

Ecclesia College

“Where Leaders Are Learning”

2014-2018 Catalog

Revised Edition - August 10, 2017

**Ecclesia College
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Ecclesia College is an equal opportunity institution. It does not discriminate based on race, sex, color, national or ethnic origin. Ecclesia College reserves the right to make changes in courses, policy, regulations and fees, as circumstances dictate subsequent to publication

From the President

Dear Student,

Our world is changing. But we know that God's ways have not changed and are still perfect. When it comes to shaping our minds, we are determined to follow His ways so that His purposes will be realized fully in our lives.

God is very particular about the order of education He prescribes to us in II Peter 1:5-10. As we follow His educational prescription for knowledge, we arrive at an increasing understanding of Him, the Truth, Who sets us free. The Scriptures assert the proper foundation for knowledge is first "faith" and then "character." Knowledge gained through any means, apart from the foundation of Christ, inevitably leads us to spiritual ignorance and eventual ruin. Begin with the wrong premise and you always will arrive at the wrong conclusion.

We welcome you to pursue a quality faith and character-based education here at Ecclesia College. We emphasize, whatever your major, setting your mind on the things above so that you will be rooted and grounded in unshakable Truth. We will help equip you with godly knowledge, skills and credentials so that you can be both truly successful in your career and highly effective for His Kingdom in your sphere of influence.

Oren Paris III

President, Ecclesia College



**ECCLESIA COLLEGE
SPOKESWOMAN,
*Twila Paris***

“The foundation of my ministry was built through my studies at Ecclesia College in Springdale, Arkansas. That same life-changing curriculum is now available to you during your studies at my alma mater.

Every day I draw from the principles I learned and the experiences I had, both in class and on outreach. The Lord impacted my life in a profound way, and I know He will do the same for you.

God may be leading you to continue your study through Ecclesia College.

Remember, no obstacle is insurmountable when God has ordained our steps. No sacrifice is too great when we respond in obedience to His direction. No doubt, you will be tested. I pray that you will not allow anything to hinder your faith and obedience to the Lord. We are all standing with you, believing God to make the way.”

**-- Twila Paris
International Songwriter/
Recording Artist**

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GENERAL INFORMATION

Mission Statement

As an institution of higher learning, Ecclesia College mentors effective leaders to strengthen the foundations of society through the life and values of Christ.

Seven (7) Core Foundational Values

As an Institution of Higher Learning, holding that all truth is God's truth and Biblically consistent, Ecclesia College embraces these Seven (7) Core Foundational Values:

Bible-based Education

We are called to study all disciplines in light of the Holy Scriptures to “show ourselves approved unto God, workmen that need not be ashamed, rightly dividing the word of truth,” learning to think and walk honestly before Him in the pure light of His truth, according to our ever-increasing frame of reference.

Lifelong Learning

Humankind is the highest order of intelligent beings on earth individually created by God in His own image for a unique purpose higher than ourselves to enjoy Him and be enjoyed by Him forever. We are called to a wholesome curiosity and continued learning of the why, what, how to, and eventual outcomes of the faithful stewardship of our thought, time, talent, treasure, and trust.

Comprehensive Learning

We are called to the ideal educational prescription of “adding virtue to faith and knowledge to virtue” in that order of cyclical increase through mentoring for life and learning, God-honoring academically challenging classes, work-learning internships, community service, and Christian outreach.

Inclusion of the Whole Body of Christ

The family of God under the Lordship of Christ is called to “maintain the Spirit of unity...until we come into the unity of the faith.” We are called to faithfully serve the whole Body of Christ, understanding that our true compatibility is based on our shared Christ-life, core foundational values, God-given vision, godly relationships, and wholehearted involvement.

Practical Norm for Life and Learning

The holy, spiritual, and eternal mindset of redeemed mankind eclipses and surpasses the profane, carnal, and temporal mindset of fallen mankind while reestablishing the only truly practical norm for all things. We are called to live and learn now in light of eternity's values anticipating God's “well done.”

Missions Priority

Christ's Great Commandment and Great Commission are integral to advancing His Kingdom within ourselves and among all people groups in all nations. We are called to prepare and equip faithful ministry-minded persons of excellence, integrity, and order for professions across all aspects of society and to grow networking resources for them in their chosen vocations and further study, serving to increase and reinforce their quality of learning and service.

Community and Personal Wellness

We are called to interdependence over isolation based on God's firm principle of domain with forgiveness of trespasses as the basis for healthy, committed relationships aligned with His heart and ways. We also honor God in preparing for longer-term, joyful service by following good healthful practices such as proper diet, adequate rest, regular exercise, and consistent meditation on Him.

Institutional Outcomes

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communications, Integrity, Leadership, Lifelong Learning, Service and Stewardship. Those seeking a bachelor's degree will also be prepared to demonstrate Major Field Competence.

Biblical Worldview and Faith

Ecclesia College graduates will make mature, independent choices based on principles of the Christian faith and a biblical worldview.

Specific Desired Outcomes Relating to **Biblical Worldview and Faith**:

- Articulate how a biblically-based worldview affects beliefs, values, decisions, and interactions with others.
- Make life choices based on a biblically-based worldview and principles of the Christian faith.
- Demonstrate patterns of devotional practice and personal growth that will equip one for spiritual leadership.
- Demonstrate basic Scriptural interpretive skills.

Critical and Creative Thinking

Ecclesia College graduates will apply critical thinking skills based on a biblical worldview and principles to making personal and professional decisions.

Specific Desired Outcomes Relating to **Critical and Creative Thinking**:

- Research, analyze, integrate, and evaluate information from a variety of sources.
- Solve quantitative problems.
- Use the scientific method to examine and interpret data, as applicable.
- Construct well-reasoned arguments and solutions.
- Use existing knowledge to generate novel and innovative ideas.
- Synthesize and transfer learning to new, more complex, and unscripted situations.

Effective Communication

Ecclesia College graduates will communicate effectively, using verbal, non-verbal, written, listening and electronic technological, as appropriate to the occasion, task, and context.

Specific Desired Outcomes Relating to **Effective Communication**:

- Communicate effectively using written, oral, and nonverbal skills
- Adapt communication style to the occasion, task, and audience.
- Listen with understanding.
- Interact with others appropriately in a culturally-diverse and increasing pluralistic world.

- Demonstrate proficiency in the use of electronic technologies common to the workplace.

Integrity

Ecclesia College graduates will live their lives, personally and professionally, based on integrity and the highest ethical standards.

Specific Desired Outcomes Relating to **Integrity**:

- Show honesty and integrity in interactions and situations.
- Demonstrate responsibility and trustworthiness in the execution of duties.
- Articulate and defend ethical position based on biblical principles and worldview.
- Identify ethical issues in personal, professional, church, and civic life.

Leadership

Ecclesia College graduates will demonstrate leadership skills within vocational, church, community, and service contexts.

Specific Desired Outcomes Relating to **Leadership**:

- Exhibit leadership skills, as appropriate, to solve problems and strive for excellence.
- Work cooperatively with others to accomplish a common goal.
- Demonstrate accountability in one's actions and decisions.

Lifelong Learning

Ecclesia College graduates will pursue ongoing development of intellectual, creative, and theological knowledge and skills necessary to learn and grow throughout life.

Specific Desired Outcomes Relating to **Lifelong Learning**:

- Articulate the importance of lifelong learning.
- Accept constructive criticism.
- Recognize opportunities for improvement.
- Apply strategies for a practice of lifelong learning.
- Participate actively in organizations supporting one's profession.

Service and Stewardship

Ecclesia College graduates will practice the biblical imperatives to serve people and be faithful stewards of the Church and God's created resources.

Specific Desired Outcomes Relating to **Service and Stewardship**:

- Discuss current social problems in their cultural and historical contexts and suggest solutions for such problems based on biblical values and ethics.
- Benefit their local church and communities through responsible engagement and leadership.

Ecclesia College Distinctives

Shaping individuals into servant leaders with Christ-like character distinguishes Ecclesia College (EC). We begin the process of cultivating leaders throughout the First Year Program offered as Alpha and Beta Seminars. A student's education at EC is filled with discipline and purpose to help him/her in developing skills to become a lifelong learner.

**The First Year Program uses a model focused on Biblical mentoring
and expands through these components:**

The **New Student Orientation** assists new and transferring students in transitioning to life in our college community. Current upper level students sharpen their leadership skills by helping incoming students adjust to their new home. The orientation program stresses the importance of excellence, integrity, and order for all of life.

The **Learning Community** (cohort classes; block programming) component ensures that groups of new and transfer students share at least four classes in their first two years at Ecclesia, promoting integration into academic life, structuring student time, and advocating participation in team projects and study.

The **Alpha Seminar** builds on the New Student Orientation program. This required, one-credit-hour course for new and transfer students includes readings, lectures, classroom discussions, and experiential activities facilitated by faculty, administrators, and peer leaders. The course explores important topics such as character development, critical thinking, worldview, personal responsibility, accountability, and other College values.

All Ecclesia College students participate in the following:

The **Assemblies** underscore the College's biblical values and ideals. A whole-life Christian living approach is emphasized as Christian leaders, professionals, faculty, and students share their life lessons at required campus-wide assemblies that meet two times each week on Wednesdays and Fridays.

Our formal **Mentoring Program** provides weekly contact with the student's mentor(s). Mentors act as role models in Christ-like life, vision, values, relationships, and campus involvement.

The **Work Learning Service Program** has a goal to strengthen students' understanding of work as a tool for experiential learning and serving the campus and regional community. Graduates leave Ecclesia College with not only an academic degree, but also experience in personnel management, teamwork, conflict resolution, and ethics in the workplace.

The **Service Learning** (Christian/Community Service) requirements begin in the first year and continue through the student's last term. Service projects enhance campus community and broaden the student's sense of personal and civic responsibility. Successful completion of Service Learning participation becomes one of the main criteria in determining Christian character and in nominating students for graduation by the Ecclesia College Faculty to the Board of Governance.

The **Code of Honor** is emphasized during the President's Assembly, usually held the first day of each semester. This is a time in which all students, faculty, and administration commit to uphold and champion the Ecclesia College standards of good conduct and character.

Educational Philosophy of Ecclesia College

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The educational philosophy of EC is based on the belief that the Bible is God's inspired, inerrant, and authoritative Word. In accord with this, EC pursues biblical methods and practices in educating and equipping men and women for their chosen fields of service and for the wise conversion of their thought, time, talent, treasure, and trust into eternal riches to enjoy with God forever rather than passing, temporal values.

All truth is God's truth and biblically based and should, therefore, be integrated with the principle approach to education from the biblical perspective. Such basic principles include:

1. God desires all mankind to come to the knowledge of the truth.
2. God intends mankind to know Him and His ways with His creation.
3. God speaks His truth in love through His living Word.
4. God calls all mankind to believe in Himself through His Son by His Spirit.
5. God calls all believers to their highest good by building virtue on their faith and knowledge of the truth on their virtue (2 Pet. 1:5-7).

God values and blesses EC's five-point educational approach for learning, growing, and equipping:

1. Mentoring Program – Christ-centered mentoring for life and learning according to the student's giftings and callings (2 Tim. 2:2).
2. Academically challenging faith and character-based classroom (2 Pet. 1:5-7).
3. Work-Study Internship Program with hands-on in-service related to the student's chosen field of service and/or further study.
4. Community Service Program with practical application and outcomes.
5. Christian Outreach Program in response to God's loving heart for others.

EC's regular Assembly Program serves to communicate this educational approach, which addresses the three deepest heart questions of the student:

1. Leading students on their search for the “why” of each truth will inspire a growing knowledge, wisdom and understanding. This will deepen their enthusiasm and resolve of heart for excellence, integrity, and order to live their lives now in the light of eternity.
2. Leading students on their search for the “what” of each truth will clarify their frame of reference to know the highest good with the right objectives.
3. Leading students on their search for the “how to” will strengthen their confidence in God's ways as always best.

ABHE Tenets of Faith

Ecclesia College affirms support for the Tenets of Faith of the Association for Biblical Higher Education.

According to the Constitution of the Association for Biblical Higher Education, the following statement of faith is subscribed to annually by each member institution through the signatures of the president or of a board official.

1. We believe that there is one God, eternally existing in three persons, Father, Son and Holy Spirit.
2. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious death and atonement through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.
4. We believe that man was created in the image of God, and that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by Whom the Church is empowered to carry out Christ's great commission.
6. We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

Ecclesia College Code of Honor

“Excellence, Integrity, & Order”

John 13:34-35 – “A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another.”

Preamble

The Bible is God’s inspired and authoritative Word, revealing that Jesus Christ is God’s only begotten Son; that all people are created in God’s image; that He created us to have eternal life in Him through His Son, Jesus, “Christ, in you the hope of glory,” to “separate the holy from the profane,” “extract the precious from the worthless,” discern the spiritual, which is of God, by God, and for God, from the carnal, which is of self, by self, and for self, and to convert our thought, time, talent, treasure, and trust to God’s eternal riches over temporal values; that although all have sinned and come short of God’s glory, God has made salvation possible through the death on the cross and resurrection of Jesus Christ; that hope, repentance, faith, love, and obedience are fitting responses to God’s initiative of grace toward us; that God desires everyone to be saved and to come to the knowledge of the truth; that the Holy Spirit’s power is demonstrated in and through us for the accomplishing of Christ’s Great Commandment to “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and love your neighbor as yourself” with His Great Commission to “go into all the world and preach the Gospel to every creature” and “make disciples of all nations;” and that Christ’s Church is God’s authorized model and agency for the advancement of His Kingdom (Luke 10:27; Colossians 1:27; Jeremiah 15:19; Mark 16:15; Matthew 28:19).

IN THAT GOD LOWERS HIS STANDARD OF EXCELLENCE, INTEGRITY, AND ORDER FOR NO ONE, BUT RATHER ALWAYS PROVIDES SUFFICIENT GRACE TO THE HUMBLE TO MEET HIS STANDARD (1 PETER 5:5), THE ECCLESIA COLLEGE BOARD OF GOVERNANCE HAS ADOPTED THE FOLLOWING STUDENT CODE OF HONOR.

This Code of Honor supplements the current EC Student Handbook.

As a student at Ecclesia College, I will endeavor to exemplify Christ-like character through my daily personal prayer life, study of the Word of God, through faithful attendance at assembly and a local church, and the pursuit of excellence in my academic program and attainment of the institutional outcomes (see *Ecclesia College Institution-Wide Outcomes* on Populi, Shared Files).

In signing the Code of Honor, I fully recognize that Ecclesia College was founded to be and is committed to being a Christian religious institution of higher education that offers a lifestyle of commitment to Jesus Christ as personal Savior and Lord as an integral part of its educational and evangelistic outreach. It is therefore my commitment to be a person of integrity in my attitude and respect for what Ecclesia College is, in its calling to be a Christian college.

I accept my attendance at EC as a privilege and not a right and understand that the college reserves the right to require the withdrawal of a student at any time if in the judgment of the

President of the College or of the College Student Development Committee such action is deemed necessary to safeguard EC's ideals of scholarship or the spiritual and moral atmosphere of it as a Christ-centered college.

In response to God's grace and mercy, according to Jesus' commandment to love the Lord your God with all your heart, soul, mind, strength, and to love your neighbor as yourself:

I commit to grow in my spirit in developing my own relationship with Jesus Christ. I commit to grow in God's grace and knowledge for His pleasure and glory.

I commit to participate in a local body of believers where Jesus Christ is worshiped.

I commit to develop my body with sound health habits by participating in wholesome physical activities and avoiding addictive substances. I will not take any illegal drugs, synthetic drugs, or misuse any drugs.

I commit to biblical sexual purity. I understand that sexual relations outside of a biblically ordained marriage between a natural-born man and a natural-born woman are not permissible at Ecclesia College. In my personal relationships, I will abide by common sense guidelines to avoid the appearance of impropriety.

I commit to cultivate good relationships with others and to seek to love others as I love myself. I commit to building others up with my words. I will not lie; I will not steal; I will not curse; I will not gossip; I will not slander.

I commit to live in a way that honors my brothers and sisters in Christ and will avoid actions and behaviors that could be a stumbling block to them. With this in mind, I will not drink alcoholic beverages of any kind.

I commit to developing myself academically for the glory of God. I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments.

I commit to responsibly serve in the work-learning program with integrity and a heart of servanthood.

Because I love my fellow students and desire God's heart and highest for them, I will be faithful, according to the steps of Matthew 18, to hold them accountable to the commitments they have made to abide by the Code of Honor. Matt. 18:15-17 step 1) I will go to my brother/sister in an attitude of humility and love. If they respond correctly, I have won them. 2) If they do not respond correctly, I will go back a second time bringing one or two brothers/sisters with me in the same attitude. If they respond correctly, then we have won them. 3) If they persist in sin, I will bring the matter to the proper authority (e.g. Student Development Office). If I knowingly ignore and do not follow these steps, I am also guilty of violating the Code of Honor.

I commit to keep my total being under subjection from all immoral and illegal actions and communications. I commit to abide by the rules and regulations that are in the Student Handbook and any subsequently adopted by the college administration. I commit to be punctual and attend

I Will Not...

Lie
Steal
Curse
Cheat or plagiarize
Gossip or slander
Take any illegal drugs or misuse any drugs
Drink alcoholic beverages of any kind
Engage in unbiblical sexual activity

classes, assemblies, and all required meetings according to EC policy. I understand that Ecclesia College is a private school, and I therefore have no vested rights in the governing of the school.

I commit to keep the Code of Honor carefully and prayerfully. I understand that my signature below is my acceptance of the entire Code of Honor and completes a contract between me and Ecclesia College which is a prerequisite for matriculation and my continued association with the College and becomes a part of my permanent file.

Print Full Name: _____

Signature: _____

Date: _____

History

Ecclesia College has its roots in two Bible Schools: one in Springdale, Arkansas, and the other in Omaha, Nebraska.

In September of 1975, Oren II and Inez Paris with Oren “Dad” Paris Sr. and Marylydia Nicholson “Mom” Paris opened Ecclesia’s Basic Ministries Program in Springdale, Arkansas. “Mom” Paris added her Inductive Bible Study Program to form the Elm Springs Bible School. “Mom” Paris expected her students to summarize each chapter of the Bible before consulting other required library sources in order to build in the student confidence to hear God through His living Word.

“Mom” Paris directed the Bible School until September of 1990, when Dr. Charles Schism became Academic Dean and introduced New Testament Greek as he began expansion toward the four-year Biblical Ministries Program of Elm Springs Bible College.

In September of 1975, the Reverend Oliver Olson and his wife Patricia had founded the Omaha Bible School upon the lecture-study classroom method. While he and Patricia directed the school, Mr. Olson answered invitations as a highly respected Bible lecturer.

In August 31, 1995, Omaha Bible School merged with Elm Springs Bible School, forming the Biblical Ministries Program of Elm Springs Bible College. In September 1997, the Board of Governance unanimously voted to change the name from Elm Springs Bible College to Ecclesia College.

In 2003, the Board of Governance bestowed the honor of Chancellor on outgoing President Oren Paris II and elected Oren Paris III the current Ecclesia College President.

In 2005, Ecclesia received initial institutional accreditation from the Association for Biblical Higher Education (ABHE).

Founder and Chancellor, Oren Paris II, went to be with the Lord in June of 2012. His wife of 56 years, R. Inez Paris, was installed as Chancellor the following July.

Ecclesia College exists to educate and equip committed students through a faith and character-based biblical higher education, instilling relevant continuing resources for meaningful life-purpose with personal growth, productivity, and blessed fulfillment in the advancement of God’s Kingdom, providing vision and a foretaste of His eternal riches, to His pleasure and glory.

College Accreditation & Recognition

Ecclesia College receives institutional accreditation for higher education with The Association for Biblical Higher Education (ABHE). Ecclesia College has been accredited with ABHE since 2005, with reaffirmation of accreditation status granted through 2020. ABHE is recognized by the U.S. Department of Education and Council for Higher Education Accreditation (CHEA).

Ecclesia College became a member of the National Association of Independent Colleges and Universities (NAICU) in July of 2009.

The college participates in the following federal student aid programs: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Veterans Assistance, Federal Work-Study, Federal Work College Program and Direct Loans. All prospective and incoming students are encouraged to complete the FAFSA form to determine personal financial eligibility. For more information, visit the following website, www.studentaid.gov. **The Ecclesia College federal school code is 038553.**

Ecclesia College is authorized by the U. S. Department of Homeland Security and the Student and Exchange Visitor Program to issue Form I-20 to prospective F-1 nonimmigrant students.

Pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) recognizes Ecclesia College as an Arkansas independent four-year college as of January 30, 2015. However, this recognition does not constitute an endorsement of the institution or any degree offerings. AHECB acknowledges that selected courses offered by Ecclesia College have been reviewed by the Arkansas Department of Higher Education (ADHE) for inclusion in the Arkansas Course Transfer System (ACTS) under the provisions of Act 672 of 2005.

Location

Ecclesia College is nestled in the scenic Ozark Mountains in Northwest Arkansas. It is located in Springdale, just north of Fayetteville—home of the Arkansas Razorbacks. Beaver Lake and Devil's Den State Park are both just a 30- to 60-minute drive from campus for a day of swimming, hiking, boating or picnicking. In addition, the popular tourist attractions of Eureka Springs and Branson are a short drive north. For a variety of shopping centers, restaurants, and cultural events visit Fayetteville and Tulsa, which are both easily accessible from Springdale. Ecclesia College is an ideal place for discovering the plan God has for your life.

Campus Visits

For a first-hand view of Ecclesia College life, guests should arrange for a visit to the Ecclesia College campus through the Admissions Office (479) 248-7236. Interested students, parents, and guests will have an opportunity to attend classes, visit with faculty, have lunch with the students, and talk to their host about all phases of the Ecclesia College experience. Please arrange for your visit at least one week before your planned arrival. Tours of the campus are provided daily. Please call when you know what works for your schedule.

ADMISSION INFORMATION

Admission Requirements

The applicant is required to present evidence of high school graduation with a 2.0 or higher or its equivalent. A minimum ACT score of 19 is required of incoming freshmen for direct admission (910 on the two part SAT or 1350 on the three part SAT or current equivalencies). All applicants should have the ability to perform college-level course work in English. International students must have a minimum TOEFL score of 500. Applicants who have not completed high school graduation or the equivalent are advised to contact the Admissions Office for information regarding special student admission.

Selection Statement for Admission

Ecclesia College selects for admission the student candidate who evidences a vital Christian life, moral character, personal integrity, a service-mindset, ability to do college level course work, and a desire to pursue a Christ-centered education. The College seeks to enroll a well-rounded class with a wide variety of attributes, accomplishments, backgrounds, and interests.

Application Procedures

Application forms are available online: www.ecollege.edu/apply-now/ or by writing our Admissions office:

Ecclesia College
Admissions Office
9653 Nations Drive
Springdale, AR 72762

Telephone: (479) 248-7236
Fax: (479) 248-1455
Email: admissions@ecollege.edu

Please complete the application and send it to the address above with the \$35.00 non-refundable registration fee. The fee is waived if potential students apply in person during a campus visit.

Conditional Acceptance

Students who do not meet minimum admission standards may be admitted conditionally. Students so admitted will be assigned for advisement to the Academic Dean. At the end of a student's first semester, the Academic and Admissions Committees will make appropriate recommendations as to any changes in enrollment or admission status.

Special Students

Students who wish to take classes at Ecclesia College for personal enrichment but who are not pursuing diplomas may apply for admission as special students. Most special students are enrolled in no more than eleven (11) hours per semester. Special students who later decide to pursue diplomas must follow the regular admission process. Forms for admission as a special student are available in the Admissions Office.

Transfer Students

Admission will be granted to university or college students who have begun their work at other colleges or universities, providing they satisfy the regular requirements for admission. The applicant must request his/her official transcript(s) be sent directly to the Ecclesia College Registrar from ALL schools previously attended. Official transcripts are required by the eleventh day of classes to qualify for any student aid as a transfer student. Otherwise, students will be classified as “freshmen” until such a time as official documentation is received in the Registrar’s Office. Courses with a grade of “C” or higher from accredited colleges and university will receive full transferability equivalency.

Student ADA Services

Ecclesia College makes every effort to offer equal educational opportunities for all students. To ensure a total college experience for students with disabilities, Ecclesia seeks to provide reasonable accommodations and services to students who are physically and/or learning disabled. The underlying philosophy of the program is to provide support, where possible, that will maximize each student’s opportunities for academic success. Working in partnership with the student, the ADA Coordinator will develop an individualized plan for services which may include academic advisement and accommodations in testing and instruction. A student with disabilities may present validation of his/her disability and request services by contacting the Student ADA Coordinator in the Academic Office, Ecclesia College, 9653 Nations Dr., Springdale, AR 72762 (479) 248-7236 ext. 233 or the Admissions Office: admissions@ecollege.edu.

Concurrent Enrollment

Qualifying high school students may attend Ecclesia College to take selected general education courses and participate in the College Choir program. More information is available upon request.

Dual Enrollment

Students may matriculate in Ecclesia College and another accredited college or university at the same time; however, prior approval must be obtained from the Academic Dean and the degree granting Department Chair. For more information, contact the Registrar’s Office (479) 248-7236 ext. 221.

Audit Policies

Students may request permission to audit courses with the instructor’s approval if they indicate their desire to do so at registration. Auditors will be allowed only if the course is not full. The auditing fee is equal to the tuition charge. A student may change from audit to credit with the instructor’s permission by the announced official add/drop date. A student may change from credit to audit with the instructor’s permission by the announced official last day to withdraw/change from credit to audit (see academic calendar). However, registration procedures must be followed through the Registrar’s Office. If the change occasions an increase in tuition cost, the student will be charged accordingly. Appropriate add/drop fees apply.

Ecclesia College Academic Calendar

To confirm academic calendar deadlines, the student should consult the college’s official academic calendar listed in the [EC Academic Catalog](#), in the [EC Student Handbook](#), on the college website: www.ecollege.edu or posted in the student management system (Populi) and listed under shared files.

Registration/Enrollment Validation Procedures

The official registration process at Ecclesia College is known as Enrollment Validation (EV). Each student is required to meet with or work via e-mail with the major student services departments on campus (i.e., Admissions, Registrar's Office, Housing, Financial Aid, Business Office, and others) and finalize the EV procedures by the end of the designated business day announced at Orientation. Should a student not complete the EV process in a timely manner, a \$100 fee will be assessed.

Pre-registration/Course Selection

Course selection (also referred to as pre-registration) for the Fall semester will be held in March prior to the Spring break. Course selection for the Spring semester will be held in November prior to the Thanksgiving break. The college reserves the right to cancel any course which has less than six (6) students registered by the last day to add/drop a course. In the event a class is cancelled because of minimum student enrollment, the Registrar's Office will notify students in writing and academic advisors will guide them in the selection of other appropriate courses.

Late Registration

A \$100 late registration fee may be assessed of any student who begins the admissions process on or after the first day of classes.

Withdrawal Procedures

Official withdrawal from college

To officially withdraw from the college a student must obtain permission from the Dean of Students. Then, the student must officially drop his or her classes through the Registrar's Office (get official withdrawal list from either Dean of Students or Registrar). When a student withdraws from Ecclesia College, the withdrawal date used to determine the refund is the last date of attendance at an academically related activity. The student is expected to meet all obligations involving college administration, faculty and fellow students, books and library fees. Transcripts will be held until all college financial obligations are met, as well as probationary issues, if applicable.

Students who do not fulfill the above mentioned procedures will be considered to have "unofficially withdrawn" from the college. If a student fails to earn a passing grade in at least one course offered over an entire semester, or if a student earns a 0.00 grade point average (GPA) for a semester, he/she is considered to have "unofficially withdrawn" from the college. In that event, the Registrar's Office is charged with investigating if the student finished the semester or simply "dropped out". In either event, last dates of attendance will be requested from all appropriate teachers and leadership of academically related activities for an accurate assessment and determination as to final date of attendance. The Financial Aid Office will be notified accordingly by the Registrar.

Official withdrawal from a class

To officially withdraw from a class, or make any changes in registration, student requests must be presented in writing--appropriately signed and dated by the professor as well as athletic coach (if applicable). A Class Add/Drop Form must be obtained from the Registrar's Office or downloaded from the college's website: www.ecollege.edu

Students who fail to officially withdraw passing from a class by the date published on the Ecclesia College official academic calendar will be subject to a final grade of "F".

Leave of Absence (LOA) Policy

A leave of absence (LOA) is a temporary interruption in a student's program of study. LOA refers to the specific time period during a program when a student is not in attendance. An LOA is not required if a student is not in attendance only for an institutionally scheduled break. However, a scheduled break may occur during an LOA.

A LOA must meet certain conditions to be counted as a temporary interruption in a student's education instead of being counted as a withdrawal requiring Ecclesia College to perform a Return calculation. If an LOA does not meet the conditions in 34 CFR 668.22(d), the student is considered to have ceased attendance and to have withdrawn from school, and Ecclesia College is required to perform a return calculation.

Students use an official Leave of Absence form to formally request a leave of absence for less than one academic year (two consecutive terms). Students seeking to leave the institution for more than two consecutive terms should use the College Withdrawal form. The Leave of Absence together with any additional leaves of absence must not exceed a total of 180 days in a 12 month period.

Students must indicate the appropriate reason for their request on the LOA form. Students receiving Title IV aid must submit a written request for leave of absence approval. The written request must include the reason that the student has to leave. It should name mitigating circumstances that occurred beyond the student's control. Leave of Absences are approved based on a reasonable expectation that the student plans to return.

Students seeking a leave of absence (LOA) must meet with the Dean of Students to obtain the appropriate signature.

Students must meet with financial aid and student accounts representatives to discuss the financial aid and billing implications for leaving the college. A copy of the LOA written request and approval are forwarded to the Office of Financial Aid and placed in the students' financial aid file. The Leave of Absence (LOA) form with the appropriate signatures must be submitted to the Office of the Registrar for processing. At the time of submission of this form to the Office of the Registrar, student signature and last date of attendance is confirmed and included in the student's permanent record. A firm registration schedule must be on record for the returning or subsequent term.

Students approved for Leave of Absence (LOA) will obtain the same class schedule upon their return. The institution may not assess the student any additional institutional charges, the student's need may not increase, and therefore, the student is not eligible for any additional Federal Student Aid.

Loan recipients must complete a loan exit counseling session and the Office of Financial Aid is responsible for explaining to the student the effects that failing to return from LOA may have on the student's loan repayment terms, including the expiration of the student's grace period. A student granted an LOA that meets the criteria in this section is not considered to have withdrawn and no

return of aid calculation is required. Upon the student's return from the leave, the student continues to earn the federal student aid previously awarded for the period.

If the student fails to resume attendance at the point in the academic program where he/she interrupted training at the beginning of the LOA, the student must be treated as a withdrawal. In that case, at Ecclesia College, a school required to take attendance, the last date of class attendance is used as a withdrawal date for a student that does not return from an LOA.

The Office of the Registrar will formally notify all respective offices on or at the close of add and drop for the upcoming term if the LOA student fails to return so that withdrawal procedures can be followed.

ACADEMIC INFORMATION

Academic Advisement

Each new student is appointed an academic mentor (advisor) by the Registrar's Office as soon as degree or vocational interests are ascertained by admission personnel. This information is entered in the College's student management system.

During the first semester of studies at Ecclesia College, each student should meet personally with his/her academic mentor and complete the official form to declare his/her major field of study as well as any pertinent emphases, concentrations or minors.

Academic mentors will be appointed by the degree-granting division chair for the duration of a student's academic advisement while at Ecclesia College once a major is declared.

Should a student desire to switch majors, a new form should be submitted to the Registrar's Office.

Academic mentoring for all students is conducted on a bi-annual basis, once in the Fall and once in the Spring. However, students are welcome to visit with the Registrar, Academic Dean, Division Chair, Department Chair and general faculty at their convenience. Special appointments can be made by calling in advance or e-mailing the appropriate personnel. [Refer to the college's student management system for appropriate contact information for faculty/staff.] Appointments with the Director of Career Services and the Registrar especially are helpful to those students desiring to enter a vocational field or pursue graduate studies.

Academic progress, or lack thereof, is monitored by the academic mentor for each EC student. A copy of the student's unofficial transcript is available for printing from the College's student management system. Students may view their academic progress by referring to their degree audits--also in the college's student management system.

Normal Course Load

A normal full-time college level course load is between twelve (12) and eighteen (18) semester credit hours. The College recommends a student plan to enroll in sixteen (16) hours per semester in order to complete satisfactorily a four (4) year baccalaureate degree in a timely manner.

Athletes enrolled in the two hour activity physical education courses during their first four semesters at EC should aim at taking 15-16 hours plus the extra two hours, or a total of 17-18 per semester, in order to complete their four (4) year baccalaureate degree in a timely manner.

The student's course load is determined in consultation with his/her academic mentor but must not exceed eighteen (18) hours per semester without special permission from the Academic Dean. Students requesting special permission for a heavier academic load must have a cumulative grade point average of 3.4 or better at Ecclesia College. No student will be granted permission to take more than 21 credit hours in a given semester.

Any student matriculating in nineteen (19) hours or more of classes, with appropriate approval, will be charged the regular tuition fee for each hour he/she is enrolled over the initial full-time load of eighteen (18) hours. In other words, a charge of FULL TUITION/unscholarshiped will be assessed beginning with the nineteenth hour and for every hour of credit attempted above nineteen thereafter.

Course Numbering

The **second digit** in Ecclesia College's numeration system indicate **amount of semester credit hours** each course receives. The first number usually indicates the academic level of the course. The last two digits in the course number distinguish that course from others offered within the same discipline of study.

Full-Time Status

Fall and Spring semesters

Full-time student status for the Fall and Spring semesters is defined as being enrolled in a minimum of twelve (12) credit hours. Recorded course withdrawal does not change full-time status unless the student withdraws from all courses, which indicates withdrawal from the College.

Summer terms

Full-time student status during a summer session is defined as being enrolled in six (6) credit hours.

Course Delivery Systems

Ecclesia College has three delivery systems for its courses and degree programs. There is the traditional on-campus face-to-face instruction, online distance education, and in off-campus teaching sites.

On-Campus Programs

The face-to-face involvement allows students to benefit from the community of scholars, campus library and learning resources, assemblies, campus housing and other aspects of traditional college life.

Definition of an Academic Semester/Unit of Credit

Fall and Spring semesters are a minimum of 15 weeks in length. The unit of credit for the college is the semester hour. One semester hour of credit normally represents fifteen 50-minute class periods, or 125 clock hours.

Where additional supervised time is required (i.e. – lab or listening sessions), an extended period of two or three hours may replace one regular class period. Each lecture hour suggests a minimum of two hours of preparation on the part of the student. (For example: If a student takes 12 hours, he/she should plan on studying a minimum of 24 hours in a given week.)

Satisfactory Academic Progress

EC's Financial Aid Satisfactory Academic Progress Policy has been designed to strengthen and reinforce the relationship that should exist between financial aid and successful academic participation.

Federal regulations require that schools establish satisfactory academic progress standards for students applying for and receiving federal aid. These regulations require that the Financial Aid Office review all periods of a student's enrollment history regardless of whether financial aid was received, to determine if a student is making satisfactory academic progress toward an educational goal. A

student's progress will be evaluated at the end of the fall and spring semesters by the standards outlines below. All periods of enrollment will be evaluated regardless of whether or not financial aid was received. Any academic transcripts received by the Financial Aid Office from other colleges will be evaluated using the same Satisfactory Progress Policy as outlined below.

These standards apply to all students who apply for and receive financial aid from the following programs:

- Federal Pell Grant
- Federal Work Study
- Federal Direct Loan Program
- Federal Supplemental Educational Opportunity Grant

Educational Objective

Students receiving financial aid at EC must be enrolled in a course of study leading to an associate or bachelor degree.

In order to satisfy Satisfactory Academic Progress (SAP) requirements, financial aid recipients must:

1. Earn a minimum grade point average (GPA) of 2.00 for all classes attempted during the semester and have a minimum 2.00 cumulative GPA at the end of the second academic year.

Grade Point Average: Grade symbols of A, B, C, D, or Pass earned during the semester will be considered as acceptable for courses completed and Satisfactory Academic Progress consideration. "Pass" grades will be assigned the equivalent value of a 2.00 GPA. Courses completed with an F, I, W or AW will not be considered acceptable for Satisfactory Academic Progress. Courses completed with a WM (withdrawal for military leave) are excluded from the determination. Even though a "D" is considered a passing grade, the total GPA must not fall below 2.00 for each semester.

Incompletes: Incompletes will not be considered acceptable for Satisfactory Academic Progress. An incomplete course counts as credits attempted, but is not included in the GPA and credits completed until the incomplete grade changes to a passing or failing grade. Conversion of an "I" to an "F" is then included in the GPA for the semester.

Withdrawals: Withdrawals will not be considered acceptable for Satisfactory Academic Progress. If the student withdraws from a course or courses (W grade) after the first week of classes during a given term, the credits are included in the count of courses attempted. A "W" is not included in the GPA.

Repeated Courses: When a student repeats a course, the total attempted hours will increase with each repeat, but the student will only earn hours for a completed course once.

Noncredit Remedial Courses: These credits are not computed in the semester's GPA. Remedial classes successfully completed count toward Satisfactory Academic Progress. They do not count toward graduation nor do they count in the determination of grade level for student loans. Students are limited to the equivalent of one (1) year, or 32 credit hours of approved remedial classes that can be funded by federal financial aid.

Transfer Credit: All credits accepted for transfer students are included in the total attempted credits for SAP determination as completed hours. Transfer accepted hours do not equate to degree specific hours. The enrollment at prior institution(s) is pro-rated by counting every sixteen credits or part thereof transferred in as one semester. That total number of semesters will be subtracted from the twelve semester maximum time frame. The number remaining is the number of

semesters a student can receive financial aid at Ecclesia College. Transfer hours do not affect cumulative GPA of credits taken at Ecclesia College.

2. Maximum Time Length

Federal regulations require that institutions establish a maximum time period or unit total for a student to complete an educational objective if financial aid is received. Financial aid recipients will be considered to be making Satisfactory Academic Progress if they complete their educational objective within the timetable indicated below. The educational objective as indicated on the Financial Aid Application will be used for this determination.

Associate Degree: This requires a completion of a minimum of 60 credits at EC. Students must complete their educational objectives within three years and are allowed up to time and a half the number of credit hours required in their degree.

Bachelor Degree: This requires a completion of a minimum of 120 credits at EC. Students must complete their educational objectives within six years and are allowed up to time and a half the number of credit hours required in their degree.

3. A minimum Number of Units (credit hours) to be completed each semester.

Enrollment Status Credits Completion Requirements

Enrollment Status	Cumulative GPA	Minimum number of credit hours earned each semester	Evaluation Period
Full-time	2.0	10	Semester
$\frac{3}{4}$ - time	2.0	7.5	Semester
$\frac{1}{2}$ - time	2.0	5	Semester
Less than $\frac{1}{2}$ - time	2.0	2.5	Semester

Academic Year: For the purpose of awarding Federal Student Aid, the definition of an Academic Year at Ecclesia College is 24 semester hour credits and 30 weeks of classes per year.

Financial Aid Probation / Disqualification

The Financial Aid Office will evaluate each financial aid recipient's academic progress each semester. Each semester-end evaluation will include a GPA review as well as an assessment of progress made toward completion of the semester minimum unit expectation. Students placed on financial aid probation or disqualified from financial assistance will be so notified in writing.

Financial Aid Probation

Students will be placed on financial aid probation if they fail to complete their credit hours expectation as defined by enrollment status or if they earn less than a 2.0 GPA for all courses attempted each semester. Financial assistance will be continued during this probationary semester.

If at the end of the probationary semester a student completes the credit hour expectation as defined by enrollment status with a minimum GPA of 2.0, they will be removed from financial aid probation. Students not completing sufficient credits to meet the projected annual minimum credit expectation

requirement during the probationary semester will be subject to disqualification from financial assistance.

Financial Aid Disqualification

Financial aid recipients will be disqualified from financial assistance if, for two consecutively enrolled semesters, they fail to complete the minimum semester credit expectation as defined by enrollment status, or if they earn less than a 2.0 GPA for all courses attempted each semester.

