry within the local church or as applied to international mission field experiences. Students are introduced to a method of curriculum based on a biblical worldview and a Christian philosophy of man, government and education. Students will learn to identify the biblical principles of a subject (the Principle Approach) and how to design simple lesson plans. Along with this, the student will develop his/her own statement of educational philosophy that should inform their life’s work. **Three credit hours.**
EDMN 3357 Structure of the English Language
This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be explored. **Three credit hours.**

EDMN 3357 College Level TESL
This course will prepare people to teach English as a second language at the college level. It is especially designed for students planning to work in restricted access countries, but also prepares students to teach on the college level in the US. Topics covered will include college level vocabulary and reading comprehension, written expression and composition, conversational skills, listening comprehension, note-taking, plagiarism, critical thinking skills, cultural issues, college life, lesson planning, curriculum development and preparation for standardized tests. **Three credit hours.**

EDMN 3367 Theories of Second Language Acquisition
This course is a survey of the theories and practices of second language acquisition and language research. The course will also cover topics relating to second language acquisition, which include comparing and contrasting first and second language acquisition, cognitive styles and strategies, affective factors in language acquisition, sociocultural factors in language acquisition, interlanguage, communicative competence, and language testing. **Three credit hours.**

EDMN 3367 Language Program and Curriculum Design
This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Constructing TESL curricula and syllabi, lesson planning and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one’s own curriculum will be explored and experienced. Students will work on preparation, and evaluation of their own teaching materials, which can be used in future teaching situations. **Three credit hours.**

EDMN 3367 Internship in TESL
Under supervision, student will teach or assist a teacher in an ESL class or similar classroom setting for 8 weeks, 50 on site hours or 40 teaching days. This will include lesson planning, teaching lessons, evaluation and assessment of pupils, working with students to assure their success, and managing a class of students. Student teachers will keep a daily journal which will include a summary of the day's events and activities in the classroom and the student teacher's reflection. A portfolio which contains artifacts from the experience will also be developed. Student teachers will be expected to apply many aspects of prior TESL courses in this course. Student teachers must also exemplify professionalism. Several options are possible. See syllabus for possible options. **Three credit hours.**
## English (ENGL)

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<thead>
<tr>
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<tbody>
<tr>
<td>ENGL 1335</td>
<td>English Composition I</td>
<td>addresses the modes of discourse including various types of expository writing as well as persuasive, argumentative, and research writing. Analytical thinking, critical reading, and ethical incorporation of sources are emphasized as are vocabulary building, sentence patterns, and grammar review. Students compose formal essays and research assignments, discuss the composition process and essay topics, and complete grammar and research quizzes. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>ENGL 1345</td>
<td>English Composition II</td>
<td>builds upon the skills introduced in English 1335. Literature is introduced with an emphasis on literary writing skills. Students will address the literary genres of poetry, short story, and drama as a basis for critical and analytical essays using primary and secondary sources. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td>ENGL 2355</td>
<td>Survey of American Literature</td>
<td>provides an overview of the literature and historical time frame for this period. Stories, biographical sketches, poems, speeches, letters, and essays provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course. <strong>Prerequisites: ENGL 1335 &amp; 1345. Three credit hours.</strong></td>
</tr>
<tr>
<td>ENGL 2365</td>
<td>English Literature I</td>
<td>This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period. <strong>Prerequisites: ENGL 1335 &amp; 1345. Three credit hours.</strong></td>
</tr>
<tr>
<td>ENGL 2375</td>
<td>Literature of C. S. Lewis</td>
<td>The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful some forty years after his death. <strong>Prerequisites: ENGL 1335 &amp; 1345. Three credit hours.</strong></td>
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## Greek (GREK)

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GREK 2315</td>
<td>New Testament Greek I</td>
<td>The first half of a thorough study of the fundamentals of New Testament Greek grammar and simple vocabulary. The course introduces the student to various kinds of Koine Greek study aids. The student also learns to read simple passages from the Greek New Testament. <strong>Prerequisite: ENGL 1335. Three credit hours.</strong></td>
</tr>
<tr>
<td>GREK 2325</td>
<td>New Testament Greek II</td>
<td>This is a continuation of GREK 2315. The student will learn to use effectively different kinds of Koine Greek biblical research helps so that a more thorough and complete exegetical study of New Testament passages can be accomplished. <strong>Prerequisite: ENGL 1335 and GREK 2315. Three credit hours.</strong></td>
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## History (HIST)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HIST 2205</td>
<td>A Biblical Perspective on History</td>
<td>Students will read and analyze segments of history, interpreting them through the lens of Scripture and from a perspective of what can be learned from the past as one looks toward his/her future. <strong>Two credit hours.</strong></td>
</tr>
<tr>
<td>HIST 2355</td>
<td>History of Civilization</td>
<td>This course presents a brief survey of the history of civilization from ancient times to the present. Greater attention will be given to those cultures which were more formative in the development of civilization. <strong>Three credit hours.</strong></td>
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<tr>
<td><strong>HIST 2365</strong> Western Civilization I</td>
<td>This course is a study of the foundations of the modern world from the first civilizations through the 18th century. Topics include Western and non-Western classical civilizations, the Middle Ages and the age of absolutism. <strong>Three credit hours.</strong></td>
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<tr>
<td><strong>HIST 2377</strong> Western Civilization II</td>
<td>This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society. <strong>Three credit hours.</strong></td>
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<tr>
<td><strong>HIST 3355</strong> Church History I</td>
<td>Church History I is a study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity. Instruction and assessment will emphasize rigorous interaction with the textbook and selected primary sources. <strong>Three credit hours.</strong></td>
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<tr>
<td><strong>HIST 3557</strong> Church History I</td>
<td>Church History I is a study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity. Instruction and assessment will emphasize rigorous interaction with the textbook and selected primary sources. <strong>Three credit hours.</strong></td>
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<tr>
<td><strong>HIST 3365</strong> Church History II</td>
<td>A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity. <strong>Three credit hours.</strong></td>
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### Humanities (HUMN)

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<tr>
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<tr>
<td><strong>HUMN 1215</strong> World Religions</td>
<td>This course offers a brief historical survey of many of the major world religions. The emphasis will be on the central beliefs and ethical systems of the various religions. They will be compared and contrasted to historic Christianity. <strong>Prerequisite:</strong> HUMN 2355. <strong>Two credit hours.</strong></td>
</tr>
<tr>
<td><strong>HUMN 1225</strong> Introduction to Humanities: Worldwide Perspectives</td>
<td>This course explores issues of cultural diversity as well as identifies cultural distinctive found among the world’s different people groups. The course will briefly examine different religious beliefs, with an emphasis on Christianity, Judaism, Islam, Hinduism and Buddhism. Where possible, representatives of various cultures will be invited to share in the areas of art, literature, music and philosophy. <strong>Two credit hours.</strong></td>
</tr>
<tr>
<td><strong>HUMN 1315</strong> World Religions</td>
<td>Introduction to the world’s major religious systems: Hinduism, Buddhism, Judaism, Islam and major cults: Mormonism, Jehovah Witness, Christian Science, and Scientology. We will investigate these religions from several perspectives, including historical (beginnings and development), phenomenological (beliefs, rituals, practices), and comparative (similarities and differences). The course will utilize a combination of discussions, lectures, films, special guests and even some field trips. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td><strong>HUMN 1335</strong> Introduction to American Culture</td>
<td>This course was developed to introduce foreign students to American culture as they were arriving from other nations. The study includes something of history, culture, music, art, architecture, song, dance, food, mindset, customs, hand signals, common idioms, colloquialisms, and oral expressions used in different parts of the U.S. <strong>Three credit hours.</strong></td>
</tr>
<tr>
<td><strong>HUMN 2355</strong> Biblical Worldview</td>
<td>Biblical Worldview introduces “worldview” as a concept and its history, develops a biblically and theologically informed worldview, analyzes five philosophical or religious worldviews and five popular worldviews, and applies a Christian worldview to the education and life of the student. Students will discuss and write about what a truly Christian worldview should look like, how they have been affected by unbiblical worldviews propounded by our culture, and how they intend to apply their Christian worldview to their own vocations and lives. <strong>Three credit hours.</strong></td>
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Leadership & Ethics (LEAD)

**LEAD 1355 Mentoring Foundations: Grids for Life & Learning**
Accepting the mandate and admonition in Scripture as found in 2 Timothy 2:2, Ecclesia College has developed this course which provides an extremely simplified “grid” for many aspects of life and learning (the primary one being a true pursuit of life in Christ), as well as guidelines for mentoring others to do the same. Three credit hours.

**LEAD 2305 The Servant Leader**
The student is introduced to Biblical principles of Christian Leadership. The necessary components of effective leadership are discussed in a format that promotes practical application. The course includes research, team building and interactive presentations for group discussion and edification. Each student is given an opportunity to further develop his/her leadership skills as he/she completes specific course assignments. Three credit hours.

**LEAD 2315 Intro. to Leadership**
This introductory course is designed to offer an overview of basic theoretical and practical concepts of leadership, with emphasis on identifying leadership traits, creating a personal vision of leadership, and creating a leadership portfolio. Three credit hours.

**LEAD 2395 Ethical Decisions in the Workplace**
This course provides students with an introduction to the social and ethical issues facing managers in a variety of organizational settings. Theories of ethics and social responsibility will be discussed and then applied to real-life settings involving employees, consumers, government, and society. Three credit hours.

**LEAD 3355 Biblical Concepts of Leadership**
Biblical Concepts of Leadership examines the principles and practices of leadership in Christian ministry. Through the lens of Scripture, and with Jesus as the role model, the course will examine the roles of servant leadership, the qualities of spiritual leadership and the various leadership styles necessary in Christian ministry. Three credit hours.

**LEAD 3375 Leadership Communication and Persuasion**
This course explores the important role various forms of communication play in successful leadership. With the aim to become transformational leaders, students learn to analyze and develop models of communication used in the process of leadership, including motivation, listening, negotiation, credibility, character, and change. Three credit hours.