Reinstatement

A student who was previously disqualified may have their financial aid reinstated if they meet their semester credit expectation as defined by enrollment status with a minimum GPA of 2.0. The student should complete the same credit expectation in the reinstatement semester as the semester he or she was disqualified for aid. To be reinstated, the student must submit to the Financial Aid Office a copy of all grades showing courses completed along with a written request.

Appeals

A student appeal may be filed for not meeting the GPA standard or the credit hour expectation. Students may also appeal if they have reached the maximum time frame. Appeals may be filed for the following mitigating circumstances: **Medical problems; family emergency; other documented extenuating circumstances.**

An appeal form can be obtained from the Financial Aid Office. The student is responsible for presenting sufficient information and documentation to substantiate the existence of mitigating circumstances. The Financial Aid Appeal Committee will initially review the appeal. If the student wishes to appeal the decision, he/she may make a written request to have a hearing before the EC Student Development Council. The decision of the Student Development Council is final.

In summary, the student is responsible to maintain **satisfactory academic progress** toward a degree in accordance with the regularly prescribed standards of the College. Full-time undergraduate students at Ecclesia College must meet or exceed a minimum cumulative GPA of 2.0 based on a 4.0 point scale each semester of enrollment.

Any student who has less than a 2.0 grade point average in a given semester will be asked to evaluate priorities and develop a strategy to improve his/her study habits. Students will receive an **academic warning** from the Registrar at the end of the first semester he/she (1) falls below a 2.0 cumulative grade point average, (2) does not successfully achieve a 2.0 grade point average in a given semester, or (3) fails to meet the minimum number of required units to be completed each semester in relationship to the hours he/she was enrolled in. Students will receive **academic probation** notification from the Registrar if they remain below a 2.0 cumulative grade point average for a second consecutive semester, or otherwise fail to complete SAP in accordance with this written policy.

If a student who receives federal assistance fails to meet satisfactory academic progress during a semester, he/she will receive appropriate **warning or probation notifications from the Financial Aid Office** as well.

Student Classification

Minimum hours used to determine student classification requirements are based on the following guidelines and completed degree-specific semester hours of instruction:

Freshman	0 - 30	semester credit hours
Sophomore	31 - 60	
Junior	61 - 90	
Senior	91 - 120+	

Remedial (or developmental) courses cannot be computed in the above mentioned totals.

Continuation as Student

Continuation of a student at Ecclesia College is not automatic. The college reserves the right to discontinue the program of any student who fails to do satisfactory work or does not cooperate with the policies of the college. The Administration may request the withdrawal of a student at any time, in its opinion that a student does not fit into the spirit of the institution, whether or not the student conforms to the specific regulations of the school.

Attendance at and graduation from Ecclesia College is understood to be a privilege. The College may request the withdrawal of any student at any time if he or she fails to comply with the standards and regulations of the institution or is not compatible with its honor code, including service learning and work learning service. It is imperative for the student to understand that attending and receiving a degree from EC is a privilege—not a right.

Class Attendance

Believing that students in a traditional classroom setting benefit from discussion and interaction with the instructor and other students, Ecclesia College requires regular and punctual attendance at all classes. A student may have a maximum of two (2) weeks of *unexcused* absences before penalties may be imposed by the instructor, including but not limited to lowering the final grade or requiring additional compensatory work. A student who misses more than four (4) weeks of class *absences of any kind* will automatically either receive a failing grade or be administratively withdrawn from the course upon recommendation of the instructor to the Academic Committee. *An excused absence counts in this total absence number.*

Class absences due to sickness, family emergency, or attending Ecclesia College-sponsored events are considered to be excused absences and the student will be allowed to make up the work missed. It is the student's responsibility to approach the instructor to inquire about work to be made up during these absences. In the case of College-sponsored activities, the student must consult with the instructor before the absence to determine what arrangements need to be made for making up the work to be missed.

In cases of extenuating circumstances (such as an extended illness) beyond the student's control, appeal for credit may be made to the Academic Committee. This appeal must be in writing, state and document reasons for the absences, and must be made before semester final exams begin. An exception also may be made for College teams who compete in national championship tournaments.

Students who are tardy for a class will be counted as absent unless they inform the instructor of their presence at the conclusion of the class period. Three tardies will be considered equivalent to one absence. A student is considered tardy if he/she arrives after the commencement of the class session.

Course Repetition

Any course taken at Ecclesia College may be repeated in order to improve the student's grade for that course. The student must apply to the Registrar's Office in order to retake a course. Only the final

grade and grade points will be counted in the student's cumulative grade point average. Additional fees and/or tuition may apply.

Course Substitutions

In the event of extraordinary circumstances, degree course substitutions are allowable with the approval of the Academic Committee. Petitions must be submitted in writing prior to the last semester of enrollment. Students will be notified of the results of their petitions by the Registrar's Office in writing.

Special Courses

Independent study courses are designed to fulfill curriculum requirements of one, two or three semester hours when unusual situations arise for a graduating student. Students are asked to complete a study project that is equivalent to traditional delivery coursework. Independent study courses are taken for residence credit. Further, students must have approval from the Academic Dean, degree-granting Department Chair and academic mentor in order to take an independent study course. Additional fees may apply.

Grading System

Students are given a final grade for the course based on classroom participation, completion of homework assignments, and examinations.

Ecclesia College's official grading scale is as follows:

94-100 A	88-90 B+	78-80 C+	68-70 D+	60 or below F
91-93 A-	84-87 B	74-77 C	64-67 D	
	81-83 B-	71-73 C-	61-63 D-	

Transcript Notations/Abbreviations indicate the following:

A	91% -100%	Commendable Accomplishment
B	81% - 90%	Good Accomplishment
C	71% - 80%	Satisfactory Accomplishment
D	61% - 70%	Minimal Accomplishment
F	60% or below	Failure
FN		Failure for non-attendance
IP	Student Pre-enrolled or Course In Progress – no grade assigned	
I	Incomplete Work	
AUD	Audit	
P	Pass (equivalent to a minimum grade of "C" or above)	
W	Withdrawal without Penalty by Last Day to Withdraw Passing	
AW	Administrative Withdrawal	
MW	Military Withdrawal	
R	Repeat	

Ecclesia College uses a 4.0 cumulative grade point system to compute a student's final semester grade point as well as cumulative grade point average (GPA) for degree completion as indicated below:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F or FN = 0.0

Incomplete (I), Pass (P), Military Withdrawal (MW), and Withdrawal (W or AW) grades are not included in the College's grade point average computations. A *Withdrawal (W, AW or MW)* grade is given for a student's termination of classes and/or withdrawal from the College. However, a *Failure for non-attendance (FN)* will be regarded as an F grade and will be computed in the student's GPA.

Final Exams

Students must sit for the final exam at the specified time. Incomplete grades may be issued in cases of death or serious illness of a member of the student's immediate family or illness of the student as documented by a medical professional.

Incompletes (I)

Incomplete grades are rarely granted.

An Incomplete grade is given for a justifiable reason, such as illness resulting in failure to complete required assignments and/or examinations. Meeting the necessary course requirements may change the incomplete status. Students must apply for incomplete grade through the Registrar's Office prior to his/her final examination in the subject.

- The student must petition for an "Incomplete Grade" through the Registrar's Office. However, first, he/she must establish that his or her work is incomplete for good cause (lengthy illness, death in the family, serious accident, and so forth).
- Petition for an "Incomplete Grade" must be made by filling out the correct form and attaching all supporting documentation. Illness should be supported by a physician's note.
- Only those absences that occurred because of an emergency situation can apply toward consideration of receiving an "Incomplete Grade" for any class.
- The student is accountable for any other absences and they will be dealt with according to the attendance policy of the College and/or specific entries in the course syllabus.

Incomplete grades must be resolved within two weeks of the beginning of a new semester or the final grade will become an "F." [See Academic Calendar for specific final due dates for resolution of incomplete work to be submitted to an instructor for grading.]

Extension of Incomplete (I)

The grade of "I" is allowed to remain on a student transcript for up to an additional semester or until such a time as an incomplete grade has been made up. The time extension approved by the instructor and student's degree granting department chair must be granted in writing, and a copy forwarded to the Registrar's Office. A time extension is granted only to students whose work remains incomplete for a good reason. It is the **responsibility of the student** to make up any incomplete work and to have the professor submit a grade change to the Registrar. If this is not done by the end of the second semester following the enrollment of the course, the extended incomplete will be changed to an "F."

Course Withdrawal (W)

When a course is dropped after the first week of classes, a "W" grade is recorded. Students must initiate the process of withdrawal from a specific course by completing a Course Withdrawal Form obtained

from the Registrar's Office. Any student who withdraws after the specific date announced in the academic calendar will receive an "F" in the course. Special fees apply.

Administrative Withdrawal (AW)

An administrative withdrawal (AW) grade is applied in two ways: First, in exceptional cases, a student may request an "AW" after the eighth week deadline for withdrawing with a passing grade if he/she can show good cause. Second, the administration or professor may request that a student be granted an "AW" from a course. These decisions are made in consultation with the Academic Committee. This grade will not affect adversely the GPA.

Military Withdrawal (MW)

Should a student in the National Guard or in a regular branch of military service be called to active duty, and be unable to make up course work missed within a reasonable period of time, he/she may be granted a "MW" grade. This grade will not affect adversely the GPA.

Academic Honors

President's List and Dean's List

The Dean's List recognizes students who carry at least 12 units for credit in a semester, exclusive of developmental courses, and who attain a grade point average of 3.50 or better with no grade below a "C".

The President's List recognizes students who carry at least 12 units for credit in a semester, exclusive of developmental courses, and who attain a grade point average of 4.00.

Graduating with Honors

Residential students who fulfill the degree requirements with a grade point average (GPA) of at least 3.85 and receive an "A" or "B" grade on the senior paper/project will receive the distinction summa cum laude. Students with a GPA between 3.60 and 3.849 who receive an "A" or "B" grade on the senior paper/project will receive the distinction magna cum laude. Students with a GPA between 3.30 and 3.599 and who receive an "A" or "B" grade on the senior paper/project will receive the distinction cum laude.

For purposes of graduation, the final fall semester cumulative GPA is the value used as potential graduates are presented to the faculty for evaluation in the early spring as meeting their degree and other graduation requirements at EC and for nomination to the Board of Governance.

Receiving academic honors is a privilege based on more than academic achievement. It is also based on Christian character demonstrated faithfully through the college experience. To receive academic honors, a student must: (1) have completed his/her academic requirements; (2) be successful in the oral defense of the senior paper/project prior to March 15th; (3) have met the cumulative GPA parameters mentioned above; (4) have been a full-time student at least three semesters at Ecclesia College; and (5) receive the approval of the faculty.

Classroom Ethics

Ecclesia College is committed to honor and respect both teachers and students. Therefore, students will be asked to turn off cell phones, as well as blackberries and other electronic communication devices, upon entering the classroom. Ear headsets and/or other devices or clothing that may impair

a student from hearing or seeing the professor, be it himself/herself or others, are considered inappropriate. The College's dress code will be enforced (see Student Handbook).

Academic Honesty and Integrity

Ecclesia College is committed to equipping, preparing and raising up graduates who maintain a lifestyle of truthfulness, honesty and integrity. Consequently, any type of academic dishonesty is viewed as a serious violation of Christian standards and ethics. A good working definition of plagiarism is "passing off anyone else's work, ideas, or research as your own." Students will be taught how to use academically honest ways of giving credit for someone else's ideas, conclusions and/or research.

Cheating on exams or plagiarism will not be tolerated. Violations of these standards will result in substantial penalties. First time offenders will receive an "F" on the assignment or test; second time offenders will receive an "F" in the course; third time offenders will be referred to the Dean of Students for probationary and/or expulsion review. Any instance of cheating or plagiarism will be reported to the Academic Office.

Should an incident be reported by a second instructor with regard to an individual student, the matter will be forwarded immediately by the Academic Dean to the Dean of Students for appropriate action.

Academic Course Enrollment Requirements per Semester

All Ecclesia College full-time students are required to take at least one Bible (BIBL), Theology (THEO) or Religion (REL) course each semester of enrollment until such a time as all their degree BIBL/THEO or REL requirements are met. Further, all students **MUST** participate in the appropriate Service Learning section **each semester** of enrollment at Ecclesia College.

Incoming Fall semester freshmen and transfer students are required to enroll in the Alpha Seminar (and corresponding Service Learning I) as well as at least one of the Ecclesia College first semester learning community cohort classes (Mentoring Foundations: Grids for Life and Learning, Intro. to Humanities: Worldview, Intro. to the Bible or Nature & Character of God). The remaining cohort classes should be completed by the end of the student's second year at Ecclesia College. Transfer students with a minimum of 28 completed hours are exempt from Beta Seminar in the Spring semester.

ACT Testing for Section Placement

ACT testing is available at Ecclesia College for the purpose placement and/or scholarship determination. EC is not a recognized ACT testing site for purposes of athletic eligibility. Should a student desire to be tested or retested at EC to better their opportunity for an academic scholarship or to avoid taking remedial classes, he/she should contact the Registrar's Office to schedule an examination. The cost is \$35, payable at the time of testing.

Scores from other colleges are accepted in transfer if sent directly from the originating college to the EC Registrar's Office.

Students who fail to meet a high school or transfer cumulative GPA of 2.5 **and** achieve a minimum ACT score of 19 (or equivalency) in English or Math usually are placed in developmental/remedial classes. Beginning in the Fall of 2016, a special English and Math track based on Academic Committee evaluation is being inaugurated for students. Participants in this pilot program will be notified.

CLEP Testing

CLEP testing is available in many subjects in conjunction with other area colleges and testing sites. More information is available in the Registrar's Office.

Other Placement Testing

Baccalaureate students will test their computer competency skills as a pre-requisite for taking the CSCI 2300 Microcomputer Applications in Business course. A Bible Content test is administered to entering students and again prior to graduation for assessment purposes. Music Ministries' majors and minors will be tested in the areas of music theory and must audition in their principal applied instrument, including voice, prior to formal admission into the music ministries/worship leadership program of study.

Degree Completion/Catalog Selection

The Academic Catalog, which determines a student's graduation requirements, is the catalog in effect when the student begins his/her studies at Ecclesia College. In the event a student elects to change to a different edition of the College's Academic Catalog, the student must understand that he/she may **not** return to a previous edition of an Academic Catalog. The student may elect to change to any edition of the Academic Catalog that is in effect during his /her studies at Ecclesia College; all changes must be in writing and submitted to the Registrar's Office to become official.

Should a student interrupt his/her studies at Ecclesia College for three (3) consecutive semesters, he/she will re-enter under the current guidelines and degree requirements of the Academic Catalog in effect on the date of re-entry.

Graduation Requirements

There should be evidence of character and conduct of such quality by which the College Faculty can wholeheartedly recommend the graduate to the Board of Governance for graduation. Ecclesia College evaluates student character formation through its Service Learning and Work Learning Service programs.

To be recommended for a baccalaureate degree, the student must satisfactorily meet the following requirements:

- The satisfactory completion of all required semester credit hours toward a bachelor's degree with a minimum grade of "C" (or its equivalent) in the major, a minimum grade of "B" or higher for the senior capstone project, and a cumulative overall grade point average of 2.0 or above.
- Satisfactory settlement of all financial accounts.
- Satisfactory completion of all Service Learning requirements. (See section on Service Learning.)
- Satisfactory completion of the College's Work Learning Service Program. (Resident students only.)

To be recommended for an associate degree, the student must satisfactorily meet the following requirements:

- The satisfactory completion of all required semester credit hours toward an associate degree with a minimum grade of "C" (or its equivalent) and a cumulative overall grade point average of 2.0 or above.

- Satisfactory settlement of all financial accounts.
- Satisfactory completion of all Service Learning requirements. (See section on Service Learning.)
- Satisfactory completion of the College's Work Learning Service Program. (Resident students only.)

Transfer Students

Transfer students into a ***baccalaureate degree program*** at Ecclesia College must complete at least the final thirty (30) semester hours in residence with a minimum cumulative grade point average of 2.0 or above to be eligible for a bachelor's degree. The student must successfully complete a minimum of 6 semester hours in his/her major as well as Advanced Mentoring Foundations, Integrative Senior Seminars I & II with a minimum grade of "B" or higher, in addition to the fulfillment of one year of the Work Learning Service Program and one year of Service Learning requirements. Ecclesia College baccalaureate degrees require 128 hours with a minimum 2.0 GPA for satisfactory completion, as well as fulfillment of all financial accounts. (Refer to all graduation requirements listed above.)

Transfer students into an ***associate degree program*** at Ecclesia College must complete at least fifteen (15) semester hours in residence with an average minimum grade point of 2.0 in order to receive a diploma. The student must successfully complete Mentoring Foundations: Grids for Life & Learning, in addition to a minimum of one semester of the Work Learning Service Program and one semester of Service Learning requirements to receive an associate degree at Ecclesia College. Ecclesia College associate degrees require 64 hours with a minimum 2.0 GPA for satisfactory completion, as well as fulfillment of all financial accounts.

Second Baccalaureate

Students desiring to complete a second baccalaureate degree through Ecclesia College must pursue a degree major at Ecclesia that is different from the first earned accredited baccalaureate degree major. At least the final thirty (30) semester hours in residence are to be taken with a minimum cumulative grade point average of 2.0 or above. The student must successfully complete a minimum of 6 semester hours in his/her second major at Ecclesia as well as Advanced Mentoring Foundations, Integrative Senior Seminars I & II with a minimum grade of "B" or higher, and the college's minimum Bible/Theology requirements. In addition, graduates are expected to complete one year of the Work Learning Service Program, one year of Service Learning and meet all financial account obligations. (Refer to all graduation requirements listed above.)

Graduation Application

Students who expect to complete requirements for a degree during the current academic year must submit an application for graduation (available in the Registrar's Office) in order to receive a diploma.

Applications are due prior to the commencement of the student's final semester of enrollment at Ecclesia College; a graduation fee of \$90.00 will be assessed at registration.

Graduation Assessment

Although assistance with course selection is given to the student, it is the ultimate responsibility of the student to work with his/her Academic Mentor to ensure that graduation requirements are met in a timely manner prior to his/her anticipated graduation date. As the student meets with his/her Academic Mentor, the Academic Mentor will apprise the student of any unmet requirements for graduation.

A formal letter will be sent by the Registrar to formalize any deficiencies immediately following the Fall semester of the student's senior year and a note to this effect will be entered into the student management system.

Graduation Regalia

According to traditions of academic regalia, no jewelry or non-academic accessories should be worn on the outside of the robe; no accessories or decor on the cap. The only exceptions are the gold cords and tassels worn by students graduating with honors.

Integrative Senior Seminar Project

The Integrative Senior Seminar final project report is due in the Registrar's Office no later than March 15st for a student to be eligible to participate in the May graduation commencement exercises.

Published Graduation Rates

Ecclesia College's current graduation rates may be viewed by accessing information from the National Center for Education Statistics at the following link: nces.ed.gov

Degree Program Recommendations

Due to program design and activities, students are encouraged to live in campus residence halls and are asked not to seek employment during the first year of study at Ecclesia College.

Transfer of Credit

Ecclesia College recognizes academic work completed in other institutions of equivalent standing on the basis that course content and delivery is similar to that offered at Ecclesia College and that the student has earned a minimum grade of "C" or equivalency. In addition, course credit and advanced placement may be obtained through AP credit, CLEP examinations, military credit (i.e., basic training meets the College's physical education requirements for graduation), and resident course examinations.

Protocol for Transcript Evaluations

Official transcripts of all post-secondary coursework must be submitted directly **from** the student's College Registrar **to** the Ecclesia College Registrar at 9653 Nations Drive, Springdale, AR 72762. Faxed transcripts issued directly from college to college are considered "official". Transcripts issued to the student are not considered "official" transcripts.

In the event a student does not submit official copies of his/her academic transcripts within two weeks of the beginning of his/her first semester of study at Ecclesia College, he/she will be classified as a "freshman" for financial aid purposes until such a time as all appropriate "official" documentation is received by the Transfer Coordinator in the Registrar's Office. After the Transfer Coordinator has assessed each official transcript, the student may view his/her transfer evaluation on the college's student management system (Populi/Dashboard).

Petition for Policy Exception forms may be completed through the Registrar's Office to request further consideration with regard to course transferability by the Academic Committee.

Transfer of Credits from Unaccredited Institutions

Students who have taken courses at an unaccredited institution may contact the Registrar's Office regarding current policy and procedure with regard to course transferability and articulation agreements currently in effect.

Transfer of Course/Degree Credit to Other Institutions

The student should be aware that some courses and degree programs offered at Ecclesia College may not transfer. Each receiving institution determines the transferability of course/degree credit.

Ecclesia College has many courses approved on the Arkansas Course Transfer System (ACTS). Evaluated courses may be viewed at: acts.adhe.edu/studenttransfer.aspx

Licensure

Coursework for the Bachelor of Science in Psychology & Counseling degree is not accepted for counseling/counselor licensure in the State of Arkansas. The completion of an accredited master's program in the appropriate field is required for state licensure.

Academic Appeal Process

Ecclesia College has chosen to use the term "Academic Appeal" in lieu of complaint or grievance. Students are encouraged to address their appeals to the appropriate persons and/or administrative departments.

Academic appeals should be made in the following order:

- Appeal to the Instructor
- Appeal to the Department Chair*
- Appeal to the Division Chair*
- Appeal to Academic Dean*
- Appeal to Academic Committee*

* Appeals to the Department Chair, Division Chair, Academic Dean and/or Academic Committee must be made in writing (preferably type written) and submitted to the Academic Dean.

For all other types of appeals, *see Student Comments & Appeals*.

ACADEMIC PROGRAMS

Ecclesia College provides students with a selection of associate and bachelor degrees in a variety of fields. The Program Coordinator for all traditional campus degrees offered by Ecclesia College is Dr. Robert H. Headrick, Academic Dean.

Division Chairs help in faculty/curriculum coordination and student mentoring/advisement. The following faculty serves as Division Chairs: Dr. Rick L. Grace—Bible/Theology, Dr. Robert H. Headrick—Acting General Studies, and Mr. Jesse E. Wadkins—Professional.

Faculty with earned doctorates and master's degrees from accredited colleges/universities and seminaries are the main teaching faculty of Ecclesia College. Faculty status is granted additionally to the Library Director, Registrar, and Service Learning Director.

General Description

Ecclesia College's baccalaureate programs provide the basis for an education derived from the premise that all truth is God's truth and that Jesus Christ is the model for the development of the whole person.

Established on the foundation "Knowing God and making Him known", each degree program is designed to produce maturation and growth in the character of the student through the application of God's truth with a firm conviction of His Word being authoritative in one's life. Throughout their time at Ecclesia, students, and then alumni, are encouraged to embrace a vision for societal impartation and lifelong learning.

Degrees Offered

Baccalaureate degrees earned at Ecclesia College are granted upon the successful completion of a minimum of 120 semester credit hours (or equivalency) or per specific degree requirements. Associate degrees are granted based upon the successful completion of a minimum of 60 semester credit hours (or equivalency) or per specific degree requirements.

Traditional campus on-site degrees are presented in the following pages by academic division. Many degrees are also offered online. Students interested in Distance Ed degree programs may refer to the website for more information: www.ecollege.edu

Declaring a Major

It is in the best interest of the student to declare a major as soon as possible. This assures the most efficient student advisement toward timely degree completion. Students are given the opportunity to indicate their major interests and related areas of study (minor and/or concentration/emphasis) at registration.

Freshmen degree-seeking students who remain undecided as to their major automatically are enrolled in the Associate of Biblical Studies degree at EC.

Students are assigned an academic mentor/student advisor based on their degree interest. In many cases, the initial academic mentor/advisor is the student's degree granting division or department chair.

Students who have less than a 2.5 in high school or transfer GPA and less than a composite score of 19 on the ACT (or equivalency) **must** enroll in one of the College's associate degrees until college level competency is demonstrated.

Majors, Minors and/or Concentrations/Emphases

A **major** consists of at least thirty (30) semester hours in the subject, with at least 24 hours being at the upper level (junior/senior credit hours). Some majors at EC require significantly more than 30 semester hours for completion. A complete listing of majors and corresponding degrees follows in the section entitled “curricular choices”.

A **minor** generally consists of at least eighteen (18) semester hours in the subject, with at least twelve (12) hours being at the upper level (junior/senior credit hours). A minor can be created from any approved Ecclesia College major by choosing two lower level courses and four upper level courses from the published major, in coordination with student academic mentor and with approval of the degree granting division chair. Some prerequisite courses may apply.

A **concentration** consists of at least 12 semester hours in the subject, and all required hours must be upper level courses (junior/senior credit hours). EC has published concentrations within the Bachelor of Science in Business Administration.

An **emphasis** consists of at least 9 semester hours in the subject, and all required hours must be upper level courses (junior/senior credit hours).

Note: Lower level courses are freshman and sophomore credit hours and upper level courses are junior and senior credit hours. The second digit of an EC course number indicates the number of credit hours earned.

Changing your Major, Minor and/or Concentration/Emphasis

Steps to changing your major, minor and/or concentration/emphasis:

- Student obtains a Major/Minor Change Form from the Registrar’s Office.
- Student fills out the entire form and takes it to the new major division chair for departmental approval and assignment of an advisor. It is imperative these two lines be filled out before the form is considered complete.
- Student brings all parts of the signed form to the Registrar’s Office where the form is stamped.
- Registrar enters the new information in the student management system and retains a paper copy for the student’s permanent file.
- A request for change in major, minor and/or concentration/emphasis may be submitted at the student’s discretion and is not limited to the time of registration. However, the more changes that are made in degree selection, the greater the possibility that it will take more than four years to complete a degree program.

Curricular Choices

The student will have many opportunities to meet with his/her assigned academic mentor/student advisor over the course of the freshman through senior years. Academic mentors can help each student make meaningful and appropriate life and learning choices.

Residential degree options include:

Majors and respective degrees:

Biblical-Theological Studies	–	Bachelor of Biblical Studies
Business Administration	–	Bachelor of Science in Business Administration
Christian Leadership	–	Bachelor of Christian Leadership

Leadership	–	Bachelor of Arts in Leadership
Music Ministries	–	Bachelor of Music Ministries
Political Science	–	Bachelor of Arts in Political Science
Psychology & Counseling	–	Bachelor of Science in Psychology & Counseling
Sport Management	–	Bachelor of Science in Sport Management

Minors:

Biblical Studies
 Business Administration
 Christian Leadership
 Interdisciplinary Studies
 Intercultural Studies (Missions)
 Leadership
 Marketing
 Management
 Political Science
 Psychology and Counseling
 Sport Management
 Worship Leadership

Explanation of Course Numbering System

Numbering

The numbering of Ecclesia College courses has the following significance: The first number usually indicates the academic level of the course:

Freshman level courses begin with a “1” = 1000 and higher.
 Sophomore level courses begin with a “2” = 2000 and higher.
 Junior level courses begin with a “3” = 3000 and higher.
 Senior level courses begin with a “4” = 4000 and higher.

The **second digit** in Ecclesia College’s numeration system indicates the **amount of semester credit hours** each course receives. Example: A course numbered 2300 is a sophomore course receiving three semester credit hours.

Prefixes

The last two digits in the course number distinguish that course from others offered within the same discipline of study.

Developmental coursework or elective courses taken for personal enrichment usually are designated numbers between 0100 and 0999. Exceptions to this numeration protocol may include remedial English and remedial math.

Course descriptions appear in alphabetical order within the college’s four divisions according to subject prefixes.

Ecclesia College course subject prefix designations are as follows:

ACCT	-	Accounting
ARTS	-	Fine Arts
BIBL	-	Bible
BIOL	-	Biology
BUSN	-	Business

CCMM	-	Cross-Cultural Ministries
CHMN	-	Christian Ministries
COMM	-	Communication Ministries
CSCI	-	Computer Science
ECON	-	Economics
EDUC	-	Education Ministries
ENGL	-	English
FINC	-	Finance
FREN	-	French
GREK	-	New Test. (Koine) Greek
HIST	-	Social Studies/History
HUMN	-	Humanities
LEAD	-	Leadership
MATH	-	Mathematics
MGMT	-	Management
MKTG	-	Marketing
MMIN	-	Music Ministries
PHED	-	Physical Education
PHYS	-	Physical Science
PSCI	-	Political Science/Govt.
PSCS	-	Psychology & Counseling
REL	-	Religion
SOCI	-	Sociology
SPAN	-	Spanish
SPMT	-	Sport Management
STDV	-	Student Development
STWL	-	Student Work Learning
THEO	-	Theology

Ecclesia College Distance Education Degree Programs

Distance education programs offer curricula equivalent to those offered on campus, with the benefit of convenience.

To receive instruction through this medium, students must have adequate computer equipment and sufficient skills to be able to receive instruction via the internet. To find the latest information about the online program, visit the website at <http://ecollege.edu/technical-requirements/>

Students may complete entire degrees online through distance education. These include:

Undergraduate

Division of General Studies

Associate of Science
Associate of Arts
Associate of General Studies

Division of Biblical/Theological Studies

Bachelor of Science in Psychology and Counseling
Bachelor of Biblical Studies
Associate of Biblical Studies

Division of Christian Leadership

Bachelor of Arts in Leadership
Bachelor of Christian Leadership

Division of Professional Studies

Bachelor of Arts in Political Science (new Fall 2016)
 Bachelor of Science in Business Administration (general)
 Bachelor of Science in Business Administration in Management
 Bachelor of Science in Business Administration in Marketing

Graduate**Division of Christian Leadership**

Master of Christian Leadership

For more information regarding EC's online programs and course listings as well as degree requirements, please refer to www.ecollege.edu/eonline

Ecclesia College Traditional Degree Programs

The next pages present Ecclesia College traditional delivery degree programs with a listing of their programmatic objectives by division. Degrees are presented in the following order:

Undergraduate**Division of General Studies**

Associate of Science
 Associate of Arts
 Associate of General Studies

Division of Biblical/Theological Studies

Bachelor of Science in Psychology and Counseling
 Bachelor of Biblical Studies
 Associate of Biblical Studies

Division of Christian Leadership

Bachelor of Arts in Leadership
 Bachelor of Christian Leadership
 Bachelor of Music Ministries

Division of Professional Studies

Bachelor of Arts in Political Science (new Fall 2016)
 Bachelor of Science in Business Administration (general)
 Bachelor of Science in Business Administration in Management
 Bachelor of Science in Business Administration in Marketing
 Bachelor of Science in Sport Management

DIVISION OF GENERAL STUDIES

Dr. Robert H. Headrick, General Studies Division Chair

The Division of General Studies offers three associate degrees:

Associate of Science – The Associate of Science (A.S.) degree is designed for students who want to further their education by completing a bachelor's degree in one of the STEM fields: science, technology, engineering or math. The main academic difference between the A.S. and the A.A. degrees is that the A.S. degree requires one extra math course (higher than college algebra) and one extra science course in the general education area of study.

Associate of Arts – The Associate of Arts (A.A.) degree is designed for students who want to further their education by completing a bachelor's degree. Students are prepared and enabled to succeed in a four-year college academically, whether at Ecclesia or by transfer to another institution of higher learning.

Associate of General Studies – The Associate of General Studies (A.G.S.) degree is designed to accommodate the lifetime career and vocational needs of students. The degree meets state requirements in general studies and also allows the student to select 21 elective hours which he/she can choose with the help of their academic mentors/advisors.

A comprehensive listing of Institutional Outcomes and Program Objectives are listed elsewhere in this catalog. (See pages 11-12)

DIVISION OF GENERAL STUDIES

ASSOCIATE OF SCIENCE DEGREE

Dr. Robert H. Headrick, General Studies Division Chair

General Education Studies – 45 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra

Required Mathematics (3)

MATH 2370	Finite Math (Survey of Calculus or other math higher than College Algebra)
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Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (12)

Choose three:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HUMN 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 18 Sem./Hrs.

Student Development (6)

STDV 1110	Alpha Seminar
STDV 1111	Beta Seminar
STDV 2103	Employment Strategies
STDV 1060-1061	Service Learning I – II
STDV 2060-2061	Service Learning III – IV
	(Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place

Religion (12)**Required:**

REL 1350	Mentoring Foundations: Grids for Life and Learning
REL 2310	Intro. to Christian Theology I: Nature and Character of God

Choose two:

REL 1300	Intro. to the Bible (If you receive a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead.)
REL 1310	Old Testament Survey
REL 1320	New Testament Survey

General Elective: Minimum of 1 Sem./Hr.

TOTAL PROGRAM REQUIREMENTS = 64 Semester Hours.

DIVISION OF GENERAL STUDIES

ASSOCIATE OF ARTS DEGREE

Dr. Robert H. Headrick, General Studies Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 18 Sem./Hrs.**Student Development (6)**

STDV 1110	Alpha Seminar
STDV 1111	Beta Seminar
STDV 2103	Employment Strategies
STDV 1060-1061	Service Learning I – II
STDV 2060-2061	Service Learning III – IV (Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place

Religion (12)**Required:**

REL 1350	Mentoring Foundations: Grids for Life and Learning
REL 2310	Intro. to Christian Theology I: Nature and Character of God

Choose two:

REL 1300	Intro. to the Bible
REL 1310	Old Testament Survey
REL 1320	New Testament Survey

General Electives: 4 Sem./Hrs.

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.

DIVISION OF GENERAL STUDIES

ASSOCIATE OF GENERAL STUDIES DEGREE

Dr. Robert H. Headrick, General Studies Division Chair

General Education Studies – 25 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Physical Education (1)

PHED 1150-1	Lifetime Health & Fitness
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Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Social Sciences (6)

PSCI 2300	U.S. Government
<u>Choose one:</u>	
HIST 2310	U. S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Institutional Requirements - 18 Sem./Hrs.

Student Development (6)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshman students only)
STDV 2103	Employment Strategies (last semester of enrollment)
STDV 1060-1	Service Learning I, II
STDV 2060-1	Service Learning III, IV (Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place

Religion (12)

Required:

REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology I: Nature and Character of God

Choose two:

REL 1300	Intro. to the Bible
REL 1310	Old Testament Survey
REL 1320	New Testament Survey

Electives - 21 Sem./Hrs.

This degree plan is flexible in order to further the student's specific education/occupational goals and is intended to be developed in consultation with the student's academic mentor.

ADVISEMENT OPTION 1 – For students continuing toward a B.S. in Business Administration at EC:

ACCT 2300	Principles of Accounting I
ACCT 2310	Principles of Accounting II
BUSN 1300	Business Foundations
BUSN 2300	The Legal Environment of Business
BUSN 2320	Data Analysis & Interpretation (Statistics)
COMM 2320	Business Communications
ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
MGMT 2300	Principles of Management
MKTG 2300	Principles of Marketing

ADVISEMENT OPTION 2 – For students interested in maximizing their Gen. Ed. credits in preparation for further baccalaureate studies:**Electives in Science lecture & lab – choices include:**

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy and Physiology & Lab I
BIOL 2401	Human Anatomy and Physiology & Lab II

Electives in Economics – choices include:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics

Electives in Behavioral Studies – choices include:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Electives in Social Sciences – choices include:

HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Electives in Fine Arts/Humanities – choices include:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Electives in Communication – choices include:

COMM 1320	Fundamentals of Communication
COMM 2320	Business Communications

Electives in Mathematics – choices include:

MATH 1370	College Algebra
MATH 2370	Finite Math

ADVISEMENT OPTION 3 – A unique blend of courses may be developed in consultation with the student's academic mentor and approved by the degree-granting chair to meet specific student educational/occupational goals.

TOTAL PROGRAM REQUIREMENTS = 64 Semester Hours.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

Dr. Rick L. Grace, Biblical/Theological Division Chair

Six degrees are offered within the Biblical/Theological Studies Division:

Associate of Biblical Studies (A.B.S.)
 Bachelor of Biblical Studies (B.B.S.)
 Bachelor of Christian Leadership (B.C.L.)
 Bachelor of Arts in Leadership (B.A.)
 Bachelor of Music Ministries (B.M.M.)
 Bachelor of Science in Psychology & Counseling (B.S.)

Associate of Biblical Studies Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship.

In addition to the general studies program objectives, graduates in the Associate of Biblical Studies degree will:

- Have an increased biblical knowledge and practical understanding of the Scriptures (minimum of 18 semester credit hours).
- Value the Church and its world mission in fulfillment of the Great Commission.
- Have acquired demonstrable skills in witnessing effectively through supervised ministry contexts (minimum of 10 semester credit hours).

Bachelor of Biblical Studies Program Objectives

The purpose of the Bachelor of Biblical Studies degree is to promote a comprehensive knowledge of the biblical record. It also provides foundational skills needed for an effective preaching and/or teaching ministry and for those longing for greater depth and breadth of biblical study for personal enrichment.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Biblical Studies also will be prepared to demonstrate Major Field Competence as follows:

- Interpret the Bible using a defensible hermeneutic.
- Apply homiletics in composing and delivering a sermon.
- Use contemporary biblical study aids.
- Articulate the function of the local church and its mission in fulfilling the Great Commission.
- Communicate the Gospel in a variety of contexts to diverse audiences.

Christian Leadership Program Objectives

The program is intended to help the student integrate Christian principles into his/her personal and professional life, serve in a position of leadership in a service organization, understand Scriptural leadership principles and be capable of applying those principles in practical situations, deliver public presentations and function as part of a team-building group.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Christian Leadership also will be prepared to demonstrate Major Field Competence as follows:

- Apply biblical concepts of leadership to meet the needs of diverse audiences.
- Learn patterns of devotional practice and personal growth that will equip one for spiritual leadership.
- Communicate the Gospel in a variety of contexts and to diverse audiences.
- Explain the Scriptures with accuracy and skill.
- Integrate Christian principles into critical thinking and decision making in one's personal and/or professional life.
- Use the dynamics of interpersonal relationships and concepts of effective communication to handle the people-related issues one faces in the context of ministry, vocation, and home.
- Lead the development of a ministry project by implementing a strategic process.

Leadership Degree Program Objectives

The Bachelor of Arts in Leadership presents a well-balanced degree to students who believe in the necessity of godly Christian leadership in all walks of life and who desire to better equip themselves to be effective leaders in their generation. This is the "flag-ship" degree at Ecclesia College, where leaders are trained to lead. It is both a practical and a flexible degree. It can be "tailor-made" to fit the specific preparation needs of the student as he/she prepares for further studies or to enter one's chosen vocation or ministry. It is especially applicable for transfer students.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Arts in Leadership also will be prepared to demonstrate Major Field Competence as follows:

- Apply biblical concepts of leadership to meet the needs of diverse audiences.
- Learn patterns of devotional practice and personal growth that will equip one for spiritual leadership.
- Communicate the Gospel in a variety of contexts and to diverse audiences.
- Explain the Scriptures with accuracy and skill.

- Integrate Christian principles into critical thinking and decision making in one's personal and/or professional life.
- Use the dynamics of interpersonal relationships and concepts of effective communication to handle the people-related issues one faces in the context of ministry, vocation, and home.
- Lead the development of a ministry project by implementing a strategic process.

Music Ministries Program Objectives

Students who graduate Ecclesia College with the Music Ministries degree will be able to competently manage and direct any Christian organization's music or worship ministry. Church ministry may include organizing, leading, and planning Sunday morning worship services, working with sound systems, audio and visual media, and theatrical elements. The student will also have a working knowledge of the traditional church choir and will be able to appropriately arrange and direct music for a church choir or a children's choir. Other aspects include having a biblical foundation for worship and solid foundation in scripture, as well as use their musical abilities with skill, professionalism, and humility.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Music Ministries also will be prepared to demonstrate Major Field Competence as follows:

- Use their musical abilities with skill, professionalism, and humility.
- Plan music sets for worship, integrating with sermon focus and incorporating concepts of hymnology and music history.
- Enunciate from a solid foundation in scripture the biblical foundation for worship.
- Apply principles of music theory, sight singing, basic orchestration and arranging.
- Demonstrate proficiency in one applied concentration.
- Demonstrate proficiency in the use of media and technology.
- Articulate a philosophy of church music in the senior project.
- Show competence in ability to manage and direct a Christian organization's music program or worship ministry.

Psychology & Counseling Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Science degree in Psychology and Counseling also will be prepared to demonstrate Major Field Competence as follows:

- Evaluate psychological paradigms by the authority of Scripture.
- Apply basic counseling principles as they relate to individuals, families, organizations, human development, behavior, and Christian thought.
- Use therapeutic communication skills effectively.

- Apply biblical and psychological foundations to address contemporary issues.
- Employ basic counseling skills, emphasizing active listening.
- Apply strategies for managing conflict within organizations, the home, the Church and other societal contexts.
- Interpret the legal and regulatory issues associated with counseling professions.

Licensure

Coursework for the Bachelor of Science in Psychology & Counseling degree is not accepted for counseling/counselor licensure in the State of Arkansas. The completion of an accredited master's program in the appropriate field is required for state licensure.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

ASSOCIATE OF BIBLICAL STUDIES DEGREE

Dr. Rick L. Grace, Biblical/Theological Division Chair

General Education Studies – 24 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Social Sciences (6)

PSCI 2300	U.S. Government
<u>Choose one:</u>	
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2330	Church History
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Biblical-Theological Studies – 18 Sem./Hrs.

Bible/Theology (18)

REL 1300	Intro. to the Bible (If you receive a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead.)*
BIBL 1310	Old Testament Survey
BIBL 1320	New Testament Survey
BIBL 2330	Gospels: The Life of Jesus
BIBL 2350	Methods of Bible Study
THEO 2310	Intro. to Theology I: Nature & Character of God

*Should the student be exempt from Intro. to the Bible, he/she must take an extra 3 credit hour Bible/Theology elective course.

Institutional Requirements/Professional Studies – 22 Sem./Hrs.

Student Development (6)

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 2103	Employment Strategies (last semester of enrollment)
STDV 1060-1	Service Learning I, II
STDV 2060-1	Service Learning III, IV (Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place

Christian Leadership (6)

LEAD 1350	Mentoring Foundations: Grids for Life & Learning
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LEAD 2310	Intro. to Leadership
<u>Ministries Program (10)</u>	
CCMM 1300	Intro. to Missions
CCMM 2330	Evangelism
<u>Choice of set:</u>	
CCMM 2230	Cross-Cultural Practicum I
CCMM 2231	Cross-Cultural Practicum II
OR	
CCMM 1250	Practical Ministry Internship I
CCMM 2250	Practical Ministry Internship II
OR	
CCMM 2230	Cross-Cultural Practicum I
CCMM 2250	Practical Ministry Internship II

TOTAL PROGRAM REQUIREMENTS = 64 Semester Hours.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

BACHELOR OF BIBLICAL STUDIES DEGREE

Dr. Rick L. Grace, Biblical/Theological Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (4)

Choose one:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (6)

HIST 2320	World Religions
HUMN 1310	Intro. to Humanities: Worldview

Physical Education (1)

PHED 1150-1	Lifetime Health & Fitness
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Required Social Sciences (6)

HIST 2330	Church History
PSCI 2300	U.S. Government

Social Sciences (3)

Choose one:

HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Required Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements - 22 Sem./Hrs.**Student Development (10)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place
STDV 3340	Diversity & Multicultural Communication
STDV 3230	Cross-Cultural Practicum

Leadership & Ethics (12)

LEAD 1350	Mentoring Foundations: Grids for Life & Learning
LEAD 2330	Evangelism
LEAD 3380	Case Studies in Ethics
PSCS 3300	Marriage & Family

Biblical Studies Major – 61 Sem./Hrs.**Bible (42)**

BIBL 1310	Old Testament Survey
BIBL 1320	New Testament Survey
BIBL 2330	Gospels: The Life of Jesus
BIBL 3300	Pentateuch
BIBL 3310	Early Christian History: Luke/Acts
BIBL 3320	Historical Books
BIBL 3370	Hebrew Wisdom Literature
BIBL 4310	Prophets
BIBL 4320	Pauline Epistles I
BIBL 4321	Pauline Epistles II
BIBL 4350	Interpreting the Bible
BIBL 4370	Exegesis of Hebrews
BIBL 4380	General Epistles
BIBL 4390	Biblical Apocalyptic Literature

Speech Communication (3)

COMM 3300	Biblical Preaching
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Theology (9)

THEO 2310	Intro. to Theology I: Nature & Character of God
THEO 3300	Pneumatology: A Study of the Holy Spirit
THEO 4320	Intro. to Theology II: Apologetics – Evidence for Faith

Senior Capstone Requirements (7)

LEAD 4300	Leadership Internship
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

General Electives – 7 Sem./Hrs.

Two semesters of New Testament Greek are highly recommended (GREK 2310 and 2320).

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.

Note: The REL 1300 Intro. to the Bible course is a general elective and does not count toward fulfillment requirements in the Biblical Studies major.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

BACHELOR OF ARTS IN LEADERSHIP DEGREE

Dr. Rick L. Grace, Biblical/Theological Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Behavioral Sciences Elective (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 10 Sem./Hrs.**Student Development (10)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII
	(Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place
STDV 3230	Cross-Cultural Practicum
STDV 3340	Diversity & Multicultural Communication

Leadership Major – 52 Sem./Hrs.**Bible/Theology (24)***

BIBL 2350	Methods of Bible Study
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology I: Nature & Character of God
REL 4320	Intro. to Christian Theology II: Apologetics – Evidence for Faith
REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature

Leadership & Ethics (21)

LEAD 2310	Intro. to Leadership
LEAD 2330	Evangelism
LEAD 3340	Spiritual Life of the Christian Leader
LEAD 3320	Leadership, Interpersonal Relationships & Communication
LEAD 3380	Case Studies in Ethics
MGMT 3300	Organizational Behavior & Leadership
PSCS 3300	Marriage & Family

Senior Capstone (7)

LEAD 4300	Leadership Internship
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

CHOICE OF MINOR – 18 Sem./Hrs.**General Electives – 10 Sem./Hrs.****TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.**

***Note:** REL 1300 Intro. to the Bible is a general elective course for this degree and is not applicable toward fulfillment of degree requirements in the Leadership major.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

BACHELOR OF CHRISTIAN LEADERSHIP DEGREE

Dr. Rick L. Grace, Biblical/Theological Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (4)

Choose one:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Physical Education (1)

PHED 1150-1	Lifetime Health & Fitness
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (6)

HIST 2330	Church History
PSCI 2300	U.S. Government

Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 10 Sem./Hrs.**Student Development (10)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place
STDV 3230	Cross-Cultural Practicum
STDV 3340	Diversity & Multicultural Communication

Christian Leadership Major – 58 Sem./Hrs.**Bible/Theology (30)***

BIBL 1310	Old Testament Survey
BIBL 1320	New Testament Survey
BIBL 1350	Mentoring Foundations: Grids for Life & Learning
BIBL 2350	Methods of Bible Study
BIBL 3310	Early Christian History: Luke/Acts
BIBL 3370	Hebrew Wisdom Literature
BIBL 4320	Pauline Epistles I
THEO 2310	Intro. to Theology I: Nature & Character of God
THEO 3300	Pneumatology: A Study of the Holy Spirit
THEO 4320	Intro. to Theology II: Apologetics – Evidence for Faith

Leadership & Ethics (21)

LEAD 2310	Intro. to Leadership
LEAD 2330	Evangelism
LEAD 3320	Leadership, Interpersonal Relationships & Communication
LEAD 3340	Spiritual Life of the Christian Leader
LEAD 3380	Case Studies in Ethics
MGMT 3300	Organizational Behavior & Leadership
PSCS 3300	Marriage & Family

Senior Capstone (7)

LEAD 4300	Leadership Internship
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

CHOICE OF MINOR - 18 Sem./Hrs.**General Electives – 4 Sem./Hrs.****TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.**

***Note:** REL 1300 Intro. to the Bible is a general elective course for this degree and is not applicable toward fulfillment of degree requirements in the Christian Leadership major.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

BACHELOR OF MUSIC MINISTRIES DEGREE

Dr. Rick L. Grace, Biblical/Theological Division Chair

General Education Studies – 36 Sem./Hrs.

English (6)

ENGL 1300 English Composition I
ENGL 1310 English Composition II

Speech/ Communication (3)

COMM 1300 Principles of Oral Communication

Mathematics (3)

MATH 1350 College Mathematics
Math 1370 College Algebra

Computer Science (3)

CSCI 2300 Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)

Required Fine Arts/Humanities (12)

ARTS 1330 Fine Arts: Theater
ARTS 1350 Music Appreciation
HUMN 1310 Intro. to Humanities: Worldview
MMIN 2340 Music History

Required Social Sciences (6)

HIST 2340 History of Christianity & Its Music
PSCI 2300 U.S. Government

Behavioral Sciences (3)

Choose one:

PSCS 1300 General Psychology
SOCI 1300 Intro. to Sociology
PSCS 3300 Marriage & Family

Institutional Requirements – 39 Sem./Hrs.

Student Development (9)

STDV 1110 Alpha Seminar (first Fall semester of enrollment)
STDV 1111 Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1 Service Learning I-IV
STDV 3060-1, 4060-1 Service Learning V-VIII
(Required participation each semester of attendance)
STDV 3130 Cross-Cultural Practicum
STDV 2300 Ethical Decisions in the Work Place
STDV 3340 Diversity & Multicultural Communication

Bible/Theology (minimum 30)

REL 1300 Intro. to the Bible (if you receive a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead) *

BIBL 1310 Old Testament Survey
BIBL 1320 New Testament Survey
BIBL 1350 Mentoring Foundations: Grids for Life & Learning
BIBL 2350 Methods of Bible Study
BIBL 3260 Biblical Foundations of Worship I
BIBL 3270 Biblical Foundations of Worship II
BIBL 3370 Hebrew Wisdom Literature
THEO 2310 Intro. to Theology I: Nature & Character of God
THEO 3300 Pneumatology: A Study of the Holy Spirit

THEO 4320 Intro. to Theology II: Apologetics – Evidence for Faith
 *Should the student be exempt from REL 1300 Intro. to the Bible, he/she must take an extra 3 credit hour Bible/Theology elective course. BIBL 3310 Early Christian History: Luke/Acts is recommended for this degree.

Music Ministries Major – 53 Sem./Hrs.

Worship Leadership (12)

MMIN 1200	Intro. to Worship Leadership I
MMIN 1210	Intro. to Worship Leadership II
MMIN 2200	Planning Contemporary Services I
MMIN 2210	Planning Contemporary Services II
BIBL 3260	Biblical Foundations of Worship I (included in Bible/Theology section)
BIBL 3270	Biblical Foundations of Worship II (included in Bible/Theology section)
MMIN 4200	Advanced Worship Leadership I
MMIN 4210	Advanced Worship Leadership II

Student Participation (2)

EC College Choir – Required attendance & participation each semester of attendance. Two semester credit hours may be applied toward the 128 hour degree. **Audition required.**

MMIN 1151-2	EC Choir I-II
MMIN 2151-2	EC Choir III-IV
MMIN 3151-2	EC Choir V-VI
MMIN 4151-2	EC Choir VII-VIII

EC College Ensemble – Audition required/credit only.

MMIN 1061-2 or 1161-2	EC Ensemble I-II
MMIN 2061-2 or 2161-2	EC Ensemble III-IV
MMIN 3061-2 or 3161-2	EC Ensemble V-VI
MMIN 4061-2 or 4161-2	EC Ensemble VII-VIII

Performance Class (MMIN 1000) – Required attendance & participation of all majors and students taking private lessons each semester/credit only.

Piano Proficiency (MMIN 2090) – Required by end of sophomore year for majors or within the first two semesters after transfer into EC/credit only.

Applied Concentration (16)

Students select an instrument or area of choice: piano, voice or conducting. [Guitar or another instrument may be available per faculty credentials/TBD.]

Special fees apply for private and class music lessons.

Choose one class per semester during your freshman year; you may take the same class twice for credit. (4)

MMIN1250	Piano Class
MMIN 1260	Voice Class

Required: (12)

MMIN 22_0-1	Principal Applied I & II – Options: Piano (5), Voice (6), Guitar (7), Instrumental (80-89), Conducting (90)
MMIN 32_0-1	Principal Applied III & IV – See options above
MMIN 42_0-1	Principal Applied V & VI – See options above

Music Ministries Core (15)

MMIN 1300	Fundamentals of Music Theory (for non-majors or remediation)
MMIN 1310	Basic Music Skills (sight singing)
MMIN 2320	Music Theory I
MMIN 2330	Music Theory II
MMIN 3240	Principles of Conducting
MMIN 4206	Acoustics & Sound Management – sound tech/could be internship at church
MMIN 42_(TBD)	Music Ministries Elective (a minimum of 2 hours credit)

Capstone Courses (8)

MMIN 3140	Junior Recital
MMIN 4230	Senior Music Ministries Seminar I (Simultaneous enrollment in STDV 4200 Integrative Senior Seminar I)
MMIN 4240	Senior Music Ministries Seminar II & Recital
MMIN 4390	Music Ministry Practicum

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.

EC Music Scholarships – Students with scholarships in one of the EC College Ensembles are encouraged to participate in the Choir each semester awarded the scholarship or they must take voice lessons to become better representatives for the College.

DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

BACHELOR OF SCIENCE IN PSYCHOLOGY & COUNSELING DEGREE

Dr. Rick L. Grace, Biblical/Theological Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Required Behavioral Sciences (3)

SOCI 1300	Intro. to Sociology
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Institutional Requirements – 29 Sem./Hrs.**Student Development (8)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place
STDV 3340	Diversity & Multicultural Communication

Religion (21)

REL 1300	Intro. to the Bible (If you received a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead)
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology I: Nature & Character of God
REL 4320	Intro. to Christian Theology II: Apologetics – Evidence for Faith

Choose ONE COURSE if you took Intro. to the Bible or choose TWO COURSES if you were exempted from Intro. to the Bible:

REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature

Psychology & Counseling Major – 43 Sem./Hrs.**Core Requirements (36)**

PSCS 1300	General Psychology
PSCS 2300	Principles of Counseling
PSCS 2340	Interviewing Counseling Skills
PSCS 2360	Human Growth and Development
PSCS 2380	Family Life Education, Ministry & Services
PSCS 3300	Marriage & Family
PSCS 3370	Abnormal Psychology
PSCS 3380	Counseling Theories I
PSCS 3381	Counseling Theories II
PSCS 4300	Pastoral Counseling
PSCS 4330	Crisis & Grief Intervention
PSCS 4360	Special Issues in the Behavioral Sciences

Senior Capstone Requirements (7)

PSCS 4390	Counseling Practicum
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

CHOICE OF MINOR – 18 Sem./Hrs.**TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.**

DIVISION OF PROFESSIONAL STUDIES

Mr. Jesse E. Wadkins, Professional Division Chair

Degrees offered within the Professional Studies Division include:

Bachelor of Arts in Political Science (B.A.) – new degree Fall 2016

Bachelor of Science in Business Administration (B.S.) – see four tracks offered below

Bachelor of Science in Sport Management (B.S.)

Political Science Program Objectives

The Bachelor of Arts in Political Science program is intended to help the student integrate Christian principles into his/her personal and professional life, serve in a position of leadership in public service, understand scriptural leadership principles and be capable of applying those in public leadership positions.

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition to the institution-wide outcomes, this degree encourages students to achieve the following educational objectives:

- Discuss the biblical foundations for government.
- Trace the development of biblical principles of government through history.
- Define what it means to be a Christian involved in politics today.
- Analyze current events/issues from a biblical worldview.
- Explain the impact of biblical principles of government and history in the political arena.
- Discuss how a Christian should respond to cultural or political events and issues.

Business Administration Program Objectives

The Bachelor of Science in Business Administration program incorporates the development of the student's exposure to human problems and personal values through a well-planned curriculum which integrates within the curriculum, increasingly advanced cognitive skills, awareness of self and others, and social and interpersonal skills – all through a Christian worldview.

Four business administration degree tracks are available to the student:

1. General degree in Bachelor of Science in Business Administration
2. Bachelor of Science in Business Administration in Management
3. Bachelor of Science in Business Administration in Marketing

Certain required courses within the business degree program form the theoretical and practical framework students need to succeed in increasingly responsible leadership roles within their professional and personal organizations. The Bachelor of Science in Business Administration degree encourages students to achieve the following educational objectives:

- Apply and synthesize the foundational areas of business to make sound business decisions.

- Access, use, and evaluate information in business decision-making.
- Use quantitative and qualitative analytical and critical thinking skills to evaluate information, solve problems, and make sound decisions.
- Effectively use various forms of business communication.
- Apply prescribed ethical codes and behaviors in business and professional environment.

Sport Management Program Objectives

Ecclesia College prepares and enables students to achieve competence in seven broad areas: Biblical Worldview and Faith, Critical and Creative Thinking, Effective Communication, Integrity, Leadership, Lifelong Learning, Service and Stewardship. In addition, those seeking a Bachelor of Science in Sport Management also will be prepared to demonstrate Major Field Competence as follows:

- Apply human anatomy, psychology, nutrition, health, and kinesiology principles to sports and fitness.
- Apply training, conditioning, and psychology to sports and wellness.
- Interpret the legal and regulatory issues associated with recreational, official-sanctioned, and professional sports.
- Apply management principles, concepts, and practices associated with the operations and maintenance of sport and recreation facilities.
- Articulate the sociological, historical, political and philosophical aspects of sports.
- Interpret human behavior with respect to sport and fitness.

DIVISION OF PROFESSIONAL STUDIES

BACHELOR OF ARTS IN POLITICAL SCIENCE DEGREE

Mr. Jesse E. Wadkins, Professional Division Chair

General Education Studies – 36 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Physical Education (1)

PHED 1150-1	Lifetime Health & Fitness
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities Elective (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions*

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro to Sociology

*World Religions is often considered a beneficial course for a Political Science major.

Institutional Requirements – 30 Sem./Hrs.**Student Development (9)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshman only – first Spring semester of enrollment)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of enrollment)
STDV 2300	Ethical Decisions in the Work Place
STDV 3130	Cross-Cultural Practicum
STDV 3340	Diversity and Multicultural Communication

Religion (21)

REL 1300	Intro. to the Bible (If you received a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead.)
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology I: Nature & Character of God
REL 4320	Intro. to Christian Theology II: Apologetics – Evidence for Faith

Choose ONE COURSE if you took Intro. to the Bible or choose TWO COURSES if you were exempted from Intro. to the Bible:

REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature

Social Studies Concentration – 18 Sem./Hrs.

HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II
HIST 3300	Arkansas History and Government

Choose one:

ECON 2330	Principles of Macroeconomics or
ECON 2340	Principles of Microeconomics

Political Science Major – 44 Sem./Hrs.**Core Requirements (36)**

PSCI 2310	History of American Politics
PSCI 2320	The Constitution
PSCI 2330	Intro. to Comparative Politics
PSCI 2340	Intro. to Public Administration & Policy
PSCI 3300	Political Research & Data Analysis
PSCI 3310	State & Local Government
PSCI 3320	Campaigns & Elections
PSCI 3370	Contextualized Leadership and Ethics
PSCI 3390	The Christian Faith & Government Theory
PSCI 4300	Freedom of Speech & Press
PSCI 4310	Political Communication
PSCI 4320	International Relations

Senior Capstone Requirements (8)

PSCI 4190	Special Topics in Political Science
PSCI 4390	Political Science Internship
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

TOTAL SEMESTER HOURS IN DEGREE: 128.

DIVISION OF PROFESSIONAL STUDIES
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREE (GENERAL)
Mr. Jesse E. Wadkins, Professional Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Required Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 24 Sem./Hrs.**Student Development (3)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of attendance.)
STDV 3130	Cross-Cultural Practicum

Religion (21)

REL 1300	Intro. to the Bible (If you received a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead.)
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology I: Nature & Character of God
REL 4320	Intro. to Christian Theology II: Apologetics – Evidence for Faith

Choose ONE COURSE if you took Intro. to the Bible or choose TWO COURSES if you were exempted from Intro. to the Bible:

REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature

Business Administration Major – 66 Sem./Hrs.**Lower Level Core Requirements (30)**

ACCT 2300	Principles of Accounting I
ACCT 2310	Principles of Accounting II
BUSN 1300	Business Foundations
BUSN 2300	The Legal Environment of Business
BUSN 2320	Data Analysis & Interpretation (Statistics)
COMM 2320	Business Communications
ECON 2330	Principles of Macroeconomics or
ECON 2340	Principles of Microeconomics
MGMT 2300	Principles of Management
MKTG 2300	Principles of Marketing
STDV 2300	Ethical Decisions in the Work Place

Upper Level Core Requirements (24)

BUSN 3300	Applied Business Ethics
BUSN 3310	International Business
BUSN 4390	Business Internship
MGMT 3340	Diversity & Multicultural Communication
MGMT 3360	Supply Chain Management
MGMT 4360	Risk Management
MGMT 4380	Business Leadership & Strategic Management

STUDENTS ARE TO CHOOSE ONE (1) OF THE FOLLOWING CONCENTRATIONS:

- Management
- Marketing
- Combined Concentrations

Management (12)

MGMT 3300	Organizational Behavior and Leadership
MGMT 4320	Entrepreneurship and Venture Management

Choose two courses (six hours) from the following:

MGMT 3310	Human Resource Management
MGMT 4310	Small Business Management
MGMT 4340	Entrepreneurship Practicum (Pre-requisite: MGMT 4320)

OR

Marketing (12)

MKTG 3320

Promotional Strategy

MKTG 3360

Advertising & Public Relations

Choose two courses (six hours) from the following:

COMM 4330

Public Relations Communication

MKTG 3310

Strategic Selling

MKTG 4340

Services Marketing

OR**Combined Concentration (12)**

TBD / Approval needed from Department Chair and Academic Advisor.

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.

DIVISION OF PROFESSIONAL STUDIES
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREE IN MANAGEMENT
Mr. Jesse E. Wadkins, Professional Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Required Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 24 Sem./Hrs.**Student Development (3)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of attendance.)
STDV 3130	Cross-Cultural Practicum

Religion (21)

REL 1300	Intro. to the Bible (If you received a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead.)
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology I: Nature & Character of God
REL 4320	Intro. to Christian Theology II: Apologetics – Evidence for Faith

Choose ONE COURSE if you took Intro. to the Bible or choose TWO COURSES if you were exempted from Intro. to the Bible:

REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature

Business Administration Major – 66 Sem./Hrs.**Lower Level Core Requirements (30)**

ACCT 2300	Principles of Accounting I
ACCT 2310	Principles of Accounting II
BUSN 1300	Business Foundations
BUSN 2300	The Legal Environment of Business
BUSN 2320	Data Analysis & Interpretation (Statistics)
COMM 2320	Business Communications
ECON 2330	Principles of Macroeconomics or
ECON 2340	Principles of Microeconomics
MGMT 2300	Principles of Management
MKTG 2300	Principles of Marketing
STDV 2300	Ethical Decisions in the Work Place

Upper Level Core Requirements (24)

BUSN 3300	Applied Business Ethics
BUSN 3310	International Business
BUSN 4390	Business Internship
FINC 3300	Money, Banking and Financial Markets
MGMT 3340	Diversity & Multicultural Communication
MGMT 3360	Supply Chain Management
MGMT 4360	Risk Management
MGMT 4380	Business Leadership & Strategic Management

Required Business Administration: Management Concentration (12)

MGMT 3300	Organizational Behavior and Leadership
MGMT 4320	Entrepreneurship and Venture Management

Choose two courses (six hours) from the following:

MGMT 3310	Human Resource Management
MGMT 4310	Small Business Management
MGMT 4340	Entrepreneurship Practicum (Pre-requisite: MGMT 4320)

TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.

DIVISION OF PROFESSIONAL STUDIES
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREE IN MARKETING
Mr. Jesse E. Wadkins, Professional Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Required Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 24 Sem./Hrs.**Student Development (3)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of attendance.)
STDV 3130	Cross-Cultural Practicum

Religion (21)

REL 1300	Intro. to the Bible (If you received a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead.)
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology I: Nature & Character of God
REL 4320	Intro. to Christian Theology II: Apologetics – Evidence for Faith

Choose ONE COURSE if you took Intro. to the Bible or choose TWO COURSES if you were exempted from Intro. to the Bible:

REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature

Business Administration Major – 66 Sem./Hrs.**Lower Level Core Requirements (30)**

ACCT 2300	Principles of Accounting I
ACCT 2310	Principles of Accounting II
BUSN 1300	Business Foundations
BUSN 2300	The Legal Environment of Business
BUSN 2320	Data Analysis & Interpretation (Statistics)
COMM 2320	Business Communications
ECON 2330	Principles of Macroeconomics or
ECON 2340	Principles of Microeconomics
MGMT 2300	Principles of Management
MKTG 2300	Principles of Marketing
STDV 2300	Ethical Decisions in the Work Place

Upper Level Core Requirements (24)

BUSN 3300	Applied Business Ethics
BUSN 3310	International Business
BUSN 4390	Business Internship
FINC 3300	Money, Banking and Financial Markets
MGMT 3340	Diversity & Multicultural Communication
MGMT 3360	Supply Chain Management
MGMT 4360	Risk Management
MGMT 4380	Business Leadership & Strategic Management

Required Business Administration: Marketing Concentration (12)

MKTG 3320	Promotional Strategy
MKTG 3360	Advertising & Public Relations

Choose two courses (six hours) from the following:

COMM 4330	Public Relations Communication
MKTG 3310	Strategic Selling
MKTG 4340	Services Marketing

DIVISION OF PROFESSIONAL STUDIES
BACHELOR OF SCIENCE IN SPORT MANAGEMENT DEGREE

Mr. Jesse E. Wadkins, Professional Division Chair

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
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Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra (or math higher than College Algebra)

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business (Prerequisite: CSCI 1300 or equivalency)
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities (3)

Choose one:

ARTS 1330	Fine Arts: Theater
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Social Sciences (3)

Choose one:

ECON 2330	Principles of Macroeconomics
ECON 2340	Principles of Microeconomics
HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II

Required Behavioral Sciences (3)

Choose one:

PSCS 1300	General Psychology
SOCI 1300	Intro. to Sociology
PSCS 2360	Human Growth & Development

Institutional Requirements – 30 Sem./Hrs.**Student Development (9)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshmen students only)
STDV 1060-1, 2060-1	Service Learning I-IV
STDV 3060-1, 4060-1	Service Learning V-VIII (Required participation each semester of attendance.)
STDV 2300	Ethical Decisions in the Work Place
STDV 3130	Cross-Cultural Practicum
STDV 3340	Diversity & Multicultural Communication

Religion (21)

REL 1300	Intro. to the Bible (If you received a satisfactory score on the Bible Content Test, you may choose to take Old Testament or New Testament Survey instead.)
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology i: Nature & Character of God
REL 4320	Intro. to Christian Theology II: Apologetics – Evidence for Faith

Choose ONE COURSE if you took Intro. to the Bible or choose TWO COURSES if you were exempted from Intro. to the Bible:

REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature

Sport Management Major – 42 Sem./Hrs.**Core Requirements (35)**

SPMT 1300	Intro. to Sport Management
SPMT 2300	Kinesiology
SPMT 3100	Field Experience in Sports I
SPMT 3101	Field Experience in Sports II
SPMT 3300	Leadership & Ethics in Sports
SPMT 3310	Organization & Management of Sport Programs
SPMT 3320	Sport Facilities Management & Event Planning
SPMT 3340	Athletic Training Techniques
SPMT 3350	Nutrition for Fitness & Sport
SPMT 4300	Sport & Exercise Psychology
SPMT 4310	Economic & Financial Management of Sport Organizations
SPMT 4320	Sports Promotion & Sales Management
SPMT 4340	Sport Law

Senior Capstone Requirements (7)

SPMT 4390	Internship in Health, Sport or Recreation
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

CHOICE OF MINOR – 18 Sem./Hrs.**TOTAL PROGRAM REQUIREMENTS = 128 Semester Hours.**

DIVISION OF GRADUATE STUDIES

*Dr. Larry McCullough, Graduate Division Chair and
Distance Education Academic Dean*

Degree offered within the Graduate Studies Division:

Master of Christian Leadership

Master of Christian Leadership Program Objectives

The Master of Christian Leadership is an online degree designed to offer biblical and theological education at the graduate level. This program will prepare Christian students who have a growing relationship with God to effectively lead in a wide variety of settings, including church and parachurch organizations, the mission field (stateside and international), and the marketplace. The Master of Christian Leadership is intended to help the student integrate biblical principles into his/her personal and professional life, understand scripture and be capable of applying its principles in practical situations.

Specific Program Objectives:

- Develop ever-increasing levels of integrity in all aspects of life (personal, professional/ministry, relational).
- Demonstrate increasing life in Christ (fruit of the Spirit), evidenced by love for others, God and themselves.
- Demonstrate a general knowledge of the Bible, including a deep/growing understanding of the major books.
- Nurture and evidence skills needful for continued spiritual growth within the demands of life and ministry.
- Demonstrate a thorough understanding of the historical development of theology and the ability to effectively support their theological views and apply them to practical life.
- Demonstrate a biblically accurate doctrine of Christian leadership.
- Become involved in practical experiences to develop ministry competencies.
- Demonstrate the necessary skills for assessment of an organization.
- Design a leadership development plan for an organization.

For degree information, please refer to: www.college.edu/eonline

COURSE DESCRIPTIONS

Accounting (ACCT)

ACCT 2300	Principles of Accounting I
This course covers basic principles of accounting for individual proprietorships. The first semester covers the theory of debits and credits, the accounting cycle including books of original entry, ledgers, working papers, and financial statements, accruals and deferrals, asset valuations, and payroll accounting. Three credit hours.	
ACCT 2310	Principles of Accounting II
This course is a continuation of ACCT 2300, with emphasis on accounting for partnerships and corporations, introduction to manufacturing and cost accounting, and financial statement analysis. Prerequisite: ACCT 2300. Three credit hours.	
ACCT 3300	Intermediate Accounting I
This is a study of advanced accounting theory for balance sheet accounts, covering current assets, current liabilities, investments, and present-value accounting. Prerequisite: ACCT 2310. Three credit hours.	
ACCT 3310	Intermediate Accounting II
This is a study of advanced accounting theory for balance sheet accounts, covering plant and equipment, intangible assets, long term liabilities and capital accounts, statements from incomplete data, correction of errors, statement analysis, changes in financial position, and price level accounting. Prerequisite: ACCT 3300. Three credit hours.	
ACCT 4300	Accounting for Governmental & Nonprofit Organizations
This course covers accounting and financial reporting practices of state and local governments and other not-for-profit entities. Prerequisite: ACCT 2310. Three credit hours.	
ACCT 4310	Estate Planning
Estate planning focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. The course is a study of the legal, tax, financial, and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfer and related taxes. Three credit hours.	
<u>Fine Arts (ARTS)</u>	
ARTS 1330	Fine Arts: Theater
This course presents a general survey of the field of theater, emphasizing the study of various play genre, acting styles, directing techniques, scenery, lighting, and costume design as well as the history of the theater. Three credit hours. Additional fees apply.	
ARTS 1350	Music Appreciation
Students will examine musical expression and its cultural context from the Greek period to the present. Students will also survey the major musical stylistic periods, enhance their listening skills, and acquire an understanding of musical elements and forms. Three credit hours.	
<u>Bible (BIBL)</u>	
BIBL 1310	Old Testament Survey
This is a historical survey of the Old Testament, with special attention given to the cultural, historical and geographical background of the text, as well as practical applications of major Old Testament themes. It includes units on inspiration and canonization of the Old Testament Scriptures. Three credit hours. (See REL 1310)	

BIBL 1320	New Testament Survey
This is an overview of the New Testament with special emphasis given to the content, genre, theme, and historical setting of each of the books of the New Testament, as well as the intent and purpose of each writer. The study includes a unit dealing with the historical Jesus, the vision, purpose and mission entrusted to His disciples and subsequently to the Church, the development and expansion of the New Testament Church, as well as how our New Testament was compiled. Three credit hours. (See REL 1320)	
BIBL 1350	Mentoring Foundations: Grids for Life & Learning
This course provides a biblical program for mentoring students who will in turn be equipped to mentor others, accepting the mandate and admonition in Scripture as found in 2 Timothy 2:2. Three credit hours. (See LEAD 1350)	
BIBL 2330	Gospels: The Life of Jesus
The course will trace the main historical events in the life of Jesus Christ—his birth, early childhood, baptism, temptation, ministry and teachings, betrayal, death, burial, resurrection and ascension. Three credit hours.	
BIBL 2350	Methods of Bible Study
The student will be introduced to a wide variety of biblical methods of devotional study as well as how to prepare and present simple Bible lessons within a young adult/small group/Sunday School or youth ministry setting. Three credit hours. Three credit hours. (See REL 2350)	
BIBL 3260	Biblical Foundations of Worship I
This course will introduce the student to foundational biblical principles of praise and worship, with special focus on the worship patterns and styles of the Hebrews in the Tabernacles of Moses and David, as well as early Christian Church expressions of worship. Two credit hours.	
BIBL 3270	Biblical Foundations of Worship II
A continuation of BIBL 3260, with primary focus on worship experienced by the early Christian Church and leading up to the present contemporary expressions of worship. Two credit hours.	
BIBL 3300	Pentateuch
This course presents an exegetical and theological study of the first five books of the Bible with an emphasis on their historical, textual and literary context. Three credit hours.	
BIBL 3310	Early Christian History: Luke/Acts
Christian history is incomplete without a study of the historical Christ Himself. After a thorough review of the important themes in Jesus' teachings and ministry, the student will proceed to discover the Early Church in action, men and women moved by the Holy Spirit of God, as recounted by the Gentile historian, Luke. (See REL 3310) Three credit hours.	
BIBL 3320	Historical Books
An exegetical and theological study of Joshua - Esther with an emphasis on how to read and interpret theological narrative. Three credit hours.	
BIBL 3370	Hebrew Wisdom Literature
This course presents a study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs. It emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. Three credit hours.	
BIBL 4310	Prophets
An exegetical and theological study of the Old Testament prophets with the exception of Ezekiel and Daniel. Prerequisite: BIBL 1310. Three credit hours.	
BIBL 4320	Pauline Epistles I

A study of the life, ministry and teaching of the Apostle Paul as recorded in the books of Galatians, Romans, and the four Prison Epistles. The life setting of each letter will be related to Paul's three missionary journeys as described in the book of Acts. Special attention will also be given to the major theological themes of each of the epistles. Prerequisite: BIBL 1320. Three credit hours. Fall.	
BIBL 4321	Pauline Epistles II
A study of the life, ministry and teaching of the Apostle Paul as recorded in the books of I & II Corinthians, I & II Thessalonians, and the three Pastoral Epistles. The life setting of each letter will be related to Paul's three missionary journeys as described in the book of Acts. Special attention will also be given to the major theological themes of each of the epistles. Prerequisites: BIBL 1320 and 4320. Three credit hours. Spring.	
BIBL 4350	Interpreting the Bible
This course is a study of the principles and methods used to ascertain the meaning of scripture. Distinction will be made throughout the course between meaning and application. Prerequisites: BIBL 1310 and BIBL 1320. Three credit hours	
BIBL 4370	Exegesis of Hebrews
An in-depth exegetical study of the New Testament book of Hebrews. Prerequisites: BIBL 1310 and BIBL 1320. Three credit hours. Spring, as needed.	
BIBL 4380	General Epistles
An exegetical and theological study of James- Jude. Prerequisite: BIBL 1320. Three credit hours.	
BIBL 4390	Biblical Apocalyptic Literature
This course is an introduction of the rise and development of Biblical apocalyptic literature through an exegetical study of Ezekiel, Daniel, and Revelation. Prerequisites: BIBL 1310 and BIBL 1320. Three credit hours.	
<u>Science (BIOL and PHYS)</u>	
BIOL 1400	General Biology & Lab
The fundamental concepts of biology are introduced in this course. Emphasis is placed on human biology with a brief introduction to human anatomy. It includes discussion of people in their environment and the importance of their environment from a biblical perspective. The required lab allows students to use the scientific method. Four credit hours.	
BIOL 2400	Human Anatomy & Physiology & Lab I
The course will explore the interrelatedness of systems such as the skeletal, muscular, nervous, and circulatory. This course is recommended for those pursuing a career in sport management and pre-health science fields. Laboratory work will be required and attendance will be recorded. Dissection of various animal forms will be required. The Anatomy Coloring Book will be used as a visual support laboratory and structural needs of the course. Both physical (dissection) and recommended virtual dissection will be used. Four credit hours. Fall.	
BIOL 2401	Human Anatomy & Physiology & Lab II
A continuation of BIOL 2400: An in-depth study into the structure, function, and dysfunction of human body processes, to include skeletal, muscular, cardiovascular, nervous, endocrine, respiratory, digestive, urinary, and reproductive systems. Four credit hours. Spring.	
PHYS 1400	Physical Science & Lab
This course is an introduction to the study of the relationship between Christianity and science. Biblical teaching concerning creation and scientific evidences supporting creation will be examined. Critical evaluation will be made of the theory of evolution. Lab is required concurrent with class lecture. Four credit hours.	
<u>Business (BUSN)</u>	

BUSN 1300	Business Foundations
This course presents business-related topics and careers based on a Christian worldview. It presents the structure of business organizations, principles and practices in America, as well as a brief discussion of international business concerns. Contemporary issues concerning ethics, morality and social responsibility are introduced. Three credit hours	
BUSN 2300	The Legal Environment of Business
The course is a study of the constitution and business, the court system and other means of dispute resolution, anti-trust issues, business and labor, consumer rights, enforceable contracts, business and its environment including social responsibility, ethics, and protecting the physical environment. Three credit hours.	
BUSN 2320	Data Analysis and Interpretation
The course is designed to give the student a working knowledge of the statistical techniques used to solve practical problems in economics and business. While the statistical theory will be covered, the practical application of this theory will be stressed by way of examples drawn from various fields in economics. Three credit hours.	
BUSN 3300	Applied Business Ethics
This course provides students with an introduction to the social and ethical issues facing managers in a variety of organizational settings. Theories of ethics and social responsibility will be discussed and then applied to real-life settings involving employees, consumers, government, and society. Methods of instruction include lecture, discussion, case studies, and class presentations. Three credit hours.	
BUSN 3310	International Business
This course offers an introduction to the opportunities and challenges of transacting commerce in a global market. Topics of discussion include culture, communication, economics, finances, legal and political considerations, missions, and social responsibility. Overview of the major trading areas includes Africa, Asia, Europe, North and South America, the Middle East, and the Pacific basin. Three credit hours.	
BUSN 4390	Business Internship
The purpose of an internship is to provide valuable hands-on learning experience in a professional setting. NW Arkansas is an area rich in professional business opportunities and a large selection of professional, cross-cultural, and service internships are available from which to choose. Three credit hours.	
<u>Cross-Cultural Ministries (CCMM)</u>	
CCMM 1250	Practical Ministry Internship I
This intense practicum experience allows a student to work directly with a senior ministry partner in a hands-on setting, preferably in a cross-cultural setting. The student should complete a minimum of 80 hours under direct supervision of a qualified instructor. Two credit hours, upon demand.	
CCMM 2250	Practical Ministry Internship II
This intense practicum experience allows a student to work directly with a senior ministry partner in a hands-on setting, preferably in a cross-cultural setting. The student should complete a minimum of 80 hours under direct supervision of a qualified instructor. Two credit hours, upon demand.	
CCMM 1300	Introduction to Missions
This course is built on the assumption that the Body of Christ is called to reach into the world both evangelistically and socially. The role of the Christian professional in world missions is discussed. Leadership competencies promoted in this course include modeling, motivating, planning, organizing, facilitating, training, funding, implementing, and evaluating. Participants in the course are equipped for this work. In addition, students reflect on ways in which their individual church contacts can mobilize others in the fulfillment of their mission to disciple all nations. Three credit hours.	