**LEAD 4315 Classic and Contemporary Leadership Theories**
This advanced course is designed to build upon basic leadership theories through a deeper engagement with classical and contemporary leadership practices within a variety of contexts. Emphasis will be placed on assessing leadership practices, analyzing the strengths and weaknesses of various leaders in history, and applying leadership principles to contemporary case studies. Three credit hours.

**LEAD 4325 Sustainable Business Strategy**
The course examines basic business theories and strategies. Practically oriented and intended for aspiring leaders, the course assists students in formulating business strategies, creating management roadmaps, integrating business principles, and understanding the managerial role throughout the stages of the operations process to successfully execute business ideas. Three credit hours.

**LEAD 4345 People and Project Management**
This course develops the competencies and distinctive skill sets necessary for successful individual, interpersonal, and organizational management (managing oneself, managing others, managing projects). Students will study the fundamentals of how to increase personal performance, empower individual effectiveness within a team, employ strategies to increase productivity, and create a culture of mutual accountability. Three credit hours.

**LEAD 4335 Entrepreneurship Essentials**
This course introduces students to the stages involved in the entrepreneurial journey from concept to competitor, from identifying the entrepreneurial idea all the way to its successful application and development. Three credit hours.
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<tbody>
<tr>
<td>LEAD 4355</td>
<td>Christian Ethics</td>
<td>This course introduces the student to basic foundations in Biblical and theological ethics, particularly as they pertain to certain contemporary issues, such as health and sexuality, war and violence, poverty and economics, and others. The first half of the class will look at the Old and New Testaments respectively, and how they inform and contribute to a holistically Christian and Biblical ethical system. In addition to general and theoretical issues, this section of the course will also examine the teachings of the Old and New Testaments on select contemporary ethical issues. The second half of the course will be concerned with a synthetic theological approach to ethics. In this section a wide range of issues will be examined from a Christian ethical perspective. Three credit hours.</td>
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<tr>
<td>LEAD 4365</td>
<td>Case Studies in Leadership</td>
<td>Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings. Three credit hours.</td>
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<tr>
<td>LEAD 4375</td>
<td>Ethical Leadership</td>
<td>This course focuses on fostering high ethical leadership standards through analysis of real-life ethical dilemmas faced within organizations. Students will engage in relevant case studies to expand their analytical skills while developing personal and professional moral principles to become ethical leaders. Three credit hours.</td>
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<tr>
<td>LEAD 4385</td>
<td>Small Groups in the Church</td>
<td>This course is a comprehensive study of small group ministry, covering the biblical foundations and the historic role of small groups within the church, the dynamics of small group leadership and practical strategies for assessment as well as development and discipleship processes of small groups. Three credit hours.</td>
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<tr>
<td>LEAD 4395</td>
<td>Ethical Decisions in the Workplace</td>
<td>This course provides students with an introduction to the social and ethical issues facing managers in a variety of organizational settings. Theories of ethics and social responsibility will be discussed and then applied to real-life settings involving employees, consumers, government, and society. Three credit hours.</td>
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<tr>
<td>LEAD 5315</td>
<td>Avoiding Compassion Fatigue: Biblical Principles for Personal Management</td>
<td>The development of sound Christian principles of managing one's time and commitments so that the stress of leadership and ministry does not result in burnout or “compassion fatigue.” Three credit hours.</td>
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<tr>
<td>LEAD 5325</td>
<td>Biblical Foundations for Leadership Development</td>
<td>A study of biblical leadership styles found in the biographies of Ezra and Nehemiah. This course will utilize basic Bible study skills in its approach to these Old Testament books. The observations from these spiritual leaders will be summarized, applied and actualized into leadership opportunities for today's leaders. Three credit hours.</td>
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<tr>
<td>LEAD 5335</td>
<td>Connecting: Biblical Principles for Effective Relationships</td>
<td>Leadership is inescapably an interpersonal enterprise. Successful leaders are interpersonally competent. This course not only examines key and timeless biblical principles and examples of effective relationships for productive leadership but provides opportunity for the students to implement these in their own lives. Three credit hours.</td>
</tr>
<tr>
<td>LEAD 5145</td>
<td>Mentoring: Developing Biblical Leadership I</td>
<td>Mentoring is a method of preparing persons for leadership through a relationship with a more experienced person who comes alongside the student to help him/her more effectively grow and develop. The process of mentoring enables the student to develop the competencies needed in ministry by receiving personalized instruction adapted to the needs of the individual learner by the mentor. Three credit hours.</td>
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<tr>
<td>LEAD 5155</td>
<td>Mentoring: Developing Biblical Leadership II</td>
<td>Part 2 of the mentoring course. This installment will help the student to learn the workings of team leadership. You will discover a biblical theology of leadership, how to be a group organizer and change agent, how to set and achieve goals, how to train and place volunteers and much more. Three credit hours.</td>
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<tr>
<td>LEAD 5165</td>
<td>Mentoring: Developing Biblical Leadership III</td>
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The student will address leadership development issues throughout Term 3 to help the student to grow and develop more effectively. This process enables the student to develop the leadership skills needed in ministry.

**LEAD 5375 The Church on Monday: Lifestyle Ministry**
A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry. **Three credit hours.**

**LEAD 6315 Living Ethics: A Biblical Basis for Moral Judgment**
A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis on the nature of ethics, values, rights, obligations and opportunities, leading to a well-developed ethical approach for Christian leaders. **Three credit hours.**

**LEAD 6325 Case Studies in Leadership and Management**
Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written concept of their desired style of leadership to be used in both personal and career situations. **Three credit hours.**

**LEAD 6335 Managing People: Groups and Leadership**
Groups are the building blocks of organizations. Nearly everyone participates in both formal and informal groups at work. It is essential that managers understand groups because group processes directly affect creativity, problem solving, decision making and productivity. This course provides insight into group formation and processes, their power and influence in organizations and varying styles of leadership. **Three credit hours.**

**LEAD 6345 Ministering in a Culturally Diverse World**
This course provides a basic understanding of different cultural values and styles. Students will learn to recognize and value diversity. Students will improve comprehension of their own biases and assumptions to assist them in understanding, communicating, and effectively ministering in a world of distinctive languages, cultural traditions, and values. There will also be an emphasis on cross-cultural ministry principles, communication, and conflict management issues. **Three credit hours.**

**Management (MGMT)**

**MGMT 2355 Principles of Management**
This course presents a study of the five parts of managing organizations: planning, organizing, staffing, leading, and controlling/evaluating with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations. **Three credit hours.**

**MGMT 3337 Management Information Systems/MIS and E-Business**
This course provides the knowledge and skills students need to effectively manage Information Technology (IT) and Information Systems (IS) in today's business climate. The functions and techniques of IT and IS are explored, explained, and practiced; and the challenges facing Management Information Systems (MIS) managers are described in detail. **Three credit hours.**

**MGMT 3355 Organizational Behavior & Leadership**
This course looks at organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior. **Three credit hours.**

**MGMT 4355 Entrepreneurship and Small Business**
This course covers the various disciplines, activities and skill sets required to be successful as an entrepreneur. It explains the physiological and analytical aspects of successful entrepreneurship as well as skill sets needed in the disciplines of management, marketing, accounting, operations and law. **Three credit hours.**

**MGMT 4365 Cutting Issues in Management**
This course is a modular course for managers allowing them to build upon the principles of management to study the current
trends and developments in the field of management as found in business currently and in the thinking of writers in the field. Three credit hours.

**MGMT 4375 Teams and the Work Process**
This course examines the organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user. Three credit hours.

**MGMT 4387 Management of Human Resources**
This course examines the role of the human resources professional as a strategic partner in managing 21st Century organizations. Key functions such as recruitment, selection, training and development, performance management, retention, compensation, and employee relations are examined. Implications of legal environments are discussed and current issues such as diversity, safety and security, employee Internet usage, and rising benefit costs are analyzed. Best practices of human resource practitioners are considered. Three credit hours.

**MGMT 5335 Management Information Systems/MIS and E-Business**
This course provides the knowledge and skills students need to effectively manage Information Technology (IT) and Information Systems (IS) in today's business climate. The functions and techniques of IT and IS are explored, explained, and practiced; and the challenges facing Management Information Systems (MIS) managers are described in detail. Three credit hours.

**MGMT 6305 Developing Culture**
This course provides the administrative principles for creating a culture of excellence, building and sustaining corporate growth and demonstrating emotional maturity in leadership. The ultimate outcome is to develop strategies for identifying a current culture and ensuring a value and learning mindset. Three credit hours.

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**Marketing (MKTG)**

**MKTG 2365 Principles of Marketing**
This course examines the role of marketing and marketing processes. The student will acquire an understanding of marketing concepts, terminology, associated technologies, practical applications, and how marketing relates to other business functions. The method of instruction includes lectures, discussion, and practical applications of material. Three credit hours.

**MKTG 4335 Marketing for Results**
This course is designed to be a practical approach to preparing an organization for a Capital Endowment Campaign. The course is structured to allow the student to apply the lessons learned from the textbook, as well as other sources, to an organization and build the campaign structure as described in the units of the text. By following this approach, the student should emerge from the course with a blueprint for building a structure for a campaign and should be ready to implement the campaign. Three credit hours.

**MKTG 4357 Organizational Marketing and Sales**
The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization. Three credit hours.