CCMM 2230-1	Cross-Cultural Practicum I & II
<p>These intense practicum experiences require a minimum two-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience. Two credit hours per semester, upon demand.</p>	
<u>Communication (COMM)</u>	
COMM 1300	Principles of Oral Communication
<p>This course provides an overview of the process of communication and introduces communication theory and practical training in the fundamentals of effective presentation for individuals in both public speaking and group communication settings. The class will discuss contemporary issues and analyze public discourses. Three credit hours.</p>	
COMM 2320	Business Communications
<p>This course examines the principles of effective communication and provides practice in writing business letters, reports, resumes, and memos; various types of oral presentations; and electronic communications. Three credit hours</p>	
COMM 3300	Biblical Preaching
<p>This course is an elective for majors in the end-user/internet track. The course is intended for students who are already proficient in word processing and who are interested in developing advanced word-processing and desktop publishing skills. Students learn desktop publishing design and layout techniques by creating promotional documents, brochures, newsletters, and PowerPoint presentations. Prerequisite: CSCI 1300. Three credit hours.</p>	
COMM 4320	Motivational Speaking
<p>This course studies interpersonal aspects of communication. It introduces concepts and related skills that define communication in a variety of face-to-face contexts and includes models of communication, language and meaning, nonverbal and verbal communication, perception, conflicts and how to conduct a negotiation. Three credit hours. Spring, even years</p>	
COMM 4330	Public Relations Communication
<p>This course is a study and practice of principles of analysis, reasoning, evidence, organization, and speaking needed to logically demonstrate and defend a position before an audience. It also addresses an analysis and practice of techniques used to change attitudes, beliefs, and behavior in various communication contexts. Three credit hours.</p>	
<u>Computer Science (CSCI)</u>	
CSCI 1300	Introduction to Computers
<p>This course introduces the student to the computer and how to access the worldwide web. The student will examine the computer to realize its potential as a word processor, a database, a spreadsheet, and as a tool in education. The student will also review the many Bible aids that are available for study and research on-line. No prior experience or knowledge of computers is required. Three credit hours.</p>	
CSCI 2300	Microcomputer Applications in Business
<p>This course involves practice in using spreadsheet for accounting and financial applications. Also, it emphasizes creating schedules, financial modeling, generating macros, and producing reports. Prerequisite: CSCI 1300. Three credit hours.</p>	
<u>Economics (ECON)</u>	
ECON 2330	Principles of Macroeconomics

<p>This course is a study of national income accounting, the determinations of national output and employment levels, the banking system, monetary theory and stabilization policy. Inflation, unemployment, lagging productivity, economic growth, balance of payments, and the public debt are considered from the Keynesian, monetarist, and supply-side perspectives. Three credit hours.</p>	
ECON 2340	Principles of Microeconomics
<p>This course is a study of the market mechanism including supply and demand, price theory and output determination, income distribution, and the role of competition. Microeconomics problems such as pollution, poverty, and farm income are considered. Three credit hours.</p>	
ECON 3310	Public Finance
<p>It uses microeconomic tools of analysis to understand how governments raise and spend money. Concepts covered include the influence of government on resource allocation, government response to market failure, public choice, social goods, the nature and extent of government expenditures and revenues, public debt, and the impact of government fiscal policy. Prerequisites: ECON 2330 and 2340. Three credit hours.</p>	
ECON 4300	Managerial Economics
<p>This course includes theories, concepts, tools, and methods in economics relevant to a broad cross section of decisions within the business firm. Topics include quantitative analysis of demand, cost, and market structure; model construction relating to possible interrelationships between different pricing strategies and costs. Application of game theories and economics of information to managerial decision making; and the role of government in the market place. Prerequisite: ECON 2330 or ECON 2340. Three credit hours.</p>	
ECON 4320	International Trade
<p>The course will cover trade theory and policy, foreign exchange systems and markets, the macroeconomic implications of the balance of payments, motivation for trade, gains from trade, and the emergence and impact of free trade zones. Prerequisites: ECON 2330 and 2340. Three credit hours.</p>	
<p><u>English (ENGL)</u></p>	
ENGL 0330	Fundamentals of Reading and Writing I
<p>Writing is in response to reading and activities; emphasis on organization of essay writing, including narration, description, illustration and argumentation. This course includes a thorough review of grammar and mechanics. Students must pass this course with a "B" or above to move to college-level English Composition I; students who do not obtain a grade of "B" in the course would need to take Fundamentals of Reading and Writing II. Developmental course equivalent to three hours of credit; 3 credit hours, non-degree applicable. Fall only.</p>	
ENGL 0332	Fundamentals of Reading and Writing II
<p>Writing is in response to reading and activities; emphasis on organization of essay writing, including narration, description, illustration and argumentation. This course includes a thorough review of grammar and mechanics. Students must pass this course with a "C" or above to move to college-level English Composition I. Developmental course equivalent to three hours of credit; non-degree applicable. Fall, Spring.</p>	
ENGL 1300	English Composition I
<p>This is a general course focusing on grammar, punctuation, spelling and careful analytical reading as well as vocabulary building and short compositions. Writing is based on selected readings, including biblical excerpts. Emphasis is placed on analytical thinking, critical reading, organization and ethical incorporation of sources. In addition, the student is introduced to beginning principles of elocution, simple speech formation and delivery. Prerequisite: Satisfactory score on COMPASS placement exam 77%, SAT verbal (475), or ACT English (19). (The placement exam may be taken only once.) Three credit hours. (Students interested in an education career must make a "C" or higher; a "C- grade will not satisfy the requirements of an educational program.) Fall, Spring.</p>	
ENGL 1310	English Composition II
<p>This is a continuation of ENGL 1300. Writing is based on selected readings, to include biblical excerpts. Emphasis is placed on analytical thinking, critical reading organization and ethical incorporation of sources. In addition to short compositions, a</p>	

lengthy research paper is required as well as the presentation of a five (5) minute original speech. Prerequisite: ENGL 1300. Three credit hours. Fall, Spring. Three credit hours. (Students interested an education career must make a “C” or higher; a “C-“grade will not satisfy the requirements of an educational program.)	
ENGL 2300	World Literature
A survey of world literature that reflects many different cultures, including ancient Greek and Roman, Italian, German, and English. The course includes masterpieces from the time of Homer to the present. Prerequisite: ENGL 1310. Three credit hours, on demand.	
ENGL 2310	Creative Writing
This course is designed to teach students the fundamental techniques of writing fiction and poetry. Students are encouraged to compose original poems and stories and to critique student and professional models in a friendly and cooperative setting. Students will be introduced to ways of transforming original writings into publishable materials. Prerequisite: ENGL 1310 and 1320. Elective Course offered on demand. Three credit hours.	
<u>Finance (FINC)</u>	
FINC 3300	Money, Banking and Financial Markets
This course includes a survey of monetary theory and the study of banking institutions, financial intermediaries, financial markets, and the influence of government regulation. The mode of instruction is lecture and discussion. Prerequisites: ECON 2330 and 2340. Three credit hours.	
FINC 3310	Personal Financial Planning
The main objective of this course is to acquaint students with fundamentals of financial planning and basic understanding of terminology and concepts that are widely used in the financial planning industry. The emphasis is on the latest financial planning methods and techniques for effective money management. Prerequisite: FINC 3300. Three credit hours.	
FINC 3330	Real Estate Principles
This course presents basic principles, laws and practices related to appraisal, ownership, control, financing, and transfer of residential and other real property. Three credit hours.	
FINC 4300	Managing Finance and Capital
This course covers basic problems and principles in financial management, with special attention to financial planning, asset management, sources of financing, and valuation of the enterprise. Prerequisites: ACCT 2300, 2310; ECON 2330, 2340; BUSN 2310. Three credit hours.	
FINC 4310	Investments
The course will examine the issues in and the procedures for security analysis and portfolio management. The emphasis is on the application of analytical techniques and portfolio management theories for individual investors. Prerequisite: FINC 3300. Three credit hours.	
<u>History (HIST)</u>	
HIST 2310	U.S. History I
This course is a survey of U.S. political, social, and economic history from discovery through the end of the American Civil War. Further, it will analyze the formation, and development of the American character. Three credit hours.	
HIST 2311	U.S. History II
This course presents U.S. American History from the post-Civil War era to the present. It surveys the social, political, religious and cultural phenomena that made America what it is today. Prerequisites: None, though History 2310 is highly recommended. Three credit hours	

HIST 2320	World Religions
This course offers a brief historical survey of many of the major world religions. The emphasis will be on the central beliefs and ethical systems of the various religions. They will be compared and contrasted to historic Christianity. Prerequisite: HUMN 1310. Three credit hours.	
HIST 2330	Church History
This general survey of the history of the church from Pentecost to the present is designed to give students an appreciation of our Christian heritage. Rapid and comprehensive study is made of leading characters and of the major turning points of ancient, medieval, and modern church history. Three credit hours.	
HIST 2340	History of Christianity & Its Music
This is a study of hymnody during the history of the Christian church to bring about a more meaningful use of the hymn in congregational singing and various avenues of ministry. The student will learn that the great historical revivals throughout church history have awakened the creative expression of devout Christians through the ages to pen the lyrics and compose the music of the hymns. American hymnody is introduced during the latter part of the semester. On demand. Three credit hours. (See MMIN 2240)	
HIST 2360	Western Civilization I
This course is a survey of Western human history and explores the social, political, religious, intellectual, and artistic achievements from the earliest human civilizations in the Ancient Near East to the Age of Reason. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe. Three credit hours.	
HIST 2370	Western Civilization II
This course is a survey of Western human history that explores the social, political, religious, intellectual, and artistic achievements from the Age of Reason to the present. This course will provide an introductory survey of themes in western civilization since 1600, including religious developments, overseas colonization, the Enlightenment, industrialization, imperialism, the world wars, decolonization, the Cold War and recent developments. A vast area geographically, chronologically, and thematically will be covered. Three credit hours.	
HIST 3300	Arkansas History and Government
The Arkansas History course is a survey of the history of Arkansas from the era of pre-European exploration to the present through readings, research, writing and media presentations. Arkansas History will focus on selected topics central to Arkansas' history, covering its political, social, cultural, geographic, and economic development from pre-European settlement to present day. Arkansas History is a state requirement for teachers. (ACTS)	
<u>Humanities (HUMN)</u>	
HUMN 1310	Intro. to Humanities: Worldview
This course explores issues of cultural diversity and examines differing religious beliefs. It compares the basics of a Christian worldview to other worldviews prevalent in today's world. Three credit hours.	
<u>Language (FREN, GREK and SPAN)</u>	
FREN 1310	Elementary French I
The first half of a course for students desiring to begin a second language. This course includes intensive oral exercises and a review of grammar. The course is especially formatted to train students in basic conversational French as a tool in witnessing. The course includes simple Scripture memorization. Three credit hours. Fall.	
FREN 1320	Elementary French II

This is a continuation of French I. Prerequisite: FREN 1310. Three credit hours. Spring.	
GREK 2310	New Testament Greek I
The first half of a thorough study of the fundamentals of New Testament Greek grammar and simple vocabulary. The course introduces the student to various kinds of Koine Greek study aids. The student also learns to read simple passages from the Greek New Testament. Prerequisite: ENGL 1310. Three credit hours. Fall.	
GREK 2320	New Testament Greek II
This is a continuation of GREK 2310. The student will learn to use effectively different kinds of Koine Greek biblical research helps so that a more thorough and complete exegetical study of New Testament passages can be accomplished. Prerequisite: ENGL 1310 and GREK 2310. Three credit hours. Spring.	
SPAN 1310	Elementary Spanish I
The first half of a course for students desiring to begin a second language. This course includes intensive oral exercises and a review of grammar. The course is especially formatted to train students in basic conversational Spanish as a tool in witnessing. The course includes simple Scripture memorization. Three credit hours. Fall.	
SPAN 1320	Elementary Spanish II
This is a continuation of Spanish I. Prerequisite: SPAN 1310. Three credit hours. Spring.	
<u>Leadership (LEAD)</u>	
LEAD 1350	Mentoring Foundations: Grids for Life & Learning
This course provides a biblical program for mentoring students who will in turn be equipped to mentor others, accepting the mandate and admonition in Scripture as found in 2 Timothy 2:2. All students of Ecclesia College participate in its mentoring program each semester of enrollment, progressing from “mentoree” to “mentor”. Three credit hours. Fall. (See BIBL 1350)	
LEAD 2310	Introduction to Leadership
This course recognizes Jesus Christ as the consummate Leader of all time—as a leader focused on the Kingdom of God in His earthly ministry, as the One who continues His leadership in guiding the people of God to advance the Kingdom of God. Three credit hours. Elective course offered on demand.	
LEAD 2330	Evangelism
This course is a study in the rationale, purpose and practice of personal evangelism. Various methods of presenting the Gospel will be explored and applied throughout the semester. Three credit hours. (Formerly CCMM 1310)	
LEAD 3320	Leadership, Interpersonal Relationships & Communication
This course studies leadership in light of face-to-face communication in various contexts, to include models of communication, language and meaning, nonverbal and verbal communication, perception, conflicts and how to conduct a negotiation. Three credit hours.	
LEAD 3340	Spiritual Life of the Christian Leader
Prayer and Praise are the direct lines to and from the presence of a personal God. Therefore, Biblical prayers and expressions of praise are carefully studied. As Biblical prayer is believed to have a direct bearing on the effectiveness of one’s personal ministry, the class is led to focus on Holy Spirit directed prayer and intercession for the nations of the world. The student participates in a minimum of three hours per week of practical application. Three credit hours. Fall.	
LEAD 3350	Advanced Mentoring Foundations
This course is based on Oren Paris II’s text, “ <i>Mentoring Foundations: Grids for Life and Learning</i> ”. The student applies mentoring principles developed throughout the semester as he/she imparts materials learned to a “faithful Timothy,” who in turns passes on what he/she is learning to a “faithful man,” and subsequently to “faithful others.” Three credit hours.	

LEAD 3360	Case Studies in Leadership
Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings. Three credit hours.	
LEAD 3380	Case Studies in Ethics
The student will be engaged in reading, discussion and the development of papers pertaining to relevant case studies involving ethical issues applied to actual situations. Three credit hours.	
LEAD 4300	Leadership Internship
This course requires students to design, implement, and evaluate a personal leadership action plan within an approved on-campus or off-campus organization. An analysis of organizational mission, culture, structure, and resources help formulate a strategic action plan in which students apply their leadership and management knowledge, character and skill. Students must document a minimum involvement of 120 hours in order to earn three (3) credit hours. Three credit hours.	
<u>Mathematics (MATH)</u>	
MATH 0330	Math Fundamentals
A user-friendly study designed for students who need to improve their mathematical understanding and skills prior to taking college mathematics courses. Topics include basic numbers sets, absolute value, order of algebraic operations, simplification of mathematical expressions, solving linear equations and inequalities, graphing equations in two variables, factoring polynomials, solving quadratic equations, and solving systems of linear equations. The systematic instructional techniques seek to lay a foundational logic for mathematical processes, with a primary goal to increase students' self-understanding and confidence. Developmental course offered to a cohort of at least six (6) students, equivalent to three hours of credit-non-degree applicable.	
MATH 1350	College Mathematics
This is a study of the pattern and order in the universe. This course is designed for general education core and for degrees not requiring college algebra. Further, it is designed to provide students with mathematical understandings and skills to be productive workers, discerning consumers, and informed citizens. A strong emphasis is placed on mathematical modeling, technology, and the ability to think and reason critically, quantitatively, and logically. Projects, group work, reading, and writing are addressed. Pre-requisites: A score of 19 or above on the mathematics section of Enhanced ACT, 460 or above on the math portion of recentered SAT, 39 or above on the ASSET Intermediate Algebra test, or a minimum of 36 or above on the COMPASS Algebra test (non-STEM majors). Three credit hours. (Students interested in an education career must make a "C" or higher; a "C-" grade will not satisfy the requirements of an educational program.)	
MATH 1370	College Algebra
This course presents an overview of the fundamental concepts of algebra. Topics include linear and quadratic equations and inequalities; the Cartesian plane and graphing; using a graphing utility; functions, graphs and models; polynomial and rational functions; exponential and logarithmic functions, systems of equations, inequalities and matrices. Three credit hours. Three credit hours. (Students interested in an education career must make a "C" or higher; a "C-" grade will not satisfy the requirements of an educational program.)	
MATH 2370	Finite Math
This is a survey of mathematics used in business, social sciences and life sciences. It includes probability, accounting principles, standard deviation, graphing, linear models, linear inequalities, systems of equations, systems of linear equalities, matrices, and linear programming are studied using the simplex method, finance mathematics and some statistics. Prerequisite: Math 1370. Three credit hours.	
MATH 2460	Calculus I
A study of the foundational principles of Calculus, emphasizing limits, single-variable differentiation, and basic integration. Prerequisite: Four units of high school mathematics including Trigonometry/Precalculus, and ACT Math score of 24 or MATH 1370.	

<u>Management (MGMT)</u>	
MGMT 2300	Principles of Management
This course examines the responsibilities of the first line supervisor and develops such supervisory techniques and skills as employee communication, decision-making, maintenance of morale, motivation, leadership, worker productivity, and grievance resolution. Three credit hours. Fall.	
MGMT 3300	Organizational Behavior and Leadership
This course examines the psychological and sociological variables important in understanding individual motivation, group functioning, change, creativity, organizational design, conflict and leadership in organizations. Particular attention is given to the application of leadership and management principles within the organizational structure. This course focuses on four distinct interrelated topics: the individual, the group, the organizational system, and the organizational dynamics. A series of self-assessments will help students determine their own organizational fit, as well as provide information concerning personal strengths and weaknesses related to managing an organization. Three credit hours. Offered on demand. (See COMM 3300 and LEAD 3320)	
MGMT 3310	Human Resource Management
This course focuses on determination of personnel requirements, recruitment of needed employees, testing and training methods, supervision, compensation and benefits, introduction to labor relations, and legal matters. Prerequisite: MGMT 3300. Three credit hours. Offered on demand.	
MGMT 3330	Management Information Systems
Management information systems design and implementation are addressed. The course includes coverage of current software packages available and various types of computer-based systems. Prerequisite: CSCI 2300. Three hours credit. Offered on demand.	
MGMT 3340	Diversity & Multicultural Communication
This course is designed to increase the effectiveness of cross-cultural communication in today's global business environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns, culture shock, and country-specific information. Discussion based course. Three credit hours. (See STDV 3340)	
MGMT 3360	Supply Chain Management
This course involves a conceptual and analytical examination of the strategic, functional, and operational decisions made as a part of an organization's production/operations function. Prerequisites: ACCT 2300, 2310; ECON 2330, 2340; BUSN 2310. Three credit hours.	
MGMT 4310	Small Business Management
This class is intended for students who may form or be employed by a small or family-owned business. It supplements management theory by providing well-balanced coverage of critical small business issues and practical experience in the determination and solution of actual business problems. In class lecture and discussion, as well as internet, applications and case studies are used to examine the issues and problems faced by small and family-owned businesses. Three credit hours.	
MGMT 4320	Entrepreneurship and Venture Management
This course provides a foundation of knowledge and tools necessary to plan successfully, design, and start a new business venture and to reduce or avoid many of the problems encountered by such ventures. Lectures, case studies, and discussions are used to examine the issues and problems faced by new business ventures. Three credit hours.	
MGMT 4340	Entrepreneurship Practicum

This course offers a student valuable practicum/internship experience. Three credit hours will be granted for this course upon completion of a minimum of 120 contact hours for an approved EC Student Internship. Prerequisite: Senior standing. Three credit hours.	
MGMT 4360	Risk Management
We are all faced with risk in our everyday lives. And although risk is an abstract term, our natural human understanding of the trade-offs between risk and reward is especially interesting. Yet being able to determine, understand and identify real risk is to be able to recognize the key factors that seem likely to cause volatility, expense and potential loss from a position of vulnerability must be taken into consideration. Whether it is a financial institution, major manufacturer or being a college student we must hone our abilities to recognize potential dangers and develop a plan to manage those risks. The success of this class is measured by our ability to recognize (objectively) uncertainty and vulnerability within the context of risk and reward. Three credit hours.	
MGMT 4380	Business Leadership & Strategic Management
Designed as a capstone course of all students in the B.S. in Bus. Adm. program, this course should be taken during the student's final semester. It provides a review of the basic organizational functions and emphasizes the nature, development, and implementation of an organization's strategy; it uses lecture, discussion, case studies, and organizational simulations (computer simulation may be required) as means of developing decision-making and problem-solving skills. Prerequisites: FINC 3300; MGMT 2300, 3350; MKTG 2300. Offered on demand. Three credit hours.	
<u>Marketing (MKTG)</u>	
MKTG 2300	Principles of Marketing
This course examines the role of marketing and marketing processes. The student will acquire an understanding of marketing concepts, terminology, associated technologies, practical applications, and how marketing relates to other business functions. The method of instruction includes lectures, discussion, and practical applications of material. Three credit hours. Spring.	
MKTG 3310	Strategic Selling
This course is offered to those students who want a deeper understanding of how personal selling and sales management relate to the other functional business areas. It examines strategic selling concepts and fundamental practices. The course explores terminology, associated technology (including information technology), and practical applications. Methods of instruction include lecture, discussion, workshops, and a semester project. Prerequisite: MKTG 2300. Offered on demand. Three credit hours.	
MKTG 3320	Promotional Strategy
This course examines advertising concepts, campaign strategy, media mix, advertising research, preparation of advertising copy, agency descriptions, and the relationship of advertising to the marketing mix. It uses a mix of lecture, discussion, and a required group project. Prerequisite: MKTG 2300. Offered on demand. Three credit hours.	
MKTG 3360	Advertising and Public Relations
This course examines the principles and theory of both Public Relations and Advertising to help the student better recognize in which discipline he or she is better suited. Special emphasis will be given to the theory and practices, while less time is devoted to the actual production (writing) of advertising and public relations communications. Prerequisite: COMM 3320. Three credit hours.	
MKTG 4340	Services Marketing
The course involves the study of marketing in the context of service industries. Special attention will be placed on the unique characteristics of services, as opposed to products, and the importance of services in the U.S. economy. Several of the major service industries (banking, airlines, health care, electronic brokerage) will be specifically examined. The goal of this class is to give students an in-depth knowledge of the services industry. It uses a combination of lecture, discussion, case studies, and a group project. Prerequisite: MKTG 2300. Offered on demand. Three credit hours.	
<u>Music Ministries (MMIN)</u>	

MMIN 1000	Performance Class / Required
Attendance and participation are required of all private and class music students each semester of enrollment at Ecclesia College. (Satisfactory or Unsatisfactory compliance will be noted on the student's transcript.) Required.	
MMIN 1151-2, 2151-2 MMIN 3151-2, 4151-2	EC College Choir I-VIII
Attendance and participation in the College Choir are required of all Ecclesia College Music Ministries students each semester of enrollment at Ecclesia College. A minimum of one year's participation in the College Choir is required to meet minimum Music Ministries' degree graduation requirements. One credit per semester.	
MMIN 1161-2, 2161-2 MMIN 3161-2, 4161-2	EC Ensemble I-VIII
Membership in this SATB vocal ensemble is achieved through audition and a personal interview with the director. Public performances are required with some travel throughout the semester. Student participation in the college's traveling ensemble is on an elective basis. Character and academic standards apply. (See <u>Student Handbook</u> .) One credit per semester.	
MMIN 1200	Intro. to Worship Leadership I
Special attention is given to heart preparation of the worship leader, as well as the development of his/her praise and worship team. Students will plan and execute several sets of worship songs during the semester. The student will be given specific assignments in which he/she can implement worship leadership skills in a church and/or campus setting. Two credit hours.	
MMIN 1210	Intro. to Worship Leadership II
A continuation of MMIN 2200. Students will continue to fine tune their musical skills as well as plan and execute several sets of worship songs during the semester. The student will be given specific assignments in which he/she can implement worship leadership skills in a church and/or campus setting. Two credit hours.	
MMIN 12_0	Class Piano (5), Class Voice (6), Class Guitar (7)
Students receive two hours of credit for classroom instruction in piano, voice or guitar for the duration of a semester. Class size varies. A minimum of four students is necessary to justify class instruction. Fall or Spring. Course offered on demand to a minimum of four (4) students.	
MMIN 1300	Fundamentals of Music Theory
A foundational study of basic musicianship, integrating the study on basic music theory with ear. Offered on demand. Three credit hours. NOTE: This is an elective course for non-majors. It does not count toward the Bachelor of Music Ministries degree requirements.	
MMIN 1310	Basic Music Skills
An introduction to music reading as relating to singing melodies and playing them on piano. Foundational topics include the grand staff, rhythm, meter, key signatures, elementary solfege (movable 'do'), intervals, and listening. Students gain understanding of music notation to develop the ability to sing or play melodies in treble or bass clef, and to find the pitch center of a melody by sight and by ear. Exercises emphasize major keys, though a basis for minor keys is presented. Three fifty-minute lab/discussion periods per week. Course offered on demand to a minimum of six (6) students. Three credit hours.	
MMIN 2090	Piano Proficiency
Each Music Ministries non-keyboard major must pass the prescribed College piano proficiency examination by the end of his/her junior year. Pass/fail; for examination credit only.	
MMIN 2200	Planning Contemporary Services I
A study of how to plan worship services using a wide range of materials, including music styles from praise choruses to hymns, technical support, visual elements, and instruction on how to rehearse and combine instruments and voices, as well as learning what it means to worship biblically. Two credit hours.	

MMIN 2210	Planning Contemporary Services II
A continuation of MMIN 2200. Students will plan and execute several sets of worship songs during the semester. Also, they will be given specific assignments in which they can implement worship leadership skills in a church and/or campus setting. Two credit hours.	
MMIN 22_0-1	Principal Applied I & II - Options: Piano (5), Voice (6), Guitar (7), Instrumental (8), Conducting (9) - third digit will be added to course number per option
Private lessons, two hours credit per semester. Students will be given a one hour lesson per week in the option of their choice. On demand. Special fees apply.	
MMIN 2320	Music Theory I
This is an integrated approach to the development of basic musicianship, including the study of music notation and terms, as well as tonal and rhythmic concepts. Pitch notation, rhythmic notation, key signatures, meter signatures, intervals, scales, chords, cadences, inversions, and part writing are included in the first semester of study. Three credit hours per semester.	
MMIN 2330	Music Theory II
The second semester is a continuation of the same, using similar activities to develop skills in four-part diatonic harmony, non-harmonic tones, seventh chords, binary and ternary forms, secondary dominants, and modulation. These elements are best learned through hearing, singing, and keyboard activities, while developing skills in reading and writing simple melodies. Three credit hours per semester. Spring.	
MMIN 2340	Music History
This course surveys the historical development of Western music from Antiquity to the present. Three credit hours.	
MMIN 3140	Junior Recital
Each junior Music Ministries student will present a program in coordination with his/her academic mentor. The program may be either conducting a small ensemble and/or orchestra or a personal performance of between 30 and 35 minutes in duration, with printed program notes. One credit hour.	
MMIN 3240	Principles of Conducting
This course is designed to introduce the student to the basic techniques of score reading, conducting patterns, cueing, intonation, balance and interpretation. Stylistic features will be discussed through the examination of selected repertoire appropriated for large and small musical groups. On demand. Three credit hours.	
MMIN 32_0-1	Principal Applied III & IV - Options: Piano (5), Voice (6), Guitar (7), Instrumental (8), Conducting (9) - third digit will be added to course number per option.
Private lessons, two hours credit per semester. Students will be given a one hour lesson per week in the option of their choice. On demand. Special fees apply.	
MMIN 4200	Advanced Worship Leadership I
This course will aid the student in learning the mechanics of planning for the worship service; innovative worship ideas also will be shared. The five styles of worship and the philosophy of worship will be discussed. On demand. Two credit hours.	
MMIN 4206	Acoustics & Sound Management
In this course, the student will learn about principles of acoustics as well as purchasing and coordinating an effective sound system in various auditorium settings. The student will tour several churches and auditoriums in the area and interview area sound engineers in order to gain a basic understanding of acoustics and sound management. On demand. Two credit hours. Additional fees apply.	
MMIN 4210	Advanced Worship Leadership II
This is a continuation of MMIN 4200. Two credit hours.	
MMIN 4230	Senior Music Ministries Seminar I
The purpose of this seminar is for each student to articulate the integration of his/her life experiences, academia experiences, and overall worldview with their perceived professional and spiritual calling. Students will articulate this professional and	

spiritual calling through a written paper of 20 pages in length. This paper will be written in the APA writing-style. Students must earn a B or higher to pass this course. Prerequisite: ENGL 1310 and senior status; course to be taken concurrently with STDV 4200 Integrative Senior Seminar I. Two credit hours.	
MMIN 4240	Senior Music Ministries Seminar II & Recital
A continuation of MMIN 4230. Each senior Music Ministries student will present a program in coordination with his/her academic mentor. The program may be either conducting a small ensemble and/or orchestra or a personal performance of between 50 and 60 minutes in duration, with printed program notes. Two credit hours. Course offered on demand in consultation with the Music Ministries Department Chair.	
MMIN 42_0-1	Principal Applied V & VI - Options: Piano (5), Voice (6), Guitar (7), Instrumental (8), Conducting (9) – third digit will be added to course number per option.
Private lessons, two hours credit per semester. Students will be given a one hour lesson per week in the option of their choice. On demand. Special fees apply.	
MMIN 4390	Music Ministry Practicum
Each candidate for the Bachelor of Music Ministries degree must work in a church setting in a worship leadership or accompanist role for a minimum of one semester prior to graduation--preferably in his/her senior year. Specific arrangements and guidelines must be approved by the Department Chair, in coordination with the student, his/her academic mentor and the leadership of a local congregation. Periodic reports and assessment reviews are required. On demand. Three credit hours.	
<u>Physical Education (PHED)</u>	
PHED 1100	Conditioning Activities
This course emphasizes the development of student-designed exercise programs to improve fitness using various exercise modes (e.g. walking, jogging, and team sports). A minimum of 25 activity hours is required for the semester. One credit hour. Fall and Spring.	
PHED 1101-2 PHED 2101-2	Sports Activity: Basketball I, II, III, IV
Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.	
PHED 1107-8 PHED 2107-8	Sports Activity: Baseball I, II, III, IV
Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.	
PHED 1109-10 PHED 2109-10	Sport Activity : Soccer I, II, III, IV
Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.	
PHED 1111-12	Strength & Conditioning I, II
Students are required to meet at least three hours per week for the semester. Elective course by invitation only; one hour credit per semester. Fall and Spring.	
PHED 1115-16 PHED 2115-16	Sport Activity : Softball I, II, III, IV
Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.	

PHED 1117-18 PHED 2117-18	Sport Activity : Shooting Sports I, II, III, IV
Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall and Spring.	
PHED 1121-22 PHED 2121-22	Sport Activity : Cross-Country I, II, III, IV
Students are required to meet at least three hours per week for the semester for this team sport. Elective course by invitation only; one hour credit per semester. Fall only.	
PHED 1150-1	Lifetime Health & Fitness I & II
This course stresses physical activities as a means of developing and maintaining wellness, stewardship of God's temple and physical fitness throughout life. The course will include the why and how of fitness. It allows students to explore a variety of lifetime physical activities while encouraging the development of physical fitness. One credit hour. Fall or Spring.	
PHED 3150	Conditioning Exercises
This course emphasizes the development of student-designed exercise programs to improve fitness using various exercise modes (e.g. walking, jogging, and team sports). A minimum of 25 activity hours is required for the semester. One credit hour. Fall or Spring.	
<u>Political Science/Government (PSCI)</u>	
PSCI 2300	U.S. Government
The organization, functions, institutions, and problems of the federal government will be studied, including the U.S. Constitution, the congress, the Presidency and federal bureaucracy, and the Judicial System. Three credit hours.	
PSCI 2310	History of American Politics
This is an introductory class about the main political, economic, social, foreign policy, and cultural developments in American history since 1760. Three credit hours.	
PSCI 2320	The Constitution
A study of the Constitution of the United States, including the work of the United States Supreme Court and the effects of its decisions upon the political system of the United States. Three credit hours.	
PSCI 2330	Intro. to Comparative Politics
This course introduces students to general concepts of political authority, and systematically analyzes the causes and consequences of variation in political institutions, processes and policies across countries. Three credit hours.	
PSCI 2340	Intro. to Public Administration & Policy
An introduction to the history and theory of public administration. These ideas will be applied within a variety of public institutional contexts. Three credit hours.	
PSCI 3300	Political Research & Data Analysis
Introduces students to methods of conducting professional research in the field of political science. Three credit hours.	
PSCI 3310	State & Local Government
Introduction to the issues, interests and institutions of American state and local government in the framework of federalism. Three credit hours.	
PSCI 3320	Campaigns & Elections

This course examines the American electoral process. It is an empirical course that provides opportunities for original analysis of survey data and election returns. Emphasis is placed on the most recent federal election. Three credit hours.	
PSCI 3370	Contextualized Leadership and Ethics
The student will be engaged in reading, discussion and development of papers pertaining to relevant case studies involving ethical issues applied to actual situations. Three credit hours.	
PSCI 3390	The Christian Faith & Government Theory
Explores the Bible's teaching on politics and government. Includes Jewish and Christian political history and how it influences the Western world. Three credit hours.	
PSCI 4190	Special Topics in Political Science
Senior students will have the opportunity to investigate current national and global events of interest and discuss controversial issues in political science in light of their Christian perspective. One credit hour.	
PSCI 4300	Freedom of Speech & Press
Examines the constitutional right of freedom of speech and press in the United States. Examines, in depth, various areas of law, including extremist or seditious speech, obscenity, libel, fighting words, the public forum doctrine, and public access to the mass media. Three credit hours.	
PSCI 4310	Political Communication
Study of the nature and function of the communication process as it operates in the political environment. Three credit hours.	
PSCI 4320	International Relations
A survey of topics germane to international relations, including nation-state, sovereignty, war and peace, diplomacy, supranational and transnational organizations, globalization, and international law. Three credit hours.	
PSCI 4390	Political Science Internship
This course provides an opportunity for hands-on experience in a public service setting as a way to experience the application of the student's coursework. A three hour internship requires 120 hours. Three credit hours.	
<u>Psychology & Counseling (PSCS)</u>	
PSCS 1300	General Psychology
This course surveys the basic principles of psychology including development, motivation, emotion, learning, intelligence, physiological aspects, sensory processes, perception, attention, measurement and personality. It includes a section on practical topics relating to spiritual wholeness, especially restoration from emotional wounds and conflicts in relationship with self and others. Three credit hours.	
PSCS 2300	Principles of Counseling
This course includes practical topics relating to spiritual wholeness, especially covering restoration from emotional wounds. In addition, much attention will be given to the study of practical Biblical principles regarding relationship to the opposite sex, resolution of relationship conflicts and managing life's disappointments. This course provides opportunity for personal growth and basic spiritual principles for ministry to others. Three credit hours. Spring.	
PSCS 2340	Interviewing Counseling Skills
This course presents the interviewing and counseling process and trains students in the use of clinical micro-skills; (attending, listening, observing, checking out, questioning, paraphrasing, summarizing, reflecting feelings, focusing on the narrative, reflecting meaning, influencing change, confronting, developing goals, strategies and techniques Three credit hours. Fall.	

PSCS 2360	Human Growth & Development
This course is a foundational study of the lifespan from conception to death taking into account bio-psycho-social and spiritual influences on human development. Special attention will be given to guidance toward responsible behavior and control from a Judeo-Christian perspective. Spring. Three credit hours.	
PSCS 2380	Family Life Education, Ministry & Services
This course examines the theory, and principles of ministry/service to families. The continuum of services (family life education, enrichment, support, intervention, remediation, therapy and advocacy) is addressed from family development, family strengths, family systems, family stress/crisis, and other various perspectives. Emphasis is on the symbiotic relationship between the family and the church and on the impact of community and society on the family. Three credit hours. Fall.	
PSCS 3300	Marriage & Family
This course presents a brief introduction to the family as an institution. A Christian perspective on marriage and the family will be emphasized, that included theories of mate selection, family roles and adjustments, changes in family structure, and the current societal pressures on the family. Three credit hours.	
PSCS 3370	Abnormal Psychology
This is a study of the theory of abnormal psychology and how this relates to counseling. There will be a strong focus on how to determine the identified individual's pathology through the use of the Diagnostic and Statistical Manual of Mental Disorders. This meaning of "abnormal behavior" and related concepts will be examined within historical and cultural contexts. There will be a strong emphasis on the integration of the disciplines of psychology and theology. Three credit hours. Fall.	
PSCS 3380	Counseling Theories I
This course presents an overview of some of the major approaches, methods and findings in the field of personality. It includes basic theories, strategies, issues and conclusions in the psychology of personality. Fall. Three credit hours.	
PSCS 3381	Counseling Theories II
This course is a continuation of PSCS 3330. Prerequisite: PSCS 3330. Spring. Three credit hours.	
PSCS 4300	Pastoral Counseling
This course is designed to provide basic counseling training in those areas of counseling that are common among vocational ministries. The course includes such topics as marriage and family, grief, death and dying, crisis intervention, and Biblical strategies for solving problems of life. Three credit hours.	
PSCS 4330	Crisis & Grief Intervention
This course is a study of crisis intervention and management. It reviews theoretical models of crisis development in a variety of settings. Special emphasis is given to death, suicide, family crises and major catastrophes. Spring. Three credit hours.	
PSCS 4360	Special Issues in the Behavioral Sciences
This course requires students to attend the American Association of Christian Counselors Conference in Nashville, Tennessee and/or Branson, Missouri. Students will be required to join and participate in the Reach Student Chapter of the AACCC at Ecclesia College. Three credit hours	
PSCS 4390	Counseling Practicum
This course requires the student to complete 120 hours in an off-campus setting allowing him/her the opportunity to engage in experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. Three credit hours.	
<u>Religion (REL)</u>	

REL 1300	Intro to the Bible
This course is a historical and thematic look of the Bible. It focuses on its foundation in world history, enabling the student to put the various Old and New Testament books in their proper place in the overall story of God's working from creation to the second coming of Christ. Three credit hours.	
REL 1310	Old Testament Survey
This is an historical survey of the Old Testament, with special attention given to the cultural, historical and geographical background of the text, as well as practical applications of major Old Testament themes. Three credit hours. (See BIBL 1310)	
REL 1320	New Testament Survey
This is an overview of the New Testament with special emphasis given to the content, genre, theme, and historical setting of each of the books of the New Testament, as well as the intent and purpose of each writer. Three credit hours. Fall and Spring. (See BIBL 1320)	
REL 2310	Intro. to Christian Theology I: Nature & Character of God
This course will explore the nature and character of God through a study of His names and attributes expressed in the Bible. In addition the course will examine the promises God makes based on His nature and character. Three credit hours (See THEO 2310)	
REL 2350	Methods of Bible Study
The student will be introduced to a wide variety of biblical methods of devotional study as well as how to prepare and present simple Bible lessons within a young adult/small group/Sunday School or youth ministry setting. Three credit hours.	
REL 3310	Early Christian History: Luke/Acts
Christian history is incomplete without a study of the historical Christ Himself. After a thorough review of the important themes in Jesus' teachings and ministry, the student will proceed to discover the Early Church in action, men and women moved by the Holy Spirit of God, as recounted by the Gentile historian, Luke. Prerequisite: REL 1320. Three credit hours. (See BIBL 3310)	
REL 3370	Hebrew Wisdom Literature
This course presents a study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs. It emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books. Prerequisite: REL 1310. Three credit hours. (See BIBL 3370)	
REL 4320	Intro to Christian Theology II: Apologetics – Evidence for Faith
Exploring the origin, validity and reliability of God's written Word, while reviewing prominent world philosophies and religions, this course gives the student a basic framework from which to preach and share the Goodness of the Gospel without compromise. Three credit hours. (See THEO 4320)	
<u>Sociology (SOCI)</u>	
SOCI 1300	Intro. to Sociology
This course presents an introduction to the theories, concepts, and basic principles used in the study of group life, social institutions and the social processes. This 3-hour course is required for undergraduate credit for bachelor degree students in the Psychology & Counseling program. This is a pre-professional course. There are no prerequisites for this course. This course is recommended for Freshman Students. Three credit hours.	
<u>Sport Management (SPMT)</u>	
SPMT 1300	Intro. to Sport Management

This class is an introductory course in sport management. It provides the student with an opportunity to gain knowledge and understanding in the basic topics of the subject for college credit. The course provides students with a basic knowledge, understanding, and examples for the practices of sport management. Three credit hours. Spring.	
SPMT 2300	Kinesiology & the History of Sport
This course is an overview of contemporary motor development and movement theory, developmental hierarchies, and physiological aspects of development throughout the human lifespan. Three credit hours.	
SPMT 3100	Field Experience in Sports I
A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to the professions in health and sport through observation of professionals in the field. The student's academic mentor must approve practical experience. One credit hour. Fall.	
SPMT 3101	Field Experience in Sports II
A minimum of forty (40) hours of field experience per credit hour is required. Students are introduced to the professions in health and sport through observation of professionals in the field. The student's academic mentor must approve practical experience. One credit hour. Spring.	
SPMT 3300	Leadership & Ethics in Sports
This course will look at leadership and ethics from a sport management perspective. Case studies, in-class discussions, readings and assignments will focus on analysis of effective leaders and leadership styles as well as their mentoring role in the world of sports. Class discussions will involve a variety of applicable topics each week. Three credit hours.	
SPMT 3310	Organization & Management of Sport Programs
This course includes principles of organization and implementation of policies and procedures relating to the management of sports medicine, athletic training programs, health and physical education programs, community fitness and wellness programs, and camp or recreation programs. Principles, policies and procedures are applied to personnel and facility management. Three credit hours.	
SPMT 3320	Sport Facilities Management & Event Planning
This course is a study of indoor and outdoor facilities utilized in sport and recreation. Planning, design, equipping, scheduling, programming, care and maintenance issues will be addressed as well as financial considerations in the above. Three credit hours.	
SPMT 3330	Theory & Techniques of Coaching
This course will cover philosophical, sociological and psychological aspects of the coaching theory. Techniques, fundamentals of coaching as well as offensive and defensive strategies will be addressed and methods of conditioning, equipment, and current trends in sports will be discussed. Three credit hours.	
SPMT 3340	Athletic Training Techniques
This course is designed to teach basic athletic training. It includes the instruction in the recognition, prevention, and care of athletic injuries as well as advanced emergency medical treatment to train the individual to take care of both injured and uninjured athletes, and the proper selection, care, and use of protective sports equipment. Three credit hours.	
SPMT 3350	Nutrition for Fitness & Sport
This course is an overview of the role of nutrition as a means to enhance health and performance in exercise. Topics to be covered include principles of health nutrition, and nutrients, regulation of metabolism by vitamins and minerals, weight control, and analysis of validity of proposed nutritional aids. Three credit hours.	
SPMT 4300	Sport & Exercise Psychology
This course presents an overview of essential psychological considerations of human performance in the field of competitive athletics. Three credit hours.	
SPMT 4310	Economic & Financial Management of Sport Organizations
This course presents an overview of various recreational programs and methods of delivering those programs to the community. It includes a discussion of a wide range of sports, social, education, personality enrichment and service learning. It addresses economic and financial administrative practices and issues in sport organizations and recreation. It includes	

personnel, legal, and legislative standards of practice and criteria applied during operation of a sports program. Three credit hours.	
SPMT 4320	Sports Promotion & Sales Management
This course presents a study of sales and promotion management, including organizing, staffing, operating and planning functions in a sport promotion/sales context. It also includes theories, concepts, and research associated with sports consumer behavior. The student will be assigned a project to manage during the semester. Three credit hours.	
SPMT 4340	Sport Law
This course will examine current state and federal legislation, collective bargaining agreements, regulation agencies, employee-employer relations, contracts and educational enterprises in relation to sport management. Three credit hours.	
SPMT 4390	Internship in Health & Sport or Recreation
The student will gain valuable insights and practical experience working under a qualified professional in an approved setting in the area of sports medicine, athletic training, community health education, fitness, sport management or recreation. Minimum requirement: 120 hours during the semester. Pre-approval must be obtained from the student's academic mentor. Three credit hours.	
<u>Student Development (STDV)</u>	
STDV 1060-1, 2060-1 STDV 3060-1, 4060-1	Service Learning I-VIII
Service Learning modules fulfill Ecclesia College's Service Learning requirements for ABHE for students in their freshman to senior years. This biblically based practical course encourages each student to develop further his/her Christian character and a lifestyle of service. Students develop a mindset of service by practically giving back to the community around them with their time, energy, and abilities. Students are assisted in processing through their current and future role(s) by practically and positively influencing society. Required participation each semester of attendance.	
STDV 1110	Alpha Seminar
This course equips students in a practical way to be successful in their transition to college life academically, spiritually and socially. Students are introduced to the distinctives of Ecclesia College in light of its educational philosophy as they learn to synthesize their classroom studies, integrating them into life lessons. Required of all incoming freshmen and transfer students the first Fall semester of enrollment; one credit hour. Fall.	
STDV 1111	Beta Seminar
This course equips students in a practical way to be successful in their transition to college life academically, spiritually and socially. Students are introduced to the distinctives of Ecclesia College in light of its educational philosophy as they learn to synthesize their classroom studies, integrating them into life lessons. Required of all freshmen with less than 28 earned semester hours the first Spring semester of enrollment; one credit hour.	
STDV 2103	Employment Strategies
Employment Strategies is designed to help the student develop skills that will enhance his or her employability while reaching their full career potential. Course topics include planning a career, job search, career search documents i.e. resume, cover letter, and completing job applications as well as interviews and interview follow-ups. One credit hour. Required of associate degree students only.	
STDV 2300	Ethical Decisions in the Work Place
This course engages in the development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and the Christian faith. Three credit hours.	
STDV 3130	Cross-Cultural Practicum

This intense practicum experience requires a student to personally interact in a ministry carried out in a cross-cultural setting. This may consist in an international mission trip of one or more weeks, an approved internship in a local cross-cultural ministry setting, or an approved Christian service project in a cross-cultural setting. One credit hour.	
STDV 3230	Cross-Cultural Practicum
This intense practicum experience requires a student to personally interact in a ministry carried out in a cross-cultural setting. This may consist in an international mission trip of two or more weeks, an approved internship in a local cross-cultural ministry setting, or an approved Christian service project in a cross-cultural setting. Two credit hours.	
STDV 3340	Diversity & Multicultural Communication
This course is designed to increase the effectiveness of cross-cultural communication in today's global business environment. Course content focuses on the application of theory and research in multicultural communication. Specific topics addressed include intercultural communication (between members of different cultures), multicultural communication (among members of various cultures), culture-biased assumptions, contrasting cultural values, communication and negotiation strategies, verbal and nonverbal patterns, culture shock, and country-specific information. Discussion based course. Three credit hours.	
STDV 4200	Integrative Senior Seminar I
The purpose of this seminar is for each student to articulate the integration of his/her life experiences, academia experiences, and overall worldview with their perceived professional and spiritual calling. Students will articulate this professional and spiritual calling through a written paper. This paper will be written in the writing-style most congruent to the student's major. Students will write in APA, Chicago, or MLA writing styles as determined by the professor in accordance with the style most accepted by their major. Students must earn a B or higher to pass this course. Prerequisite: ENGL 1310 and senior status. Two credit hours. Fall.	
STDV 4201	Integrative Senior Seminar II
This is a continuation of STDV 4200. The student will present a written final Senior Seminar Project with oral defense during the spring semester of his/her senior year. In addition, the student is asked to compile a portfolio for presentation two weeks prior to graduation, including a detailed resume. Prerequisites: ENGL 1310 and STDV 4200. Two credit hours. Spring.	
STWL 1000-1, 2000-1 STWL 3000-1, 4000-1	Work Learning Service I-VIII
Work Learning Service modules fulfill Ecclesia College's Work Service Learning requirements for students in their freshman to senior years. Required participation each semester of attendance freshman through senior years.	
<u>Theology (THEO)</u>	
THEO 2310	Intro. to Theology I: Nature & Character of God
This course will explore the nature and character of God through a study of His names and attributes expressed in the Bible. In addition the course will examine the promises God makes based on His nature and character. Three credit hours. Spring, odd years. (See REL 2310 and REL 2330)	
THEO 3300	Pneumatology – A Study of the Holy Spirit
This course analyzes Biblical concepts and principles that reveal the Person and work of the Holy Spirit, His gifts and callings, as well as an in-depth study of the fruit of the Spirit. Three credit hours. Fall, odd years.	
THEO 4200	Theology of Missions
This course consists of a study of the biblical and theological basis and guidelines for the Church's world mission, with application to current practice. It includes contemporary theological perspectives on missions. Two credit hours. Elective course offered on demand to a cohort of at least six (6) students.	
THEO 4320	Apologetics – Evidence for Faith
This course provides foundation for a faith that is firm, realistic, responsible, and lasting. Exploring the origin, validity, and reliability of God's written Word, while reviewing prominent world philosophies and religions, gives the student a basic	

framework from which to preach and share the Goodness of the Gospel without compromise. **Three credit hours. Spring.**
(See REL 2320)

STUDENT LIFE

Ecclesia College is an extension of the community of believers made up of those experiencing a unique call of God upon their lives. It is the desire of the college to be a clear demonstration and reflection of life in the Kingdom of God.

Ecclesia College functions in such a way as to promote both spiritual and academic growth in the individual that will motivate and equip each student to successfully accomplish the purposes of God for his/her life. We expect each student to accept responsibility for allowing God to freely work in his/her life.

Our desire is that the students at Ecclesia College will live and study together as a community of believers whose identification mark is love and the fruit of the Spirit.

Facilities

Dining Hall

The dining hall offers three meals per day on weekdays and two meals per day on weekends with the exception of school vacations. In addition to providing nutritious meals, the dining hall also provides a warm atmosphere in which students can fellowship.

Housing

Life in the dormitory is an essential part of development within each student. The interaction, the cooperation, and the discipline involved in dormitory living are important elements in the overall education program.

All students are required to live on campus. Exceptions to this rule may be made for:

- Those students who are older than the traditional age (18 – 22) for example, declared “independent” according to FSA guidelines
- Students who reside with their spouses or their parents in the area;
- Non-traditional students who take less than a full time (12 hours) schedule of courses; for example, concurrent students;
- Those students who have been removed from residence by specific College actions.

A resident senior student who turns 23 and wishes to live off campus the next term must have a minimum GPA of 2.5. The College does not offer married or family housing. Residence hall students are expected to be full-time students.

Library

The Ecclesia College Library is available to provide library resources that support, supplement, and continue classroom discussion and instruction. It is located on the first floor of the administration building and is open to all students. Library hours are posted.

Lifestyle Expectations

Our goal is for all students at Ecclesia College to know God in a personal way and to grow more and more into the image of Jesus Christ.

Believing the Bible to be our authority, we promote a lifestyle based on the Bible. This lifestyle is outlined in the EC Code of Honor and the regularly revised Student Handbook. The following items are provided as an overview of the lifestyle expectations at Ecclesia College.

Worship/Prayer Times

The administration and faculty of Ecclesia College seek to be sensitive to both the needs of students and the direction of the Holy Spirit. Periodically, a special time of prayer is called with the entire campus uniting together.

Standards of Conduct

The standards established by Ecclesia College represent an effort to be conformed to the likeness of Christ and to effectively serve Him as Lord. Standards of Conduct are outlined in the EC Code of Honor and the regularly revised Student Handbook.

The following is a general summary of standards held:

- An intimate relationship with Christ is a top priority. This can be achieved only as time is spent alone with Him on a daily basis. This intimate fellowship will evidence itself in spiritual growth, warm interpersonal relationships, and an increasing awareness of one's place in the Kingdom of God.
- Community worship and fellowship groups provide opportunities for growth.
- All relationships should be governed by the principles of Matthew 5:23-24 and 18:15-17.
- Students are expected to attend a local church on a regular basis.
- Relationships with the opposite sex should never interfere with one's relationship with God.
- Students are to base their selection of music, videos, and television programs on that which is personally edifying and glorifying to God.
- The use of alcoholic beverages and illegal drugs is not permitted on or off campus.

ABHE Student Grievance Procedure

Formal comments regarding campus standards may be addressed to EC's accrediting body, The Association for Biblical Higher Education, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822-1781.

ADHE Student Grievance Procedure

Arkansas Department of Higher Education (ADHE) requires the institution to make a decision on the student grievance following the institution's public policy.

Within 20 days of completing the institution's grievance procedures, the student may file the complaint in writing with the ICAC Coordinator, Arkansas Department of Higher Education, 114 East Capitol, Little Rock, AR 72201.

The grievant must provide a statement from the institution verifying that the institution's appeal process has been followed. ADHE will notify the institution of the grievance within 15 days of the filing.

Within 10 days after ADHE notification, the institution must submit a written response to ADHE. Other action may be taken by ADHE as needed.

Assemblies

The Assemblies underscore the College's biblical values and ideals. A whole-life Christian living approach is emphasized as Christian leaders, professionals, faculty, and students share their life lessons at these required assemblies that meet two times each week on Tuesdays and Thursdays. Attendance and punctuality is required.

Student Activities and Recreation

Recreation facilities on campus and in the surrounding community provide ample opportunity for each student to enjoy a variety of sports and recreational activities.

Service Learning Program

Philosophy

Ecclesia College believes that every student needs to be involved in the practical and continuous sharing of faith, particularly in view of the professional character of his/her college education.

Purpose

To provide opportunities for students to better prepare themselves for the demands placed on them after graduation.

Note: In classroom experiences, students receive content and methods. In fieldwork provided by the Service Learning Program, they have opportunities to communicate this content to others through the methods received. Each student desiring to graduate must successfully complete the minimum required practicum or internship courses for his/her degree program.

These ministry field assignments will be conducted throughout the U.S.A. and other nations of the world under the close supervision of qualified staff instructors.

Goal

Students learn a lifestyle of service, being a practical blessing to those around them in the body of Christ and in their surrounding community.

Objectives

- To develop a lifestyle of service (Create an atmosphere on campus where community service is not a mere extracurricular activity, but an integral part of student's education experience).
- To live out Jesus' practical love ("love your neighbor as yourself").
- To identify where Jesus is active in the community and join that work.
- To interact with community.
- To become more aware of community needs.
- To become more aware of how individuals, small groups, and organizations can impact the local community.
- To develop tools to advocate for local community service and local community needs.

Requirement

Every full-time Ecclesia College student is required to complete a minimum of 12 service hours through approved projects per semester. If students fail to complete their assignment and turn in reports of hours worked in a timely manner, they will receive a “failing” grade for the semester and they will have to make-up the uncompleted service hours plus complete the normal requirement of 12 service hours in a timely manner the following semester. The student must meet the minimum required service learning hours before being granted his/her diploma.

Work-Learning-Service Program

On the Ecclesia College campus, there has been an historical recognition of the value of work and an institutional commitment to promote an understanding of that value among students through establishment of a Work-Learning-Service Program. This program helps students to understand work as a tool for experiential education, as a means of serving the community, nation, and world, and as a place for integrating academic learning, practical knowledge, and life lived in the larger community.

Immediate benefits of participation in the Work-Learning-Service Program include reduction of student debt, increased opportunities for service, and practical career preparation.

We believe that the educational process should be comprehensive, with each of its many participants informing and being informed by the broader community. Our students prepare for leadership through participation.

During each Fall & Spring semester, students will be able to apply for various positions to work alongside other personnel 6-15 hours per week, primarily at our on campus facilities. Community service positions are also available for qualified students.

The actual amount of money earned for the hours worked in the Work-Learning-Service Program throughout the academic year is credited toward the student’s tuition costs.

The Work-Learning-Service Program is required for all resident (on campus) students and recommended for all other full-time students.

FINANCIAL INFORMATION

Fees

Application Fee

Ecclesia College requires a \$35 non-refundable (one-time) application fee for its U.S. students; international students pay a \$75 non-refundable (one-time) application fee instead. This fee is not applied to tuition. It is used to cover the costs of application processing.

Classroom/Course Fees

Specific classroom/course fees will be noted during the registration and enrollment process, i.e., the Biology course carries a \$50 lab fee per semester. Music fees are listed below.

Credit by Examination

The cost for credit by examination is \$35/credit hour. See the Registrar for more information.

Document Replacement Fee

A charge of \$35 is made for a diploma document replacement.

Late Enrollment Fee

A \$100 late enrollment fee will be assessed of any student who fails to complete the Enrollment Validation Process before the end of the business day announced during the student orientation.

Late Registration Fee

A \$100 late registration fee may be assessed of any student who begins the admissions process on or after the first day of classes.

Add/Drop Course Enrollment Fee

A \$10 fee is charged for each course added and each course dropped after the scheduled registration period. See Academic calendar for published deadlines.

Graduation Fee

The graduation fee is \$90 and will be charged at the beginning of the student's last semester of enrollment prior to graduation. The charges for certificate printing, certificate covers, handling and shipping costs, and graduation event are included in this fee. Charges for the cap, gown, tassel and honor cords are not included in this charge.

Portfolio Assessment

The cost for initial portfolio assessment will be \$50. Each course to be evaluated will be assessed \$35 fee per credit hour. Contact the Registrar's Office for more information.

Music Fees

Private music instruction costs \$220 for one hour credit per semester (half hour of private instruction weekly); \$440 for two hours credit per semester (one hour of private instruction weekly) per instrument of choice: piano, voice, guitar, other. A practice fee is included and payable whether the student lives on campus or not.

A **piano technology fee** of \$85 is assessed per semester of students taking piano in a classroom setting (class piano).

A **voice fee** of \$35 is assessed per credit hour of students taking voice in a class setting (class voice); i.e. one credit hour equals \$35; two credit hours equal \$70.

Returned Check Fee

Returned checks will be charged \$25 per occurrence. Please contact the Business Office for more information.

Transcript Requests

A \$5 fee is charged per official transcript. Please visit our website to download the form for official transcript: ecollege.edu/academics/forms. The appropriate fee must be paid through: <https://ecollege.givingfuel.com/transcript-fee>

Once an official request is made to the Registrar's Office, the college's Business Office must authorize release of an official transcript. Transcripts may be released only to those students and graduates whose accounts are paid in full.

No charge is assessed for official transcripts provided for potential scholarship awards released directly to a scholarship committee. However, a \$5 fee will be assessed if an official transcript is requested to be included in a scholarship/grant package mailed by or for the student. Please specify clearly to the Registrar's Office if a request is submitted for a potential scholarship.

Tuition

Tuition is \$475 per credit hour. (Each credit hour represents 15 fifty-minute sessions or one week of classes in the modular system.) The full-time tuition charge for one academic semester is \$7125 for the student enrolled in 12 – 18.5 credit hours. \$475 is charged for each credit hour above 18.5 hours taken per semester.

A payment plan is available per semester of enrollment with an initial \$50 enrollment fee. For more details or to request a payment plan, please communicate with the EC Business Office: 479-248-7236 x. 210.

Note: Tuition and fees are subject to change year to year.

Financial Aid

Ecclesia College participates in the following Federal Financial Aid programs:

- Pell Grants
- FSEOG
- Direct Loans
- Work Study
- Work College

The Ecclesia College Federal School Code is 038553.

Our disbursement policies are consistent with the standards set forth by the U. S. Department of Education Title IV Program guidelines and policies. Please see the Financial Aid Office regarding questions and procedures.

Outstanding Accounts

Upon entry into Ecclesia College, an account is established for each student. The account statement will show all charges and credits. Students may view their financial statement through Populi. Questions about student accounts should be directed to the EC Business Office.

Student accounts must be current before registering in a new semester or academic year. Similarly, accounts need to be current before transcripts can be issued.

Refund Policy

It is the purpose of this notice to inform students of the financial implications of withdrawal. If, for any reason, a student withdraws from Ecclesia College before the end of the semester, the Business Office (with Financial Aid Office assistance) will calculate and make any refund of tuition, room and board that is due. The amount of any refund is based upon how much of the term has elapsed.

Withdrawal Date: A student withdrawing from Ecclesia College during the semester must see the Dean of Students and complete a Notification of Withdrawal form. When a student withdraws from Ecclesia College, the withdrawal date used to determine the refund is the last date of attendance at an academically related activity. Then, the student must officially drop his or her classes through the Registrar's Office. The student is expected to meet all obligations involving college administration, faculty, and fellow students, books and library fees. Transcripts will be held until all college financial obligations are met.

Refund Policy for Withdrawal – Traditional courses.

Refunds for tuition apply only to students completely withdrawing from school. There is no refund for any other fees charged, once classes begin. Tuition is refunded according to the following schedule:

- 100% week 1
- 80% week 2
- 60% week 3
- 40% week 4
- 20% week 5
- No refund after the 5th week

Room and board charges will be pro-rated weekly over the number of weeks in the term up through the 8th week. No refunds after the beginning of the 9th week.

Ecclesia-awarded scholarships are reduced at the same percentage as the tuition is refunded to compute the student's final charges upon withdrawal.

Example: A student has a \$1000 soccer scholarship and a \$250 ACT scholarship and withdraws during week 2. The \$1000 EC soccer scholarship would be reduced to \$200 and the ACT scholarship would be reduced to \$50 to compute the student's final charges.

Payment Considerations: For those students or parents who have received a loan from the Federal Loan Program (Direct/PLUS) and for those students who have received a Pell Grant, specific program requirements determine how much aid from those programs may be kept when a student withdraws early. In general, those programs assume a student "earns" a Direct Loan, PLUS Loan, Pell Grant, in proportion to the number of days in the term prior to the student's withdrawal. Funds are earned in a prorated manner on a per diem basis up to the 60% point in the semester. After that point, such funds are viewed as 100% earned. If a student receives more assistance than he earned, both the student and the College may be responsible for returning "unearned" funds to their source. Any "unearned" funds will be returned to the respective programs in the following order:

1. FFELP unsubsidized student loans (unsubsidized Direct Student Loans),
2. FFELP subsidized loans (subsidized Direct Student Loan),
3. FFELP parent loans (PLUS)
4. the Pell Grant, and
5. Federal SEOG Grant

In the event Pell Grant funds were disbursed directly to the student for education related expenses (rather than applied to the student's college account for tuition, room and board), the "unearned" portion that must be returned by the student is reduced by 50%.

Work Learning wages will be paid to the student's account according to the number of hours he/she has worked.

Refund: For those students receiving no financial assistance, the prorated charges will be compared to the payment the parents and student have made and the parents and student will either receive a refund or owe an amount to the College.

For those students receiving financial assistance, the College will determine the amount of financial assistance that must be returned to the sources of aid. In general, the calculation is based upon the principle that the resources of the student and his parents are used to pay for educational expenses before financial assistance from others. (Funds received from the Federal Loan Program or Pell Grants are handled separately, as described above.) Aid funds are returned to their respective sources in this order:

1. State grant and scholarship funds,
2. Institutional grant,
3. Other outside grants/scholarships.

After determining how much financial assistance must be returned to the sources of aid, any remaining financial assistance is applied toward the student's prorated charges together with the parents' and student's payments, and the FFELP loan funds and Pell Grant funds retained in the student's account as described above. If these resources exceed the prorated charges, the corresponding excess will be

credited first against any other charges owed by the student to the College (e.g. a bookstore bill), and then any remainder will be refunded to the parents and student.

If, instead, there is a balance due, the parents and student are responsible for making payment to the College. Payment must be made within thirty days unless the College's Business Office agrees to other payment arrangements.

EC Federal Title IV Return of Funds Policy (R2T4)

The return of Title IV funds is administered by Financial Aid Office of Ecclesia College. This policy applies to students who withdraw (official, unofficially) or are dismissed from enrollment at Ecclesia College. It is separate and distinct from the Ecclesia College Refund Policy (see Refunds section under Student Expenses in the College General Catalog). Therefore, the student may still owe funds to the school to cover unpaid institutional charges. The school may also attempt to collect from the student any Title IV program funds that the school was required to return. The calculated amount of the "Return of Title IV Funds" that is required for students affected by this policy are determined according to the following definitions and procedures, as prescribed by regulation.

The Institution has 45 days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible. The school is required to notify the student if they owe a repayment via written notice.

The school must advise the student or parent that they have 14 calendar days from the date the school sent the notification to accept a post-withdrawal disbursement. If a response is not received from the student or parent within the permitted time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV programs. Post-withdrawal disbursement must occur within 120 days of the date the student withdrew.

The return of Title IV Funds (R2T4) regulation does not dictate the institutional refund policy, however. The calculation of Title IV funds earned by the student has no relationship to the student's incurred institutional charges.

Title IV funds are awarded to a student under the assumption that he/she will attend school for the entire period for which the assistance is awarded. When a student withdraws from all his/her courses, for any reason including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive.

A school is required to determine the earned and unearned Title IV aid a student has earned as of the date the student ceased attendance based on the amount of time the student was **scheduled** to be in attendance.

If the student withdraws from all his courses prior to completing over 60% of a semester, he/she may be required to repay a portion of the federal financial aid that he/she received for that term. A pro rata schedule is used to determine the amount of federal student aid funds he/she will have earned at the time of the withdrawal. Federal aid includes Federal Stafford Loan (subsidized and unsubsidized), Parent Plus Loan, Pell Grants, SEOG Grants, ACG, and any other Title IV funds.

The return of funds is based upon the concept that students earn their financial aid in proportion to the amount of time in which they are enrolled. Under this reasoning, a student who withdraws in the second week of classes has earned less of his/her financial aid than a student who withdraws in the seventh week. Once 60% of the semester is completed, a student is considered to have earned all of his financial aid and will not be required to return any funds.

Withdrawal before 60%:

The Ecclesia College FA Office must perform a R2T4 to determine the amount of earned aid up through the 60% point in each *payment period*. Ecclesia College will use the Department of Education's prorate schedule to determine the amount of R2T4 funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period. The institution must still perform a R2T4 to determine the amount of aid that the student has earned.

Withdrawal after 60%:

For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, Ecclesia College will still determine whether the student is eligible for a post-withdrawal disbursement.

Withdrawals:

A student's **official** withdrawal date is determined by using one of the following:

- The date he/she officially withdrew with the Office of the Registrar during the Registrar's withdrawal period.
- The date the student submitted his petition to withdraw to the Dean of Students if the Office of the Registrar's withdrawal period has ended and the student successfully petitioned to withdraw.
- The date the student was expelled/dismissed from the college.

In the event that a student does not go through the proper withdrawal procedures as defined in the Academic Information section of the College Academic Catalog the student's **unofficial** withdrawal date is determined by using one of the following:

- The date the student died, if the student passed away during the semester.
- The last date that the student attended class or academic activity, whichever is later.
- If a student fails to earn a passing grade in any class, the Registrar will collect class attendance records for the student and determine if applying the "unofficial withdrawal date" policy is applicable.

The student must inform in a timely fashion, in person or by email if personal appearance is not possible, the Financial Aid Office at jwadkins@colle.edu of any withdrawal occurring during a semester.

The FA Office determines the return of Title IV funds percentage. Institutions are required to determine the percentage of Title IV aid "earned" by the student and to return the unearned portion to the appropriate aid program.

The return of Title IV funds policy follows these steps:

Step 1: Student's Title IV information

The FA Office will determine:

- A) The total amount of Title IV aid disbursed (Not aid that could have been disbursed) for the semester in which the student withdrew.

A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew.

- B) The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2: Percentage of Title IV Aid Earned:

The FA Office will calculate the percentage of Title IV aid earned as follows:

The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew.

The total number of calendar day in a semester shall exclude any scheduled breaks of more than five days.

Days Attended ÷ Days in Enrollment Period = Percentage Completed

If the calculated percentage exceeds 60%, then the student has "earned" all the Title IV aid for the enrollment period.

Step 3: Amount of Title IV Aid Earned by the Student

The FA Office will calculate the amount of Title IV Aid earned as follows:

The percentage of title IV aid earned (Step 2) multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew (Step 1-B).

Total Aid Disbursed x Percentage Completed = Earned Aid

Step 4: Amount of Title IV Aid to be Disbursed or Returned:

If the aid already disbursed equals the earned aid, no further action is required.

If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.

Total Disbursed Aid – Earned Aid = Unearned Aid to be Returned

If the aid already disbursed is less than the earned aid, the SFS will calculate a Post- Withdrawal Disbursement.

Earned AID:

Title IV aid is earned in a prorated manner on a per diem basis (calendar days or clock hours) up to the 60% point in the semester. Title IV aid is viewed as 100% earned after that point in time. A copy of the worksheet used for this calculation can be requested from the financial aid director. In accordance with federal regulations, when Title IV financial aid is involved, the calculated amount of the "R2T4 Funds" is allocated in the following order:

Return of the Title IV Aid, based on the type of aid disbursed, in the following order:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan

3. Federal Plus Loan received on behalf of the student
4. Pell Grant
5. SEOG Program Aid
6. Other Title IV Aid

Loans must be repaid by the loan borrower (student/parent) as outlined in the terms of the borrower's promissory note. The student's grace period for loan repayments for Federal Unsubsidized and Subsidized Direct Loans will begin on the day of the withdrawal from the College. The student should contact the lender if he/she has question regarding their grace period or repayment status.

Institutional and student responsibility in regard to the Federal Return of Title IV Funds Policy

The FA Office's responsibilities in regard to the Return of Title IV funds policy include:

1. Providing each student with the information given in this policy;
2. Identifying students affected by this policy and completing the Return of Title IV Funds calculation;
3. Informing the student of the result of the Return of Title IV Funds calculation and any balance owed to the College as a result of a required return of funds;
4. In a timely manner, returning any unearned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower's holder of federal loan funds of the student's withdrawal date;
 - a. Within 7 days of determining that a student withdrew, the Registrar's Office is to make communication with the FA Office
 - b. Within 30 days of determining that a student withdrew, the FA Office is to submit R2T4 calculations to the Business Office
 - c. The College has 45 days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible.
5. Notifying student and/or Plus borrower of eligibility for a Post-Withdraw Disbursement, if applicable.

The student's responsibilities in regard to the Return of Title IV Funds policy include:

1. Becoming familiar with the Return of Title IV Funds policy and how withdrawing from all his courses effects eligibility for Title IV aid;
2. Resolving any outstanding balance owed to Ecclesia College resulting from a required return of unearned Title IV aid.

Post-Withdrawal Disbursements:

In the event a student is eligible for a post-withdrawal disbursement based on the student's budget, awarded financial aid and Title IV funds and R2T4 calculations, a post-withdrawal disbursement must be made only after the following conditions are met.

1. Student and parents were in most cases verbally notified of the availability of post-withdrawal disbursements by the FA Office within one week from the date of R2T4 calculation was performed.
2. Student and parents in most cases verbally notified the FA office within a reasonable time indicating their acceptance of available post-withdrawal disbursement amounts. The reasonable time refers to allowing sufficient time for the school to process a post-withdrawal disbursement within the deadlines set by the Department of Education.
3. Student has outstanding institutional charges that are due and wants to pay off those charges by applying his/her post-withdrawal disbursement.
4. Student/Parents completed all necessary paperwork related to such post-withdrawal disbursement within a reasonable time.
5. Student Financial Services must track the notification and authorization to make the disbursement and meet deadlines as prescribed by ED. A school must process Title IV aid within 120 days from the last day of the enrollment period.

The post-withdrawal disbursement must be applied to outstanding institutional charges before being paid directly to the student.

The procedures and policies listed above are subject to change without advance notice.

Scholarships

Friends and partners of Ecclesia are funding scholarships for Ecclesia College students who have financial need or who meet certain profile criteria. These scholarships form the basis of the general scholarship fund. Award amounts are based on a funds available basis throughout the year. The Scholarship/Grant Committee according to established criteria determines the distribution of all scholarship funds. Candidates for scholarships are determined by direct application, invitation by the Scholarship/Grant Committee or nomination by any member of the Scholarship/Grant Committee or established fund representative.

We invite churches to implement scholarship funds with Ecclesia College for their membership. An application to establish a scholarship fund can be obtained from the Business Office.

Financial Assistance

Some scholarships are available for students who meet certain profile criteria. Further information and applications are available through the Financial Aid Office. Funding sources are subject to change without notice.

The combination of all Financial Assistance awards may not exceed student's Cost of Attendance (COA) for the academic year.

Application Dates

Applications for financial assistance are available after January 1 of each year for the following academic year (July-June). Financial aid applications are awarded on a funds available basis throughout the year.

BOARD OF GOVERNANCE

Joseph M. Barnes

Pastor, Abundant Life Church, Hardy, AR

Dr. Phillip A. Brassfield, Chairman

Director, Destiny Ministries, Heber Springs, AR

Oren Paris III, President

Ecclesia College, Springdale, AR

R. Inez Paris, Chancellor

Ecclesia College, Springdale, AR

Joe A. Salcido III, Secretary

Pastor, Centro Vida Life Center, El Paso, TX

Don Wallace

Pastor, Effingham Assembly of God, Effingham, IL

Joseph K. Wood

Deputy Secretary of State of Arkansas and Businessman, Fayetteville, AR

Jack B. Wright

Businessman, Fayetteville, AR

ADMINISTRATION

President	-	Oren Paris III
Chancellor	-	R. Inez Paris
Traditional Academic Dean	-	Robert H. Headrick
Distance Ed Academic Dean	-	Larry D. McCullough
Business Office Manager	-	Melissa K. Ricks
Dean of Students	-	Jesse E. Wadkins
Director of Communications	-	Angela P. Snyder
Director of Distance Ed	-	Paul D. Snyder
Director of Financial Development	-	Michael A. Novak
Institutional Effectiveness Officer	-	Jesse E. Wadkins
Traditional Registrar	-	Donna P. Brown
Distance Ed Registrar	-	Angela P. Snyder

ADMINISTRATIVE STAFF

Athletic Director	-	Pat Briley
Assistant Director for Athletic Enrollment	-	Derrion G. Hardie
Dean of Work	-	Jesse E. Wadkins
Director of Admissions	-	Chad E. Howard
Director of Information Technology	-	Michael A. Novak
Financial Aid Director	-	Linda-Lee Sutherland
Library Director	-	Elizabeth H. Newlun
President's Administrative Assistant	-	Elizabeth H. Newlun

ECCLESIA COLLEGE RESIDENTIAL FACULTY*

Teaching Faculty

Headrick, Robert H. (2011)

**Biblical-Theological Studies & N. T. Greek
Academic Dean**

B.S. in Mathematics, Oklahoma Baptist University, 1980; B.A. in Religion, Oklahoma Baptist University, 1982; M.Div., Southwestern Baptist Theological Seminary, 1987; Ph.D. in Theology, Southwestern Baptist Theological Seminary, 2003.

Auslam, Dallas W. (2014)

Bible/Theology

Bachelor of Biblical Ministries, Ecclesia College, Springdale, Arkansas, 2008; M.Div., Southern Baptist Theological Seminary, 2015.

Brown, Donna P. (2002)

Music

Registrar

B.M. in Organ, Ouachita Baptist University, 1971; M.C.M. in Organ, New Orleans Baptist Theological Seminary, 1975; Post-Graduate Studies, Oral Roberts University, 1998-2000.

Burney, Gary L. (2012)

Business Management

Business Administration Department Chair

B.S. in Business Management, University of Phoenix, 2009; Masters of Management, University of Phoenix, 2011; Hazmat Certification.

Courage-Mellott, Angela (2009)

Communication

B.S. in Vocational Education, Human Resources Development/Management, University of Arkansas, 2005; M.A. in Communication with emphasis in Cross-Cultural & Organizational Communication, University of Arkansas, 2008; Ed.D., University of Arkansas at Fayetteville, 2014.

Eaton, Terrance "Terry" L. (2015)

Old Testament & Christian Education

B.A. in Social Studies, John Brown University, 1970; Master in Religious Education, Southwestern Baptist Theological Seminary, 1976.

Gardner, George T. (2012)

Business Administration

B.S. in Human Resources Management, Friends University, 1992; M.B.A., Webster University, 2002.

Grace, Rick L. (2007)

Biblical-Theological Studies, Pastoral Ministry, Worship & Liturgy

Bible/Theology Division Chair, Psychology & Counseling Department Chair

B.S. in Secondary Education, Eastern Illinois University, 1975; Graduate Studies, Lincoln Christian Seminary, 1978-1981; M.Div., University of Dubuque Theological Seminary, 1986; D.Min., University of Dubuque Theological Seminary, 1991.

* Distance Education faculty can be found at ecollege.edu/distance-ed-faculty/

Hinsey, Simeon A. (2017)**Sport Management**

B.S. in Digital Media and B.S. in Broadcasting, John Brown University, 2002; M.S. in Sport Management, California University of Pennsylvania, 2006; Ed.D. in Recreation and Sport Management, University of Arkansas, 2015.

Holland, Clarence "Chick" C. (2013)**Biology**

B.S.Ed. in Natural Sciences, Northeastern State College, 1970; M.S. in Biological Sciences, Northeastern State University, 1984; M.A. in Administration-Curriculum, Northeastern State University, 1986; Ed.D. in Administration-Curriculum, Oklahoma State University, 1989.

Hofer, Titus W. (2006)**Leadership Training & Missions**

Bachelor of Biblical Ministries, Ecclesia College, 2005; M.A. in Christian Ministry, Mennonite Brethren Biblical Seminary, 2013.

Hutchins, Jennifer J. (2008)**English & Communication**

B.A. in Education, Louisiana Tech University, 1994; M.S. in Speech Language Pathology, University of Arkansas for Medical Sciences, 1997.

Jones, Joseph W. (2015)**Biblical/Theological Studies**

B.S.E in Music Education, University of Arkansas, 1978; M.Div., Southern Baptist Theological Seminary, 2003; D.Min., Midwestern Baptist Theological Seminary, 2014.

Markovich, Steve (2017)**Leadership**

B.S. in Business Administration, John Brown University, 2000; M.S. in Leadership & Ethics, John Brown University, 2008.

McCoy, Michael T. (2017)**History & Bible**

B.A. in History & Classics, University of Arkansas, 2005; B.Th., Missionary Baptist Seminary, 2000; M.A. in History, University of Arkansas, 2009; Ph.D. in Ancient Medieval History, University of Arkansas, 2014.

Newlun, Elizabeth H. (2017)**Library Instructional Media**

B.S. in Elementary Education, John Brown University, 1991; M.S. in Library Instructional Media, University of Central Arkansas, 2013; Certified in Elementary (K-6) and MS Social Studies; Ed.D. in progress, South Eastern University, 2016 to present.

Novak, Michael A. (1993)**Drama, Theater & Computer Technology****Director of Financial Development**

B.S. in Drama, Liberty University, 1989. Writer, Producer and Director of "Beyond the Walls." Twenty plus years' experience in Drama, Theater, Communications and Computer Technology.

Pearcy, Galen D. (2002)**Biblical-Theological Studies**

A.A. in Psychology and Bible, Southwest Junior College (now Southwestern Assemblies of God University), 1982; B.S. in Teacher Education, Southwestern Oklahoma State University, 1984; M.A. in Biblical Literature, Assemblies of God Theological Seminary, 1986.

Pryor, Helen K. (2010)**Kinesiology & Sport Management****Assistant Sport Management Department Chair**

B.S.E. in Kinesiology, University of Arkansas, 2003; M.A.T. in Physical Education, University of Arkansas, 2004; Ph.D. in Kinesiology. in progress, University of Arkansas, 2009 to present.

Reddin, Timothy L. (2017)**History**

A.A., Central Baptist College, 1971; B.S. in Education with a History major, University of Central Arkansas, 1973; M.S.E. in History, University of Central Arkansas, 1974; M.A. in Religious Education, Southwestern Baptist Theological Seminary, 1989; Graduate Studies toward D.Min., Midwestern Baptist Theological Seminary, 1989-90; Graduate Studies in History in Ph.D. program, University of Arkansas, 2000.

Wadkins, Jesse E. (1994)**Leadership & Ethics in Higher Education****Dean of Students and Dean of Work, Professional Studies Division Chair, Service Learning and Work Learning Service Program Director**

B.S. in Agricultural Business, University of Arkansas, 1983; Graduate Studies, Oral Roberts University, 2000; M.S. in Leadership & Ethics with emphasis in Higher Education, John Brown University, 2007.

Whitmore, Ernest H. (2014)**Mathematics & Music**

B.A. in Music in Trumpet, John Brown University, 1980; M.Music in Organ Performance, University of North Texas, 1985; Bachelor's equivalent plus 24 graduate hours in Mathematics, University of Arkansas at Fayetteville, 1990-1993.

Williams, Edison R. (2016)**Business**

A.A. in Accounting, University of West Florida, 1992; B.S. Interdisciplinary Studies with concentration in Business Administration, Norfolk State University, 1995; M.B.A., University of New Haven –West Haven, 2004.

Wunderle, James "Jim" M. (2016)**Family Counseling**

B.S. in Psychology, Old Dominion University, 1988; M.A. in Religious Education, Southwestern Baptist Theological Seminary, 1996; M.A. in Marriage and Family Counseling, Southwestern Baptist Theological Seminary, 1996; Doctoral studies in Family Therapy in progress, Texas Women's University, 2000.