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**Mathematics (MATH)**

**MATH 1345 College Mathematics**
This course provides a development of concepts of variables, expressions, and equations using symbolic algebra to represent primarily linear relationships both graphically and analytically. The concept of function will be developed for the application of linear equations and concepts of dependent and independent variable. Students will also learn to solve simultaneous linear
equations as well as how to construct linear equations from slope and point information. Application problems will include geometric figure quantities, ratio and proportion, direct and indirect variation, and conversion of units. Finding the greatest common factor of a polynomial will also be included. **Three credit hours.**

**MATH 1355 College Algebra**
An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate. **Three credit hours.**

**Music Ministries (MMIN)**

**MMIN 1225 Intro to Music Theory**
This course offers a foundational study of basic musicianship, integrating the study on basic music theory with ear training. **Two credit hours.**

**MMIN 3215 Praise and Worship Leadership**
Special attention is given to heart preparation of the worship leader, as well as the development of his/her praise and worship team dynamics. During the semester, the student is given specific assignments in which he/she can implement worship leadership skills. **Two credit hours.**

**MMIN 3315 Biblical Worship I**
This course will introduce the student to foundational biblical principles of praise and worship, with special focus on the worship patterns and styles of the Hebrews in the Tabernacle of Moses and David, as well as early Christian Church expressions of worship. **Three credit hours.**

**MMIN 3325 Biblical Worship II**
A continuation of MMIN 3315, with primary focus on worship experienced by the early Christian Church and leading up to the present contemporary expressions of worship. **Three credit hours.**

**MMIN 3357 History of Music in Worship: Survey of Attitudes & Practices**
This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West begins with the evolution of Gregorian chant from Hebrew and other models, progresses through the development of music for more than one voice part in settings for the early Catholic Mass, and divides into the Reformation stream including Lutheran chorales, other Protestant metrical Psalm settings, and the emergence of loftier settings in the cantatas of J. S. Bach and the oratorios of G. F. Handel. The narrative then continues onto the development of hymns, first without and then with specific tunes, then onto a lighter variety of gospel, revival and Sunday School songs. All the while, religious thinkers and musicians within the church (often the same people) continually examined their practice of music in worship and sought musical reforms and developments which they thought would bring more truth, spiritual edification, beauty and/or appropriate praise to God. **Three credit hours.**

**MMIN 3367 Worship: Early Christian Church to Present**
A study of how Christian worship has evolved beginning with the first-century church. An understanding of the various forms of worship over time including their relevance to current society. **Three credit hours.**

**MMIN 4105 Special Topics in Church Music I**
Students will explore contemporary and relevant topics in coordination with their academic mentor and school supervisor. Research and reading assignments are expected in preparation for class discussion. **One credit hour.**

**MMIN 4115 Special Topics in Church Music II**
A continuation of MMIN 4105. **One credit hour.**

**MMIN 4385 Music Ministry Practicum I**
Each graduate of the School of Worship program is expected to present a musical program in coordination with his/her academic mentor. The program may involve readings, research, guest performances, conducting a small ensemble and/or orchestra or
personal performance of between 30 and 40 minutes in duration, with printed program notes, or any combination thereof. **Three credit hours.**

### Philosophy (PHIL)

**PHIL 3305 Logic and Critical Thinking**
This course will equip students with tools needed to understand and interact with arguments critically with truth and compassion. Students will learn how to make a logical case for truth claims, understand and apply the proper use of argumentation, and develop a tactical and gracious method of recognizing and exposing errors in thinking in themselves and those with whom they interact. Students will also learn informal fallacies and how to recognize them in conversation, news reports and editorials, and social media outlets. **Three credit hours.**

### Physical Education (PHED)

**PHED 1357 Intro to Health Science**
Contemporary health knowledge intended to develop proper attitudes and behavior in the areas of nutrition, drug and alcohol use and abuse, stress, chronic and communicable diseases, environmental factors, death and dying, and mental health. The course also examines barriers which hinder lifestyle changes. **Three credit hours.**

### Political Science (PSCI)

**PSCI 2355 U.S. Government**
This course examines the U.S. Government beginning with its foundations and basic components and includes an analysis of current policy-making and governmental impact on our society and the world. Emphasis will be given to the constitutional development of the federal government, the Christian foundations of our government, social issues, and foreign policy. **Three credit hours.**

### Psychology & Counseling (PSCS)

**PSCS 1315 Interpersonal Relationships**
Christian Interpersonal Relationships offers two different personality tests and detailed explanation of the results. Students will become aware of how “freeze points” in their past may have affected their personality in a negative way and are given solutions to help them develop healthy relationships in every area of their lives. Appropriate expressions of human love, forgiveness, and communication will be examined. The six levels of human friendship and the six levels of human relationship will serve as the outline for the course. **Three credit hours.**

**PSCS 1355 General Psychology**
General Psychology is a general introduction course of the scientific study of human emotions, mental processes and behavior. The student will explore fundamental concepts of psychology, including biological processes, life span development, behavior, learning and memory, theories of personality, psychological disorders, and social psychology and how these psychological concepts can be applied to their lives. **Three credit hours.**

**PSCS 2305 Biblical Principles of Counseling**
This course provides students with foundational biblical concepts of counseling, providing practical application of principles learned. The student will ultimately be challenged to examine his/her worldview toward counseling in the light of biblical principles. **Three credit hours.**

**PSCS 2365 Introduction to Christian Counseling**
Introduction to Christian Counseling is designed to deliver essential knowledge and skill to help students become comfortable helping within a Christian ministry context. The course provides students with an overview of basic resources and knowledge that apply to a broad scope of counseling issues; secondly, it presents practical biblical counseling models to address those issues. Specific attention will be given to maintaining a healthy mindset while counseling others, and to understanding special needs parenting. **Three credit hours.**

**PSCS 2315 Counseling Theory**

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This course will provide an overview of major theories in counseling and psychotherapy from a biblical perspective. This course will examine the historical context of secular psychology and the rise of Christian counseling. Students will develop criteria for evaluating theories using a biblical framework and formulate their own theory of Christian counseling. **Three credit hours.**

### PSCS 2355 Intro to Counseling

This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional. **Three credit hours.**

### PSCS 3145 Counseling Sex Addiction

Sex Addiction is designed as an introduction to recognizing and responding to sexual addiction. It will include an overview of the field of sexual addiction, historical information, research findings, trends, and therapeutic interventions appropriate to the student’s level of skill and training. Ways and benefits of networking with the professional community in this problem area will also be addressed. **Three credit hours.**

### PSCS 3225 Crisis Counseling

This course will explore historical and contemporary theory and methodology of crisis intervention. Specific emphasis will be given to understand situational and maturational crises, and the Christian implications of crisis counseling. The student will be introduced to the basic process and application of Biblical crisis intervention. The course will include such topics as: death, suicide, abuse, and helping children through crisis or trauma. **Three credit hours.**

### PSCS 3226 Crisis Counseling

This course will explore historical and contemporary theory and methodology of crisis intervention. Specific emphasis will be given to understand situational and maturational crises, and the Christian implications of crisis counseling. The student will be introduced to the basic process and application of Biblical crisis intervention. The course will include such topics as: death, suicide, abuse, and helping children through crisis or trauma. **Three credit hours.**

### PSCS 3305 Counseling Skills I

This course is designed to introduce students to foundational issues of human growth, discipleship, and healing as they relate to Christian counseling in the local church or other setting. Through practical, hands-on experience, students learn how to listen to God, themselves, and others; overcome barriers to effective helping; respond to inappropriate behavior; and reinforce scriptural truth through prayer. The development of a solid theological foundation assists students in learning the knowledge, skill, and character necessary for effective relational Christian counseling. **Three credit hours.**

### PSCS 3315 Counseling Skills II

Building on Counseling Skills I, the goal of this course is to provide a baseline in terms of the critical skills so valuable in narrative Christian counseling, as well as any other kind of counseling: story-listening, reflective listening, communication skills, conflict management, and loving confrontation. **Three credit hours.**

### PSCS 3335 Group Counseling

Group Counseling is designed as an experiential introduction to working with clients in a group context. It will address both theoretical and practical aspects of group work, in a variety of group formats. A variety of tools and approaches will be taught and practiced throughout the semester as well as how to design, set up, and conduct actual therapeutic groups. Special attention will be given to learning to grasp the differences between individual and group counseling; to applying the dynamics of group counseling; to learning sensitivity to cultural dynamics in group counseling; and to apply proper ethical standards relative to group counseling. Weekend ministry at Hillcrest will utilize and evaluate each principle and action. **Three credit hours.**

### PSCS 3345 Emotional Intelligence

This course discloses seriously detrimental effects of un-forgiven offenses, both for the individual, the family unit, the church and ultimately the Kingdom of God. The student will be aware of the snare of offenses and the freeing power of forgiveness. **Three credit hours.**

### PSCS 3355 Marriage and Family Counseling

This course focuses on the importance of the family as the foundational biblical and social institution. Students will develop an understanding of the biblical teaching on marriage and family, skills for assessment and counseling, and resources for referring as necessary to build healthy marriages and families. **Three credit hours.**
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<tr>
<td>PSCS 3365</td>
<td><strong>Cross-Cultural Counseling</strong></td>
<td>This course will focus on the impact and implications of ethnicity in family therapy assessments and counseling. It will emphasize the importance of self-awareness of one's own personal culture and ethnic background. A primary goal of this course is to develop a general understanding of various ethnicities and a specific understanding of their dynamics in family functioning. Also various issues surrounding the counselor's role and relationship with families of different ethnicities will be explored in this course. <strong>Three credit hours.</strong></td>
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<tr>
<td>PSCS 3377</td>
<td><strong>Human Sexuality</strong></td>
<td>Course provides an overview of human sexuality issues, including the nature of sexuality, sexuality practices and experiences, and appropriate and healthy boundaries for the Godly expression of sexuality. Includes views of sexual issues from a Christian and Biblical perspective, and various understandings and applications of Scripture toward challenging areas of human sexuality. <strong>Prerequisites: None. (Credit for Introduction to Psychology and Counseling Skills I and II preferred.) Three credit hours.</strong></td>
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<tr>
<td>PSCS 3385</td>
<td><strong>Theories of Addiction</strong></td>
<td>Theories of Addiction is designed to provide the student with a theoretical foundation for the various skills necessary to treat addictive behaviors. The course will cover the various models of addiction, the progress of addiction and the peculiar behaviors of addiction including diagnosis, progression, relapse, defenses, shame, guilt, and intervention. <strong>Three credit hours.</strong></td>
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<tr>
<td>PSCS 3395</td>
<td><strong>Abuse and Trauma</strong></td>
<td>This course is designed as an introduction to counseling people who are dealing with family of origin abuse and the resulting traumas. Students will be expected to attend classes and complete both the classroom and the lab work, thereby gaining an effective foundation in both professional and Biblical aspects of working with these problems. The practical experience lab is designed to give students an opportunity to demonstrate basic counseling skills under appropriate supervision with patients in a hospital setting. <strong>Three credit hours.</strong></td>
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<tr>
<td>PSCS 4305</td>
<td><strong>Holy Spirit in Counseling</strong></td>
<td>This course is designed to challenge students to seek a place of intimacy with the Holy Spirit, and to regard the Holy Spirit as the actual Counselor as we seek to minister to those in need. Guided by the Holy Spirit through Scripture, the insights of godly men and women who have sought and found that place of intimacy, and direct communication, students will grow to understand, appreciate, and apply this aspect of the role of the Holy Spirit in counseling settings. This course will address the person and work of the Holy Spirit, as well as the Spirit's power, gifts, and fruit as these things relate to Christian counseling. <strong>Three credit hours.</strong></td>
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<tr>
<td>PSCS 4345</td>
<td><strong>Addictive Behavior and Recovery</strong></td>
<td>Theories of Addiction is designed to provide the student with a theoretical foundation for the various skills necessary to treat addictive behaviors. The course will cover the various models of addiction, the progress of addiction and the peculiar behaviors of addiction including diagnosis, progression, relapse, defenses, shame, guilt, and intervention. <strong>Three credit hours.</strong></td>
<td></td>
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<tr>
<td>PSCS 4395</td>
<td><strong>Counseling Practicum</strong></td>
<td>This course requires the student to complete 120 hours in an off-campus setting allowing him/her the opportunity to engage in experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. Three credit hours.</td>
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**Sociology (SOCI)**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SOCI 1357</td>
<td><strong>Introduction to Sociology</strong></td>
<td>This course will introduce the student to the fundamental concepts of interrelationships and group activities. The student will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society. <strong>Three credit hours.</strong></td>
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<tr>
<td>SOCI 2357</td>
<td><strong>Cultural Anthropology</strong></td>
<td>This course introduces the student to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, the student will explore those insights practically in actual cross-cultural experiences. <strong>Three credit hours.</strong></td>
<td></td>
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</tbody>
</table>
### SOCI 3357 Urban Social Issues: People, Problems and Policy