Adjunct Faculty**Drummonds, Donny (2008)****Information Technology**

B.S. in Computer Systems, University of Arkansas, 1995; M.S. in Computer Systems Engineering, University of Arkansas, 2001.

Lastra, A. Shay (2012)**Spanish**

B.A. in Humanities, Hendrix College, 1982; Special Studies at Valencia University, Valencia, Spain, 1980.

Petton, Larry (2013)**Biblical-Theological Studies**

B.A. in Religion, Dallas Baptist University, 1976; Post-Graduate studies at Criswell Bible College; M.Div., Southwestern Baptist Theological Seminary, 1979; D.Min., Luther Rice Seminary, 1981.

Faculty Emeritus**Pike, Harrison H. (2004)**

Professor Emeritus**Biblical-Theological Studies, Christian Education & Missions**

B.A. in Bible, Ouachita Baptist College, now Ouachita Baptist University, 1948; M.R.E., Central Baptist Theological Seminary, 1955; B.D., Central Baptist Theological Seminary, 1953, upgraded and exchanged for M.Div., 1972; D.Min., New Orleans Baptist Theological Seminary, 1977; Post-Doctoral Studies in Biblical Archaeology. Career missionary to Brazil, Angola and South Africa.

Pike, June S. (2004)**Professor Emeritus****Biblical-Theological Studies, Christian Education, English & Christian Counseling**

B.A. in English, Ouachita Baptist College, now Ouachita Baptist University, 1949; M.R.E., New Orleans Baptist Theological Seminary, 1978; D.Min. Midwestern Baptist Theological Seminary, 1985. Career missionary to Brazil, Angola and South Africa.

In Memorium**Brown, Kenneth L. (1996-2014)****Biblical-Theological Studies, Evangelism & Missions**

B.A. in Pastoral Ministries, Ouachita Baptist University, 1971; M.Div., New Orleans Baptist Theological Seminary, 1975; Doctoral Seminars in Church History completed toward Th.D., New Orleans Baptist Theological Seminary, 1975-1977; D.Min., Oral Roberts University, 1993.

Kendrick, Klaude (1994-2011)**History**

B.A., Southwestern Assemblies of God College, 1938; B.A. in History, Texas Wesleyan University, 1945; M.A. in History, Texas Christian University, 1948; Ph.D. in History with minor in College Administration, University of Texas, 1959.

Paris, Oren C. (1975-2012)**Founder & Chancellor**

Southwestern Assemblies of God College, 1952-55; B.A. in Music Education, Texas Wesleyan University, 1958; Graduate Studies, Oral Roberts University; D.D., Ecclesia College, 2005. Founder/Chancellor, Ecclesia College.

Posey, Staton (2004-2012)**Bible**

B.A. in Religion, Ouachita Baptist College, 1957; B.D., Southwestern Baptist Theological Seminary, 1963/upgraded to a M.Div., Southwestern Baptist Theological Seminary, 2005.

Tate, John E. (2005-2009)**Business Law**

LLB (Doctor of Law), Wake Forest University, 1942. Tate served many years as chairman of the EC Board of Governance.

Vohs, A.P. (1996-2012)**Bible & Theology/Professional Studies Chair**

Diploma in Bible and Theology, St. Paul Bible College, 1956; B.A. in Elementary Education, Northern Colorado University, 1962; M.A. in Psychology and Counseling, Northern Colorado University, 1963; Ed.D. in Higher Education Administration, University of Arkansas, 1970.

Instructors**Caudle, Steven H. "Heith" (2016)****Business Administration & Finance**

B.S. in Business Administration, University of Phoenix, 2010; M.S. in Accounting, Keller Graduate School of Management, 2015.

De Young, Glen A. (2002)**Children's Ministry Leadership Training**

Bachelor of Biblical Ministries, Ecclesia College, 1999/updated in 2006. Founder and Director of Ecclesia Children's Ministries; missionary teaching experience in many nations, especially India.

Grace, Nancy S. (2008)**Marriage & Family Co-Instructor**

B.S. in Home Economics with Family Services option, Eastern Illinois University, 1972. Pastor's wife who teaches Marriage Enrichment Conferences with husband, Dr. Rick Grace.

Hardie, Derrion G. (2012)**Baseball Coach & Assistant Director of Athletic Enrollment**

B.S.E. in History with a Coaching Endorsement, University of Sioux Falls, 1995; M.Ed., Leadership in Schools in progress, University of Sioux Falls.

Jackson, LaTonya R. (2015)**Business Communication**

B.S. in Business Administration, University of Nebraska, 2000; Master of Education in Education Leadership, University of Arkansas, 2003; Ed. D. in Workforce Development Education, University of Arkansas, 2012.

Jennings, Andrew N. (2017)**Mathematics**

B.S. in Mathematics, University of Oklahoma, 2007; M.S. in Mathematics, Texas A&M University, 2009; M.Div. in Philosophy of Religion, Southwestern Baptist Theological Seminary, 2012.

Jones, D'Andre (2015)**Marketing**

B.S. in Education with emphasis in Human Resource Development, University of Arkansas, 2009; M.A. in Management and Leadership, Webster University, 2013.

Lofton, Jon C. (2017)**Political Science, Public Administration & Public Policy**

B.A. in Political Science, University of Illinois, 1971, M.A.P.A. in Public Administration, University of Illinois, 1973, Ed.D. in Higher Education Administration, University of Arkansas, 1995, Ph.D. in Public Policy, University of Arkansas, 2005.

Paris, Cari M. (1994)**EC Women's Mentoring Program**

B.A. in Government and Public Administration, Evangel College, 1990. Two years' experience TESL (Teaching English as a Second Language) in Japan post college graduation.

Preston, Donald R. (2017)**Business**

B.S. in Biology, Montana State University, 1997; Executive MBA, University of Arkansas, 2016.

Wadkins, Marian B. (2008)**EC Women's Mentoring Program**

B.A. in Art, University of Arkansas, 1988. Teaching and leadership training experience.

GIFT OPPORTUNITIES

Student tuitions at Ecclesia College are comparable to those of similar institutions and are kept so by the regular giving of Christians committed to completing God's goals along with us. No student pays the complete cost of education. Substantial sums are sought annually to make up the difference between what is paid and the actual cost of the classroom and field practicum experiences.

There are a variety of ways by which you can give for this purpose. Appreciated securities or property as well as life insurance may be given with considerable tax savings to the donor. Contributions may also be made with retained life income through trusts or annuity agreements. A personal Will and Testament is also a means for assigning funds to the college. Wise estate planning may provide opportunities for conservation of wealth as well as income and estate tax savings to the donor.

We also have volunteer programs for those of you who would like to devote your time and skills. For additional information regarding any of these plans, please direct your inquiry to:

Mike Novak, Director of Financial Development
Ecclesia College
9653 Nations Drive
Springdale, AR 72762

Phone: (479) 248-7236
Fax: (479) 248-1455
Email: development@ecollege.edu

If you want to make a monetary donation online you can use the website address <https://ecollege.webconnex.com/donate.htm> to make a secure donation.

Academic Calendar 2014-2015

Traditional Campus

Fall Semester 2014

August 13	All Resident Students Check-in
August 13	Parent/Administration Reception@ 4:00 PM
August 13	Complete Registration by 5:30 PM on 8/15
August 14-15	New Student Orientation & Activities
August 18	FIRST DAY OF CLASS
August 19	President's Assembly
August 25	Last day to drop/add classes
August 25	Show proof of textbook purchase in each course
September 1	Labor Day – all classes in session
September 1	Last day for Spring 2014 incomplete grades
October 10	Last day to withdraw from a course
October 23-25	Homecoming – all classes in session
November 17-21	Academic Mentoring/Advisement for Spring 2015
November 24-28	Thanksgiving Break
December 5	Christmas Party
December 8-11	FINAL EXAMS – see published schedule
December 11	Last Day of Classes
December 12	Christmas Break begins
December 16	Final grades due to Registrar's Office

Spring Semester 2015

January 9	Orientation and Registration for all students at 9:00AM
January 12	FIRST DAY – SPRING SEMESTER CLASSES
January 13	President's Assembly
January 19	Last day to add/drop classes
January 19	Show proof of textbook purchase in each course
January 26	Last day for Fall 2014 incomplete grades
February 23-27	Assessment Week
March 6	Last day to withdraw from a course
March 16-20	Academic Mentoring/Advisement for Fall 2015
March 23-27	Spring Break
April 3	Good Friday – no classes
May 4-7	FINAL EXAMS – see published schedule
May 8	Last Day of Classes
May 9	Commencement
May 15	Final grades due to Registrar's Office

Summer 2015

May 17-August 7

NOTE: DATES SUBJECT TO CHANGE

The Distance Education calendar may be viewed at www.ecollege.edu/eonline

ACADEMIC CALENDAR 2015-2016

Traditional Campus

Fall Semester 2015

August 11	Work Learning Service Student Managers Check-in – by invitation only
August 12-14	Work Learning Service Managers Training Sessions (3 days)
August 17	Returning Students Check-in
August 17-21	Enrollment Verification completed by 5:00p.m. on 8/21
August 19	New Resident Students Check-in
August 19	Parent/Administration Reception @ 1:30 PM
August 20-21	New Student Orientation & Activities
August 24	New and Transfer Master Student Orientation
August 25	FIRST DAY – FALL SEMESTER CLASSES
August 26	President’s Assembly
September 1	Last day to drop/add classes
September 1	Show proof of textbook purchase in each course
September 7	Labor Day – all classes in session
September 8	Last day for Spring 2015 incomplete grades
October 8-9	Fall Break
October 19	Last day to withdraw from a course
October 22-23	Homecoming – all classes in session
November 16-20	Academic Mentoring/Advisement for Spring 2016
November 25-27	Thanksgiving Break
December 4	Christmas Party
December 14-17	FINAL EXAMS – see published schedule
December 18	Last Day of Classes
December 19-January 6	Christmas Break
December 26	Final grades due to Registrar’s Office

Spring Semester 2016

January 7	Orientation and Registration for all students at 9:00AM
January 11	FIRST DAY – SPRING SEMESTER CLASSES
January 11	President’s Assembly
January 18	Last day to add/drop classes
January 18	Show proof of textbook purchase in each course
January 25	Last day for Fall 2015 incomplete grades
February 22-26	Assessment Week
March 4	Last day to withdraw from a course
March 14-18	Academic Mentoring/Advisement for Fall 2016
March 21-25	Spring Break (includes Good Friday)
May 2-5	FINAL EXAMS – see published schedule
May 6	Last Day of Classes
May 7	Commencement
May 12	Final grades due to Registrar’s Office

Summer 2016

May 9 - August 5

NOTE: DATES SUBJECT TO CHANGE

The Distance Education calendar may be viewed at www.ecollege.edu/eonline

ACADEMIC CALENDAR 2016-2017

Traditional Campus

Fall Semester 2016

August 15	Returning Students Check-in
August 16	Enrollment Validation to be completed by Returning Students @ 5 p.m.
August 17	Enrollment Validation begins for New Students @ 8:30 a.m.
August 17	New Student Move-in
August 17	New Student & Parents Administrative Welcome @ 11 a.m.
August 18-19	New Student Orientation & Activities
August 19	Enrollment Validation to be completed by New Students @ 5 p.m.
August 22	FIRST DAY – FALL SEMESTER CLASSES
August 24	President’s Assembly
August 29	Last day to drop/add classes
August 29	Show proof of textbook purchase in each course
September 5	Labor Day – all classes in session
September 5	Last day for Spring 2016 incomplete grades
October 14	Last day to withdraw from a course
October 14	Campus Visit Day
October 17-18	Fall Break
October 20-21	Homecoming – all classes in session
November 11	Campus Visit Day
November 14-18	Academic Mentoring/Advisement for Spring 2017
November 23-25	Thanksgiving Break
December 9	Christmas Party
December 12-15	FINAL EXAMS – see published schedule
December 15	Last Day of Classes
December 16	Christmas Break begins
December 22	Final grades due to Registrar’s Office

Spring Semester 2017

January 6	Orientation and Registration for all students at 9:00AM
January 9	FIRST DAY – SPRING SEMESTER CLASSES
January 11	President’s Assembly
January 16	Last day to add/drop classes
January 16	Show proof of textbook purchase in each course
January 23	Last day for Fall 2016 incomplete grades
February 20-24	Assessment Week
March 3	Last day to withdraw from a course
March 13-17	Academic Mentoring/Advisement for Fall 2017
March 20-24	Spring Break
April 14	Good Friday – no classes in session
May 1-4	FINAL EXAMS – see published schedule
May 4	Last Day of Classes
May 6	Commencement
May 11	Final grades due to Registrar’s Office

Summer 2017

May 15 - August 11

NOTE: DATES SUBJECT TO CHANGE

The Distance Education calendar may be viewed at www.ecollege.edu/eonline

ACADEMIC CALENDAR 2017-2018

Traditional Campus

Fall Semester 2017

August 14	Returning Students Check-in
August 15	Enrollment Validation to be completed by Returning Students @ 5 p.m.
August 16	Enrollment Validation begins for New Students @ 8:30 a.m.
August 16	New Student Move-in
August 16	Student & Parents Administrative Reception @ 11 a.m.
August 17-18	New Student Orientation & Activities
August 18	Enrollment Validation to be completed by New Students @ 5 p.m.
August 21	FIRST DAY- FALL SEMESTER CLASSES
August 23	President's Assembly
August 28	Last day to drop/add classes
August 28	Show proof of textbook purchase in each course
September 4	Labor Day – all classes in session
September 5	Last day for Spring 2017 incomplete grades
October 13	Last day to withdraw from a course
October 19-20	Homecoming – all classes in session
November 13-17	Academic Mentoring/Advisement for Spring 2018
November 20-24	Thanksgiving Break
December 1	Christmas Party
December 11-14	FINAL EXAMS – see published schedule
December 14	Last Day of Classes
December 15	Christmas Break begins
December 21	Final grades due to Registrar's Office

Spring Semester 2018

January 5	Orientation and Registration for all students at 9:00AM
January 9	FIRST DAY – SPRING SEMESTER CLASSES
January 10	President's Assembly
January 16	Last day to add/drop classes
January 16	Show proof of textbook purchase in each course
January 23	Last day for Fall 2017 incomplete grades
February 19-23	Assessment Week
March 5	Last day to withdraw from a course
March 12-16	Academic Mentoring/Advisement for Fall 2018
March 19-23	Spring Break
March 30	Good Friday – no classes in session
May 1-4	FINAL EXAMS – see published schedule
May 4	Last Day of Classes
May 5	Commencement
May 11	Final grades due to Registrar's Office

Summer 2018

May 14 – August 10

NOTE: DATES SUBJECT TO CHANGE

The Distance Education calendar may be viewed at www.ecollege.edu/eonline

ACADEMIC CALENDAR 2018-2019

Traditional Campus

Fall Semester 2018

August 13	Returning Students Check-in
August 14	Enrollment Validation to be completed by Returning Students @ 5 p.m.
August 15	Enrollment Validation begins for New Students @ 8:30 a.m.
August 15	New Student Move-in
August 15	Student & Parents Administrative Reception @ 11 a.m.
August 16-17	New Student Orientation & Activities
August 17	Enrollment Validation to be completed by New Students @ 5 p.m.
August 20	FIRST DAY- FALL SEMESTER CLASSES
August 22	President's Assembly
August 27	Last day to drop/add classes
August 27	Show proof of textbook purchase in each course
September 3	Labor Day – all classes in session
September 4	Last day for Spring 2017 incomplete grades
October 12	Last day to withdraw from a course @ 5 p.m.
October 18-19	Homecoming – all classes in session
November 12-16	Academic Mentoring/Advisement for Spring 2018
November 19-23	Thanksgiving Break
December 7	Christmas Party
December 10-13	FINAL EXAMS – see published schedule
December 13	Last Day of Classes
December 14	Christmas Break begins
December 20	Final grades due to Registrar's Office

Spring Semester 2019

January 4	Orientation and Registration for all students at 9:00AM
January 8	FIRST DAY – SPRING SEMESTER CLASSES
January 9	President's Assembly
January 15	Last day to add/drop classes
January 15	Show proof of textbook purchase in each course
January 22	Last day for Fall 2017 incomplete grades
February 18-22	Assessment Week
March 4	Last day to withdraw from a course @ 5 p.m.
March 11-15	Academic Mentoring/Advisement for Fall 2018
March 18-22	Spring Break
April 19	Good Friday – no classes in session
April 30-May 3	FINAL EXAMS – see published schedule
May 3	Last Day of Classes
May 4	Commencement
May 10	Final grades due to Registrar's Office

Summer 2019

May 14 – August 10

NOTE: DATES SUBJECT TO CHANGE

The Distance Education calendar may be viewed at www.ecollege.edu/eonline

***ADDENDUM TO EC 2014-2018 ACADEMIC CATALOG
DISTANCE ED CURRICULUM***

***Associate of Biblical Studies
Associate of General Studies***

***Bachelor of Biblical Studies
Bachelor of Arts in Leadership
Bachelor of Christian Leadership
Bachelor of Arts in Political Science
Bachelor of Science in Business Administration
Bachelor of Science in Psychology & Counseling***

Master of Christian Leadership

***Certificate in Teaching English as a Second Language
(Non-Licensure)***

Updated November 15, 2016

ASSOCIATE OF BIBLICAL STUDIES

GENERAL EDUCATION STUDIES - 21 Sem./ Hrs.

CCMM 3355

Foundations of Christian Missions

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.

ASSOCIATE OF GENERAL STUDIES

General Education Studies – 25 Sem./Hrs.

English (6)

ENGL 1335	English Composition I
ENGL 1345	English Composition II

Speech/Communication (3)

COMM 2355	Essentials of Speech
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Mathematics (3)

Choose one:

MATH 1345	Applied College Mathematics
MATH 1355	Applied College Algebra

Computer Science (3)

CSCI 1365	Microcomputer Applications in Business
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Physical Education (1)

PHED 1357	Intro to Health
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Humanities (3)

HUMN 2355	Biblical Worldview
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Social Sciences (6)

PSCI 2355	U.S. Government
Choose one:	
HIST 2365	Western Civilization I
HIST 2375	Western Civilization II

Institutional Requirements – 18 Sem./Hrs.

Student Development (6)

STDV 1355	Goals, Priorities and Attitudes
LEAD 4395	Ethical Decisions in the Workplace

Service Learning Requirement: Required Service Learning each term/semester of enrollment. The number of Service Learning hours should match the hours of enrollment.

Religion (12)

Required:

LEAD 1355	Mentoring Foundations
THEO 3355	Christian Theology
BIBL 1355	Old Testament Survey
BIBL 1365	New Testament Survey

Electives - 17 Sem./Hrs.

This degree plan is flexible in order to further the student's specific education/occupational goals and is intended to be developed in consultation with the student's academic mentor.

ADVISEMENT OPTION 1 - For students continuing toward a B.S. in Business Administration at EC:

ACCT 2345	Principles of Accounting I
ACCT 2355	Principles of Accounting II
BUSN 1305	Business Foundations
BUSN 2305	Legal Implications for Business
BUSN 2335	Data Analysis & Interpretation (Statistics)
COMM 2365	Communication Concepts
ECON 2315	Macroeconomics
ECON 2345	Microeconomics
MGMT 2355	Principles of Management
MKTG 2365	Principles of Marketing

ADVISEMENT OPTION 2 – For students interested in maximizing their Gen. Ed. credits in preparation for further baccalaureate studies:

Electives in Science lecture & lab – choices include:

BIOL 1355/BIOL 1155	General Biology and Lab
SCIE 1355/SCIE 1155	Earth Science and Lab

Electives in Behavioral Studies – choices include:

PSCS 1355	General Psychology
SOCI 1355	Intro. to Sociology
SOCI 2355	Cultural Anthropology

Electives in Social Sciences – choices include:

PSCI 2355	U.S. Government
HIST 2365	Western Civilization I
HIST 2375	Western Civilization II

Electives in Fine Arts/Humanities – choices include:

ARTS 1355	Music Appreciation
ENGL 3355	Literature of C.S. Lewis
ENGL 2355	Survey of American Literature
ENGL 2365	English Literature I
HIST 3355	Church History I
HIST 3365	Church History II

ADVISEMENT OPTION 3 – A unique blend of courses may be developed in consultation with the student's academic mentor and approved by the degree-granting chair to meet specific student educational/occupational goals.

TOTAL PROGRAM REQUIREMENTS = 60 Semester Hours.

BACHELOR OF BIBLICAL STUDIES

GENERAL EDUCATION STUDIES – 37 Sem./ Hrs.

English (6)

ENGL 1335	Composition I
ENGL 1345	Composition II

Speech/Communication (3)

COMM 2355	Essentials of Speech
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Computer Science (3)

CSCI 1355	Microsoft Office Professional 2010
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Mathematics (3)

Choose one:

MATH 1355	Applied College Algebra
MATH 1345	Applied College Mathematics

Science (4)

Choose one:

BIOL 1355	Intro to Life Science
SCIE 1355	Earth Science Introduction

Required:

SCIE 1155	Earth Science Lab
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Humanities Required (6)

Required:

HUMN 2355	Biblical Worldview
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Choose one:

ARTS 1355	Music Appreciation
ENGL 2355	Survey of American Literature
ENGL 2365	English Literature I
ENGL 3355	Literature of C.S. Lewis

Social Sciences (3)

Choose one:

HIST 2355	History of Civilization
HIST 2365	Western Civilization I
HIST 2375	Western Civilization II
PSCI 2355	U.S. Government

Behavioral Sciences (3)

Choose one:

PSCS 1355	General Psychology
SOCI 1355	Intro to Sociology
SOCI 2355	Cultural Anthropology

Foreign Language (6)

Required:

GREK 2315	New Testament Greek I
GREK 2325	New Testament Greek II

BIBLICAL STUDIES INSTITUTIONAL REQUIREMENTS/PROFESSIONAL STUDIES – 29 Sem./Hrs.**Student Development (3)**

STDV 1355

Goals, Priorities and Attitudes

Required Service Learning each term/semester of enrollment. The number of Service Learning hours should match the hours of enrollment. Pass/fail.

Christian Ministry (10)**Choose two:**

CCMM 2355

Evangelism Discipleship

CCMM 3355

Foundations of Christian Missions

CCMM 4357

Theology of Missions

Required:

CCMM 2255

Christian Practicum

Leadership & Ethics (18)**Required:**

LEAD1355

Mentoring Foundations: Grids for Life and Learning

LEAD 3355

Biblical Concepts of Leadership

LEAD 4355

Christian Ethics

LEAD 4385

Small Groups in the Church

Choose two:

LEAD 4365

Case Studies in Leadership

LEAD 4375

Case Studies in Ethics

LEAD 4395

Ethical Decisions in the Workplace

BIBLICAL STUDIES MAJOR – 54 Sem./Hrs.**Bible/Theology Requirements (36)****Required:**

BIBL 1355

Old Testament Survey

BIBL 1365

New Testament Survey

BIBL 2335

Life of Christ

BIBL 3315

Acts

BIBL 3355

Understand & Apply the Bible

BIBL 3345

Worship in the Old Testament

BIBL 3325

Old Testament Pentateuch

BIBL 4325

Paul's New Testament Letters

BIBL 4335

General Epistles and Revelation

BIBL 4345

Hebrew Wisdom Literature

BIBL 4315

Prophets

BIBL 3365

History of the Israelite Kingdom

Speech/Communication Requirement (3)

COMM 2367

Communication Concepts

History/Theology (12)**Required:**

THEO 3355

Christian Theology

THEO 4357

Christianity in the 21st Century

Choose two:

HIST 4357

History of the Restoration Movement

HIST 3355

Church History I

HIST 3365

Church History II

Biblical Studies Major Senior Capstone Requirement (3)

STDV 4335

Senior Ministry Paper/Project

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.

BACHELOR OF ARTS IN LEADERSHIP

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1335	English Composition I
ENGL 1345	English Composition II

Speech/Communication (3)

Choose one:

COMM 2355	Essentials of Speech
COMM 2365	Communication Concepts

Mathematics (3)

Choose one:

MATH 1345	Applied College Mathematics
MATH 1355	Applied College Algebra

Science (8)

Required:

BIOL 1355	General Biology
SCIE 1355	Earth Science Introduction
SCIE 1155	Earth Science Lab
BIOL 1155	General Biology Lab

Humanities Required (3)

HUMN 2355	Biblical Worldview
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Fine Arts/Humanities (6)

Choose two:

HIST 3355	Church History I
HIST 3365	Church History II
ENGL 2355	Survey of American Literature
ENGL 2365	English Literature I
ENGL 3355	Literature of C.S. Lewis
ARTS 1355	Music Appreciation

Social Sciences (6)

Required:

PSCI 2355	U.S. Government
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Choose one:

HIST 2365	Western Civilization I
HIST 2375	Western Civilization II

Behavioral Sciences (3)

Choose one:

PSCS 1355	General Psychology
SOCI 1355	Intro to Sociology
SOCI 2355	Cultural Anthropology

JR/SR Christian Leadership Major Electives (21)

The student may freely choose five courses from the following list of courses not yet previously taken. The student may elect to combine at least three courses into an emphasis by grouping courses in a given subject. (Contact the Distance Ed Office if interested in a particular concentration or minor.) EC Faculty Mentors/Advisors are available to assist students with appropriate course selection to match gifting, calling and/or student interests.

Leadership Major Senior Capstone Requirements (3)

STDV 4335

Senior Ministry Project

GENERAL ELECTIVES – 7 Sem./Hrs.

General electives can be freshman, sophomore, junior or senior course selections.

Available Minors (choose 12 JR/SR Sem./Hrs. to comprise chosen minor)

Psychology & Counseling

Business Administration

TESL

Inter-Disciplinary

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.

BACHELOR OF CHRISTIAN LEADERSHIP

GENERAL EDUCATION STUDIES – 37 Sem./ Hrs.

English (6)

ENGL 1335	Composition I
ENGL 1345	Composition II

Speech/Communication (3)

Choose one:

COMM 2355	Essentials of Speech
COMM 2367	Communication Concepts

Mathematics (3)

Choose one:

MATH 1355	Applied College Algebra
MATH 1345	Applied College Mathematics

Computer Science (3)

CSCI 1365	Microcomputer Applications in Business
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Science (4)

Choose one:

BIOL 1355	Intro to Life Science
SCIE 1355	Earth Science Introduction

Required:

SCIE 1155	Earth Science Lab
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Humanities Required (3)

Required:

HUMN 2355	Biblical Worldview
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Fine Arts/Humanities (6)

Choose two:

HIST 3355	Church History I
HIST 3365	Church History II
ENGL 2355	Survey of American Literature
ENGL 2365	English Literature I
ENGL 3355	Literature of C.S. Lewis
ARTS 1355	Music Appreciation

Social Sciences (3)

Choose one:

PSCI 2355	U.S. Government
HIST 2355	History of Civilization
HIST 2365	Western Civilization I
HIST 2375	Western Civilization II

Behavioral Sciences (3)

Choose one:

PSCS 1355	General Psychology
SOCI 1355	Intro to Sociology

SOCI 2355 Cultural Anthropology

General Education Elective (3)

Choose one class from any General Education area listed above.

CHRISTIAN LEADERSHIP INSTITUTIONAL REQUIREMENTS/PROFESSIONAL STUDIES – 24 Sem./Hrs.

Student Development (3)

STDV 1355 Goals, Priorities and Attitudes
Service Learning Requirement: Required Service Learning each term/semester of enrollment. The number of Service Learning hours should match the hours of enrollment. Pass/fail.

Christian Ministry (3)

Choose one:

CCMM 2355 Evangelism Discipleship
CCMM 3355 Foundations of Christian Missions
CCMM 4357 Theology of Missions

Leadership & Ethics (18)

Required:

LEAD1355 Mentoring Foundations: Grids for Life and Learning (3)
LEAD 3355 Biblical Concepts of Leadership
LEAD 4355 Christian Ethics
LEAD 4385 Small Groups in the Church

Choose two:

LEAD 4365 Case Studies in Leadership
LEAD 4375 Case Studies in Ethics
LEAD 4395 Ethical Decisions in the Workplace

CHRISTIAN LEADERSHIP MAJOR – 51 Sem./Hrs.

Bible/Theology Requirements (30)

Required:

BIBL 1355 Old Testament Survey
BIBL 1365 New Testament Survey
BIBL 2335 Life of Christ
BIBL 3315 Acts
BIBL 3355 Understand & Apply the Bible
BIBL 3345 Worship in the Old Testament
THEO 3355 Christian Theology
THEO 4357 Christianity in the 21st Century

Choose two:

BIBL 3325 Old Testament Pentateuch
BIBL 3365 History of the Israelite Kingdom
BIBL 4325 Paul's New Testament Letters
BIBL 4335 General Epistles and Revelation
BIBL 4345 Hebrew Wisdom Literature

Multi-Disciplinary Christian Leadership Major Requirements (3)

Choose one:

EDMN 1357 Understanding Teaching
MGMT 2357 Essentials of Management
MMIN 3355 History of Music in Worship: Survey of Attitudes & Practices
MMIN 3365 Worship: Early Christian Church to Present

PSCS 2355
CHMN 1355

Intro to Counseling
Biblical Financial Planning

JR/SR Christian Leadership Major Electives (15)

The student may freely choose five courses from the following list of courses not yet previously taken. The student may elect to combine at least three courses into an emphasis by grouping courses in a given subject. (Contact the EC Online Office if interested in a particular concentration or minor.) EC Faculty Mentors/Advisors are available to assist students with appropriate course selection to match gifting, calling and/or student interests.

Christian Leadership Major Senior Capstone Requirement (3)

STDV 4335 Senior Ministry Project

GENERAL ELECTIVES – 8 Sem./Hrs.

General electives can be freshman, sophomore, junior or senior course selections.

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.

Choose JR/SR courses not previously taken:

ACCT 3355	Accounting for Managers
ECON 3355	Economics for the Manager
MKTG 4357	Organizational Marketing and Sales
MGMT 3355	Organizational Behavior
MGMT 4355	Entrepreneurship and Small Business
MGMT 4365	Cutting Issues in Management
MGMT 4375	Teams and the Work Process
MGMT 4385	Management of Human Resources
MGMT 3335	MIS and E-Business
BIBL 4325	Paul's New Testament Letters
BIBL 3365	History of the Israelite Kingdom
BIBL 3325	Old Testament Pentateuch
BIBL 4345	Hebrew Wisdom Literature
BIBL 4335	General Epistles and Revelation
CCMM 3355	Foundations of Christian Missions
CCMM 4357	Theology of Missions
EDMN 4357	College Level TESL
EDMN 4367	Language Program and Curriculum Design
EDMN 3357	Structure of the English Language
EDMN 3367	Theories of Second Language Acquisition
EDMN 3377	Linguistics
ENGL 3355	Literature of C.S. Lewis
LEAD 4365	Case Studies in Leadership
LEAD 4395	Ethical Decisions in the Workplace
LEAD 4375	Case Studies in Ethics
HIST 4357	History of the Restoration Movement
HIST 3355	Church History I
HIST 3365	Church History II
MMIN 3355	History of Music in Worship: Survey of Attitudes and Practice
MMIN 3365	Worship: Early Christian Church to Present

SOCI 4357	Social History of the 20th Century U.S.
SOCI 3355	Urban Social Issues: People, Problems and Policy
THEO 3355	Christian Theology
THEO 4357	Christianity in the 21st Century
PSCS 2315	Counseling Theory
PSCS 2305	Biblical Principles of Counseling
PSCS 3225	Crisis Counseling
PSCS 3305	Counseling Skills 1
PSCS 3315	Counseling Skills 2
PSCS 3355	Marriage and Family Counseling
PSCS 3365	Cross-Cultural Counseling
PSCS 4305	Holy Spirit in Counseling
SOCI 3355	Urban Social Issues: People, Problems and Policy

BACHELOR OF ARTS IN POLITICAL SCIENCE

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1300	English Composition I
ENGL 1310	English Composition II

Speech/Communication (3)

Choose one:

COMM 1300	Principles of Oral Communication
COMM 1320	Fundamentals of Communication

Mathematics (3)

Choose one:

MATH 1350	College Mathematics
MATH 1370	College Algebra

Computer Science (3)

CSCI 2300	Microcomputer Applications in Business
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Science (8)

Choose two:

BIOL 1400	General Biology & Lab
PHYS 1400	Physical Science & Lab
BIOL 2400	Human Anatomy & Physiology & Lab I
BIOL 2401	Human Anatomy & Physiology & Lab II

Required Humanities (3)

HUMN 1310	Intro. to Humanities: Worldview
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Fine Arts/Humanities Elective (3)

Choose one:

ARTS 1330	Theater Appreciation
ARTS 1350	Music Appreciation
ENGL 2300	World Literature
HIST 2320	World Religions*

Required Social Sciences (3)

PSCI 2300	U.S. Government
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Behavioral Sciences (6)

PSCS 1300	General Psychology
SOCI 1300	Intro to Sociology

*World Religions is often considered a beneficial course for a Political Science major.

Institutional Requirements – 29 Sem./Hrs.**Student Development (8)**

STDV 1110	Alpha Seminar (first Fall semester of enrollment)
STDV 1111	Beta Seminar (freshman only – first Spring semester of enrollment)
STDV 1060-1, 2060-1	Service Learning I-IV (credit only)
STDV 3060-1, 4060-1	Service Learning V-VIII (credit only)
(Required participation each semester of enrollment)	
STDV 2300	Ethical Decisions in the Work Place
COMM 3330	Diversity and Multicultural Communication

Religion (21)

REL 1300	Intro. to the Bible
REL 1310	Old Testament Survey
REL 1320	New Testament Survey
REL 1350	Mentoring Foundations: Grids for Life & Learning
REL 2310	Intro. to Christian Theology: Nature & Character of God
REL 4320	Intro. to Christian Theology: Apologetics

Choose one:

REL 3310	Early Christian History: Luke/Acts
REL 3370	Hebrew Wisdom Literature
REL 4300	The Bible as Literature

Social Studies Concentration – 18 Sem./Hrs.

HIST 2310	U.S. History I
HIST 2311	U.S. History II
HIST 2360	Western Civilization I
HIST 2370	Western Civilization II
HIST 3300	Arkansas History and Government

Choose one:

ECON 2330	Principles of Macroeconomics or
ECON 2340	Principles of Microeconomics

Political Science Major – 43 Sem./Hrs.**Core Requirements (36)**

PSCI 2310	History of American Politics
PSCI 2320	The Constitution
PSCI 2330	Intro. to Comparative Politics
PSCI 2340	Intro. to Public Administration & Policy
PSCI 3300	Political Research & Data Analysis
PSCI 3310	State & Local Government
PSCI 3320	Campaigns & Elections
PSCI 3370	Contextualized Leadership and Ethics
PSCI 3390	The Christian Faith & Government Theory
PSCI 4300	Freedom of Speech & Press
PSCI 4310	Political Communication
PSCI 4320	International Relations

Senior Capstone Requirements**(7)**

PSCI 4390	Political Science Internship
STDV 4200	Integrative Senior Seminar I
STDV 4201	Integrative Senior Seminar II

TOTAL SEMESTER HOURS IN DEGREE: 128.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1335	English Composition I
ENGL 1345	English Composition II

Speech / Communication (3)

COMM 2355	Essentials of Speech
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Mathematics (3)

Choose one:

MATH 1345	Applied College Mathematics
MATH 1355	Applied College Algebra

Science (8)

Required:

SCIE 1155	Earth Science Lab
BIOL 1155	General Biology Lab
BIOL 1355	General Biology
SCIE 1355	Earth Science Introduction

Fine Arts (3)

ARTS 1355	Music Appreciation
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Humanities (6)

Required:

HUMN 2355	Biblical Worldview
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Choose one:

ARTS 1355	Music Appreciation
ENGL 2355	Survey of American Literature
ENGL 2365	English Literature I
ENGL 3355	Literature of C.S. Lewis

Social Sciences (6)

Required:

PSCI 2355	U.S. Government
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Choose one:

ECON 2315	Macroeconomics
HIST 2365	Western Civilization I
HIST 2375	Western Civilization II

Business Administration Institutional Requirements – 22 Sem./Hrs.

Student Development (1)

STDV 1155	Goals, Priorities and Attitudes
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Service Learning Requirement: Required Service Learning each term/semester of enrollment.

The number of Service Learning hours should match the hours of enrollment.

Religion (21)

Required:

REL 1355	Old Testament Survey
REL 1365	New Testament Survey
REL 2335	Christ as an Historical Person
REL 3355	Christian Theology
REL 3365	Understand & Apply the Bible
LEAD 1355	Mentoring Foundations
REL 4355	Christianity on the 21 st Century

Business Administration Major – 60 Sem./Hrs.

Business Administration Core Requirements (30)

BUSN 1305	Business Foundations
CSCI 1365	Microcomputer Applications in Business
BUSN 2305	Legal Implications for Business
ACCT 2345	Principles of Accounting I
ACCT 2355	Principles of Accounting II
BUSN 2335	Data Analysis & Interpretation (Statistics) (Pre-requisite: CSCI 1365 Microcomputer Applications in Business)
ECON 2345	Microeconomics
MGMT 2355	Principles of Management
COMM 2365	Communication Concepts
MKTG 2365	Principles of Marketing

Upper Level Business Administration Core Requirements (30)

Required:

BUSN 4355	Contemporary Economic Issues
ECON 3355	Economics for the Manager
MGMT 3335	Management Information Systems
MGMT 3355	Organizational Behavior
MGMT 4355	Entrepreneurship and Small Business
MGMT 4365	Management Challenges
MGMT 4375	Teams and the Work Process
MGMT 4385	Management of Human Resources
MGMT 4395	Strategic Management(capstone)
MKTG 4355	Organizational Marketing and Sales

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.

BACHELOR OF SCIENCE IN PSYCHOLOGY & COUNSELING

General Education Studies – 38 Sem./Hrs.

English (6)

ENGL 1335	English Composition I
ENGL 1345	English Composition II

Speech/Communication (3)

Choose one:

COMM 2355	Essentials of Speech
COMM 2365	Communication Concepts

Mathematics (3)

Choose one:

MATH 1345	Applied College Mathematics
MATH 1355	Applied College Algebra

Computer Science (3)

CSCI 1365	Microcomputer Applications in Business
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Science (8)

Required:

BIOL 1355	General Biology
SCIE 1355	Earth Science Introduction
SCIE 1155	Earth Science Lab
BIOL 1155	General Biology Lab

Humanities Required (3)

HUMN 2355	Biblical Worldview
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Fine Arts/Humanities (3)

Choose one:

HIST 3355	Church History I
HIST 3365	Church History II
ENGL 2355	Survey of American Literature
ENGL 2365	English Literature I
ENGL 3355	Literature of C.S. Lewis
ARTS 1355	Music Appreciation

Social Sciences (6)

Required:

PSCI 2355	U.S. Government
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Choose one:

HIST 2365	Western Civilization I
HIST 2375	Western Civilization II

Behavioral Sciences (3)

Required:

SOCI 1355	Intro to Sociology
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PSYCHOLOGY & COUNSELING INSTITUTIONAL REQUIREMENTS – 27 Sem./Hrs.

Student Development (6)

STDV 1355	Goals, Priorities and Attitudes
LEAD 4395	Ethical Decisions in the Workplace

Service Learning Requirement: Required Service Learning each term/semester of enrollment. The number of Service Learning hours should match the hours of enrollment.

Religion (21)**Required:**

BIBL 1355	Old Testament Survey
BIBL 1365	New Testament Survey
LEAD 1355	Mentoring Foundations
THEO 3355	Christian Theology
THEO 1325	Apologetics
BIBL 3365	History of the Israelite Kingdom
BIBL 4345	Hebrew Wisdom Literature

PSYCHOLOGY AND COUNSELING MAJOR – 42 Sem./Hrs.**Core Requirements (35)**

PSCS 1355	General Psychology
PSCS 2305	Biblical Concepts of Counseling
PSCS 2315	Counseling Theory
PSCS 2355	Intro to Counseling
PSCS 3305	Counseling Skills I
PSCS 3315	Counseling Skills II
PSCS 3225	Crisis Counseling
PSCS 3355	Marriage and Family Counseling
PSCS 3365	Cross-Cultural Counseling
PSCS 3375	Human Sexuality
PSCS 4305	Holy Spirit in Counseling
SOCI 3355	Urban Social Issues: People, Problems and Policy

Senior Capstone Requirements (7)

PSCS 4495	Counseling Practicum
STDV 4335	Senior Ministry Project

General Electives (7)**JR/SR Electives (6)**

TOTAL PROGRAM REQUIREMENTS = A minimum of 120 semester hours are required for graduation.