The purpose of this course is to provide an overall framework for understanding and examining pertinent social issues in the urban setting. The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of society can do to further impact these problems. Social issues to be explored include but are not limited to the changing nature of the family, education, health and illness, drug use, sexual behavior, inequality, and the economy. **Three credit hours.**

### SOCI 4357 Social History of the 20th Century U.S.

A study of significant changes in American society during the twentieth century with emphasis on both famous and ordinary people who have made these changes happen. Among important topics are transportation, inventions, the economy, commerce, politics, family life and civil rights. **Three credit hours.**

#### Student Development (STDV)

### STDV 1155 Goal, Priorities, & Attitudes

This course provides a concentrated overview of general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary environments. The course provides a foundation for self-reliance in independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies. **One credit hour.**

### STDV 1325 Personal Discipleship

The structure for discipleship is built on three main elements. Christians tend to be strong in only one or two of these elements. However, when one or more of those elements are weak, their spiritual walk will be lop-sided and subject to collapse. The student will learn the three vital elements to a healthy spiritual walk with God and will easily be able to recall them to keep their relationship with Christ in balance. **Three credit hours.**

### STDV 1355 Goals, Priorities and Attitudes

*Goals, Priorities and Attitudes* is an intensive study toward building and enhancing college-level academic achievement by strengthening learning strategies and study skills. The course provides concentrated emphasis on general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary learning environments. The course provides a foundation for self-reliance in independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies. **Three credit hours.**

### STDV 1055, 1065 Service Learning I & II (CR ONLY)

STDV 2055, 2065 Service Learning III & IV (CR ONLY)

STDV 3055, 3065 Service Learning V & VI (CR ONLY)

STDV 4055, 4065 Service Learning VII & VIII (CR ONLY)

Service Learning modules fulfill Ecclesia College’s Service Learning requirements for ABHE for students in their freshman to senior years. This biblically based practical course encourages each student to develop further his/her Christian character and a lifestyle of service. Students develop a mindset of service by practically giving back to the community around them with their time, energy, and abilities. Students are assisted in processing through their current and future role(s) by practically and positively influencing society. **Required participation each semester of attendance. Pass/Fail only.**

### STDV 3205 Life Skills Development

Life Skills Development is a course designed to help students with practical application of personal skills, guidance, and perspectives to help them achieve their potential in society and in the workplace. Special attention will be given to: character development; managing money, managing time, communication and interview skills, and the decision-making process. Instruction on creating a personal job resume will also be included. **Two credit hours.**

### STDV 3315 Life Skills Development

Life Skills Development is a course designed to help students with practical application of personal skills, guidance, and perspectives to help them achieve their potential in society and in the workplace. Special attention will be given to: character development; managing money, managing time, communication and interview skills, and the decision-making process. Instruction on creating a personal job resume will also be included. **Three credit hours.**
**STDV 4335 Senior Ministry Project**
The Senior Ministry Project requires students to integrate college experience and studies, examine the philosophical bases for various worldviews, and assist in the development and articulation of one’s own Biblical worldview. The final project document should reflect the student’s personal philosophy and researched plan for ministry. The course is divided into eight weeks. Three credit hours.

**STDV 6315 Spiritual Vitality: Developing Christian Character**
The formation of self-reflective skills and spiritual disciplines are fundamental for the development of vision, wisdom and courage in the Christian leader. Course activities include: personality and spiritual gifting inventories, mapping personal and spiritual histories, experiencing the classic spiritual disciplines, and evaluating leadership effectiveness in relationship to spiritual health. Three credit hours.

<table>
<thead>
<tr>
<th>Theology (THEO)</th>
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<tr>
<td><strong>THEO 1115 Eschatology</strong></td>
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<tr>
<td>Major Themes in Eschatology is a focused study given to the doctrine of the Bible’s teaching on the Last Times. Biblical eschatology, including aspects of Scripture’s teaching of the “last days” taking place now along with those aspects awaiting future fulfillment, spans much of Scripture and covers many important topics. This course will seek to understand some of these areas resulting in greater clarity and confidence in what Scripture teaches. One credit hour.</td>
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| **THEO 1305 Introduction to Practical Theology** |
| Students will engage in learning and discussion about the authority we have in Christ over the enemy as well as the nature of spiritual warfare; they will learn about how God is a god of relationships—how our vertical relationship with God and our horizontal relationships with our fellow man are vital and intertwined; they will learn how to build and live in healthy relationships with God, themselves and others; they will review man’s sin nature and God’s redeeming plan for mankind; and they will study the life of Christ, His teachings, His compassion, His methods and His work. Three credit hours. |

| **THEO 1315 Theology of Spiritual Authority** |
| Part ONE presents the dynamics of Spiritual Authority in the Kingdom of God. Understanding is provided in the area of how correctly submitting to godly authority positions the believer in a place of blessing. Discussion includes keys to being a godly authority when given the opportunity to lead. The importance of learning how to be a Christian in authority and under authority to be in proper spiritual order is outlined. Part TWO presents the principles of Spiritual Warfare in the Kingdom of God. A comparison of the world unseen with the world seen, through the view of scripture, will be examined. Specific attention will be given to the spiritual forces at work, both good and evil, and how believers must relate to them. Three credit hours. |

| **THEO 1325 Apologetics – Evidence for Faith** |
| The course is designed to answer fundamental questions that all people have, such as: How can I know that the Bible is God’s Word? How do I witness to people involved in mysticism and eastern religions? Why do the innocent suffer? How do I lead a person to see the faulty basis of an unbiblical view so that I may more effectively share the Gospel with him? What are the evidences that God exists? It examines the three possible views of reality (monism, materialism, and creation) and presents the logical conclusions each view logically leads to in relation to values, morality, and epistemology. It examines the definition, nature, and objectives of humanism. Three credit hours. |

| **THEO 1335 Eschatology** |
| Major Themes in Eschatology is a focused study given to the doctrine of the Bible’s teaching on the Last Times. Biblical eschatology, including aspects of Scripture’s teaching of the “last days” taking place now along with those aspects awaiting future fulfillment, spans much of Scripture and covers many important topics. This course will seek to understand some of these areas resulting in greater clarity and confidence in what Scripture teaches. Three credit hours. |

| **THEO 2305 Pneumatology** |
| This course analyzes biblical concepts and principles that reveal the Person and work of the Holy Spirit, His gifts and callings, as well as an in-depth study of the fruit of the Spirit. Three credit hours. |

| **THEO 3325 Wesleyan and Reformed Theology** |
| Wesleyan vs. Reformed Theology will examine the theological viewpoints of Wesleyan (Arminian) theology and compare them to the tenants of Reformed (Calvinist) theology. Attention will be given to the scriptures that support the viewpoint and the |
theological arguments that have historically surrounded the controversy. An overview of Christian denominations that espouse either Reformed or Wesleyan theology, or a mixture of them, will also be included. **Three credit hours.**

<table>
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<tr>
<th>THEO 3355 Christian Theology</th>
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<tbody>
<tr>
<td>This course is a systematic study of the doctrines of God, the Trinity, Christ, the Holy Spirit, man, salvation and last things from a biblical, historical and interdenominational perspective. Besides issues of prolegomena, such as the sources and methods used in the study of theology, special attention will be given to how Christian theology illuminates and shapes our contemporary church and society. <strong>Three credit hours.</strong></td>
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<tr>
<th>THEO 3385 Global Missions Strategy</th>
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<tr>
<td>Students will learn the 7 spheres of society and how they contribute to shaping culture. Community transformation can only be achieved by dismantling unbiblical worldviews and replacing a Biblical worldview in every area of society; beginning with the view of the individual. <strong>Three credit hours.</strong></td>
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<tr>
<th>THEO 4355 Christianity in the 21st Century</th>
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<tr>
<td><em>Christianity in the 21st Century</em> examines trends and developments in global Christianity, with a view toward understanding the scope of God’s kingdom in the 21st century and the challenges it faces moving forward. We will look at ecumenism, theology, and missions in world Christianity. This will provide a breadth of knowledge; for depth we will examine Christianity in North America, focusing especially contemporary evangelical Christianity in the United States. To develop critical thinking and application skills, we will consider Insider Movements, which affect contemporary mission practices, and we will look at the doctrine of Scripture as it is being debated in the US and globally. <strong>Three credit hours.</strong></td>
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<tr>
<th>THEO 5315 Theological Foundations of Faith: A Case Study</th>
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<tbody>
<tr>
<td>The course includes a brief overview of theological concepts and biblical doctrines related to Scripture, God, Jesus Christ and his work, man and his salvation, the Holy Spirit, and the Church. These themes will be examined through the focus of New Testament literature, predominately from the Epistles. Case studies will be selected for in-depth study of the application of Scripture to the life and work of a Christian leader. <strong>Three credit hours.</strong></td>
</tr>
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**DISTANCE ED ACADEMIC POLICIES**

Each online course has specific academic requirements which means it is important to thoroughly read and comprehend all of the course information provided by your instructor, such as the syllabus. The policies below are general academic requirements which apply to all Distance Ed courses.

**Distance Ed Tuition & Fees**

We want to make private, Christian education as affordable as possible. The gifts of like-minded donors make it possible for us to offer a generous scholarship, bringing our $475 online credit hour down to the very palatable rate of **$299.66 per credit hour**. Therefore, a 3 credit hour undergraduate course with EC Online costs you only $899. See the Financial Aid section (below) to discover how you can pay even less, out-of-pocket, for your online studies. Or click here to view our Financial Aid Guide.

Graduate courses are $950 for a 3 credit hour course ($316.66 per credit hour) after the scholarship is applied. The normal rate of tuition for graduate courses is $625 per credit hour.

Are you an Arkansas resident? Up to **$2,000 per year** (potentially growing each year of enrollment) has recently been made available for your higher education! Click one of these links to view Financial Aid Scenarios for Arkansas Students, Out of State Students, and International Students.

<table>
<thead>
<tr>
<th>Undergraduate Online Course Costs</th>
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</thead>
<tbody>
<tr>
<td>Tuition Per Credit Hour (after $175.34 scholarship)</td>
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<tr>
<td>Tuition Per Course (after $526 scholarship)</td>
</tr>
<tr>
<td>One Time Application Fee</td>
</tr>
<tr>
<td>(               ($175 for International Students)</td>
</tr>
<tr>
<td>* One Time Learning Management Fee</td>
</tr>
<tr>
<td>One Time Graduation Fee</td>
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<tr>
<td>** Technology Fee Per Course</td>
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</tbody>
</table>

Material/book costs vary. Online costs subject to change. See Refund Policy below.

* Instead of paying separate fees for services like new student orientation, advisement, degree applications, re-enrollment, etc., EC students pay a one-time **Learning Management Fee** and receive these and other services at no charge.

**The technology fee covers learning management (LMS) and student information (SIS) systems.

If you are interested in applying for life experience evaluation, please expect a $35 charge per credit hour **evaluated** (not granted).
Payment for Online Courses

1) Payment must be made before your official enrollment at least one week prior to the commencement of your courses in order for you to have time to order and receive your textbooks.

2) A check or credit card for the total amount must be processed by the EC Business Office prior to our Online Academic Office officially activating your course enrollment. Any Pell and/or Loan money you are granted that is not used for tuition and fees will be reimbursed to you once the College has received it.

3) To make a payment by check contact EC Online Student Services or Click here to pay online.

Financial Aid

Maximum Pell grants vary from year to year. The amount for the 2016/17 school year is $2,907.50 per semester for those students with the most need.

1) Your FAFSA form for the upcoming school year may be completed online at www.fafsa.ed.gov.

2) For Financial Aid assistance, you may contact the Financial Aid Office at 479-248-7236.

Refund Policy

The student must file this official Withdrawal Form with the Distance Ed Registrar to receive a tuition credit or refund. Your refund will be calculated on the date/time you submit this form. Students failing to properly withdraw from a course will not receive a tuition credit/refund. The withdrawal fee per course is $25. This applies to administrative withdrawals as well. All times are in the Central Time Zone. If you are not sure what time it is in the Central Time Zone go to http://time.gov.

Refunds are issued according to the following schedule minus the nonrefundable application and matriculation fees.

(Students must receive official confirmation of course withdrawal from the EC Online office to be eligible to receive the appropriate refund noted below.)

All Online Courses - 100% refund through first 6% of a particular offering period (days are rounded up, when possible, to the benefit of the student).

- If the offering period is 8 weeks long, the student receives 100% refund for the first 3 days and 0% thereafter.
- If the offering period is 12 weeks long, the student receives 100% refund for the first 5 days and 0% thereafter.
- If the offering period is 16 weeks long, the student receives 100% refund for the first 7 days and 0% thereafter.

There is a 0% refund after midnight on last “refundable” day of class.

Three-Day Intensives 100% refund first half-day only.

Audits/Non-Credits Audited courses or non-credit courses cannot be dropped nor credit/refunds issued. Audited courses are not listed on transcripts.

Absenteeism

A student is considered absent when he fails to post one graded assignment during one full week of class. If you are absent, the Academic Office should be notified promptly by the Monday of the following week. Additional guidelines for absenteeism are listed below:
1) Absences are neither excused nor unexcused.
2) If a student is absent for two weeks (consecutively or separately), the course grade will be lowered by ten percent.
3) If a student is absent for three weeks or more, credit will not be awarded for the course.
4) Technical difficulty is not an acceptable reason for absenteeism.
5) Discussion assignments (including peer review activities) are accepted only during the week they are assigned and cannot be submitted late or after a prolonged absence.

If you wish to withdraw from a class or program, you must submit this Withdrawal Form. Your refund will be calculated according to the date this form is submitted. Please contact your instructor with your questions about absences.

**Withdrawing from a Class/Program**

If you wish to withdraw from a class or program, you must submit this Withdrawal Form. Your refund will be calculated according to the date you submit this form. A $25 withdrawal fee is assessed for each course withdrawn from. This includes courses students are administratively withdrawn from. Please note that your amount of financial aid may be impacted in accordance with your withdrawal date.

**Technical Difficulties**

You will need daily access to a computer running Windows 2000, XP or Vista; or a Mac OS 10.4 (or higher) to access and succeed in your classes. It is also the student’s responsibility to ensure before enrolling in classes that he/she has dependable internet access.

Technical difficulties do not warrant a class extension, re-do or “incomplete.” If you experience technical difficulties of any kind that you cannot resolve within 24 hours by contacting tech support or your instructor, it is imperative that you contact Distance Ed Administration immediately. If you delay in contacting administration and do not complete the course work in the allotted time, you will receive a default grade of “F” and no refund will be awarded. You may take the class again at a later date, replacing the default “F” with your earned grade. In that event, the “F” would be completely expunged and would not affect your GPA. If you believe you have a special case and have supporting documentation, you may appeal to the Academic Committee by writing Distance Ed Administration.

Note: Be sure to keep ALL originals (back-ups) of your coursework in case of technical difficulties that may arise.

**Academic Honesty**

Violations will result in substantial penalties. All instances of cheating or plagiarism will be reported to the Academic Office. First time offenders will receive an “F” on the assignment or test; second time offenders will receive an “F” in the course and will be referred to the Vice President of Student Services for probationary and/or expulsion review. Even if the infraction is inadvertent, the assignment will receive a failing grade for the following errors:

1) Presenting anyone else’s work, ideas, or research as one’s own.
2) Omitting quotation marks or altering a quoted passage without using ellipses or brackets.
3) Substituting synonyms and following word order of the original passage when paraphrasing.
4) Failing to provide in-text citations when borrowing ideas or language from a source.
5) Citing sources in your paper without listing them on a Works Cited page, or vice-versa.
Americans with Disabilities Act (ADA) Compliance

Ecclesia College will comply with the provisions of Title III of Americans with Disabilities Act, as a public accommodation, and will provide reasonable accommodation to persons otherwise qualified who fulfill the College’s ADA procedures, inasmuch as the reasonable accommodation does not constitute an undue burden or fundamental alteration for the institution.

Please note: If you have a disability as defined in the Americans with Disabilities Act, you must notify the Academic Office and the Student Development Office of your disability and complete the necessary steps to receive reasonable accommodation for your disability.

Information regarding the Americans with Disabilities Act is available through the Student Development Office. The First Year Program Coordinator is the designated ADA liaison for the institution.

Students who fail to register their disability(ies) with the Academic Office and the Student Development Office and complete the procedures as outlined in the ADA Policy (AMPAP 2:8.0) will not receive any accommodation for their disabilities. Reasonable accommodation begins when the procedures are fulfilled and are not retroactive to the period of time before the procedures were completed.

Attendance Policy

Regular and punctual attendance is required. Ecclesia College’s attendance policy requires that you be present every week in the online classroom. Please contact your instructor if you have specific questions regarding the Attendance Policy.

Classroom Ethics—Netiquette

Students are responsible for reading and understanding the Distance Ed Netiquette Policy. Please review the expectations for online discussions listed below:

1) Always be polite and positive.
2) Address the entire class as opposed to only one student. Be objective and open to new ideas.
3) Acknowledge and accept cultural differences.
4) Consider that your written words reflect your Christian values.
5) Use standard English. Omit slang and “chat” terms or symbols.
6) Do not use all capital letters as this indicates shouting.
7) Use complete-sentence format and proper grammar and mechanics.
8) Focus on solutions rather than problems.
9) Use titles that reflect the content of the comment.

Incompletes

Awarding a grade of incomplete is discouraged. A student must formally request an incomplete grade via email by the first day of the sixth week class and must have a good cause for the request—one that can be documented. To submit a petition for an incomplete, the student must be in good standing in the course with a passing score with no previous weekly absences.