Master of Christian Leadership Program

GRADUATE STUDIES – 36 Sem./ Hrs.

STDV 6015	Spiritual Vitality: Developing Christian Character
THEO 5015	Theological Foundations of Faith: A Case Study
MMIN 5015	The Church on Monday: Lifestyle Ministry
LEAD 6015	Living Ethics: A Biblical Basis for Moral Judgment
LEAD 5015	Avoiding Compassion Fatigue: Biblical Principles for Personal Management
MMIN 6025	Ministering in a Culturally Diverse World
LEAD 5025	Biblical Foundations for Leadership Development
LEAD 6025	Case Studies in Leadership and Management
LEAD 5035	Connecting: Biblical Principles for Effective Relationships
COMM 6015	Effective Leadership Communication
LEAD 6035	Managing People: Groups and Leadership
LEAD 5045	Mentoring: Developing Biblical Leadership I
LEAD 5055	Mentoring: Developing Biblical Leadership II
LEAD 5065	Mentoring: Developing Biblical Leadership III

TOTAL PROGRAM REQUIREMENTS = A minimum of 36 semester hours is required for a master's degree.

***Certificate in Teaching English as a Second Language (TESL)
for Non-Licensure***

EDMN 3357	Structure of the English Language
EDMN 3367	Theories of Second Language Acquisition
EDMN 3377	Linguistics
EDMN 4357	College Level TESL
EDMN 4367	Language Program and Curriculum Design
EDMN 4397	Methods of TESL
EDMN 4387	Internship in TESL
SOCI 2357	Cultural Anthropology

Total Certificate Requirements = 24 hrs.

DISTANCE ED COURSE DESCRIPTIONS

Accounting (ACCT)

ACCT 2345 Principles of Accounting I (3)

This course covers basic principles of accounting for individual proprietorships. The first semester covers the theory of debits and credits, the accounting cycle including books of original entry, ledgers, working papers, and financial statements, accruals and deferrals, asset valuations, and payroll accounting.

ACCT 2355 Principles of Accounting II (3)

This course is a continuation of ACCT 2345, with emphasis on accounting for partnerships and corporations, introduction to manufacturing and cost accounting, and financial statement analysis.

Prerequisite: ACCT 2345.

ACCT 3355 Accounting for Managers (3)

This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning. **Prerequisites: Principles of Accounting I & II.**

ACCT 3355 Accounting for Managers (3)

This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning. **Prerequisites: Principles of Accounting I & II.**

ACCT 3357 Accounting for Managers (3)

This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning. **Prerequisites: Principles of Accounting I & II.**

Bible (BIBL)

BIBL 1305 Devotional Principles (3)

Prayer and Praise are the direct lines to and from the presence of a personal God. Therefore, Biblical prayers and expressions of praise are carefully studied. As Biblical prayer is believed to have a direct bearing on the effectiveness of one's personal ministry, the class is led to focus on Holy Spirit directed prayer and intercession for the nations of the world. The student participates in a minimum of three hours per week of practical application.

BIBL 1315 Intro. to the Bible (3)

This course is a historical and thematic look of the Bible. It focuses on its foundation in world history, enabling the student to put the various Old and New Testament books in their proper place in the overall story of God's working from creation to the second coming of Christ.

BIBL 1355 Old Testament Survey (3)

This course is an introductory survey of Old Testament literature, covering background, major themes,

genre, critical issues of interpretation and contemporary application.

BIBL 1357 Old Testament Survey (3)

This course is an introductory survey of Old Testament literature, covering background, major themes, genre, critical issues of interpretation and contemporary application.

BIBL 1365 New Testament Survey (3)

This course is a survey of the literature of the New Testament, including the Synoptic Gospels and the Acts of the Apostles, The Gospel and letters of John, the letters of Paul, the letter to the Hebrews, the letter of James, the letters of Peter, the letter of Jude, and the Apocalypse of John. Emphasis will be placed on rigorous interacting with the NT text in English translation as well as the socio-historical and literary contexts of these documents. The course will involve reading the entire New Testament, additional reading assignments and quizzes, and a final synthetic paper.

BIBL 1367 New Testament Survey (3)

This course is a survey of the literature of the New Testament, including the Synoptic Gospels and the Acts of the Apostles, The Gospel and letters of John, the letters of Paul, the letter to the Hebrews, the letter of James, the letters of Peter, the letter of Jude, and the Apocalypse of John. Emphasis will be placed on rigorous interacting with the NT text in English translation as well as the socio-historical and literary contexts of these documents. The course will involve reading the entire New Testament, additional reading assignments and quizzes, and a final synthetic paper.

BIBL 2335 Life of Christ (3)

The *Life of Christ* is a course focused on the life of Jesus and is designed to address the question, “Who is Jesus?” (Matt 16:13). This will include understanding the world Jesus lived in, his significant familial relationships, as well as his teachings, ministry, and spirituality. We will pay particular attention to the everyday life of the Jews in ancient Palestine, the significance of Jesus’ claim to be the Son of God, and the interpretative task of understanding Jesus within our own cultural context.

BIBL 2337 Life of Christ (3)

The *Life of Christ* is a course focused on the life of Jesus and is designed to address the question, “Who is Jesus?” (Matt 16:13). This will include understanding the world Jesus lived in, his significant familial relationships, as well as his teachings, ministry, and spirituality. We will pay particular attention to the everyday life of the Jews in ancient Palestine, the significance of Jesus’ claim to be the Son of God, and the interpretative task of understanding Jesus within our own cultural context.

BIBL 3315 Acts (3)

This course is an exegetical survey of the Book of Acts with special attention given to the social milieu of early Christianity, the expansion of the Jesus movement, the biblical theology of the book and its significance for contemporary Christian life and ministry.

BIBL 3317 Acts (3)

This course is an exegetical survey of the Book of Acts with special attention given to the social milieu of early Christianity, the expansion of the Jesus movement, the biblical theology of the book and its significance for contemporary Christian life and ministry.

BIBL 3325 Old Testament Pentateuch (3)

A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. It will consider God’s redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3327 Old Testament Pentateuch (3)

A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3345 Worship in the Old Testament (3)**BIBL 3347 Worship in the Old Testament (3)****BIBL 3355 Understand and Apply the Bible (3)**

Understand and Apply the Bible involves a study of the process that led to the creation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition, and finally the lesson itself.

BIBL 3357 Understand and Apply the Bible (3)

Understand and Apply the Bible involves a study of the process that led to the creation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition, and finally the lesson itself.

BIBL 3365 History of the Israelite Kingdom (3)

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3367 History of the Israelite Kingdom (3)

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 4315 Old Testament Prophets (3)

An exegetical and theological study of the Old Testament prophets with the exception of Ezekiel and Daniel. **Prerequisite:** BIBL 1355.

BIBL 4325 Paul's New Testament Letters (3)

Paul's New Testament Letters examines the thirteen canonical epistles of the Apostle Paul (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, and Philemon). Instruction and assessment will emphasize rigorous interaction with the text of these letters in English translation and careful attention to their historical and theological/thematic contexts. Students will read the entirety of the Pauline corpus in English translation, discuss and summarize the argument of each letter, respond to discussion questions concerning the setting, structure, argument, themes, and theology of the letters, and write a synthetic treatment of a major theological topic in Pauline theology. Attention will also be given to the history of the reception of Paul's letters in Christian theology.

BIBL 4327 Paul's New Testament Letters (3)

Paul's New Testament Letters examines the thirteen canonical epistles of the Apostle Paul (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, and Philemon). Instruction and assessment will emphasize rigorous interaction with the text of these letters in

English translation and careful attention to their historical and theological/thematic contexts. Students will read the entirety of the Pauline corpus in English translation, discuss and summarize the argument of each letter, respond to discussion questions concerning the setting, structure, argument, themes, and theology of the letters, and write a synthetic treatment of a major theological topic in Pauline theology. Attention will also be given to the history of the reception of Paul's letters in Christian theology.

BIBL 4335 General Epistles and Revelation (3)

This course is an introduction and general exposition of Hebrews, James, 1 and 2 Peter, 1, 2 and 3 John, Jude and Revelation, with emphasis on the theological contribution of these books, their historical background and contemporary application.

BIBL 4337 General Epistles and Revelation (3)

This course is an introduction and general exposition of Hebrews, James, 1 and 2 Peter, 1, 2 and 3 John, Jude and Revelation, with emphasis on the theological contribution of these books, their historical background and contemporary application.

BIBL 4345 Hebrew Poetic & Wisdom Literature (3)

Hebrew Wisdom Literature involves a study of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

BIBL 4347 Hebrew Poetic & Wisdom Literature (3)

Hebrew Wisdom Literature involves a study of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

Business (BUSN)

BUSN 1305 Business Foundations (3)

This course presents business-related topics and careers based on a Christian worldview. It presents the structure of business organizations, principles and practices in America, as well as a brief discussion of international business concerns. Contemporary issues concerning ethics, morality and social responsibility are introduced.

BUSN 2305 Legal Implications for Business (3)

This course presents a basic explanation of the law--its sources, development, terminology--and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property.

BUSN 2335 Data Analysis & Interpretation (Statistics) (3)

This course covers topics involving estimation of population characteristics, research design and hypothesis testing, as well as measuring and predicting relationships. The course should enable the student to develop an understanding regarding the application and interpretation of basic data analysis techniques with an emphasis on statistical applications. **Prerequisites: Applied College Mathematics and Microcomputer Applications in Business.**

BUSN 2337 Data Analysis & Interpretation (Statistics) (3)

This course covers topics involving estimation of population characteristics, research design and hypothesis testing, as well as measuring and predicting relationships. The course should enable the

student to develop an understanding regarding the application and interpretation of basic data analysis techniques with an emphasis on statistical applications. **Prerequisites: Applied College Mathematics and Microcomputer Applications in Business.**

BUSN 3305 Legal Implications for Business (3)

This course presents a basic explanation of the law--its sources, development, terminology--and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property.

BUSN 3307 Legal Implications for Business (3)

This course presents a basic explanation of the law--its sources, development, terminology--and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property.

BUSN 4355 Contemporary Economic Issues (3)

This course is focused on the application of economic concepts and research for business and financial decisions in today's complex global environment. It provides a framework of concepts and applications of both a microeconomic and macroeconomic nature, but seeks to encourage the student to pursue a biblical perspective as well as a personal, working applicable knowledge of economics.

Christian Ministry (CCMM/CHMN)

CCMM 1325 Intro. to Missions: The Role of the Christian Professional in World Missions (3)

This course is built on the assumption that the Body of Christ is called to reach into the world both evangelistically and socially. The role of the Christian professional in world missions is discussed. Leadership competencies promoted in this course include modeling, motivating, planning, organizing, facilitating, training, funding, implementing, and evaluating. Participants in the course are equipped for this work. In addition, students reflect on ways in which their individual church contacts can mobilize others in the fulfillment of their mission to disciple all nations.

CCMM 2255 International Practicum I (2)

These intense practicum experiences require a minimum two-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience.

CCMM 2265 International Practicum II (2)

These intense practicum experiences require a minimum two-week missionary outreach in an international setting under direct supervision of a qualified instructor. The world becomes the classroom for this course as each student discovers and practices his/her ministry gifts. Each student participates in personal evangelism and other types of hands-on ministry, much of which is done in a cross-cultural setting. The priority of the Great Commission and the cost of participating in the Great Commandment are evident throughout this experience.

CCMM 2355 Evangelism Discipleship (3)

An authentic disciple not only follows their master's teachings, but they teach other people about their master. Therefore, the goal of *Evangelism and Discipleship* is to equip students to become more authentic and articulate disciples of Jesus who make disciples of Jesus. This will be accomplished through studying the concept of discipleship in its Jewish, Greco-Roman, and Christian forms, as well as surveying how the New Testament writers understood the meaning and methodology of following Jesus. A historical journey will reveal how Christian discipleship changed as the faith expanded throughout the Roman Empire and what these changes mean for discipleship today. Finally, students will reflect on what they've learned and develop practical ways to integrate what they learn into their own discipleship relationship with Jesus.

CCMM 2357 Evangelism Discipleship (3)

An authentic disciple not only follows their master's teachings, but they teach other people about their master. Therefore, the goal of *Evangelism and Discipleship* is to equip students to become more authentic and articulate disciples of Jesus who make disciples of Jesus. This will be accomplished through studying the concept of discipleship in its Jewish, Greco-Roman, and Christian forms, as well as surveying how the New Testament writers understood the meaning and methodology of following Jesus. A historical journey will reveal how Christian discipleship changed as the faith expanded throughout the Roman Empire and what these changes mean for discipleship today. Finally, students will reflect on what they've learned and develop practical ways to integrate what they learn into their own discipleship relationship with Jesus.

CCMM 3355 Foundations of Christian Missions (3)

This course is intended to provide an introductory overview of the basis for Christian missions and establish a biblical and theological foundation to adequately sustain a long-term mission enterprise. In addition, relevant cultural and historical perspectives are thoroughly examined toward the intent of motivating positive desires for involvement in mission endeavors.

CCMM 3357 Foundations of Christian Missions (3)

This course is intended to provide an introductory overview of the basis for Christian missions and establish a biblical and theological foundation to adequately sustain a long-term mission enterprise. In addition, relevant cultural and historical perspectives are thoroughly examined toward the intent of motivating positive desires for involvement in mission endeavors.

CCMM 4357 Theology of Missions (3)

A study of the Word of God as set forth through God's promise to Abraham to bless the nations through Jesus Christ and the Church; an application of the Word of God as it relates to the purposes, nature, scope and current challenges of cross-cultural missions.

CHMN 1355 Biblical Financial Planning (3)

This class will teach the students personal financial planning with an emphasis on what God says about handling money and possessions. Included is a goal of the student learning to be financially free and spiritually free. Practical methods of budgeting and planning are included. The course will also cover God's principles of living honestly, being accountable, dealing with debt, God's direction for giving, how to do our work, and looking at current life with an eye towards eternity.

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Communication/Speech (COMM)

COMM 2355 Essentials of Speech (3)

The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

COMM 2357 Essentials of Speech (3)

The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

COMM 2367 Communication Concepts (3)

This course provides an introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

COMM 3315 Homiletics (3)

The ultimate goal of this course will be to learn how to speak forth the Word of God adequately and persuasively in light of the listener's historical, cultural and geographic context that Christ may be exalted and humanity moved to believe and obey the truth. Emphasis is given to the entire sermon process, from preparation to proclamation of divine truth. The instructor and class members are involved in the process of constructive criticism of sermon structure and delivery. **Prerequisites: ENGL 1335 and COMM 2355.**

COMM 6015 Effective Leadership Communication (3)

This class is a study of communication in an organizational context. The course will examine the different modes and methods of communication that occur in organizations. This course will help students become more effective communicators in all organizational settings. The areas of communication that will be concentrated on include: written, verbal, and non-verbal, presentations, meetings, diversity and listening skills.

Computer Science (CSCI)

CSCI 1365 Microcomputer Applications in Business (3)

This course introduces the student to Mac Microsoft Home and Business 2011 (Students may also purchase Microsoft Office 365 Home Premium). The student will examine the basics of Word, Excel, PowerPoint, Outlook, and Mac's built in programs. No prior experience or knowledge of these programs is required. This course is for Mac users only.

Economics (ECON)

ECON 2315 Macroeconomics (3)

This course presents a study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

ECON 2345 Microeconomics (3)

This course presents a study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

ECON 2347 Microeconomics (3)

This course presents a study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

ECON 3355 Economics for the Manager (3)

This course will focus on the use of economics in making managerial decisions, both within an organization and in the larger market arena. Issues involving scarcity and choice, the United States economy, price, production, cost, competition, money, income, business cycles and international trade are included. The interaction between economics and organizations is emphasized.

ECON 3357 Economics for the Manager (3)

This course will focus on the use of economics in making managerial decisions, both within an organization and in the larger market arena. Issues involving scarcity and choice, the United States economy, price, production, cost, competition, money, income, business cycles and international trade are included. The interaction between economics and organizations is emphasized.

English (ENGL)

ENGL 1335 English Composition I

English Composition I addresses the modes of discourse including various types of expository writing as well as persuasive, argumentative, and research writing. Analytical thinking, critical reading, and ethical incorporation of sources are emphasized as are vocabulary building, sentence patterns, and grammar review. Students compose formal essays and research assignments, discuss the composition process and essay topics, and complete grammar and research quizzes.

ENGL 1345 English Composition II

English Composition II builds upon the skills introduced in English 1335. Literature is introduced with an emphasis on literary writing skills. Students will address the literary genres of poetry, short story, and drama as a basis for critical and analytical essays using primary and secondary sources.

ENGL 2355 Survey of American Literature (3)

Survey of American Literature I: Beginnings to 1700 provides an overview of the literature and historical time frame for this period. Stories, biographical sketches, poems, speeches, letters, and essays provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course. **Prerequisites: Composition I and II.**

ENGL 2357 Survey of American Literature (3)

This survey course examines the chronological development of American literature from colonial time through the Civil War. Selections from five literary periods will be addressed including the Puritan era, Revolutionary era, Romantic era, Transcendentalism period, and the Civil War era. The literature of each period will be addressed and viewed in relation to its social, political, historical, religious, and philosophical contexts. Selected works of representative authors from each literary period will be analyzed.

ENGL 2365 English Literature I (3)

This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period. **Prerequisites: Composition I and Composition II.**

ENGL 2367 English Literature I (3)

This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period. **Prerequisites: Composition I and Composition II.**

ENGL 3355 Literature of C. S. Lewis (3)

The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful some forty years after his death. **Prerequisites: Composition I and II.**

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Fine Arts (ARTS)

ARTS 1355 Music Appreciation (3)

Students learn to understand, appreciate, and enjoy listening to music via an investigation of its building blocks, history, key personalities and representative works. Note: Students need to order three things in regards to text and materials for this course: the textbook, The Norton Recordings Volume 1 CD set, and The Norton Recordings Volume 2 CD set.

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Greek (GREK)

GREK 2315 New Testament Greek I (3)

The first half of a thorough study of the fundamentals of New Testament Greek grammar and simple

vocabulary. The course introduces the student to various kinds of Koine Greek study aids. The student also learns to read simple passages from the Greek New Testament. **Prerequisite: ENGL 1310.**

GREK 2325 New Testament Greek II (3)

This is a continuation of GREK 2310. The student will learn to use effectively different kinds of Koine Greek biblical research helps so that a more thorough and complete exegetical study of New Testament passages can be accomplished. **Prerequisite: ENGL 1310 and GREK 2310. Three credit hours. Spring.**

History (HIST)

HIST 2355 History of Civilization (3)

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

HIST 2357 History of Civilization (3)

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

HIST 2365 Western Civilization I (3)

This course is a study of the foundations of the modern world from the first civilizations through the 18th century. Topics include Western and non-Western classical civilizations, the Middle Ages and the age of absolutism.

HIST 2367 Western Civilization I (3)

This course is a study of the foundations of the modern world from the first civilizations through the 18th century. Topics include Western and non-Western classical civilizations, the Middle Ages and the age of absolutism.

HIST 2375 Western Civilization II (3)

This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

HIST 2377 Western Civilization II (3)

This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

HIST 3355 Church History I (3)

Church History I is a study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity. Instruction and assessment will emphasize rigorous interaction with the textbook and selected primary sources.

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HIST 3365 Church History II (3)

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

HIST 3367 Church History II (3)

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

HIST 4357 History of the Restoration Movement

This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/Churches of Christ. Special interest will be given to early leaders and guiding principles.

Humanities (HUMN)

HUMN 2355 Biblical Worldview (3)

Biblical Worldview introduces “worldview” as a concept and its history, develops a biblically and theologically informed worldview, analyzes five philosophical or religious worldviews and five popular worldviews, and applies a Christian worldview to the education and life of the student. Students will discuss and write about what a truly Christian worldview should look like, how they have been affected by unbiblical worldviews propounded by our culture, and how they intend to apply their Christian worldview to their own vocations and lives.

HUMN 2357 Christian Thought and Worldview (3)

Biblical Worldview introduces “worldview” as a concept and its history, develops a biblically and theologically informed worldview, analyzes five philosophical or religious worldviews and five popular worldviews, and applies a Christian worldview to the education and life of the student. Students will discuss and write about what a truly Christian worldview should look like, how they have been affected by unbiblical worldviews propounded by our culture, and how they intend to apply their Christian worldview to their own vocations and lives.

HUMN 1215 World Religions (2)

This course offers a brief historical survey of many of the major world religions. The emphasis will be on the central beliefs and ethical systems of the various religions. They will be compared and contrasted to historic Christianity. **Prerequisite: HUMN 2355.**

Leadership & Ethics (LEAD)

LEAD 1355 Mentoring Foundations: Grids for Life & Learning (3)

Accepting the mandate and admonition in Scripture as found in 2 Timothy 2:2, Ecclesia College has developed this course which provides an extremely simplified "grid" for many aspects of life and learning

(the primary one being a true pursuit of life in Christ), as well as guidelines for mentoring others to do the same.

LEAD 2315 Intro. to Leadership (3)

This course recognizes Jesus Christ as the consummate Leader of all time—as a leader focused on the Kingdom of God in His earthly ministry, as the One who continues His leadership in guiding the people of God to advance the Kingdom of God

LEAD 3355 Biblical Concepts of Leadership (3)

Biblical Concepts of Leadership examines the principles and practices of leadership in Christian ministry. Through the lens of Scripture, and with Jesus as the role model, the course will examine the roles of servant leadership, the qualities of spiritual leadership and the various leadership styles necessary in Christian ministry.

LEAD 3357 Biblical Concepts of Leadership (3)

Biblical Concepts of Leadership examines the principles and practices of leadership in Christian ministry. Through the lens of Scripture, and with Jesus as the role model, the course will examine the roles of servant leadership, the qualities of spiritual leadership and the various leadership styles necessary in Christian ministry.

LEAD 4355 Christian Ethics (3)

This course introduces the student to basic foundations in Biblical and theological ethics, particularly as they pertain to certain contemporary issues, such as health and sexuality, war and violence, poverty and economics, and others. The first half of the class will look at the Old and New Testaments respectively, and how they inform and contribute to a holistically Christian and Biblical ethical system. In addition to general and theoretical issues, this section of the course will also examine the teachings of the Old and New Testaments on select contemporary ethical issues. The second half of the course will be concerned with a synthetic theological approach to ethics. In this section a wide range of issues will be examined from a Christian ethical perspective. Students will be expected to engage critically and charitably with all course material for the purpose of developing their own thinking on the place of the Old and New Testaments in Christian ethics, what a distinctively Christian ethical system looks like, and what God requires with respect to specific ethical questions.

LEAD 4357 Christian Ethics (3)

This course introduces the student to basic foundations in Biblical and theological ethics, particularly as they pertain to certain contemporary issues, such as health and sexuality, war and violence, poverty and economics, and others. The first half of the class will look at the Old and New Testaments respectively, and how they inform and contribute to a holistically Christian and Biblical ethical system. In addition to general and theoretical issues, this section of the course will also examine the teachings of the Old and New Testaments on select contemporary ethical issues. The second half of the course will be concerned with a synthetic theological approach to ethics. In this section a wide range of issues will be examined from a Christian ethical perspective. Students will be expected to engage critically and charitably with all course material for the purpose of developing their own thinking on the place of the Old and New Testaments in Christian ethics, what a distinctively Christian ethical system looks like, and what God requires with respect to specific ethical questions.

LEAD 4365 Case Studies in Leadership (3)

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

LEAD 4367 Case Studies in Leadership (3)

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

LEAD 4375 Case Studies in Ethics (3)

Reading, discussion and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations.

LEAD 4377 Case Studies in Ethics (3)

Reading, discussion and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations.

LEAD 4385 Small Groups in the Church (3)

This course is a comprehensive study of small group ministry, covering the biblical foundations and the historic role of small groups within the church, the dynamics of small group leadership and practical strategies for assessment as well as development and discipleship processes of small groups.

LEAD 4387 Small Groups in the Church (3)

This course is a comprehensive study of small group ministry, covering the biblical foundations and the historic role of small groups within the church, the dynamics of small group leadership and practical strategies for assessment as well as development and discipleship processes of small groups.

LEAD 4395 Ethical Decisions in the Workplace (3)

This course provides students with an introduction to the social and ethical issues facing managers in a variety of organizational settings. Theories of ethics and social responsibility will be discussed and then applied to real-life settings involving employees, consumers, government, and society.

LEAD 4397 Ethical Decisions in the Workplace (3)

This course provides students with an introduction to the social and ethical issues facing managers in a variety of organizational settings. Theories of ethics and social responsibility will be discussed and then applied to real-life settings involving employees, consumers, government, and society.

LEAD 5015 Avoiding Compassion Fatigue: Biblical Principles for Personal Management (3)

The development of sound Christian principles of managing one's time and commitments so that the stress of leadership and ministry does not result in burnout or "compassion fatigue."

LEAD 5025 Biblical Foundations for Leadership Development (3)

A study of biblical leadership styles found in the biographies of Ezra and Nehemiah. This course will utilize basic Bible study skills in its approach to these Old Testament books. The observations from these spiritual leaders will be summarized, applied and actualized into leadership opportunities for today's leaders.

LEAD 5035 Connecting: Biblical Principles for Effective Relationships (3)

Leadership is inescapably an interpersonal enterprise. Successful leaders are interpersonally competent. This course not only examines key and timeless biblical principles and examples of effective relationships for productive leadership but provides opportunity for the students to implement these in their own lives.

LEAD 5045 Mentoring: Developing Biblical Leadership I (1)

Mentoring is a method of preparing persons for leadership through a relationship with a more experienced person who comes alongside the student to help him/her more effectively grow and develop. The process

of mentoring enables the student to develop the competencies needed in ministry by receiving personalized instruction adapted to the needs of the individual learner by the mentor.

LEAD 5055 Mentoring: Developing Biblical Leadership II (1)

Part 2 of the mentoring course. This installment will help the student to learn the workings of team leadership. You will discover a biblical theology of leadership, how to be a group organizer and change agent, how to set and achieve goals, how to train and place volunteers and much more.

LEAD 5065 Mentoring: Developing Biblical Leadership III (1)

Through intense interaction with a mentor, the student will address leadership development issues throughout Term 3 to help the student to grow and develop more effectively. This process enables the student to develop the leadership skills needed in ministry.

LEAD 5075 The Church on Monday: Lifestyle Ministry (3)

A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.

LEAD 6015 Living Ethics: A Biblical Basis for Moral Judgment (3)

A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis on the nature of ethics, values, rights, obligations and opportunities, leading to a well-developed ethical approach for Christian leaders.

LEAD 6025 Case Studies in Leadership and Management (3)

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written concept of their desired style of leadership to be used in both personal and career situations.

LEAD 6035 Managing People: Groups and Leadership (3)

Groups are the building blocks of organizations. Nearly everyone participates in both formal and informal groups at work. It is essential that managers understand groups because group processes directly affect creativity, problem solving, decision making and productivity. This course provides insight into group formation and processes, their power and influence in organizations and varying styles of leadership.

LEAD 6045 Ministering in a Culturally Diverse World (3)

This course provides a basic understanding of different cultural values and styles. Students will learn to recognize and value diversity. Students will improve comprehension of their own biases and assumptions to assist them in understanding, communicating, and effectively ministering in a world of distinctive languages, cultural traditions, and values. There will also be an emphasis on cross-cultural ministry principles, communication, and conflict management issues.

Management (MGMT)

MGMT 2355 Principles of Management (3)

This course presents a study of the five parts of managing organizations: planning, organizing, staffing, leading, and controlling/evaluating with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations.

MGMT 2357 Essentials of Management (3)

A study of the five parts of managing organizations planning, organizing, staffing, leading, and controlling/evaluating with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations with references to Scripture.

MGMT 3335 Management Information Systems/MIS and E-Business (3)

This course provides the knowledge and skills students need to effectively manage Information Technology (IT) and Information Systems (IS) in today's business climate. The functions and techniques of IT and IS are explored, explained, and practiced; and the challenges facing Management Information Systems (MIS) managers are described in detail.

MGMT 3337 Management Information Systems/MIS and E-Business (3)

This course provides the knowledge and skills students need to effectively manage Information Technology (IT) and Information Systems (IS) in today's business climate. The functions and techniques of IT and IS are explored, explained, and practiced; and the challenges facing Management Information Systems (MIS) managers are described in detail.

MGMT 3355 Organizational Behavior & Leadership (3)

This course looks at organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

MGMT 3357 Organizational Behavior (3)

This course looks at organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

MGMT 4355 Entrepreneurship and Small Business (3)

This course covers the various disciplines, activities and skill sets required to be successful as an entrepreneur. It explains the physiological and analytical aspects of successful entrepreneurship as well as skill sets needed in the disciplines of management, marketing, accounting, operations and law.

MGMT 4357 Entrepreneurship and Small Business (3)

This course covers the various disciplines, activities and skill sets required to be successful as an entrepreneur. It explains the physiological and analytical aspects of successful entrepreneurship as well as skill sets needed in the disciplines of management, marketing, accounting, operations and law.

MGMT 4365 Management Challenges (3)

This course is a modular course for managers allowing them to build upon the principles of management to study the current trends and developments in the field of management as found in business currently and in the thinking of writers in the field.

MGMT 4367 Cutting Issues in Management (3)

This course is a modular course for managers allowing them to build upon the principles of management to study the current trends and developments in the field of management as found in business currently and in the thinking of writers in the field.

MGMT 4375 Teams and the Work Process (3)

This course examines the organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user.

MGMT 4377 Teams and the Work Process (3)

This course examines the organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user.

MGMT 4385 Management of Human Resources (3)

This course examines the role of the human resources professional as a strategic partner in managing 21st Century organizations. Key functions such as recruitment, selection, training and development, performance management, retention, compensation, and employee relations are examined. Implications of legal environments are discussed and current issues such as diversity, safety and security, employee Internet usage, and rising benefit costs are analyzed. Best practices of human resource practitioners are considered.

MGMT 4387 Management of Human Resources (3)

This course examines the role of the human resources professional as a strategic partner in managing 21st Century organizations. Key functions such as recruitment, selection, training and development, performance management, retention, compensation, and employee relations are examined. Implications of legal environments are discussed and current issues such as diversity, safety and security, employee Internet usage, and rising benefit costs are analyzed. Best practices of human resource practitioners are considered.

Marketing (MKTG)

MKTG 2365 Principles of Marketing (3)

This course examines the role of marketing and marketing processes. The student will acquire an understanding of marketing concepts, terminology, associated technologies, practical applications, and how marketing relates to other business functions. The method of instruction includes lectures, discussion, and practical applications of material.

MKTG 2367 Principles of Marketing (3)

This course examines the role of marketing and marketing processes. The student will acquire an understanding of marketing concepts, terminology, associated technologies, practical applications, and how marketing relates to other business functions. The method of instruction includes lectures, discussion, and practical applications of material.

MKTG 4355 Marketing for Results (3)

This course is designed to be a practical approach to preparing an organization for a Capital Endowment Campaign. The course is structured to allow the student to apply the lessons learned from the textbook, as well as other sources, to an organization and build the campaign structure as described in the units of the text. By following this approach, the student should emerge from the course with a blueprint for building a structure for a campaign and should be ready to implement the campaign.

MKTG 4357 Organizational Marketing and Sales (3)

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

Mathematics (MATH)

MATH 1345 Applied College Mathematics (3)

This course provides a development of concepts of variables, expressions, and equations using symbolic algebra to represent primarily linear relationships both graphically and analytically. The concept of function will be developed for the application of linear equations and concepts of dependent and independent variable. Students will also learn to solve simultaneous linear equations as well as how to construct linear equations from slope and point information. Application problems will include geometric figure quantities, ratio and proportion, direct and indirect variation, and conversion of units. Finding the greatest common factor of a polynomial will also be included.

MATH 1347 Applied College Mathematics (3)

This course provides a development of concepts of variables, expressions, and equations using symbolic algebra to represent primarily linear relationships both graphically and analytically. The concept of function will be developed for the application of linear equations and concepts of dependent and independent variable. Students will also learn to solve simultaneous linear equations as well as how to construct linear equations from slope and point information. Application problems will include geometric figure quantities, ratio and proportion, direct and indirect variation, and conversion of units. Finding the greatest common factor of a polynomial will also be included.

MATH 1355 Applied College Algebra (3)

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

MATH 1357 Applied College Algebra (3)

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

Music Ministries (MMIN)

MMIN 3355 History of Music in Worship: Survey of Attitudes & Practices (3)

This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West begins with the evolution of Gregorian chant from Hebrew and other models, progresses through the development of music for more than one voice part in settings for the early Catholic Mass, and divides into the Reformation stream including Lutheran chorales, other Protestant metrical Psalm settings, and the emergence of loftier settings in the cantatas of J. S. Bach and the oratorios of G. F. Handel. The narrative then continues onto the development of hymns, first without and then with specific tunes, then onto a lighter variety of gospel, revival and Sunday School songs. All the while, religious thinkers and musicians within the church (often the same people) continually examined their

practice of music in worship and sought musical reforms and developments which they thought would bring more truth, spiritual edification, beauty and/or appropriate praise to God.

MMIN 3357 History of Music in Worship: Survey of Attitudes & Practices (3)

This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West begins with the evolution of Gregorian chant from Hebrew and other models, progresses through the development of music for more than one voice part in settings for the early Catholic Mass, and divides into the Reformation stream including Lutheran chorales, other Protestant metrical Psalm settings, and the emergence of loftier settings in the cantatas of J. S. Bach and the oratorios of G. F. Handel. The narrative then continues onto the development of hymns, first without and then with specific tunes, then onto a lighter variety of gospel, revival and Sunday School songs. All the while, religious thinkers and musicians within the church (often the same people) continually examined their practice of music in worship and sought musical reforms and developments which they thought would bring more truth, spiritual edification, beauty and/or appropriate praise to God.

MMIN 3365 Worship: Early Christian Church to Present (3)

A study of how Christian worship has evolved beginning with the first-century church. An understanding of the various forms of worship over time including their relevance to current society.

MMIN 3367 Worship: Early Christian Church to Present (3)

A study of how Christian worship has evolved beginning with the first-century church. An understanding of the various forms of worship over time including their relevance to current society.

Physical Education (PHED)

PHED 1357 Intro to Health (3)

Contemporary health knowledge intended to develop proper attitudes and behavior in the areas of nutrition, drug and alcohol use and abuse, stress, chronic and communicable diseases, environmental factors, death and dying, and mental health. The course also examines barriers which hinder lifestyle changes.

Political Science (PSCI)

PSCI 2300 U.S. Government (3)

This course examines the U.S. Government beginning with its foundations and basic components and includes an analysis of current policy-making and governmental impact on our society and the world. Emphasis will be given to the constitutional development of the federal government, the Christian foundations of our government, social issues, and foreign policy.

PSCI 2310 History of American Politics (3)

This is an introductory class about the main political, economic, social, foreign policy, and cultural developments in American history since 1760.

PSCI 2320 The Constitution (3)

A study of the Constitution of the United States, including the work of the United States Supreme Court and the effects of its decisions upon the political system of the United States.

PSCI 2330 Intro. to Comparative Politics (3)

This course introduces students to general concepts of political authority, and systematically analyzes the causes and consequences of variation in political institutions, processes and policies across countries.

PSCI 2340 Intro. to Public Administration & Policy (3)

An introduction to the history and theory of public administration. These ideas will be applied within a variety of public institutional contexts.

PSCI 2355 U.S. Government (3)

This course examines the U.S. Government beginning with its foundations and basic components and includes an analysis of current policy-making and governmental impact on our society and the world. Emphasis will be given to the constitutional development of the federal government, the Christian foundations of our government, social issues, and foreign policy.

PSCI 2357 U.S. Government (3)

This course examines the U.S. Government beginning with its foundations and basic components and includes an analysis of current policy-making and governmental impact on our society and the world. Emphasis will be given to the constitutional development of the federal government, the Christian foundations of our government, social issues, and foreign policy.

PSCI 3300 Political Research & Data Analysis (3)

Introduces students to methods of conducting professional research in the field of political science.

PSCI 3310 State & Local Government (3)

Introduction to the issues, interests and institutions of American state and local government in the framework of federalism.

PSCI 3320 Campaigns & Elections

This course examines the American electoral process. It is an empirical course that provides opportunities for original analysis of survey data and election returns. Emphasis is placed on the most recent federal election.

PSCI 3370 Contextualized Leadership & Ethics (3)

The student will be engaged in reading, discussion and development of papers pertaining to relevant case studies involving ethical issues applied to actual situations.

PSCI 3390 The Christian Faith & Government Theory (3)

Explores the Bible's teaching on politics and government. Includes Jewish and Christian political history and how it influences the Western world.

PSCI 4190 Special Topics in Political Science (3)

Senior students will have the opportunity to investigate current national and global events of interest and discuss controversial issues in political science in light of their Christian perspective.

PSCI 4300 Freedom of Speech & Press (3)

Examines the constitutional right of freedom of speech and press in the United States. Examines, in depth, various areas of law, including extremist or seditious speech, obscenity, libel, fighting words, the public forum doctrine, and public access to the mass media.

PSCI 4310 Political Communication (3)

Study of the nature and function of the communication process as it operates in the political environment.

PSCI 4320 International Relations (3)

A survey of topics germane to international relations, including nation-state, sovereignty, war and peace, diplomacy, supranational and transnational organizations, globalization, and international law.

PSCI 4390 Political Science Internship (3)

This course provides an opportunity for hands-on experience in a public service setting as a way to experience the application of the student's coursework. A three hour internship requires 120 hours.

Psychology & Counseling (PSCS)

PSCS 1355 General Psychology (3)

General Psychology is a general introduction course of the scientific study of human emotions, mental processes and behavior. The student will explore fundamental concepts of psychology, including biological processes, life span development, behavior, learning and memory, theories of personality, psychological disorders, and social psychology and how these psychological concepts can be applied to their lives.

PSCS 1357 General Psychology (3)

General Psychology is a general introduction course of the scientific study of human emotions, mental processes and behavior. The student will explore fundamental concepts of psychology, including biological processes, life span development, behavior, learning and memory, theories of personality, psychological disorders, and social psychology and how these psychological concepts can be applied to their lives.

PSCS 2305 Biblical Principles of Counseling (3)

This course provides students with foundational biblical concepts of counseling, providing practical application of principles learned. The student will ultimately be challenged to examine his/her worldview toward counseling in the light of biblical principles.

PSCS 2307 Biblical Principles of Counseling (3)

This course provides students with foundational biblical concepts of counseling, providing practical application of principles learned. The student will ultimately be challenged to examine his/her worldview toward counseling in the light of biblical principles.

PSCS 2315 Counseling Theory (3)

This course will provide an overview of major theories in counseling and psychotherapy from a biblical perspective. This course will examine the historical context of secular psychology and the rise of Christian counseling. Students will develop criteria for evaluating theories using a biblical framework and formulate their own theory of Christian counseling.

PSCS 2317 Counseling Theory (3)

This course will provide an overview of major theories in counseling and psychotherapy from a biblical perspective. This course will examine the historical context of secular psychology and the rise of Christian counseling. Students will develop criteria for evaluating theories using a biblical framework and formulate their own theory of Christian counseling.

PSCS 2355 Intro to Counseling (3)

This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may

be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

PSCS 2357 Intro to Counseling (3)

This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

PSCS 3225 Crisis Counseling (2)

This course will explore historical and contemporary theory and methodology of crisis intervention. Specific emphasis will be given to understand situational and maturational crises, and the Christian implications of crisis counseling. The student will be introduced to the basic process and application of Biblical crisis intervention. The course will include such topics as: death, suicide, abuse, and helping children through crisis or trauma.