Textbooks

It is the student’s responsibility to order his or her book in time to have received it before a given course begins. It may prove necessary at times (if the student is enrolled at a late date) to order your book by priority mail.
Student Comments and Appeals

A student who has a comment, grievance, or an appeal related to an official policy, guideline, or disciplinary decision should follow this procedure for resolution:

1) Contact the person who has made the decision and request an explanation. If it is discovered there has been a misunderstanding, the problem can be resolved at this point.
2) If the appeal is not satisfactorily resolved, the student should speak with supervisor of the person who made the decision.
3) If the problem is not yet resolved, the student may then request a video or phone conference hearing with the EC Administrative Council by submitting a written appeal within a week of the incident. The person with whom a grievance is directed is to be a part of this meeting. The decision of the EC Administrative Council (which includes the President) will include a written response or the decided action, if any, and will be communicated to the student within a week following the meeting.
4) If a student wishes to file a complaint with their home state agency, they may do so by contacting the proper personnel in their state. For a complete list of contact information for state agencies, please click here.

Inclement Weather Policy

On occasion, extreme weather conditions may lead to power outages for an extended period. If outages do occur and are documented by local media officials, due dates for assignments may be adjusted accordingly.

Continuation as a Student

Continuation of a student at Ecclesia College is not automatic. The college reserves the right to discontinue the program of any student who fails to do satisfactory work or does not cooperate with the policies of the college. The Administration may request the withdrawal of a student at any time who, in its opinion, does not fit into the spirit of the institution, whether or not the student conforms to the specific regulations of the school.

Students should consult with their academic advisor /department coordinator prior to each semester of enrollment and secure written approval prior to enrolling in coursework for the following semester. Academic progress is monitored by the academic mentor/advisor for each EC student; students are updated accordingly. A copy of the student’s degree plan is available from the Registrar’s Office upon request.

Attendance at and graduation from Ecclesia College is understood to be a privilege. The College may request the withdrawal of any student at any time if he or she fails to comply with the standards and regulations of the institution or is not compatible with its honor code. It is imperative for the student to understand that attending and receiving a degree from EC is a privilege—not a right.

Transfer of Credit Advisement

Students planning to earn course credit at one college and transfer to another are advised to research in advance the transferability of their credits.

Graduate Degrees

The time limit for completing a master’s degree online is four years for full-time students and six years for part-time students from the date of matriculation. An extension may be granted by the Distance Ed Academic Committee of up to one year at a time for a maximum of two years. In extenuating circumstance, extensions beyond seven years may be granted. Extensions beyond seven years require approval from the Distance Ed Academic Committee. When requesting an extension beyond the allotted time, the students will need to demonstrate how their earlier coursework is current.
EC BOARD OF GOVERNANCE

Dr. Randall E. Bell  
President, Ecclesia College, Springdale, AR

Dr. Phillip A. Brassfield, Chairman  
Director, Destiny Ministries, Heber Springs, AR

Christopher A. Kohlman  
Businessman & Teaching Ministry, Rogers, AR

Dr. R. Stanton Norman  
President, Williams Baptist College, Walnut Ridge, AR

R. Inez Paris, Chancellor  
Ecclesia College, Springdale, AR

Joe A. Salcido III, Secretary  
Pastor, Centro Vida/Life Center, El Paso, TX

Don Wallace  
Pastor, Effingham Assembly of God, Effingham, IL

Jack B. Wright  
Businessman, Fayetteville, AR
EC ADMINISTRATION

President – Dr. Randall E. Bell
Chancellor – R. Inez Paris
Academic Dean – Donna P. Brown
Business Office Manager – Melissa K. Ricks
Dean of Students/Dean of Work – Jesse E. Wadkins
Director of Communications – Angela P. Snyder
Director of Distance Ed – Paul D. Snyder
Director of Advancement – Michael A. Novak
Institutional Effectiveness Officer – Jesse E. Wadkins
President’s Administrative Assistant – Elizabeth H. Newlun
Traditional Registrar – Amanda K. Vincent
Distance Ed Registrar – Angela P. Snyder

EC ADMINISTRATIVE STAFF

Athletic Director – Matthew W. McCue
Director of Admissions – Chad E. T. Howard
Director of Information Technology – Michael A. Novak
Financial Aid Director – Donald R. Preston
Library Director – Elizabeth H. Newlun

DISTANCE ED STAFF

Assistant Registrar – Ramona C. Toth-Martinez
Course Development Supervisor – Sheila B. Figueroa
Student Services Supervisor – Malina Pascut
EC TEACHING FACULTY

Bell, Randall E. (Spring 2018)
President, Ecclesia College

Allred, John K. (Fall 2017)
English & Creative Writing
B.A. in Speech and Theater, Oklahoma City University, Oklahoma City, Oklahoma, 1992; B.A. in Mass Communication, Oklahoma City University, Oklahoma City, Oklahoma, 1992; B.A. in English, Oklahoma City University, Oklahoma City, Oklahoma, 1992; M.A. in English-Creative Writing, University of Central Oklahoma, Edmond, Oklahoma, 1998.

Auslam, Dallas W. (Spring 2014)
Bible/Theology

Barrett, Jordan P. (Summer 2016)
Bible/Theology & Church History

Berg, Chris M. (Spring 2015)
Bible/Theology
B.A. in Biology, Illinois Wesleyan University, Bloomington, Illinois, 2006; M.A. in Christian Apologetics, Biola University, La Mirada, California, 2017; Ph.D. in Theology and Apologetics in progress, Liberty University, Lynchburg, Virginia, 2017 to present.

Brown, David R. (Spring 2016)
Counseling
M.A. in Counseling, Cincinnati Christian University Seminary Division, Cincinnati, Ohio, 2005; Ph.D. in Counselor Education, Auburn University, Auburn, Alabama, 2008.

Brown, Donna P. (Fall 2003)
Music
Academic Dean, Ministry Formation Director, Advisement Coordinator, Leadership Studies Division Chair
B.M. in Organ Performance, Ouachita Baptist University, Arkadelphia, Arkansas, 1971; M.C.M. in Organ Performance, New Orleans Baptist Theological Seminary, New Orleans, Louisiana, 1975; Post-Graduate Studies, Oral Roberts University, Tulsa, Oklahoma, 1998-2000.

Brown, Lea F. (Fall 2016)
English

Brumley, Robert L. (Spring 2016)
Ministry Leadership

Bryant, Veronica F. (Fall 2014)
Accounting & Math
B.B.A. in Accounting, Southern Arkansas University, Magnolia, Arkansas, 1995; M.B.A. with emphasis in Leadership & Ethics, John Brown University, Siloam Springs, Arkansas, 2014.

Burnett, William A. (Fall 2011)
Biblical Studies, Psychology & Counseling
B.S.E., University of Arkansas, Fayetteville, Arkansas, 1971; M.Ed. in Recreation, University of Arkansas, Fayetteville, Arkansas, 1972; M.A.B.S., Dallas Theological Seminary, Dallas, Texas; Ph.D. in Counseling, University of North Texas, Denton, Texas, 1986.

Burney, Gary L. (Spring 2012)
Business Management
Business Administration Department Coordinator

Cable, Paul S. (Spring 2014)
Bible/Theology, New Testament & Church History

Clevenger, Ryan M. (Spring 2018)
Historical Theology
B.A. in Biblical Studies, Spring Arbor University, Spring Arbor, Michigan, 2009; M.A. in Historical Theology, Grand Rapids Theological Seminary, Grand Rapids, Michigan, 2011; Ph.D. in Historical Theology (ABD), Wheaton College, Wheaton, Illinois, 2013 to present.

Conner, John J. “Jay” (Spring 2012)
Speech/Communication
B.A. in Communications, Georgetown College, Georgetown, Kentucky, 1965; M.A. in Communications, Louisiana State University, Baton Rouge, Louisiana, 1968; Ph.D. in Communications, Louisiana State University, Baton Rouge, Louisiana, 1972.
Crum, David T. (Fall 2017)
History

Dillon, David R. (Fall 2011)
Bible/Theology
B.A. in Bible and Theology, Baptist Bible College, Springfield, Missouri, 1978; M.Div., Grand Rapids Theological Seminary, Grand Rapids, Michigan, 1983; Ph.D. in Adult Education, Ohio State University, Columbus, Ohio, 2004.

Dreher, Rachel (Spring 2018)
Health Science

Figueroa, Sheila B. (Spring 2009)
English & Literature
General Studies DE Division Chair & Course Development Supervisor
B.A. in English, University of Arkansas, Fayetteville, Arkansas, 1982; M.A. in English, Composition and Rhetoric, University of Texas – Pan American, Edinburg, Texas, 1992; Online Teaching & Learning Certificate, California State University-East Bay, Hayward, California, 2007; M.S. in Education - Online Teaching & Learning, California State University, Hayward, California, 2013.

Gardner, George T. (Fall 2011)
Business Administration

Gough, Nick P. (Fall 2016)
Bible/Theology
B.S., University of Southern California, Los Angeles, California, 1984; M.T.S., Vanguard University, Costa Mesa, California, 1998; D.Min., United Theological Seminary, Dayton, Ohio, 2013.

Grace, Rick L. (Fall 2007)
Biblical-Theological Studies, Pastoral Ministry, Worship & Liturgy
Bible/Theology Division Chair, Psychology & Counseling Department Coordinator

Green, Jeffrey R. (Summer 2013)
Science
B.S. in Biology, Montana State University, Bozeman, Montana, 1999; N.D. with honors in research, National College of Natural Medicine, Portland, Oregon, 2007; Board-certified, licensed Naturopathic Physician (N.D.), Montana.
Green, Peter A. (Fall 2014)
Bible/Theology (Old Testament)
B.A. in International Relations, Lehigh University, Bethlehem, Pennsylvania, 2006; M.Div. in Theology, Covenant Theological Seminary, St. Louis, Missouri, 2010; Ph.D. in Biblical and Theological Studies (Old Testament), Wheaton College Graduate School, Wheaton, Illinois, 2016.

Han, Kyong Chol “Joseph” (Spring 2019)
Mathematics
B.S. in Physics, Yonsei University, Seoul, South Korea, 2006; M.S. in High Energy Physics, Yonsei University, Seoul, South Korea, 2008; Ph.D. in Nuclear Physics, Texas A&M University, College Station, Texas, 2016.

Hawes, Rick R. (Fall 2018)
Old Testament

Headrick, Robert H. (Spring 2010)
Biblical-Theological Studies & N. T. Greek

Hofer, Titus W. (Fall 2006)
Leadership & Missions
Bachelor of Biblical Ministries, Ecclesia College, Springdale, Arkansas, 2005; M.A. in Christian Ministry, Fresno Pacific University, Fresno, California, 2013.

Holland, Clarence “Chick” C. (Fall 2012)
Biology, Anatomy & Physiology
B.S.Ed. in Natural Sciences, Northeastern State College, Tahlequah, Oklahoma, 1970; M.S. in Biological Sciences, Northeastern State University, Tahlequah, Oklahoma, 1984; M.A. in Administration-Curriculum, Northeastern State University, Tahlequah, Oklahoma, 1986; Ed.D. in Administration-Curriculum, Oklahoma State University, Stillwater, Oklahoma, 1989.

Hoyer, James R. (Spring 2012)
Business & Information Technology

Huckaby, Susan Y. (Fall 2012)
Music
Hutchins, Jennifer J. (Fall 2008)
**English & Communication**
B.A. in Education, Louisiana Tech University, Ruston, Louisiana, 1994; M.S. in Speech Language Pathology, University of Arkansas for Medical Sciences, Little Rock, Arkansas, 1997.

Jackson, LaTonya R. (Spring 2015)
**Business Communication**
B.S. in Business Administration, University of Nebraska, Lincoln, Nebraska, 2000; M.Ed. in Education Leadership, University of Arkansas, Fayetteville, Arkansas, 2003; Ed.D. in Workforce Development Education, University of Arkansas, Fayetteville, Arkansas, 2012.

Jones, Jennifer B. (Fall 2017)
**Old Testament**

Jones, Joseph “Joe” W. (Fall 2014)
**Biblical/Theological Studies**

Kirk, Michael (Fall 2018)
**Sport Management**
B.S.E in Kinesiology, University of Arkansas, Fayetteville, Arkansas, 2002; M.Ed. in Recreation with a concentration in Sport Management, University of Arkansas, Fayetteville, Arkansas, 2004.

Lee, Yoojin (Fall 2014)
**Music**
B.A. in Piano Performance, Chunguam National University, Daejeon, Yuseong-gu, South Korea, 2000; M.M. in Applied Music (Piano), University of Houston, Houston, Texas, 2002; D.M.A. in Piano Performance, University of Houston, Houston, Texas, 2012.

LeMaster, Philip (Fall 2011)
**Psychology & Counseling**

Lowe, Eric V. (Spring 2012)
**Biblical Studies & History**
Markovich, Steven C. (Fall 2016)
Leadership & Business

Mathew, Thomas P. (Spring 2018)
Biblical Studies

Mayo, Lisa L. (Summer 2014)
Geography & Geology
B.S. in Geoscience, Middle Tennessee State University, Murfreesboro, Tennessee, 1991; M.S. in Geoscience, Mississippi State University, Starkville, Mississippi, 2000; Doctoral Studies, Middle Tennessee State University, Murfreesboro, Tennessee, 2011.

McCoy, Michael T. (Fall 2016)
History

McCullough, Charles C. (Spring 2015)
Bible/Theology, Missions, Church History & Counseling
B.A. in Bible & Theology, Global University, Springfield, Missouri, 1982; Second Baccalaureate degree in Missions, Global University, Springfield, Missouri, 1988; M.A. in Theology, Columbia Pacific University, San Rafael, California, 1985; D.Min. in Missiology, Bethany University of the Assemblies of God, Scotts Valley, California, 1986; Ph.D. in Counseling, Columbia Pacific University, San Rafael, California, 1990.

McCullough, Larry D. (Summer 2014)
Distance Ed Division Academic Dean

McKay, Joyce B. (Fall 2015)
Psychology & Counseling
B.A. in Spanish, University of Alabama, Birmingham, Alabama, 2013; B.S. in Occupational Therapy, Eastern Michigan University, 1968; M.Ed. in Counseling & Guidance, University of Montevallo, Montevallo, Alabama, 1989; Ed.S. in Counseling & Guidance, University of Montevallo, Montevallo, Alabama, 2000; Ph.D. with ABD in progress, The University of Alabama, Tuscaloosa, Alabama.

Mogos, Anda M. (Spring 2017)
Counseling
B.A. in Theology & English, University of Bucharest, Bucharest, Romania, 2003; M.B.C., Dallas Theological Seminary, Dallas, Texas, 2010.
Mogos, Beniamin (Fall 2017)
Bible & Theology
B.A. in Pastoral Theology, Bucharest Theological Institute, University of Bucharest, Bucharest, Romania, 2004; Th.M. in Academic Ministries/Historical Theology, Dallas Theological Seminary, Dallas, Texas, 2010; Ph.D. in Theology in progress, University of Bucharest, Bucharest, Romania, 2016 to present.

Musteata, Adrian (Fall 2009)
Business Administration

Newlun, Elizabeth H. (Summer 2014)
General Studies Traditional Campus Division Chair
Library Instructional Media
B.S. in Elementary Education, John Brown University, Siloam Springs, 1991; M.S. in Library Instructional Media, University of Central Arkansas, Conway, Arkansas, 2013/Certified in Elementary (K-6) and Social Studies; Ed.D. in progress, Southeastern University, Lakeland, Florida, 2016 to present.

Novak, Bonnie (Spring 2013)
English & TESL
B.A. in Journalism, Mississippi University for Women, Columbus, Mississippi, 1993; M.A. in English with a concentration in TESL, Mississippi State University, Mississippi State, Mississippi, 2001; Ed.D. in Curriculum & Instruction, Liberty University, Lynchburg, Virginia, 2016.

Paily, Ruth M. (Summer 2009)
Mathematics
B.B.A. in Business Education, The University of Iowa, Iowa city, Iowa, 1974; M.B.E. in Business Education, Georgia State University, Atlanta, Georgia, 1983; M.S.T. in Mathematics, Middle Tennessee State University, Murfreesboro, Tennessee, 2003.

Pearcy, Galen D. (Spring 2003)
Biblical/Theological Studies
A.A. in Psychology and Bible, Southwest Junior College (now Southwestern Assemblies of God University), Waxahachie, Texas, 1982; B.S. in Teacher Education, Southwestern Oklahoma State University, Weatherford, Oklahoma, 1984; M.A. in Biblical Literature, Assemblies of God Theological Seminary, Springfield, Missouri, 1986.

Pesek II, Jon "Jay" T. (Spring 2015)
Psychology & Counseling

Petton, Larry (Fall 2012)
Biblical-Theological Studies
B.A. in Religion, Dallas Baptist University, Dallas, Texas, 1976; Post-Graduate Studies at Criswell Bible College, Dallas, Texas; M.Div., Southwestern Baptist Theological Seminary, Ft. Worth, Texas, 1979; D.Min., Luther Rice Seminary, Lithonia, Georgia, 1981.
Preston, Donald R. (Spring 2017)
Business
B.S. in Biology, Montana State University, Bozeman, Montana, 1997; Exec. M.B.A., University of Arkansas, 2016; M.Div. in progress, Liberty University, Lynchburg, Virginia, 2016 to present.

Pryor, Helen K. (Fall 2010)
Kinesiology, Sport Management & Computer Technology
B.S.E. in Kinesiology, University of Arkansas, Fayetteville, Arkansas, 2003; M.A.T. in Physical Education, University of Arkansas, Fayetteville, Arkansas, 2004; Ph.D. in Kinesiology in progress, University of Arkansas, Fayetteville, Arkansas, 2009 to present.

Rauter, Thomas C. (Summer 2014)
Humanities & Business

Roberts, Kenny W. (Fall 2012)
Business Law, Finance & Management
B.A. in Business/Pre-Law, National University, La Jolla, California, 2011; M.B.A., National University, La Jolla, California, 2012; Ph.D. in Finance & Management, Walden University, Minneapolis, Minnesota, 2015.

Rodriguez, Nancy K. (Spring 2012)
Marriage & Family Therapy
M.A. in Marriage & Family Therapy, Richmont Graduate University, Chattanooga, Tennessee, 2012.

Sanford, Mark K. (Spring 2017)
Leadership, Bible & Theology

Sims, Jeremy D. (Spring 2015)
Christian Ministries

Sims, Joel D. (Spring 2017)
Bible/Theology
Sims, Mark N. (Spring 2015)
New Testament & Greek

Smith, Brian D. (Fall 2014)
Theology & Philosophy

Smith, Carter F. (Spring 2013)
Public Administration
B.S. in Public Administration, Austin Peay State University, Clarksville, Tennessee, 1990; Juris Doctorate, Southern Illinois University, Carbondale, Illinois, 2002; Ph.D. in Business Administration, Northcentral University, Prescott, Arizona, 2010.

Snyder, Rebecca S. (Spring 2015)
Government

Stanley, Donald P. (Summer 2016)
Sociology & Biblical Counseling

Stephens, R. Dale (Fall 2016)
Bible
B.A. in Pastoral Ministry, Lee University, Cleveland, Tennessee, 1997; M.A. in Leadership and Administration, Beulah Heights University, Atlanta, Georgia, 2009; Ph.D. in progress, Assemblies of God Theological Seminary, Springfield, Missouri.

Thellman, Gregory S. (Spring 2017)
Bible/Theology

Vande Hoef, Waylon F. (Spring 2018)
Biblical/Theological Studies, Psychology & Counseling

Vaughan, Robert (Summer 2014)
Humanities & Social Sciences
B.A. in Theology/Religion, Azusa Pacific University, Azusa, California; M.Ed. in Teaching and Learning, Kaplan University, Davenport, Iowa; M.S.M. in Leadership, Kaplan University, Davenport, Iowa; M.Div. with an
emphasis in Counseling, George Fox University, Newberg, Oregon; D.Min. in Leadership and Spiritual Formation, George Fox, University, Newberg, Oregon, 2004.

Wadkins, Jesse E. (Fall 1994)
Leadership & Ethics in Higher Education
Dean of Students and Dean of Work, Professional Studies Division Chair, Service Learning and Work Learning Service Program Director

Welkley, Debra L. (Spring 2012)
Sociology

White, Clark N. (Spring 2015)
Business Administration, Leadership & Accounting

Whitmore, Ernest H. (Fall 2013)
Mathematics
B.A. in Music in Trumpet, John Brown University, Siloam Springs, Arkansas, 1890; M.Mus. in Organ Performance, University of North Texas, Denton, Texas, 1985; Bachelor’s equivalent plus 24 graduate hours in Mathematics, University of Arkansas, Fayetteville, Arkansas, 1990-1993.