PSCS 3227 Crisis Counseling (2)

This course will explore historical and contemporary theory and methodology of crisis intervention. Specific emphasis will be given to understand situational and maturational crises, and the Christian implications of crisis counseling. The student will be introduced to the basic process and application of Biblical crisis intervention. The course will include such topics as: death, suicide, abuse, and helping children through crisis or trauma.

PSCS 3305 Counseling Skills I (3)

This course is designed to introduce students to foundational issues of human growth, discipleship, and healing as they relate to Christian counseling in the local church or other setting. Through practical, hands-on experience, students learn how to listen to God, themselves, and others; overcome barriers to effective helping; respond to inappropriate behavior; and reinforce scriptural truth through prayer. The development of a solid theological foundation assists students in learning the knowledge, skill, and character necessary for effective relational Christian counseling.

PSCS 3307 Counseling Skills I (3)

This course is designed to introduce students to foundational issues of human growth, discipleship, and healing as they relate to Christian counseling in the local church or other setting. Through practical, hands-on experience, students learn how to listen to God, themselves, and others; overcome barriers to effective helping; respond to inappropriate behavior; and reinforce scriptural truth through prayer. The development of a solid theological foundation assists students in learning the knowledge, skill, and character necessary for effective relational Christian counseling.

PSCS 3315 Counseling Skills II (3)

Building on Counseling Skills I, the goal of this course is to provide a baseline in terms of the critical skills so valuable in narrative Christian counseling, as well as any other kind of counseling: story-listening, reflective listening, communication skills, conflict management, and loving confrontation.

PSCS 3317 Counseling Skills II (3)

Building on Counseling Skills I, the goal of this course is to provide a baseline in terms of the critical skills so valuable in narrative Christian counseling, as well as any other kind of counseling: story-listening, reflective listening, communication skills, conflict management, and loving confrontation.

PSCS 3355 Marriage and Family Counseling (3)

This course focuses on the importance of the family as the foundational biblical and social institution. Students will develop an understanding of the biblical teaching on marriage and family, skills for assessment and counseling, and resources for referring as necessary to build healthy marriages and families.

PSCS 3357 Marriage and Family Counseling (3)

This course focuses on the importance of the family as the foundational biblical and social institution. Students will develop an understanding of the biblical teaching on marriage and family, skills for assessment and counseling, and resources for referring as necessary to build healthy marriages and families.

PSCS 3365 Cross-Cultural Counseling (3)

This course will focus on the impact and implications of ethnicity in family therapy assessments and counseling. This course will emphasize the importance of self-awareness of one's own personal culture and ethnic background. A primary goal of this course is to develop a general understanding of various ethnicities and a specific understanding of their dynamics in family functioning. Also various issues surrounding the counselor's role and relationship with families of different ethnicities will be explored in this course.

PSCS 3367 Cross-Cultural Counseling (3)

This course will focus on the impact and implications of ethnicity in family therapy assessments and counseling. This course will emphasize the importance of self-awareness of one's own personal culture and ethnic background. A primary goal of this course is to develop a general understanding of various ethnicities and a specific understanding of their dynamics in family functioning. Also various issues surrounding the counselor's role and relationship with families of different ethnicities will be explored in this course.

PSCS 3375 Human Sexuality (3)

Course provides an overview of human sexuality issues, including the nature of sexuality, sexuality practices and experiences, and appropriate and healthy boundaries for the Godly expression of sexuality. Includes views of sexual issues from a Christian and Biblical perspective, and various understandings and applications of Scripture toward challenging areas of human sexuality. Prerequisites: None (Credit for Introduction to Psychology and Counseling Skills I and II preferred)

PSCS 3377 Human Sexuality (3)

Course provides an overview of human sexuality issues, including the nature of sexuality, sexuality practices and experiences, and appropriate and healthy boundaries for the Godly expression of sexuality. Includes views of sexual issues from a Christian and Biblical perspective, and various understandings and applications of Scripture toward challenging areas of human sexuality. Prerequisites: None (Credit for Introduction to Psychology and Counseling Skills I and II preferred)

PSCS 4305 Holy Spirit in Counseling (3)

This course is designed to challenge students to seek a place of intimacy with the Holy Spirit, and to regard the Holy Spirit as the actual Counselor as we seek to minister to those in need. Guided by the Holy Spirit through Scripture, the insights of godly men and women who have sought and found that place of intimacy, and direct communication, students will grow to understand, appreciate, and apply this aspect of the role of the Holy Spirit in counseling settings. This course will address the person and work of the Holy Spirit, as well as the Spirit's power, gifts, and fruit as these things relate to Christian counseling.

PSCS 4307 Holy Spirit in Counseling (3)

This course is designed to challenge students to seek a place of intimacy with the Holy Spirit, and to regard the Holy Spirit as the actual Counselor as we seek to minister to those in need. Guided by the Holy Spirit through Scripture, the insights of godly men and women who have sought and found that place of intimacy, and direct communication, students will grow to understand, appreciate, and apply this aspect of the role of the Holy Spirit in counseling settings. This course will address the person and work of the Holy Spirit, as well as the Spirit's power, gifts, and fruit as these things relate to Christian counseling.

PSCS 4495 Counseling Practicum (4)

This course requires the student to complete 120 hours in an off-campus setting allowing him/her the opportunity to engage in experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research.

Religion (REL)

REL 1357 Old Testament Survey (3)

This course provides an overview of the books of the Old Testament designed to give the student a basic understanding of the history of the People of God, the geography of the Near East and the basic theme of the theology of the covenants.

REL 1367 New Testament Survey (3)

This course provides a survey of the New Testament including events in the life of Christ, the development of the early church, the work of the followers of Christ, and the influence on organizations and people in the first century.

REL 2337 Christ as an Historical Person (3)

The *Christ as an Historical Person* is a course focused on the life of Jesus and is designed to address the question, "Who is Jesus?" (Matt 16:13). This will include understanding the world Jesus lived in, his significant familial relationships, as well as his teachings, ministry, and spirituality. We will pay particular attention to the everyday life of the Jews in ancient Palestine, the significance of Jesus' claim to be the Son of God, and the interpretative task of understanding Jesus within our own cultural context.

REL 3327 History of the Israelite Kingdom (3)

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

REL 3357 Christian Theology (3)

This course provides a systematic study of such Bible doctrines as God, Christ, the Holy Spirit, man, sin, salvation, and related topics. These themes will be examined through the focus of New Testament literature, predominantly from the epistles.

REL 3367 Understand & Apply the Bible (3)

This course presents study of the process that led to the creation of the English Bible and its authority, and a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition and, finally, the lesson itself.

REL 4347 Hebrew Wisdom Literature (3)

This course is a study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the

genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

REL 4355 Christianity in the 21st Century (3)

Christianity in the 21st Century examines trends and developments in global Christianity, with a view toward understanding the scope of God's kingdom in the 21st century and the challenges it faces moving forward. We will look at ecumenism, theology, and missions in world Christianity. This will provide a breadth of knowledge; for depth we will examine Christianity in North America, focusing especially contemporary evangelical Christianity in the United States. To develop critical thinking and application skills, we will consider Insider Movements, which affect contemporary mission practices, and we will look at the doctrine of Scripture as it is being debated in the US and globally.

Sciences (BIOL/SCIE)

BIOL 1155 General Biology Lab (1)

This laboratory is comprised of learning activities and application exercises related to biology.

BIOL 1157 Life Science Lab (1)

This laboratory is comprised of learning activities and application exercises related to life science.

BIOL 1355 General Biology (3)

This course introduces the study of general biology from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology. The General Biology Lab should be taken concurrently with the class.

BIOL 1357 Intro to Life Science (3)

This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology. The Intro to Life Science Lab should be taken concurrently with the class.

SCIE 1155 Earth Science Lab (1)

This laboratory is comprised of learning activities and application exercises related earth sciences.

SCIE 1157 Earth Science Lab (1)

This laboratory is comprised of learning activities and application exercises related earth science.

SCIE 1355 Earth Science Introduction (3)

This course examines earth science from a Christian worldview. Course topics include physical and historical geology, meteorology and descriptive astronomy, including the economic, social and philosophic aspects of the subject matter. The Earth Science Lab should be taken concurrently with the class.

SCIE 1357 Earth Science Introduction (3)

This course examines earth science including physical and historical geology, meteorology and descriptive astronomy, including the economic, social and philosophic aspects of the subject matter. The Earth Science Lab should be taken concurrently with the class.

Sociology (SOCI)

SOCI 1355 Introduction to Sociology (3)

This course will introduce the student to the fundamental concepts of interrelationships and group activities. The student will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

SOCI 1357 Introduction to Sociology (3)

This course will introduce the student to the fundamental concepts of interrelationships and group activities. The student will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

SOCI 2355 Cultural Anthropology (3)

This course introduces the student to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, the student will explore those insights practically in actual cross-cultural experiences.

SOCI 2357 Cultural Anthropology (3)

This course introduces the student to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, the student will explore those insights practically in actual cross-cultural experiences.

SOCI 3355 Urban Social Issues: People, Problems and Policy (3)

The purpose of this course is to provide an overall framework for understanding and examining pertinent social issues in the urban setting. The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of society can do to further impact these problems. Social issues to be explored include but are not limited to the changing nature of the family, education, health and illness, drug use, sexual behavior, inequality, and the economy.

SOCI 3357 Urban Social Issues: People, Problems and Policy (3)

The purpose of this course is to provide an overall framework for understanding and examining pertinent social issues in the urban setting. The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of society can do to further impact these problems. Social issues to be explored include but are not limited to the changing nature of the family, education, health and illness, drug use, sexual behavior, inequality, and the economy.

SOCI 4357 Social History of the 20th Century U.S. (3)

A study of significant changes in American society during the twentieth century with emphasis on both famous and ordinary people who have made these changes happen. Among important topics are transportation, inventions, the economy, commerce, politics, family life and civil rights.

Student Development (STDV)

STDV 1155 Goals, Priorities and Attitudes, An Abbreviated Version (1)

Foundations for Academic Excellence is an intensive study toward building and enhancing college-level academic achievement by strengthening learning strategies and study skills. The course provides concentrated emphasis on general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary learning environments. The course provides a foundation for self-reliance and independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies.

STDV 1255 Goals, Priorities and Attitudes (2)

Foundations for Academic Excellence is an intensive study toward building and enhancing college-level academic achievement by strengthening learning strategies and study skills. The course provides concentrated emphasis on general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary learning environments. The course provides a foundation for self-reliance and independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies.

STDV 1355 Goals, Priorities and Attitudes (3)

Foundations for Academic Excellence is an intensive study toward building and enhancing college-level academic achievement by strengthening learning strategies and study skills. The course provides concentrated emphasis on general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary learning environments. The course provides a foundation for self-reliance and independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies.

STDV 1357 Goals, Priorities and Attitudes (3)

Foundations for Academic Excellence is an intensive study toward building and enhancing college-level academic achievement by strengthening learning strategies and study skills. The course provides concentrated emphasis on general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary learning environments. The course provides a foundation for self-reliance and independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies.

STDV 1055, 1065 Service Learning I & II(CR ONLY)

STDV 2055, 2065 Service Learning III & IV(CR ONLY)

STDV 3055, 3065 Service Learning V & VI (CR ONLY)

STDV 4055, 4065 Service Learning VII & VIII (CR ONLY)

Service Learning modules fulfill Ecclesia College's Service Learning requirements for ABHE for students in their freshman to senior years. This biblically based practical course encourages each student to develop further his/her Christian character and a lifestyle of service. Students develop a mindset of service by practically giving back to the community around them with their time, energy, and abilities. Students are assisted in processing through their current and future role(s) by practically and positively influencing society. **Required participation each semester of attendance.**

STDV 4335 Senior Ministry Project (3)

The *Senior Ministry Project* requires students to integrate college experience and studies, examine the philosophical bases for various worldviews, and assist in the development and articulation of one's own Biblical worldview. The final project document should reflect the student's personal philosophy and researched plan for ministry. The course is divided into eight weeks.

STDV 6015 Spiritual Vitality: Developing Christian Character (3)

The formation of self-reflective skills and spiritual disciplines are fundamental for the development of vision, wisdom and courage in the Christian leader. Course activities include: personality and spiritual gifting inventories, mapping personal and spiritual histories, experiencing the classic spiritual disciplines, and evaluating leadership effectiveness in relationship to spiritual health.

TESL (EDMN)

EDMN 3357 Structure of the English Language (3)

This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be explored.

EDMN 3367 Theories of Second Language Acquisition (3)

This course is a survey of the theories and practices of second language acquisition and language research. The course will also cover topics relating to second language acquisition, which include comparing and contrasting first and second language acquisition, cognitive styles and strategies, affective factors in language acquisition, sociocultural factors in language acquisition, interlanguage, communicative competence, and language testing.

EDMN 3377 Linguistics (3)

This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

EDMN 4357 College Level TESL (3)

This course will prepare people to teach English as a second language at the college level. It is especially designed for students planning to work in restricted access countries, but also prepares students to teach on the college level in the US. Topics covered will include college level vocabulary and reading comprehension, written expression and composition, conversational skills, listening comprehension, note-taking, plagiarism, critical thinking skills, cultural issues, college life, lesson planning, curriculum development and preparation for standardized tests.

EDMN 4365 Language Program and Curriculum Design (3)

This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Constructing TESL curricula and syllabi, lesson planning and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one's own curriculum will be explored and experienced. Students will work on preparation, and evaluation of their own teaching materials, which can be used in future teaching situations.

EDMN 4367 Language Program and Curriculum Design (3)

This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Constructing TESL curricula and syllabi, lesson planning and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one's own curriculum will be explored and experienced. Students will work on preparation, and evaluation of their own teaching materials, which can be used in future teaching situations.

EDMN 4387 Internship in TESL (3)

Under supervision, student will teach or assist a teacher in an ESL class or similar classroom setting for 8 weeks, 50 on site hours or 40 teaching days. This will include lesson planning, teaching lessons, evaluation and assessment of pupils, working with students to assure their success, and managing a class of students. Student teachers will keep a daily journal which will include a summary of the day's events and activities in the classroom and the student teacher's reflection. A portfolio which contains artifacts from the experience will also be developed. Student teachers will be expected to apply many aspects of prior TESL courses in this course. Student teachers must also exemplify professionalism. Several options are possible. See syllabus for possible options.

EDMN 4397 Methods of TESL (3)

Theology (THEO)

THEO 1325 Apologetics (3)

This course is an introduction to the branch of theology known as apologetics. Apologetics comes from the Greek word apologia which means to give a defense. In a theological context, it is the study of defending the Christian faith against a variety of attacks and challenges which are made against it. Apologetics as a discipline interacts with theology, philosophy and literature. Apologetics is related non-academically to evangelization because it is a tool which is used in talking with people about the Christian faith. In this class, the majority of the work will be academic in its orientation, but it is important not to lose the connection to the personal which is where a large part of the work of apologetics is actually done. Major content areas which will be studied are: the history and major developments in apologetics; the existence of God; the historical reliability of the Biblical text; miracles, especially the resurrection, as real events in history; obstacles to belief; the problem of evil and suffering; the person and work of Jesus Christ.

THEO 2305 Pneumatology: A Study of the Holy Spirit (3)

This course analyzes Biblical concepts and principles that reveal the Person and work of the Holy Spirit, His gifts and callings, as well as an in-depth study of the fruit of the Spirit.

THEO 3355 Christian Theology (3)

This course is a systematic study of the doctrines of God, the Trinity, Christ, the Holy Spirit, man, salvation and last things from a biblical, historical and interdenominational perspective. Besides issues of prolegomena, such as the sources and methods used in the study of theology, special attention will be given to how Christian theology illuminates and shapes our contemporary church and society.

THEO 3357 Christian Theology (3)

This course is a systematic study of the doctrines of God, the Trinity, Christ, the Holy Spirit, man, salvation and last things from a biblical, historical and interdenominational perspective. Besides issues of prolegomena, such as the sources and methods used in the study of theology, special attention will be given to how Christian theology illuminates and shapes our contemporary church and society.

THEO 4357 Christianity in the 21st Century (3)

Christianity in the 21st Century examines trends and developments in global Christianity, with a view toward understanding the scope of God's kingdom in the 21st century and the challenges it faces moving forward. We will look at ecumenism, theology, and missions in world Christianity. This will provide a breadth of knowledge; for depth we will examine Christianity in North America, focusing especially contemporary evangelical Christianity in the United States. To develop critical thinking and application skills, we will consider Insider Movements, which affect contemporary mission practices, and we will look at the doctrine of Scripture as it is being debated in the US and globally.

THEO 5015 Theological Foundations of Faith: A Case Study (3)

The course includes a brief overview of theological concepts and biblical doctrines related to Scripture, God, Jesus Christ and his work, man and his salvation, the Holy Spirit, and the Church. These themes will be examined through the focus of New Testament literature, predominately from the Epistles. Case studies will be selected for in-depth study of the application of Scripture to the life and work of a Christian leader.

DISTANCE ED ADMINISTRATION & STAFF

Oren Paris III, President

Paul D. Snyder, Director, Distance Education

Dr. Larry McCullough, Distance Education Academic Dean

Angie P. Snyder, Assistant Director and Registrar, Distance Education

Ramona C. Toth-Martinez, Assistant Registrar

Sheila B. Figueroa, Course Development Supervisor

Emily C. Burcham, Student Services Supervisor

Madie A. Barritt, Student Services Representative

Dallas F. Freeman, Student Services Representative

DISTANCE ED FACULTY

Dr. Larry D. McCullough (2014)

Distance Ed Division Academic Dean

B.A. in Biblical Education, Columbia International University, 1965; M.A. in Missions, Trinity Evangelical Divinity School, 1971; D. Min. in Religious Education, Luther Rice University, 1979; Post-Doctoral Studies in Educational Administration, University of South Carolina, 1982.

Allen, Melanie R. (2016)

Counseling & Communication

Bachelor of Christian Ministries, Ecclesia College, Springdale, Arkansas, 2008; M.A. in Counseling and Communication, Denver Seminary, Littleton, Colorado, 2011.

Baxter, Richard (2012)

Business

B.S., Iowa State University, Ames, Iowa; M.B.A., Wharton Graduate School/University of Pennsylvania, Philadelphia, Pennsylvania; Ph.D. in Higher Education Administration, Michigan State University, East Lansing, Michigan.

Brassfield, Phillip (2016)

Christian Leadership

D.Min. in Christian Leadership, Laurel University, High Point, North Carolina, 2015.

Brown, Donna P. (2002)

Traditional Registrar

B.M. in Organ, Ouachita Baptist University, Arkadelphia, Arkansas, 1971; M.C.M. in Organ, New Orleans Baptist Theological Seminary, New Orleans, Louisiana, 1975; Post-Graduate Studies, Oral Roberts University, Tulsa, Oklahoma, 1998-2000.

Brumley, Robert L. (2014)**Ministry Leadership**

B.A. in Secondary Education, University of Evansville, 1977; M.A. in Secondary Education, University of Evansville, 1981; M.A. in Ministry Leadership, Rockbridge Seminary, 2012; Ph.D. in Educational Administration, Southern Illinois University at Carbondale, 1996.

Burcham, Emily C. (2012)**Student Services Representative**

Bachelor of Christian Ministries, Ecclesia College, Springdale, Arkansas, 2007.

Cable, Paul S. (2014)**Bible & Theology, New Testament, Church History**

B.A. in English, The University of Georgia, 2006; M. Div in Biblical Studies, Southern Baptist Theological Seminary, 2011; Ph. D in New Testament, Wheaton College, Expected 2015.

Campbell, Joanne M. (2010)**Library Director**

B.S. in Psychology and Education, Northern Illinois University, 1985; M.S. in Library and Information Science, University of North Texas, 1989

Chavis, Linda (2016)**Organizational Leadership & Business**

Ph.D. of Management in Organizational Leadership, University of Phoenix, Phoenix, Arizona, 2007.

Conner, John J. (Jay) (2012)**Speech/Communication**

B.A. in Communications, Georgetown College, Georgetown, Kentucky, 1965; M.A. in Communications, Louisiana State University, Baton Rouge, Louisiana, 1968; Ph.D. in Communications, Louisiana State University, Baton Rouge, Louisiana, 1972.

Fee, Josh (2012)**Biblical-Theological Studies**

B.A. in Theological Studies, Hanover College, Hanover, Indiana, 2003; M.Div., Wake Forest University Divinity School, Winston-Salem, North Carolina, 2006.

Figueroa, Sheila B. (2009)**English & Literature****Course Development Supervisor**

B.A. in English, University of Arkansas, Fayetteville, Arkansas, 1982; M.A. in English, University of Texas – Pan American, Edinburg, Texas, 1992; Online Teaching Certificate, California State University-East Bay, Hayward, California, 2007.

Galloway, Landon T. (2015)**Bible-Theology**

Master of Divinity, Oral Roberts University, Tulsa, Oklahoma, 2010.

Gardner, George T. (2012)**Business Administration**

B.S. in Human Resources Management, Friends University, 1992; M.B.A., Webster University, 2002.

Green, Jeff (2009)**Science**

B.S. in Biology, Montana State University, Bozeman, Montana, 1999; N.D. with honors in research, National College of Natural Medicine, Portland, Oregon, 2007; Board-certified, licensed Naturopathic Physician (N.D.), Montana.

Green, Peter (2014)**Bible & Theology, Old Testament**

B.A. in International Relations, Lehigh University, 2006; M. Div. in Theology, Covenant Theological Seminary, 2010; Ph.D. in Biblical and Theological Studies (Old Testament), Wheaton College, 2014.

Hoyer, James R. (2012)**Business & Information Technology**

B.S. in Chemical Engineering, Kansas State University, Manhattan, Kansas, 1980; M.B.A., Nova/Southeastern University, Ft. Lauderdale, Florida, 1992; Program for Executive Development, Pennsylvania State University, University Park, Pennsylvania, 1997.

Johnson, Michael (2014)**History**

B.A. in History and Classical Studies, University of Arkansas, 1998; M.A. in History, University of Arkansas 2002.

Kautzman, Anna (2012)**Business & Law**

B.A. in Biological Sciences, Goucher College, Baltimore, Maryland; Studies toward M.Ed. in Adult Education, Jones International University, Centennial, Colorado; Juris Doctorate, University of Denver Sturm School of Law, Denver, Colorado.

Latta, James C. (2014)**English Literature; Bible Theology, New Testament**

B.A. in Biblical Studies, Crichton College, 2004; M.A. in New Testament Studies, Harding University Graduate School of Religion, 2006; M.A. in English Literature, The University of Memphis, 2008; Ph.D. in Literature, The University of Southern Mississippi, 2012.

Lee, Seungjong (Abraham) (2010)**Psychology**

B.A. in English Education, Chongshin College, Korea, 1991; B.A. in Education, Yonsei University, Korea, 1993; M.A. in Psychology, Yonsei University, Seoul, Korea, 1996; Post-Doctoral Studies, Tsukuba University, Japan, 1996-1997.

Lee, Yoojin (2016)**Music**

B.A., Chungnam National University, Daejeon, Yuseong-gu, South Korea; Doctor of Musical Arts, University of Houston, Houston, Texas, 2012.

LeMaster, Philip W. (2012)**Biblical Studies & Psychology**

B.A. in Bible, Kentucky Christian University, Grayson, Kentucky, 1970; M.A. in Psychology, Marshall University, Huntington, West Virginia, 1981; M.M. Ministry, Kentucky Christian University, Grayson, Kentucky, 1984; Ph.D. in Educational Psychology, University of Kentucky, Lexington, Kentucky, 2004.

Lowe, Eric (2012)**History & Biblical-Theological Studies**

B.S. in Biblical Studies, Multnomah Bible College, Portland, Oregon, 1983; M.A. in Biblical Studies, Multnomah Bible Seminary, 1986; M.S.T. in General Social Sciences: History Core, Portland State University, Portland, Oregon, 2001; Ph.D. in Education, Oregon State University, Corvallis, Oregon, 2008.

Marsee, Scott (2012)**Biblical Studies, Missions & Evangelism**

B.A. in Business Management, Asbury College, Wilmore, Kentucky, 1996; M.A. in World Missions and Evangelism, Asbury Theological Seminary, Wilmore, Kentucky, 1998; Ph.D. in Instructional Design for Online Learning in progress, Capella University, Minneapolis, Minnesota.

Novak, Bonnie (2012)**English & TESOL**

B.A. in Journalism, Mississippi University for Women, Columbus, Mississippi, 1993; M.A. in English with a concentration in TESOL, Mississippi State University, Mississippi State, Mississippi, 2001; Ed.D. in progress, Liberty University, Lynchburg, Virginia.

Paino, Rich (2012)**Organizational Behavior & Business**

B.A. in Philosophy, Rutgers, The State University of New Jersey-Newark, Newark, New Jersey, 1985; M.A. in Organizational Behavior, Fairleigh Dickinson University, Teaneck, New Jersey, 1999; Ph.D. in Organizational Psychology in progress, Capella University, Minneapolis, Minnesota, expected in 2012.

Paily, Ruth M. (2009)**Mathematics**

B.B.A. in Business Education, The University of Iowa, Iowa City, Iowa, 1974; M.B.E. in Business Education, Georgia State University, Atlanta, Georgia, 1983; M.S.T. in Mathematics, Middle Tennessee State University, Murfreesboro, Tennessee, 2003.

Roberts, Kenny W. (2016)**Business Law, Finance & Management**

B.A. in Business and Pre-Law, National University, La Jolla, California, 2011; M.S. in Business Administration, La Jolla, California, 2012; Ph.D. in Finance & Management, Walden University, Minneapolis, Minnesota, 2015.

Robinson, Stephen M. (2012)**Biblical-Theological Studies**

B.A., New Orleans, Baptist Theological Seminary, New Orleans, Louisiana, 1999; M.A.C.E., southern Baptist Theological Seminary, Louisville, Kentucky, 2007.

Saylors-Laster, Kimberly (2014)**Counseling and Coaching**

B.A. in Psychology, Arkansas Tech University, 1989, M.S. in community Counseling, John Brown University, 2006; Juris Doctorate, University of Arkansas at Little Rock School of Law, 1992.

Sims, Jeremy D. (2015)**Christian Ministries**

B.A., Southeastern University, Lakeland, Florida, 1998; M.A. in Christian Ministries/ Professional Ministry, Assemblies of God Theological Seminary, Springfield, Missouri, 2004; D. Min. in Leadership and Spiritual Formation, George Fox University, Newberg, Oregon, 2013.

Sims, Mark (2015)**New Testament & Greek**

B.A. in Religion and History, Samford University, Birmingham, Alabama, 1978; M.A. in Biblical Languages (New Testament), Assemblies of God Theological Seminary, Springfield, Missouri, 1984.

Snelling, Sandra L. (2012)**Religious Education**

B.M.E., Union University, Jackson, Tennessee, 1983; M.A. in Religious Education, Southwestern Baptist Theological Seminary, Ft. Worth, Texas, 1987.

Snyder, Angela P. (2008)**EC Director of Communications****Assistant Distance Education Director and Distance Ed Registrar**

Bachelor of Christian Ministries, Ecclesia College, Springdale, Arkansas, 2007. Public Relations Director at Ecclesia College in 2009. Christian recording artist and writer with much media and public relations experience.

Snyder, Paul D. (2008)**Distance Education Director**

Bachelor of Biblical Ministries, Ecclesia College, Springdale, Arkansas, 2007. Christian businessman.

Snyder, Rebecca S. (2015)**U.S. Government**

B.A. in Political Science, Trinity University, San Antonio, TX, 1994. Juris Doctorate, University of Minnesota Law School, Minneapolis, 1998.

Stevens, Russell H. (2012)**Business & Accounting**

B.A. in Business Administration/Accounting, California State University-Fullerton, Fullerton, California; M.B.A. in Non-Profit Management, Hope International University, Fullerton, California; Ph.D. in progress, North Central University, Prescott, Arizona.

Welkley, Debra L. (2012)**Sociology**

B.A. in Sociology, Aurora University, Aurora, Illinois, 1989; M.A. in Sociology, Baylor University, Waco, Texas, 1993.

Whitmore, Ernest H. (2013)**Mathematics & Music**

B.A. in Music in Trumpet, John Brown University, 1890; M.Mus in Organ Performance, University of North Texas, 1985; Bachelor's equivalent plus 24 graduate hours in Mathematics, University of Arkansas at Fayetteville, 1990-1993.

Wunderle, James "Jim" M. (2016)**Family Counseling**

B.S. in Psychology, Old Dominion University, 1988; M.A. in Religious Education, Southwestern Baptist Theological Seminary, Ft. Worth, Texas, 1996; M.A. in Marriage and Family Counseling, Southwestern Baptist Theological Seminary, Ft. Worth, Texas, 1996; Doctoral studies in Family Therapy in progress, Texas Women's University, 2000.

DISTANCE ED ACADEMIC POLICIES

Each online course has specific academic requirements which means it is important to thoroughly read and comprehend all of the course information provided by your instructor, such as the syllabus. The policies below are general academic requirements which apply to all Distance Ed courses.

Distance Ed Tuition & Fees

We want to make private, Christian education as affordable as possible. The gifts of like-minded donors make it possible for us to offer a generous scholarship, bringing our \$475 online credit hour down to the very palatable rate of **\$266.33 per credit hour**. Therefore, a 3 credit hour undergraduate course at EC Online costs you only \$799. See the Financial Aid section (below) to discover how you can pay even less, out-of-pocket, for your online studies. Or click here to view our [Financial Aid Guide](#).

Graduate courses are \$850 for a 3 credit hour course (\$283.33 per credit hour) after the scholarship is applied. The normal rate of tuition for graduate courses is \$525 per credit hour.

Are you an Arkansas resident? Up to **\$2,000 per year** (potentially growing each year of enrollment) has recently been made available for your higher education! Click one of these links to view Financial Aid Scenarios for [Arkansas Students](#), [Out of State Students](#), and [International Students](#).

Undergraduate Online Course Costs	
Tuition Per Credit Hour (after \$208.70 scholarship)	\$266.33
Tuition Per Course (after \$626.10 scholarship)	\$799
One Time Application Fee	\$35
* One Time Matriculation Fee	\$150
One Time Graduation Fee	\$75
** One Time International Student Fee	\$75

Book costs vary. Online costs subject to change. See Refund Policy below.

* Instead of paying separate fees for services like new student orientation, advisement, degree applications, re-enrollment, etc., EC students pay a one-time *Matriculation Fee* and receive these and other services at no charge.

**There is an International Student Fee of \$75 for those students who are not U.S. citizens. (International students may not pursue an online degree studying in another location in the U.S. However, they can study in a location in their own or another country. You may email us at online@ecollege.edu to learn more.)

If you are interested in applying for life experience evaluation, please expect a \$35 charge per credit hour *evaluated* (not granted).

Payment for Online Courses

- 1) Payment must be made *before* your official enrollment at least one week prior to the commencement of your courses in order for you to have time to order and receive your textbooks.
- 2) A check or credit card for the total amount must be processed by the EC Business Office prior to our Online Academic Office officially activating your course enrollment. Any Pell and/or Loan money you are granted that is not used for tuition and fees will be reimbursed to you once the College has received it.
- 3) To make a payment by check contact [EC Online Student Services](#) or [Click here to pay online.](#)

Financial Aid

Maximum Pell grants vary from year to year. The amount for the 2016/17 school year is \$2,907.50 per semester for those students with the most need.

- 1) Your FAFSA form for the upcoming school year may be completed online at www.fafsa.ed.gov
- 2) For Financial Aid assistance, you may contact the Financial Aid Office at 479-248-7236

Refund Policy

The student must file this official [Withdrawal Form](#) with the Distance Ed Registrar to receive a tuition credit or refund. Your refund will be calculated on the date/time you submit this form. Students failing to properly withdraw from a course will not receive a tuition credit/refund. The withdrawal fee per course is \$25. This applies to administrative withdrawals as well. All times are in the Central Time Zone. If you are not sure what time it is in the Central Time Zone go to <http://time.gov>.

Refunds are issued according to the following schedule minus the nonrefundable application and matriculation fees.

(Students must receive official *confirmation* of course withdrawal from the EC Online office to be eligible to receive the appropriate refund noted below.)

All Online Courses -100% refund through first **6%** of a particular offering period (days are rounded up, when possible, to the benefit of the student)

- If the offering period is 8 weeks long, the student receives 100% refund for the first 3 days and 0% thereafter.
- If the offering period is 12 weeks long, the student receives 100% refund for the first 5 days and 0% thereafter.
- If the offering period is 16 weeks long, the student receives 100% refund for the first 7 days and 0% thereafter.

-There is a 0% refund after midnight on last “refundable” day of class.

Three-Day Intensives 100% refund first half-day only

Audits/Non-Credits Audited courses or non-credit courses cannot be dropped nor credit/refunds issued. Audited courses are not listed on transcripts.

Absenteeism

A student is considered absent when he fails to post one graded assignment during one full week of class. If you are absent, the [Academic Office](#) should be notified promptly by the Monday of the following week. Additional guidelines for absenteeism are listed below:

- 1) Absences are neither excused nor unexcused.
- 2) If a student is absent for two weeks (consecutively or separately), the course grade will be lowered by ten percent.
- 3) If a student is absent for three weeks or more, credit will not be awarded for the course.
- 4) Student will be administratively withdrawn from the course based on the date of last recorded attendance.
- 5) Technical difficulty is not an acceptable reason for absenteeism.
- 6) Discussion assignments (including peer review activities) are accepted only during the week they are assigned and cannot be submitted late or after a prolonged absence.

If you wish to withdraw from a class or program, you must submit this [Withdrawal Form](#). Your refund will be calculated according to the date this form is submitted. Please contact your instructor with your questions about absences.

Withdrawing from a Class/Program

If you wish to withdraw from a class or program, you must submit this [Withdrawal Form](#). Your refund will be calculated according to the date you submit this form. A \$25 withdrawal fee is assessed for each course withdrawn from. This includes courses students are administratively withdrawn from. Please note that your amount of financial aid may be impacted in accordance with your withdrawal date.

Technical Difficulties

You will need daily access to a computer running Windows 2000, XP or Vista; or a Mac OS 10.4 (or higher) to access and succeed in your classes. It is also the student's responsibility to ensure before enrolling in classes that he/she has dependable internet access.

Technical difficulties do not warrant a class extension, re-do or "incomplete." If you experience technical difficulties of any kind that you cannot resolve within 24 hours by contacting tech support or your instructor, it is imperative that you contact Distance Ed Administration immediately. If you delay in contacting administration and do not complete the course work in the allotted time, you will receive a default grade of "F" and no refund will be awarded. You may take the class again at a later date, replacing the default "F" with your earned grade. In that event, the "F" would be completely expunged and would not affect your GPA. If you believe you have a special case and have supporting documentation, you may appeal to the Academic Committee by writing Distance Ed Administration.

Note: Be sure to keep ALL originals (back-ups) of your coursework in case of technical difficulties that may arise.

Academic Honesty

Violations will result in substantial penalties. All instances of cheating or plagiarism will be reported to the Academic Office. First time offenders will receive an "F" on the assignment or test; second time offenders will receive an "F" in the course and will be referred to the Vice President of Student Services for probationary

and/or expulsion review. Even if the infraction is inadvertent, the assignment will receive a failing grade for the following errors:

- 1) Presenting anyone else's work, ideas, or research as one's own.
- 2) Omitting quotation marks or altering a quoted passage without using ellipses or brackets.
- 3) Substituting synonyms and following word order of the original passage when paraphrasing.
- 4) Failing to provide in-text citations when borrowing ideas or language from a source.
- 5) Citing sources in your paper without listing them on a Works Cited page, or vice-versa.

Americans with Disabilities Act (ADA) Compliance

Ecclesia College will comply with the provisions of Title III of Americans with Disabilities Act, as a public accommodation, and will provide reasonable accommodation to persons otherwise qualified who fulfill the College's ADA procedures, inasmuch as the reasonable accommodation does not constitute an undue burden or fundamental alteration for the institution.

Please note: If you have a disability as defined in the Americans with Disabilities Act, you must notify the Academic Office and the Student Development Office of your disability and complete the necessary steps to receive reasonable accommodation for your disability.

Information regarding the Americans with Disabilities Act is available through the Student Development Office. The First Year Program Coordinator is the designated ADA liaison for the institution.

Students who fail to register their disability(ies) with the Academic Office and the Student Development Office and complete the procedures as outlined in the ADA Policy (AMPAP 2:8.0) will not receive any accommodation for their disabilities. Reasonable accommodation begins when the procedures are fulfilled and are not retroactive to the period of time before the procedures were completed.

Attendance Policy

Regular and punctual attendance is required. Ecclesia College's attendance policy requires that you be present every week in the online classroom. Please contact your instructor if you have specific questions regarding the Attendance Policy.

Classroom Ethics—Netiquette

Students are responsible for reading and understanding the Distance Ed Netiquette Policy. Please review the expectations for online discussions listed below:

- 1) Always be polite and positive.
- 2) Address the entire class as opposed to only one student. Be objective and open to new ideas.
- 3) Acknowledge and accept cultural differences.
- 4) Consider that your written words reflect your Christian values.
- 5) Use standard English. Omit slang and "chat" terms or symbols.
- 6) Do not use all capital letters as this indicates shouting.
- 7) Use complete-sentence format and proper grammar and mechanics.
- 8) Focus on solutions rather than problems.
- 9) Use titles that reflect the content of the comment.

Incompletes

Awarding a grade of incomplete is discouraged. A student must formally request an incomplete grade via email by the first day of the sixth week class and must have a good cause for the request—one that can be documented. To submit a petition for an incomplete, the student must be in good standing in the course with a passing score with no previous weekly absences.

Textbooks

It is the student's responsibility to order his or her book in time to have received it before a given course begins. It may prove necessary at times (if the student is enrolled at a late date) to order your book 2nd or even 1st day mail.

Student Comments and Appeals

A student who has a comment, grievance, or an appeal related to an official policy, guideline, or disciplinary decision should follow this procedure for resolution:

- 1) Contact the person who has made the decision and request an explanation. If it is discovered there has been a misunderstanding, the problem can be resolved at this point.
- 2) If the appeal is not satisfactorily resolved, the student should speak with supervisor of the person who made the decision.
- 3) If the problem is not yet resolved, the student may then request a video or phone conference hearing with the EC Administrative Council by submitting a written appeal within a week of the incident. The person with whom a grievance is directed is to be a part of this meeting. The decision of the EC Administrative Council (which includes the President) will include a written response or the decided action, if any, and will be communicated to the student within a week following the meeting.
- 4) If a student wishes to file a complaint with their home state agency, they may do so by contacting the proper personnel in their state. For a complete list of contact information for state agencies, please [click here](#).

Inclement Weather Policy

On occasion, extreme weather conditions may lead to power outages for an extended period. If outages do occur and are documented by local media officials, due dates for assignments may be adjusted accordingly.

Continuation as a Student

Continuation of a student at Ecclesia College is not automatic. The college reserves the right to discontinue the program of any student who fails to do satisfactory work or does not cooperate with the policies of the college. The Administration may request the withdrawal of a student at any time who, in its opinion, does not fit into the spirit of the institution, whether or not the student conforms to the specific regulations of the school.

Students should consult with their academic advisor /department chair prior to each semester of enrollment and secure written approval prior to enrolling in coursework for the following semester.

Academic progress is monitored by the academic mentor/advisor for each EC student; students are updated accordingly. A copy of the student's degree plan is available from the Registrar's Office upon request.

Attendance at and graduation from Ecclesia College is understood to be a privilege. The College may request the withdrawal of any student at any time if he or she fails to comply with the standards and regulations of the institution or is not compatible with its honor code. It is imperative for the student to understand that attending and receiving a degree from EC is a privilege—not a right.

Transfer of Credit

Students planning to earn course credit at one college and transfer to another are advised to research in advance the [transfer of credits](#).

Graduate Degrees

The time limit for completing a master's degree online is four years for full-time students and six years for part-time students from the date of matriculation. An extension may be granted by the Distance Ed Academic Committee of up to one year at a time for a maximum of two years. In extenuating circumstance, extensions beyond seven years may be granted. Extensions beyond seven years require approval from the Distance Ed Academic Committee. When requesting an extension beyond the allotted time, the students will need to demonstrate how their earlier coursework is current.