Worden, Mary Alison M. (Spring 2014)
Marketing

Wunderle, James “Jim” M. (Fall 2015)
Family Counseling
B.S. in Psychology, Old Dominion University, Norfolk, Virginia, 1988; M.A. in Religious Education, Southwestern Baptist Theological Seminary, Ft. Worth, Texas, 1996; M.A. in Marriage and Family Counseling, Southwestern Baptist Theological Seminary, Ft. Worth, Texas, 1996; Doctoral studies in Family Therapy in progress, Texas Women’s University, Denton, Texas, 2000 to present
EC INSTRUCTORS

Caudle, Steven H. “Heith” (Fall 2016)
Business Administration & Finance
B.S. in Business Administration, University of Phoenix, Phoenix, Arizona, 2010; M.S. in Accounting, Keller Graduate School of Management, Naperville, Illinois, 2015.

Chambers, Deven D. (Spring 2018)
Communication
B.S. in Speech Communication Studies, Jackson State University, Jackson, Mississippi, 2001; M.A. in Communication, University of Arkansas, Fayetteville, Arkansas, 2003; M.S. in Clinical Mental Health Counseling in progress, University of Arkansas, Fayetteville, Arkansas, 2014 to present.

Fink, Bryan “BJ” W. (Fall 2014)
History

Huckeba, Jeb A. (Spring 2019)
Sport Management
B.S. in Business Administration: Finance, University of Arkansas, Fayetteville, Arkansas, 2006; M.Ed. in Theory and Practice, Arkansas State University, Jonesboro, Arkansas, 2010; Program of Study in Educational Leadership, Harding University, Searcy, Arkansas, 2015.

Jennings, Andrew N. (Spring 2017)
Mathematics
B.S. in Mathematics, University of Oklahoma, Norman, Oklahoma, 2007; M.S. in Mathematics, Texas A&M University, College Station, Texas, 2009; M.Div. in Philosophy of Religion, Southwestern Baptist Theological Seminary, Ft. Worth, Texas, 2012.

Jones, D’Andre (Fall 2015)
Human Resources

McCue, Matthew W. (Fall 2018)
Athletic Director

Martinez Perez, Jesus “Chuy” (Fall 2018)
Math Fundamentals
B.S. in Engineering, University of Arkansas, Fayetteville, Arkansas, 2012.
North, Christy (Spring 2019)
College Algebra
B.S. in Biology, University of Arkansas, Fayetteville, Arkansas, 2012; Post-graduate studies in Engineering, University of Arkansas, Fayetteville, Arkansas.

Novak, Michael A. (Fall 1993)
Drama, Theater & Computer Technology
Director of Advancement
B.S. in Drama, Liberty University, Lynchburg, Virginia, 1989. Writer, Producer and Director of “Beyond the Walls.” Twenty plus years’ experience in Drama, Theater, Communications and Computer Technology.

Paris, Carl M. (Fall 2018)
U.S. Government

Simms, Janice C. (Fall 2012)
Accounting
B.S. in Accounting, University of Central Oklahoma, Edmond, Oklahoma, 1977; M.B.A., Oklahoma City University, Oklahoma City, Oklahoma; 1994.

Snyder, Angela P. (Summer 2011)
EC Director of Communications and DE Registrar

Snyder, Paul D. (Fall 2011)
Distance Education Director

Vincent, Amanda K. (Fall 2018)
Registrar
B.S. in Psychology and Counseling, Ecclesia College, Springdale, Arkansas, 2017; Master of Organizational Leadership in progress, Evangel University, Springfield, Missouri, 2019 to present.
ACADEMIC CALENDAR 2019-2020
Traditional Campus

Fall Semester 2019
August 21
FIRST DAY – FALL SEMESTER CLASSES
August 21
President’s Assembly
August 27
Last day to drop/add classes
August 27
Show proof of textbook purchase in each course
September 2
Labor Day Holiday – no classes in session
September 3
Last day for Spring 2019 incomplete grades
October 15
Last day to withdraw from a course @ 5 p.m.
October 17-18
Homecoming – all classes in session
November 18-22
Academic Mentoring/Advisement for Spring 2020
November 25-29
Thanksgiving Break
December 6
Christmas Party
December 11-13
FINAL EXAMS – see published schedule
December 13
Last Day of Classes
December 13
Christmas Break begins
December 20
Final grades due to Registrar’s Office

Spring Semester 2020
January 15
FIRST DAY – SPRING SEMESTER CLASSES
January 15
President’s Assembly
January 21
Last day to add/drop classes
January 21
Show proof of textbook purchase in each course
January 28
Last day for Fall 2019 incomplete grades
February 17-21
Assessment Week
March 10
Last day to withdraw from a course @ 5 p.m.
March 9-13
Academic Mentoring/Advisement for Fall 2020
March 16-20
Spring Break
April 10
Good Friday – no classes in session
May 6-8
FINAL EXAMS – see published schedule
May 8
Last Day of Classes
May 9
Commencement
May 15
Final grades due to Registrar’s Office

Summer 2020
May 25 – August 10

The Distance Education calendar may be viewed at www.ecollege.edu/econline.

<table>
<thead>
<tr>
<th>Offering Period</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1C 2019</td>
<td>Aug. 19, 2019</td>
<td>October 13, 2019</td>
</tr>
<tr>
<td>Fall 2C 2019</td>
<td>October 21, 2019</td>
<td>December 15, 2019</td>
</tr>
<tr>
<td>Spring 1C 2020</td>
<td>January 13, 2020</td>
<td>March 8, 2020</td>
</tr>
<tr>
<td>Spring 2C 2020</td>
<td>March 16, 2020</td>
<td>May 10, 2020</td>
</tr>
<tr>
<td>Summer 1C 2020</td>
<td>May 25, 2020</td>
<td>August 10, 2020</td>
</tr>
</tbody>
</table>

NOTE: DATES SUBJECT TO CHANGE
# Academic Calendar 2020-2021

## Traditional Campus

### Fall Semester 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 19</td>
<td>FIRST DAY- FALL SEMESTER CLASSES</td>
</tr>
<tr>
<td>August 19</td>
<td>President’s Assembly</td>
</tr>
<tr>
<td>August 25</td>
<td>Last day to drop/add classes</td>
</tr>
<tr>
<td>August 25</td>
<td>Show proof of textbook purchase in each course</td>
</tr>
<tr>
<td>September 7</td>
<td>Labor Day Holiday – no classes in session</td>
</tr>
<tr>
<td>September 7</td>
<td>Last day for Spring 2020 incomplete grades</td>
</tr>
<tr>
<td>October 13</td>
<td>Last day to withdraw from a course</td>
</tr>
<tr>
<td>October 15-16</td>
<td>Homecoming – all classes in session</td>
</tr>
<tr>
<td>November 16-20</td>
<td>Academic Mentoring/Advisement for Spring 2021</td>
</tr>
<tr>
<td>November 23-27</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>December 4</td>
<td>Christmas Party</td>
</tr>
<tr>
<td>December 9-11</td>
<td>FINAL EXAMS – see published schedule</td>
</tr>
<tr>
<td>December 11</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>December 12</td>
<td>Christmas Break begins</td>
</tr>
<tr>
<td>December 18</td>
<td>Final grades due to Registrar’s Office</td>
</tr>
</tbody>
</table>

### Spring Semester 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 13</td>
<td>FIRST DAY – SPRING SEMESTER CLASSES</td>
</tr>
<tr>
<td>January 13</td>
<td>President’s Assembly</td>
</tr>
<tr>
<td>January 19</td>
<td>Last day to add/drop classes</td>
</tr>
<tr>
<td>January 19</td>
<td>Show proof of textbook purchase in each course</td>
</tr>
<tr>
<td>January 26</td>
<td>Last day for Fall 2020 incomplete grades</td>
</tr>
<tr>
<td>February 15-19</td>
<td>Assessment Week</td>
</tr>
<tr>
<td>March 2</td>
<td>Last day to withdraw from a course</td>
</tr>
<tr>
<td>March 15-19</td>
<td>Academic Mentoring/Advisement for Fall 2021</td>
</tr>
<tr>
<td>March 22-26</td>
<td>Spring Break</td>
</tr>
<tr>
<td>April 2</td>
<td>Good Friday – no classes in session</td>
</tr>
<tr>
<td>May 5-7</td>
<td>FINAL EXAMS – see published schedule</td>
</tr>
<tr>
<td>May 7</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>May 8</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 14</td>
<td>Final grades due to Registrar’s Office</td>
</tr>
</tbody>
</table>

### Summer 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 17 – August 10</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE: DATES SUBJECT TO CHANGE**

The Distance Education calendar may be viewed at [www.ecollege.edu/econline](http://www.ecollege.edu/econline)
GIFT OPPORTUNITIES

Student tuitions at Ecclesia College are comparable to those of similar institutions and are kept so by the regular giving of Christians committed to completing God’s goals along with us. No student pays the complete cost of education. Substantial sums are sought annually to make up the difference between what is paid and the actual cost of the classroom and field practicum experiences.

There are a variety of ways by which you can give for this purpose. Appreciated securities or property as well as life insurance may be given with considerable tax savings to the donor. Contributions may also be made with retained life income through trusts or annuity agreements. A personal Will and Testament is also a means for assigning funds to the college. Wise estate planning may provide opportunities for conservation of wealth as well as income and estate tax savings to the donor.

We also have volunteer programs for those of you who would like to devote your time and skills. For additional information regarding any of these plans, please direct your inquiry to:

Mike Novak, Director of Advancement  
Ecclesia College  
9653 Nations Drive  
Springdale, AR 72762

Phone: (479) 248-7236  
Fax: (479) 248-1455  
Email: development@ecollege.edu

If you want to make a monetary donation online you can use the website address https://ecollege.givingfuel.com/ec-donate to make a secure donation.